Region Level Report

School Year: 2014-2015

Region :

20

Number Of Teachers		
	Genera	al Ed Special Ed
Total Number of Teachers in Core Academic Subject Areas	20),170 1,274

		Core Acad	emic Sub	ject Classe	es			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		General Educat	ion		1	Special Educat	tion	
	A	В	С	D	A	В	C	D
Subject	# of Classes	# of Classes Taught by HQ.	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ
Elementary (Grades PK-5): 1 Tea	icher = 1 Class							
1. All subjects	11,526	11,487	99.66	0.34	599	597	99.67	0.33
Secondary (Grades 6-12): Each S	ection Taught Cou	ınts as 1 Class						
2. English	11,343	11,237	99.07	0.93	925	925	100.00	0.00
3. Reading/Language Arts	6,650	6,613	99.44	0.56	654	653	99.85	0.15
4. Mathematics	15,809	15,721	99.44	0.56	1,123	1,117	99,47	0.53
5. Science	13,978	13,927	99.64	0.36	682	680	99.71	0,29
6. Foreign Languages	5,203	5,133	98.65	1.35	14	14	100.00	0.00
7. Civics and Government	1,132	1,129	99.73	0.27	84	83	98,81	1.19
8. Economics	786	783	99.62	0.38	56	56	100.00	0.00
9. Arts	12,536	12,454	99.35	0.65	64	63	98.44	1.56
10. History	8,906	8,876	99.66	0.34	549	549	100.00	0.00
11. Geography	2,068	2,047	98.98	1.02	155	154	99.35	0.65
Total Secondary :	78,397	77,920	99.39	0.61	4,306	4,294	99.72	0.28
Grand Total (Elementary + Secondary) :	8 9 ,923	89,407	99,43	0.57	4,905	4,891	99.71	0.29
TOTAL % Highly Qualified:	99.44							

Number of Core Academic Teachers with a Pro	bationary Certificate Enrolled in an Alternative Certificat	ion
	# of Te	achers
	General Education	Special Education
1. Highly Qualified	558	45
2. Not Highly Qualified		_ 1

Region Level Report

School Year : 2014-2015

Texas Education Agency

20

Region:

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Tea	chers
	Elem. (PK-5)	Secondary (6-12)
1. Emergency (for certified personnel)	3	3
2. Emergency (for uncertified personnel)	0	2
3. Non-renewable	0	0
4. Temporary Classroom Assignment	0	4
5. District Teaching	0	0
6. Temporary	0	0

Elementary School Classes	Number
 Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through 	14
HOUSE	0
Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	7
4. Other	22
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	181
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	8
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certifled (and Are Not in an Approved Alternative Route Program)	109
8. Other	17

Highly Qualified (HQ) Teachers Summary Report

Region Level Report

School Year: 2014-2015

Texas Education Agency

20

Region:

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	169.12	1,075.24
2. Special Education FTEs That Are Not Highly Qualified	3.00	9.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	85.00	1,838.76

Region Level Report

School Year: 2014-2015

Region:

20

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Acacount)	demic Subject Areas (unduplicated
	Schoolwide

	School	Schoolwide		Targeted Assistance		
	Number	FTE	Number	FTE		
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer						
Laboratory 4. Providing Instructional Support in a Library or Media Center	3,093	3,262.63	20	20.00		
Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	922	931.85	8	8.00		
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	844	855.03	3	3.00		
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	1,322	1,470.75	9	00,e		
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	5	5.00	0	0.00		

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance	
	FTE	FTE	
Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	1,691.98	15.00	
Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	1,420.63	6.00	
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	120.00	0.00	
Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	21.00	7.00	

Highly Qualified (HQ) Teachers Summary Report

Region Level Report

School Year: 2014-2015

Texas Education Agency

Region: 20		
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	130.35	2.00

	Students 3-5	Students 6-21
FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	268.17	1,270.51
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	1.00	8.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	3.50	5.50

Parent No	otifications	
1a.Did the campus send parent notifications to notify parents that their	Yes:	39
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	22
	No Notification Required:	363
1b. If yes, how many teachers required notifications to be sent?		97

Highly Qualified (HQ) Teachers High Poverty Summary Report

Region Level Report

School Year : 2014-2015

Region:

20

Number Of Teachers		
	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	6,120	401

	General Education			Special Education				
	A	В	C	D	A	В	c	D
Subject	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ
Elementary (Grades PK-5): 1 Te	acher = 1 Class							
1. All subjects	3,939	3,914	99.37	0.63	207	206	99.52	0.48
Secondary (Grades 6-12): Each	Section Taught Cou	ınts as 1 Class						
2. English	3,075	3,028	98.47	1.53	231	231	100.00	0.00
3. Reading/Language Arts	2,444	2,428	99.35	0.65	292	291	99.66	0.34
4. Mathematics	4,831	4,777	98.88	1.12	390	388	99.49	0.51
5. Science	4,273	4,232	99.04	0.96	256	254	99.22	0.78
6. Foreign Languages	1,081	1,032	95.47	4.53	0	0	0.00	0.00
7. Civics and Government	293	290	98.98	1.02	23	22	95.65	4.35
8. Economics	147	144	97.96	2.04	6	6	100.00	0.00
9. Arts	3,600	3,536	98.22	1.78	11	10	90.91	9.09
10. History	3,137	3,107	99.04	0.96	223	223	100.00	0.00
11. Geography	535	526	98.32	1.68	24	23	95.83	4.17
Total Secondary :	23,416	23,100	98.65	1.35	1,456	1,448	99.45	0.55
Grand Total (Elementary + Secondary) :	27,355	27,014	98.75	1.25	1,663	1,654	99.46	0.54
TOTAL % Highly Qualified:	98.79				I			

Number of Core Academic Teachers wit	h a Probationary Certificate Enrolled in an Alternative Certificat	ion ,
	# of Te	achers
	General Education	Special Education
. Highly Qualified	283	23
. Not Highly Qualified	19	1

Texas Education Agency

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Highly Qualified (HQ) Teachers High Poverty Summary Report

Region Level Report

School Year: 2014-2015

Region:

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Teache	
	Elem. (PK-5)	Secondary (6-12)
1. Emergency (for certified personnel)	1	2
2. Emergency (for uncertified personnel)	0	0
3. Non-renewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary	0	0

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	7
Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	6
4. Other	17
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	129
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	5
Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	25
8. Other	8

Texas Education Agency

Highly Qualified (HQ) Teachers High Poverty Summary Report

Region Level Report

School Year : 2014-2015

Region: 20

Students 3-5	Students 6-21
67.37	316.13
3.00	7.00
13.50	415.00
	3-5 67.37 3.00

20

Highly Qualified (HQ) Teachers High Poverty Summary Report

Region Level Report

School Year: 2014-2015

Region:

Paraprofessional Qualifications

	School	Schoolwide		Targeted Assistance		
And the second s	Number	FTE	Number	FTE		
 Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: One-on-One Tutoring Scheduled at a Time When the						
Laboratory 4. Providing Instructional Support in a Library or Media Center	1,589	1,774,50	0	0.00		
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	453	470.50	0	0.00		
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	447	465.00	o	0.00		
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	688	838.00	0	0.00		
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	1	1.00	0	0.00		

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas	
(unduplicated count)	

	Schoolwide	Targeted Assistance	
	FTE	FTE	
Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	885.25	0.00	
Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	745.75	0.00	
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	91.50	0.00	
Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	18.00	0.00	

Texas Education Agency

Highly Qualified (HQ) Teachers High Poverty Summary Report

Region Level Report

School Year: 2014-2015

Region: 20		
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	30.00	0.00

	Students 3-5	Students 6-21
FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	123.87	593.13
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	2.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	2.

Parent Not	fications	
1a.Did the campus send parent notifications to notify parents that their	Yes:	24
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	15
	No Notification Required:	178
1b. If yes, how many teachers required notifications to be sent?		68

Texas Education Agency

Highly Qualified (HQ) Teachers Low Poverty Summary Report

Region Level Report

School Year: 2014-2015

Region:

20

Number Of Teachers		等更多数多数 计
	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	3,572	188

		Core Acad	emic Sub	ject Classe	<u>:S</u>			\$1.60 m
		General Educat	ion			Special Educa	tion	
	A	В	С	D	A	В	С	D
	# of Classes	# of Classes Taught by HQ	% НQ	% Not HQ	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ
Elementary (Grades PK-5): 1 Te	eacher = 1 Class							
1. All subjects	2,263	2,263	100.00	0.00	113	113	100.00	0.00
Secondary (Grades 6-12): Each	Section Taught Cou	ınts as 1 Class						
2. English	1,701	1,685	99.06	0.94	117	117	100.00	0.00
3. Reading/Language Arts	748	744	99.47	0.53	54	54	100.00	0.00
4. Mathematics	2,120	2,120	100.00	0.00	112	111	99.11	0.89
5. Science	1,923	1,923	100.00	0.00	69	69	100.00	0.00
6. Foreign Languages	886	886	100.00	0.00	0	0	0.00	0.00
7. Civics and Government	167	167	100.00	0.00	7	7	100.00	0.00
8. Economics	134	134	100.00	0.00	4	4	100.00	0.00
9. Arts	1,786	1,786	100.00	0.00	17	17	100.00	0.00
10. History	1,133	1,133	100.00	0.00	57	57	100.00	0.00
11. Geography	331	329	99.40	0.60	29	29	100.00	0.00
Total Secondary :	10,929	10,907	99.80	0,20	466	465	99.79	0.21
Grand Total (Elementary + Secondary) :	13,192	13,170	99.83	0.17	579	578	99.83	0.17
TOTAL % Highly Qualified:	99.83							

	# of Te	achers
	General Education	Special Education
. Highly Qualified	8	1
Not Highly Qualified	0	0

Texas Education Agency

Highly Qualified (HQ) Teachers Low Poverty Summary Report

Region Level Report

School Year: 2014-2015

Region:

20

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Elem. (PK-5)	Secondary (6-12)
0	0
o	0
0	0
0	0
0	0
0	0

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	1
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	20
8. Other	0

Texas Education Agency

Highly Qualified (HQ) Teachers Low Poverty Summary Report

Region Level Report

School Year: 2014-2015

Region: 20

	3-5	6-21
Special Education FTEs That Are Highly Qualified	22.00	177.75
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	31.00	447.02

Texas Education Agency

Highly Qualified (HQ) Teachers Low Poverty Summary Report

Region Level Report

School Year: 2014-2015

Region:

20

Paraprofessional Qualifications

	School	Schoolwide		Targeted Assistance		
4 T. L. Mills T. Rock A. Doministrationals William Districts	Number	FTE	Number	FTE		
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory						
4. Providing Instructional Support in a Library or Media Center	8	8.00	4	4.00		
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	3	3.00	1	1.00		
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00	0	0.00		
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	5	5,00	3	3.00		
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00		

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	3.00	0.00
Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	3.00	0.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	0.00	0.00

Texas Education Agency

Highly Qualified (HQ) Teachers Low Poverty Summary Report

Region Level Report

School Year: 2014-2015

Region: 20		
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	0,00	0.00
Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	1.00	5.00
FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	2.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.50	0.50

Parent Notif	ications	
1a.Did the campus send parent notifications to notify parents that their	Yes:	o
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	0
	No Notification Required:	7
1b. If yes, how many teachers required notifications to be sent?		0

Texas Education Agency

Highly Qualified (HQ) Teachers High Minority **Summary Report**

Region Level Report

School Year: 2014-2015

Region:

20

Number Of Teachers		
	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	6,622	375

a unite di la le degli di le descului de la	or some fire is not made fine from the		s call. Dath	ject Classe	energi (12) na rannanzanda na 24. I	in ng gita na nakanata tabulah It	Patellas (Sv. Palso)	mas As a jaka
		General Education			Special Education			
O ut the set	A	В	c	D	A	В	С	D
Subject	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ
Elementary (Grades PK-5): 1 To	eacher = 1 Class							
1. All subjects	4,009	3,983	99.35	0.65	175	174	99.43	0.57
Secondary (Grades 6-12): Each	Section Taught Co	ınts as 1 Class						
2. English	3,682	3,629	98.56	1.44	298	298	100.00	0.00
3. Reading/Language Arts	2,519	2,503	99.36	0.64	374	373	99.73	0.27
4. Mathematics	5,808	5,740	98.83	1,17	443	441	99.55	0,45
5. Science	5,116	5,068	99.06	0.94	303	302	99.67	0.33
6. Foreign Languages	1,635	1,586	97.00	3.00	0	0	0.00	0.00
7. Civics and Government	397	395	99.50	0.50	37	36	97.30	2.70
8. Economics	282	280	99.29	0.71	8	8	100.00	0.00
9. Arts	4,669	4,604	98.61	1.39	34	33	97.06	2.94
10. History	3,555	3,531	99.32	0.68	248	248	100.00	0.00
11. Geography	725	713	98.34	1.66	42	42	100.00	0.00
Total Secondary :	28,388	28,049	98.81	1.19	1,787	1,781	99.66	0.34
Grand Total (Elementary + Secondary) :	32,397	32,032	98.87	1,13	1,962	1,955	99.64	0.36
TOTAL % Highly Qualified:	98.92							

	# of Te	achers
	General Education	Special Education
1. Highly Qualified	311	27
2. Not Highly Qualified	16	1

Highly Qualified (HQ) Teachers High Minority Summary Report

Region Level Report

School Year: 2014-2015

Region: 20

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Teachers				
	Elem. (PK-5)	Secondary (6-12)			
1. Emergency (for certified personnel)	2	2			
2. Emergency (for uncertified personnel)	0	1			
3. Non-renewable	0	0			
4. Temporary Classroom Assignment	0	4			
5. District Teaching	0	0			
6. Temporary	0	0			

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	8
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	6
4. Other	17
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	97
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	4
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	91
8. Other	8

Texas Education Agency

Highly Qualified (HQ) Teachers High Minority Summary Report

Region Level Report

School Year : 2014-2015

Region: 20

75.37	314.13
1.00	4.00
10.50	442.25
	10.50

Texas Education Agency

Highly Qualified (HQ) Teachers High Minority Summary Report

Region Level Report

School Year: 2014-2015

Region:

20

Paraprofessional Qualifications

	Schoolwide		Targeted Assistance		
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials	Number	FTE	Number	FTE	
3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	1,693	1,879.00	0	0.00	
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	443	461.00	0	0.00	
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	527	545.00	0	0.00	
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	722	872,00	0	0.00	
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	1	1.00	0	0.00	

Title I, Part A Paraprofessionals WITHOUT Instructional Support Dutles in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	1,065.25	0.00
Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	890.25	0.00
Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	111.00	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	18.00	0.00

Texas Education Agency

Highly Qualified (HQ) Teachers High Minority Summary Report

Region Level Report

School Year: 2014-2015

Support Duties Who Are Not Included in 2, 3, or 4 Above	46.00	1

	Students 3-5	Students 6-21
FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	139.87	674.13
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	1.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	1.00

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii)) No: 17 No Notification Required: 186 1b. If yes, how many teachers required notifications to be sent?

Highly Qualified (HQ) Teachers Low Minority Summary Report

Region Level Report

School Year : 2014-2015

Region :

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	Number Of Teachers	
	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	662	73

		Core Acad	emic Sub	ject Classe	s .			
		General Educat	ion			Special Educat	tion	
	A	В	c	Ð	Α	В	c	D
Subject	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ
Elementary (Grades PK-5): 1 Te	acher = 1 Class							
1. All subjects	375	375	100.00	0.00	41	41	100.00	0.00
Secondary (Grades 6-12): Each	Section Taught Cou	ınts as 1 Class						
2. English	368	368	100.00	0.00	57	57	100.00	0.00
3. Reading/Language Arts	91	91	100.00	0.00	16	16	100.00	0.00
4. Mathematics	393	393	100.00	0.00	60	60	100.00	0.00
5, Science	354	354	100.00	0.00	31	31	100.00	0.00
6. Foreign Languages	152	152	100.00	0.00	0	0	0.00	0.00
7. Civics and Government	54	54	100.00	0.00	4	4	100.00	0.00
8. Economics	20	20	100.00	0.00	3	3	100.00	0.00
9. Arts	331	331	100.00	0.00	2	2	100.00	0.00
10. History	224	224	100.00	0.00	25	25	100.00	0.00
11. Geography	53	53	100.00	0.00	8	8	100.00	0.00
Total Secondary :	2,040	2,040	100.00	0.00	206	206	100.00	0.00
Grand Total (Elementary + Secondary) :	2,415	2,415	100.00	0.00	247	247	100.00	0.00
TOTAL % Highly Qualified:	100.00							

	# of Tea	achers
	General Education	Special Education
1. Highly Qualified	5	2
2. Not Highly Qualified	0	0

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Highly Qualified (HQ) Teachers Low Minority Summary Report

Region Level Report

School Year: 2014-2015

Region:

Number of Core Academic Teachers Who Are Teaching on the Following Permits

# of Teachers			
Elem. (PK-5)	Secondary (6-12)		
0	0		
0	0		
0	0		
0	0		
0	0		
0	0		
	Elem. (PK-5) 0 0 0 0 0		

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
8. Other	1

Texas Education Agency

Highly Qualified (HQ) Teachers Low Minority Summary Report

Region Level Report

School Year: 2014-2015

Region: 20

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	11.00	76.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	2.00	18.00

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Highly Qualified (HQ) Teachers Low Minority Summary Report

Region Level Report

School Year: 2014-2015

Region :

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Paraprofessional Qualifications

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory				
Providing Instructional Support in a Library or Media Center	24	24.00	3	3.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	6	6.00	0	0.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2	2.00	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness,				

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
<u></u>	FTE	FTE
Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	12,00	0.00
Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	12.00	0.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	0.00	0.00

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1111(h)(6)(B)(ii))

1b. If yes, how many teachers required notifications to be sent?

Highly Qualified (HQ) Teachers Low Minority **Summary Report**

Region Level Report

School Year: 2014-2015

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0

Region: 20 5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above 0.00 0.00 Title I, Part A Paraprofessional FTEs for Students by Age Students 3-5 Students 6-21 1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement 5.00 3.00 2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement 0.00 2.00 3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement 0.00 3.00 **Parent Notifications** 0 Yes: 1a.Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 0 No:

No Notification

Required: