**Region Level Report** 

School Year : 2015-2016

Region: 20

### Number Of Teachers

	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	20,403	1,125

### **Core Academic Subject Classes**

		General Educa	tion			Special Educa	ation	
	Α	В	С	D	A	В	С	D
Subject	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ
Elementary (Grades PK-5): 1 Teacher = 1 Class								
1. All subjects	11,823	11,778	99.62	0.38	535	515	96.26	3.74
Secondary (Grades 6-12): E	ach Section Ta	aught Counts a	s 1 Class					
2. English	10,783	10,711	99.33	0.67	952	912	95.80	4.20
3. Reading/Language Arts	4,360	4,337	99.47	0.53	444	432	97.30	2.70
4. Mathematics	13,140	13,096	99.67	0.33	1,051	1,009	96.00	4.00
5. Science	12,347	12,255	99.25	0.75	660	621	94.09	5.91
6. Foreign Languages	4,544	4,491	98.83	1.17	4	4	100.00	0.00
7. Civics and Government	974	970	99.59	0.41	85	81	95.29	4.71
8. Economics	797	795	99.75	0.25	42	40	95.24	4.76
9. Arts	9,538	9,451	99.09	0.91	52	52	100.00	0.00
10. History	7,699	7,675	99.69	0.31	480	463	96.46	3.54
11. Geography	1,865	1,855	99.46	0.54	128	122	95.31	4.69
Total Secondary :	65,881	65,492	99.41	0.59	3,883	3,721	95.83	4.17
Grand Total (Elementary + Secondary) :	77,647	77,214	99.44	0.56	4,414	4,232	95.88	4.12
TOTAL % Highly Qualified:	99.25							

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation

	# of Teachers		
	General Education	Special Education	
1. Highly Qualified	782	149	
2. Not Highly Qualified	7	8	

### **e**Grants

#### Region: 20

### Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit # of Teachers		
Elem. (PK-5)	Secondary (6-12)	
5	0	
4	8	
0	0	
0	4	
0	0	
0	100	
	Elem. (PK-5) 5 4 0 0 0 0	

### Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	22
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	11
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	11
4. Other	11
Secondamy School Classes	
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	Number 132
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated	
<ol> <li>Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)</li> <li>Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated</li> </ol>	132

## **e**Grants

Texas Education Agency

Region: 20

### FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	147.93	1,053.89
2. Special Education FTEs That Are Not Highly Qualified	3.25	31.42
3. Special Education FTEs That Are Not Required to Be Highly Qualified	103.25	2,227.44



Region: 20

#### **Paraprofessional Qualifications**

#### Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count) Schoolwide Targeted Assistance Number FTE Number FTE 1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or 3,255 3,261.29 31 31.00 Media Center 2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an 975 988.70 11 11.00 Associate Degree or Higher 3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education 846 841.54 8 8.00 4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate 1,432 1,429.05 12 12.00 5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above 2 2.00 0 0.00 (do not meet 1119 requirements)

# Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

county				
	Schoolwide	Targeted Assistance		
	FTE	FTE		
<ol> <li>Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas</li> </ol>	1,637.14	6.00		
<ol> <li>Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties</li> </ol>	1,372.38	3.00		
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	140.30	0.00		
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	10.00	0.00		

## **e**Grants

Texas Education Agency

**Region Level Report** 

Region : 20		
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	114.46	3.00
Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	260.34	1,461.08
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	3.00	19.00
Parent Notifica	tions	
1a.Did the campus send parent notifications to notify parents that their	Yes:	51
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	4
	No Notification Required:	394
1b. If yes, how many teachers required notifications to be sent?		111