

Number Of Teachers

	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	260,406	22,433

Core Academic Subject Classes

Subject	General Education				Special Education			
	A # of Classes	B # of Classes Taught by HQ Teachers	C % HQ	D % Not HQ	A # of Classes	B # of Classes Taught by HQ Teachers	C % HQ	D % Not HQ
<b>Elementary (Grades PK-5): 1 Teacher = 1 Class</b>								
1. All subjects	141,468	140,499	99.32	0.68	11,001	10,908	99.15	0.85
<b>Secondary (Grades 6-12): Each Section Taught Counts as 1 Class</b>								
2. English	113,482	112,563	99.19	0.81	12,856	12,622	98.18	1.82
3. Reading/Language Arts	57,155	56,530	98.91	1.09	8,131	8,015	98.57	1.43
4. Mathematics	141,549	140,381	99.17	0.83	14,766	14,542	98.48	1.52
5. Science	130,014	128,790	99.06	0.94	7,409	7,282	98.29	1.71
6. Foreign Languages	48,835	47,950	98.19	1.81	254	237	93.31	6.69
7. Civics and Government	10,539	10,425	98.92	1.08	1,029	1,006	97.76	2.24
8. Economics	9,138	9,045	98.98	1.02	663	647	97.59	2.41
9. Arts	106,274	105,586	99.35	0.65	647	634	97.99	2.01
10. History	87,465	86,860	99.31	0.69	6,200	6,105	98.47	1.53
11. Geography	17,541	17,227	98.21	1.79	1,349	1,330	98.59	1.41
Total Secondary :	721,974	715,357	99.08	0.92	53,304	52,420	98.34	1.66
Grand Total (Elementary + Secondary) :	863,442	855,856	99.12	0.88	64,305	63,328	98.48	1.52
TOTAL % Highly Qualified:	99.08							

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation

	# of Teachers	
	General Education	Special Education
1. Highly Qualified	11,193	1,050
2. Not Highly Qualified	385	46

**Number of Core Academic Teachers Who Are Teaching on the Following Permits**

Permit	# of Teachers	
	Elem. (PK-5)	Secondary (6-12)
1. Emergency (for certified personnel)	336	210
2. Emergency (for uncertified personnel)	21	23
3. Non-renewable	66	32
4. Temporary Classroom Assignment	8	89
5. District Teaching	17	66
6. Temporary	15	0

**Reasons for Not Being Classified as Highly Qualified in all Assignments**

Elementary School Classes	Number
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	424
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	62
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	415
4. Other	205
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	2,319
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	387
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	1,435
8. Other	654

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	2,571.05	18,901.84
2. Special Education FTEs That Are Not Highly Qualified	42.50	305.24
3. Special Education FTEs That Are Not Required to Be Highly Qualified	542.70	11,377.88

**Paraprofessional Qualifications**

**Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	39,681	38,227.95	333	320.58
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	10,587	10,152.16	156	150.47
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	7,675	7,398.07	45	43.98
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	21,210	20,470.94	132	126.13
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	200	197.78	0	0.00

**Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	23,089.07	140.88
2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	20,425.42	108.72
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	909.13	2.26
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	186.90	7.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	1,567.62	22.90

<b>Title I, Part A Paraprofessional FTEs for Students by Age</b>		
	<b>Students 3-5</b>	<b>Students 6-21</b>
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	2,933.46	15,878.88
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	20.25	156.76
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	154.68	962.96

**Parent Notifications**

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))

Yes: 892

No: 119

No Notification Required: 4,860

1b. If yes, how many teachers required notifications to be sent? 1,941

**Number Of Teachers**

	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	66,100	5,210

**Core Academic Subject Classes**

Subject	General Education				Special Education			
	A # of Classes	B # of Classes Taught by HQ Teachers	C % HQ	D % Not HQ	A # of Classes	B # of Classes Taught by HQ Teachers	C % HQ	D % Not HQ
<b>Elementary (Grades PK-5): 1 Teacher = 1 Class</b>								
1. All subjects	37,035	36,642	98.94	1.06	2,367	2,333	98.56	1.44
<b>Secondary (Grades 6-12): Each Section Taught Counts as 1 Class</b>								
2. English	27,489	27,036	98.35	1.65	2,731	2,644	96.81	3.19
3. Reading/Language Arts	19,834	19,530	98.47	1.53	2,153	2,123	98.61	1.39
4. Mathematics	35,268	34,854	98.83	1.17	3,441	3,363	97.73	2.27
5. Science	31,400	30,999	98.72	1.28	1,839	1,791	97.39	2.61
6. Foreign Languages	9,318	9,045	97.07	2.93	61	60	98.36	1.64
7. Civics and Government	1,968	1,923	97.71	2.29	222	215	96.85	3.15
8. Economics	1,376	1,350	98.11	1.89	105	101	96.19	3.81
9. Arts	25,190	24,817	98.52	1.48	139	137	98.56	1.44
10. History	23,040	22,827	99.08	0.92	1,534	1,494	97.39	2.61
11. Geography	3,832	3,707	96.74	3.26	293	288	98.29	1.71
Total Secondary :	178,711	176,088	98.53	1.47	12,518	12,216	97.59	2.41
Grand Total (Elementary + Secondary) :	215,746	212,730	98.60	1.40	14,885	14,549	97.74	2.26
TOTAL % Highly Qualified:	98.55							

**Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation**

	# of Teachers	
	General Education	Special Education
1. Highly Qualified	4,672	301
2. Not Highly Qualified	166	17

**Number of Core Academic Teachers Who Are Teaching on the Following Permits**

Permit	# of Teachers	
	Elem. (PK-5)	Secondary (6-12)
1. Emergency (for certified personnel)	178	105
2. Emergency (for uncertified personnel)	4	3
3. Non-renewable	9	6
4. Temporary Classroom Assignment	3	17
5. District Teaching	1	9
6. Temporary	0	0

**Reasons for Not Being Classified as Highly Qualified in all Assignments**

Elementary School Classes	Number
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	153
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	26
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	156
4. Other	97
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	962
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	152
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	645
8. Other	266

**FTEs of Special Education Teachers for Students by Age**

	<b>Students 3-5</b>	<b>Students 6-21</b>
1. Special Education FTEs That Are Highly Qualified	595.78	4,362.36
2. Special Education FTEs That Are Not Highly Qualified	13.00	109.87
3. Special Education FTEs That Are Not Required to Be Highly Qualified	152.50	3,136.30

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance In a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	14,043	13,771.61	12	13.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	4,013	3,910.56	5	5.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	3,202	3,116.29	0	1.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	6,692	6,608.96	7	7.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	127	126.80	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	9,210.53	17.00
2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Slmilar Duties	8,104.35	11.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	526.07	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	70.40	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	509.71	6.00

**Highly Qualified (HQ) Teachers High Poverty  
Summary Report**

<b>Title I, Part A Paraprofessional FTEs for Students by Age</b>		
	<b>Students 3-5</b>	<b>Students 6-21</b>
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	784.90	5,314.06
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	6.25	52.26
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	50.55	408.93

**Parent Notifications**

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))

Yes:	386
No:	50
No Notification Required:	1,583

1b. If yes, how many teachers required notifications to be sent? 902

**Number Of Teachers**

	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	57,920	5,070

**Core Academic Subject Classes**

Subject	General Education				Special Education			
	A # of Classes	B # of Classes Taught by HQ	C % HQ	D % Not HQ	A # of Classes	B # of Classes Taught by HQ	C % HQ	D % Not HQ
<b>Elementary (Grades PK-5): 1 Teacher = 1 Class</b>								
1. All subjects	32,435	32,411	99.93	0.07	2,812	2,801	99.61	0.39
<b>Secondary (Grades 6-12): Each Section Taught Counts as 1 Class</b>								
2. English	25,768	25,706	99.76	0.24	2,867	2,852	99.48	0.52
3. Reading/Language Arts	7,463	7,453	99.87	0.13	1,458	1,452	99.59	0.41
4. Mathematics	29,616	29,551	99.78	0.22	3,073	3,046	99.12	0.88
5. Science	28,560	28,478	99.71	0.29	1,487	1,466	98.59	1.41
6. Foreign Languages	12,365	12,243	99.01	0.99	25	25	100.00	0.00
7. Civics and Government	2,383	2,379	99.83	0.17	215	214	99.53	0.47
8. Economics	2,174	2,170	99.82	0.18	151	151	100.00	0.00
9. Arts	25,041	25,031	99.96	0.04	134	134	100.00	0.00
10. History	18,242	18,199	99.76	0.24	1,289	1,277	99.07	0.93
11. Geography	4,267	4,238	99.32	0.68	294	294	100.00	0.00
Total Secondary :	155,879	155,448	99.72	0.28	10,993	10,911	99.25	0.75
Grand Total (Elementary + Secondary) :	188,314	187,859	99.76	0.24	13,805	13,712	99.33	0.67
TOTAL % Highly Qualified:	99.73							

**Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification**

	# of Teachers	
	General Education	Special Education
1. Highly Qualified	1,034	196
2. Not Highly Qualified	8	4

**Number of Core Academic Teachers Who Are Teaching on the Following Permits**

Permit	# of Teachers	
	Elem. (PK-5)	Secondary (6-12)
1. Emergency (for certified personnel)	37	3
2. Emergency (for uncertified personnel)	0	0
3. Non-renewable	33	2
4. Temporary Classroom Assignment	0	13
5. District Teaching	0	33
6. Temporary	0	0

**Reasons for Not Being Classified as Highly Qualified in all Assignments**

Elementary School Classes	Number
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	21
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	6
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	26
4. Other	2
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	188
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	83
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	170
8. Other	58

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	571.56	4,300.38
2. Special Education FTEs That Are Not Highly Qualified	2.00	39.34
3. Special Education FTEs That Are Not Required to Be Highly Qualified	92.87	2,612.75

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	1,911	1,833.26	194	190.38
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	638	615.22	103	100.93
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	275	266.89	27	26.95
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	994	947.15	64	62.50
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	4	4.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	906.88	69.08
2. Title I, Part A NonInstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	789.71	58.08
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	9.87	1.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	4.00	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	103.30	10.00

**Highly Qualified (HQ) Teachers Low Poverty Summary Report**

<b>Title I, Part A Paraprofessional FTEs for Students by Age</b>		
	<b>Students 3-5</b>	<b>Students 6-21</b>
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	262.74	880.02
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	6.00	17.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	7.85	70.67

**Parent Notifications**

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))

Yes: 13

No: 4

No Notification Required: 346

1b. If yes, how many teachers required notifications to be sent? 20

**Number Of Teachers**

	General Ed	Special Ed
Total Number of Teachers In Core Academic Subject Areas	69,997	5,032

**Core Academic Subject Classes**

Subject	General Education				Special Education			
	A # of Classes	B # of Classes Taught by HQ	C % HQ	D % Not HQ	A # of Classes	B # of Classes Taught by HQ	C % HQ	D % Not HQ
<b>Elementary (Grades PK-5): 1 Teacher = 1 Class</b>								
1. All subjects	39,454	38,953	98.73	1.27	2,320	2,283	98.41	1.59
<b>Secondary (Grades 6-12): Each Section Taught Counts as 1 Class</b>								
2. English	30,499	30,054	98.54	1.46	2,950	2,810	95.25	4.75
3. Reading/Language Arts	18,881	18,602	98.52	1.48	2,143	2,095	97.76	2.24
4. Mathematics	37,608	37,184	98.87	1.13	3,442	3,337	96.95	3.05
5. Science	34,149	33,704	98.70	1.30	1,881	1,826	97.08	2.92
6. Foreign Languages	11,724	11,481	97.93	2.07	43	42	97.67	2.33
7. Civics and Government	2,509	2,464	98.21	1.79	228	208	91.23	8.77
8. Economics	1,956	1,929	98.62	1.38	92	77	83.70	16.30
9. Arts	28,181	27,822	98.73	1.27	99	98	98.99	1.01
10. History	23,478	23,302	99.25	0.75	1,524	1,461	95.87	4.13
11. Geography	4,643	4,520	97.35	2.65	320	308	96.25	3.75
Total Secondary :	193,624	191,062	98.68	1.32	12,722	12,262	96.38	3.62
Grand Total (Elementary + Secondary) :	233,078	230,015	98.69	1.31	15,042	14,545	96.70	3.30
TOTAL % Highly Qualified:	98.57							

**Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification**

	# of Teachers	
	General Education	Special Education
1. Highly Qualified	4,719	275
2. Not Highly Qualified	176	14

**Number of Core Academic Teachers Who Are Teaching on the Following Permits**

Permit	# of Teachers	
	Elem. (PK-5)	Secondary (6-12)
1. Emergency (for certified personnel)	226	121
2. Emergency (for uncertified personnel)	7	4
3. Non-renewable	5	6
4. Temporary Classroom Assignment	1	23
5. District Teaching	17	5
6. Temporary	5	0

**Reasons for Not Being Classified as Highly Qualified in all Assignments**

Elementary School Classes	Number
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	206
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	32
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not In an Approved Alternative Route Program)	203
4. Other	105
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	953
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	167
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not In an Approved Alternative Route Program)	691
8. Other	224

**FTEs of Special Education Teachers for Students by Age**

	<b>Students 3-5</b>	<b>Students 6-21</b>
1. Special Education FTEs That Are Highly Qualified	510.13	4,234.36
2. Special Education FTEs That Are Not Highly Qualified	17.00	112.37
3. Special Education FTEs That Are Not Required to Be Highly Qualified	195.82	3,497.76

**Paraprofessional Qualifications**

**Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	14,144	13,979.09	9	10.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	4,236	4,134.86	3	3.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	3,671	3,602.95	0	1.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	6,113	6,116.98	6	6.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	115	115.30	0	0.00

**Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	10,819.25	17.00
2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	9,552.73	11.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	587.86	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	48.75	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	629.91	6.00

**Highly Qualified (HQ) Teachers High Minority  
Summary Report**

<b>Title I, Part A Paraprofessional FTEs for Students by Age</b>		
	<b>Students 3-5</b>	<b>Students 6-21</b>
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	786.48	5,624.18
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	6.25	58.75
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	40.01	397.23

**Parent Notifications**

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(5)(B)(ii))	Yes:	387
	No:	53
	No Notification Required:	1,550
1b. If yes, how many teachers required notifications to be sent?		1,019

**Number Of Teachers**

	General Ed	Special Ed
Total Number of Teachers In Core Academic Subject Areas	47,335	4,438

**Core Academic Subject Classes**

Subject	General Education				Special Education			
	A # of Classes	B # of Classes Taught by HQ	C % HQ	D % Not HQ	A # of Classes	B # of Classes Taught by HQ	C % HQ	D % Not HQ
<b>Elementary (Grades PK-5): 1 Teacher = 1 Class</b>								
1. All subjects	27,074	27,036	99.86	0.14	2,553	2,549	99.84	0.16
<b>Secondary (Grades 6-12): Each Section Taught Counts as 1 Class</b>								
2. English	17,389	17,348	99.76	0.24	2,360	2,350	99.58	0.42
3. Reading/Language Arts	7,681	7,674	99.91	0.09	1,368	1,366	99.85	0.15
4. Mathematics	22,684	22,553	99.42	0.58	2,772	2,760	99.57	0.43
5. Science	20,891	20,725	99.21	0.79	1,147	1,144	99.74	0.26
6. Foreign Languages	7,789	7,652	98.24	1.76	62	62	100.00	0.00
7. Civics and Government	2,024	2,009	99.26	0.74	191	191	100.00	0.00
8. Economics	1,888	1,874	99.26	0.74	160	160	100.00	0.00
9. Arts	15,881	15,834	99.70	0.30	197	197	100.00	0.00
10. History	13,978	13,851	99.09	0.91	917	915	99.78	0.22
11. Geography	2,621	2,563	97.79	2.21	230	230	100.00	0.00
Total Secondary :	112,826	112,083	99.34	0.66	9,404	9,375	99.69	0.31
Grand Total (Elementary + Secondary) :	139,900	139,119	99.44	0.56	11,957	11,924	99.72	0.28
TOTAL % Highly Qualified:	99.46							

**Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification**

	# of Teachers	
	General Education	Special Education
1. Highly Qualified	1,347	194
2. Not Highly Qualified	56	7

**Number of Core Academic Teachers Who Are Teaching on the Following Permits**

Permit	# of Teachers	
	Elem. (PK-5)	Secondary (6-12)
1. Emergency (for certified personnel)	13	27
2. Emergency (for uncertified personnel)	3	6
3. Non-renewable	10	17
4. Temporary Classroom Assignment	1	29
5. District Teaching	0	10
6. Temporary	0	0

**Reasons for Not Being Classified as Highly Qualified in all Assignments**

Elementary School Classes	Number
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	28
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	3
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	20
4. Other	11
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	404
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	34
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	70
8. Other	47

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	542.95	3,781.03
2. Special Education FTEs That Are Not Highly Qualified	5.00	31.10
3. Special Education FTEs That Are Not Required to Be Highly Qualified	38.42	1,288.66

**Paraprofessional Qualifications**

**Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	5,136	4,873.85	150	146.40
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	1,119	1,052.74	59	57.35
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	590	562.64	19	19.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	3,413	3,244.47	72	70.05
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	14	14.00	0	0.00

**Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	2,100.41	58.06
2. Title I, Part A NonInstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	1,903.50	48.06
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	22.89	1.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	22.48	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	151.54	9.00

**Highly Qualified (HQ) Teachers Low Minority  
Summary Report**

<b>Title I, Part A Paraprofessional FTEs for Students by Age</b>		
	<b>Students 3-5</b>	<b>Students 6-21</b>
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	428.60	2,028.46
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	2.00	18.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	25.78	83.35

**Parent Notifications**

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))

Yes:	105
No:	9
No Notification Required:	865

1b. If yes, how many teachers required notifications to be sent? 165