

**Number Of Teachers**

	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	259,610	22,743

**Core Academic Subject Classes**

Subject	General Education				Special Education			
	A # of Classes	B # of Classes Taught by HQ Teachers	C % HQ	D % Not HQ	A # of Classes	B # of Classes Taught by HQ Teachers	C % HQ	D % Not HQ
<b>Elementary (Grades PK-5): 1 Teacher = 1 Class</b>								
1. All subjects	141,780	140,661	99.21	0.79	11,415	11,203	98.14	1.86
<b>Secondary (Grades 6-12): Each Section Taught Counts as 1 Class</b>								
2. English	111,520	110,593	99.17	0.83	13,468	13,148	97.62	2.38
3. Reading/Language Arts	61,098	60,369	98.81	1.19	9,044	8,662	95.78	4.22
4. Mathematics	141,463	140,119	99.05	0.95	16,398	15,768	96.16	3.84
5. Science	130,602	129,230	98.95	1.05	9,042	8,605	95.17	4.83
6. Foreign Languages	49,493	48,490	97.97	2.03	178	170	95.51	4.49
7. Civics and Government	10,821	10,680	98.70	1.30	1,220	1,162	95.25	4.75
8. Economics	9,326	9,087	97.44	2.56	714	689	96.50	3.50
9. Arts	105,139	104,357	99.26	0.74	804	769	95.65	4.35
10. History	88,153	87,518	99.28	0.72	7,549	7,272	96.33	3.67
11. Geography	18,120	17,817	98.33	1.67	1,576	1,497	94.99	5.01
Total Secondary :	723,603	716,570	99.03	0.97	59,842	57,589	96.24	3.76
Grand Total (Elementary + Secondary) :	864,691	856,561	99.06	0.94	71,207	68,742	96.54	3.46
TOTAL % Highly Qualified:	98.87							

**Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation**

	# of Teachers	
	General Education	Special Education
1. Highly Qualified	13,318	1,315
2. Not Highly Qualified	361	59

**Number of Core Academic Teachers Who Are Teaching on the Following Permits**

Permit	# of Teachers	
	Elem. (PK-5)	Secondary (6-12)
1. Emergency (for certified personnel)	362	230
2. Emergency (for uncertified personnel)	29	26
3. Non-renewable	72	46
4. Temporary Classroom Assignment	14	118
5. District Teaching	64	19
6. Temporary	12	114

**Reasons for Not Being Classified as Highly Qualified in all Assignments**

Elementary School Classes	Number
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	1,163
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	1,077
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	430
4. Other	293
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	3,166
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	1,658
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	1,534
8. Other	802

**FTEs of Special Education Teachers for Students by Age**

	<b>Students 3-5</b>	<b>Students 6-21</b>
1. Special Education FTEs That Are Highly Qualified	2,365.03	19,485.37
2. Special Education FTEs That Are Not Highly Qualified	41.75	581.64
3. Special Education FTEs That Are Not Required to Be Highly Qualified	562.01	10,244.44

**Paraprofessional Qualifications**

**Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	39,059	37,645.75	356	347.34
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	10,742	10,312.63	142	138.70
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	7,364	7,117.99	52	51.50
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	20,869	20,136.93	154	150.14
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	84	78.20	8	7.00

**Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	23,226.69	185.66
2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	19,967.17	148.66
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	945.27	6.50
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	175.77	1.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	2,138.48	29.50

<b>Title I, Part A Paraprofessional FTEs for Students by Age</b>		
	<b>Students 3-5</b>	<b>Students 6-21</b>
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	3,107.31	16,877.84
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	10.61	111.37
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	199.34	913.82

**Parent Notifications**

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	1,055
	No:	144
	No Notification Required:	4,684
1b. If yes, how many teachers required notifications to be sent?		2,338