Highly Qualified (HQ) Teachers Summary Report

Campus Level Report

Texas Education Agency

School Year: 2015-2016

District Not Required to Report This Campus

Region:

20

Organization:

Campus Name:

Stockdale ISD STOCKDALE J H

County-District:

247906

Campus Number:

247906041

Number Of Teachers

General Ed Special Ed Total Number of Teachers in Core Academic Subject Areas 15 4

Core Academic Subject Classes

		General Educa	ition		1	Special Educa	ation	
	A	В	С	D	A	В	С	D
Subject	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% No HQ
Elementary (Grades PK-5):	1 Teacher = 1	Class						
1. All subjects	0	0	0.00	0.00	0	0	0.00	0
Secondary (Grades 6-12): E 2. English	ach Section Ta	aught Counts a 0	s 1 Class 0.00	0.00	0	0	0.00	0.
3. Reading/Language Arts	33	33	100.00	0.00	12	12	100.00	0
4. Mathematics	21	21	100.00	0.00	8	8	100.00	0
5. Science	13	13	100.00	0.00	1	1	100.00	0
6. Foreign Languages	2	2	100.00	0.00	0	0	0.00	0.
7. Civics and Government	0	0	0.00	0.00	0	0	0.00	0.
8. Economics	0	0	0.00	0.00	0	0	0.00	0.
9. Arts	5	. 5	100.00	0.00	0	0	0.00	0.
10. History	12	12	100.00	0.00	3	3	100.00	0.
11. Geography	0	0	0.00	0.00	0	0	0.00	0.
Total Secondary :	86	86	100.00	0.00	24	24	100.00	0.
Grand Total (Elementary + Secondary) :	86	86	100.00	0.00	24	24	100.00	0.
TOTAL % Highly Qualified:	100.00				l			

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation

	# of Te	achers
	General Education	Special Education
1. Highly Qualified	1	0
2. Not Highly Qualified	0	0

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Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Teachers		
	Elem. (PK-5)	Secondary (6-12)	
Emergency (for certified personnel)	0	0	
2. Emergency (for uncertified personnel)	0	0	
3. Non-renewable	0	0	
4. Temporary Classroom Assignment	0	0	
5. District Teaching	0	0	
6. Temporary	0	0	

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
8. Other	0

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Campus Number :

247906041

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	0.00	5.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

Highly Qualified (HQ) Teachers Summary Report

Campus Level Report

Texas Education Agency

School Year : 2015-2016

District Not Required to Report This Campus

Region:

20

Organization:

Stockdale ISD

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County-District:

247906

Campus Name:

STOCKDALE J H

Campus Number:

247906041

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	School	wide	Targe Assist	
Total Title I, Part A Paraprofessionals Who Provide	Number	FTE	Number	FTE
Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or	0	0.00	0	0.00
Media Center	U	0.00	U	0.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	0	0.00	0	0.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	0	0.00	0	0.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	0.00	0.00
2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	0.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	0.00

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4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	0.00	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	0.00	0.00

	Students 3-5	Students 6-21
FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	0.00	0.00
FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Parent Notifica	tions	
1a.Did the campus send parent notifications to notify parents that their	Yes:	0
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	0
	No Notification Required:	0
1b. If yes, how many teachers required notifications to be sent?		0

Texas Education Agency

Highly Qualified (HQ) Teachers High Poverty Summary Report

Campus Level Report

Number Of Teachers	_	
	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas		
Number of Core Academic Teachers with a Probationary Certificate Enrolled in	an Alternative Certifi	cation Preparation
	# of Te	achers
	General Education	Special Education
1 Highly Ovalified		
1. Highly Qualified		

^{***} There is no data available for the parameters selected ***

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Highly Qualified (HQ) Teachers Low Poverty Summary Report

Campus Level Report

Number Of Teachers		
	General Ed	Special Ed
otal Number of Teachers in Core Academic Subject Areas		
Number of Core Academic Teachers with a Probationary Certificate Enrolled	n an Alternative Certifi	cation Preparation
Number of Core Academic Teachers with a Probationary Certificate Enrolled	n an Alternative Certifi	
Number of Core Academic Teachers with a Probationary Certificate Enrolled	<u> </u>	
Number of Core Academic Teachers with a Probationary Certificate Enrolled 1. Highly Qualified	# of Te	eachers

^{***} There is no data available for the parameters selected ***

Highly Qualified (HQ) Teachers High Minority Summary Report

Campus Level Report

	Number Of Teachers		
		General Ed	Special Ed
Total Number of Teachers in Core Academic S	Subject Areas		
Number of Core Academic Teachers v	with a Probationary Certificate Enrolled in a	n Alternative Certifi	cation Preparation
		# of Teachers	
		General Education	Special Education
1. Highly Qualified			
2. Not Highly Qualified			

^{***} There is no data available for the parameters selected ***

2. Not Highly Qualified

Highly Qualified (HQ) Teachers Low Minority Summary Report

Campus Level Report

Number Of Teachers

General Ed Special Ed

Total Number of Teachers in Core Academic Subject Areas

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation

of Teachers
General Education Special Education

1. Highly Qualified

^{***} There is no data available for the parameters selected ***