

Stockdale Junior High  
Campus Improvement Plan  
2014-2015

# Stockdale Junior High

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Stockdale Junior High  
Campus Improvement Plan  
2014-2015

**2014-2015 Stockdale Junior High Campus Improvement Committee**

Sharon Dunn	Principal
Karen Coston	Science Teacher
Desiree Cooper	ELA Teacher
Heather DuBose	Counselor
Cathy Dixon	Dyslexic Teacher
Daphne Gordon	Special Education Teacher
Christina May	Community Member
Kenneth Martinez	8 <sup>th</sup> grade Parent

## *Stockdale I.S. D. Mission Statement*

*The mission of Stockdale Independent School District in partnership with the community is to prepare students to be contributing members of society and function independently in a quality manner, by providing a challenging, caring learning environment.*

## *Stockdale Junior High Mission*

*Stockdale Junior High is committed to providing guidance and instruction to help our students become productive citizens and responsible learners with lifelong goals.*

Stockdale Junior High  
Campus Improvement Plan  
2014-2015

## *Needs Assessment*

2014– 2015 data reveals areas that need improvement are:

- STAAR scores: Increase Math scores: 6<sup>th</sup> Math 85%, 7<sup>th</sup> Math from 53% to 89%, 8<sup>th</sup> Math from 76% to 100%, Algebra 1 – 100%  
Increase Reading scores: 6<sup>th</sup> Reading from 78% to 88%, 7<sup>th</sup> Reading from 82% to 89%, 8<sup>th</sup> Reading From 88% to 96%  
Increase Science scores: 8<sup>th</sup> Grade from 66% to 71%  
Increase Social Studies scores: 8<sup>th</sup> Grade from 34% to 55%  
Increase Writing scores: 7<sup>th</sup> Grade from 73% to 87%  
Special Ed. Students: 6<sup>th</sup> Reading – 100%, 7<sup>th</sup> Reading and Writing – 100%,  
System Safeguards: Need to achieve distinction for: Reading/ELA, Science, Social Studies  
Earned Distinction for: Mathematics Achievement, Top 25% student progress, Top 25% Closing Performance Gaps
- Hire highly qualified staff in all areas including paraprofessionals.
- Provide continuous professional development for all staff. Focus on Social Studies, Science, Reading, Math and Writing.
- To increase community and parental involvement.
- Renovate existing facilities to accommodate safety for students and parents.
- Upgrade technology for students and staff in order to efficiently utilize new math and science textbooks and software programs for ALL students.

Stockdale Junior High  
Campus Improvement Plan  
2014-2015

**SISD Goal #1:** Student Performance: a) Curriculum, Instruction, Assessment; b) Look beyond test scores – soft data; c) Meeting needs of students (college, technical, student choice).

*High quality instruction, curriculum, and student performance: Strengthen all high quality instruction in core curricular area along with all electives that lead to higher academic success. Use a variety of instructional techniques with emphasis on technology and appropriate curriculum.*

**SJH Goal #1:** All students will score 90% or better for grade level state mandated testing areas. (Math, Reading, Science, Social Studies, Writing).

**Objective:** Math, Reading, Science, Social Studies and Writing teachers will teach TEKS objectives, targeting at-risk students and other subgroups to reach the goal of all students passing Math, Reading, Science, Social Studies and Writing state mandated tests.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Students will receive TEKS instruction in math, reading, science, social studies and writing.	TEKS curriculum Supplemental materials Eduphoria \$5,750.00 Workshops for all	Junior High Staff Principal	Lesson plans Benchmark results Mastery of State Testing	2014-2015

Stockdale Junior High  
Campus Improvement Plan  
2014-2015

	classroom teachers \$9,000.00			
Identify students with non-passing and/or low STAAR scores. Additional enrichments periods will be scheduled for individual students.	TEKS curriculum	Teachers		August 2014
Continue to review courses offered to reduce teacher to student ratios.	TEKS Curriculum	Junior High Staff Principal	Analysis of TEKS curriculum	2014-2015
Students progress in TEKS instruction will be determined by practice test and/or benchmark test from Eduphoria / Aware / Cscope	Practice STAAR test Benchmark test	Junior High Staff Principal	Analysis of benchmark results and assessments AEIS report	2014-2015
Curriculum Mapping – Monthly grade level and department meetings with High School to prepare for STAAR	Meetings to discuss/align curriculum	Junior High Staff Instructional Leaders	Teachers attendance – Sign in sheets STAAR results	2014-2015
Incorporate more technology into all areas of curriculum to stimulate and provide hands-on opportunities and increase a higher level of thinking skills	Technology Funds Campus Funds Computer labs Computer On Wheels Digital Curriculum Webcat \$520.00	Junior High Staff Technology Director Principal	Lesson plans / TEKS Curr.	Six Weeks
Teachers will be actively involved in daily tasks that require use of computer: grading, discipline referrals, e-mail, reports, teacher web pages, on-line lesson plans (Forethought)	Computers	Junior High Staff Principal	Completion of daily tasks in a timely manner	2014-2015
Tutoring will be offered before school, after school and during intervention period.	STAAR supplemental materials	Junior High Staff Principal	Tutoring Logs Benchmark scores	2014-2015

Stockdale Junior High  
Campus Improvement Plan  
2014-2015

ZAP ( <u>Z</u> eros <u>A</u> ren't <u>P</u> ermitted) at least once per week. Morning tutorial service offered to remove zeros received on assignments. After school tutorials for all subjects.	SCE Funds \$1,000.00	Selected Teachers	Attendance	2014-2015
Access to SAC ( <u>S</u> tudent <u>A</u> ssistance <u>C</u> enter) for 504. Access to CMC ( <b>C</b> ontent <b>M</b> astery <b>C</b> enter) for special education students.	Special Ed. Budget	Junior High Staff	Weekly report of the number of students who attend	2014-2015
Accelerated Reader, STAR Math, STAR Reading– Renaissance Learning	SCE Funds Campus Budget \$4,200.00	All Junior High Math and Reading teachers	Individualized student reports Six Weeks Reports	2014-2015
Study Island – Edmentum	SCE Funds \$4,915.00	All Junior High Math and Reading teachers	Weekly Usage Reports	2014-2015
Provide ESL services through a pull-out program as students enroll and are in need of ESL service	State and Local Budget Read Naturally Rosetta Stone	ESL Teacher Testing Coordinator	Increased reading proficiency as measured by RPTE	2014 - 2015

Stockdale Junior High  
Campus Improvement Plan  
2014-2015

**SISD Goal #2:** Facilities: Continued maintenance and improvement.

*Facilities: Provide well-maintained, attractive, safe, accessible facilities and prepare for future facility needs through proper long range planning. Ensure continued maintenance and improvement of existing facilities.*

**SJH Goal #2:** To maintain current facility and plan for future renovation plans.

**Objective:** To maintain an attractive, safe and accessible facility that maximizes learning opportunities and promotes the need for future renovation.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Safety Drills		Principal Counselor Junior High Staff	Completion of drills and evaluations of drills.	2014-2015
Canine Contraband Detection Searches	Local Funds \$2,000.00	Principal	Evidence found	2014-2015
Landscape Projects	Floresville Alternative School / Johnny Hewell	Science Enrichment Student Council	Completion of Projects	2014-2015
Provide a campus discipline plan	Student Handbook Student Code of Conduct Teacher Handbook Campus Improvement Committee Teacher Referrals ISS District AEP	Junior High Staff Principal DAEP staff	Analysis of discipline referrals each six weeks	2014-2015

Stockdale Junior High  
Campus Improvement Plan  
2014-2015

Select students who will participate in anger management, substance abuse, social skills, support and stay in school groups	At Risk Funds Teen Connection	Junior High Staff Counselor	Attendance	Daily Weekly Six Weeks
Faculty will wear staff badges within school environment		Junior High Staff		2014-2015
Violence Prevention Intervention / Stay Alert School Safety Hotline	Local Funds	Junior High Staff	Reported Calls	2014-2015
Olweus Bullying Prevention Program	Local Funds \$145.00	Junior High Staff Principal Counselor	Student and faculty surveys	2014-2015
Widen existing sidewalks from JH to old HS for students safety in rainy weather	Donation from local business owner	Principal	Completion of project	2014-2015
Construction of a new Junior High gym – bats and temperature of gym not conducive for spectators.				2014-2015

Stockdale Junior High  
Campus Improvement Plan  
2014-2015

**SISD Goal #3:** Key Personnel: a) recognizing staff; b) recruit and retain; c) right seat on the bus.

*Key Personnel: Retain talented and highly effective staff by continuing to recognize achievements that promote collaboration and a positive work environment. Strive to lower student to teacher ratio. Continue to offer high quality, on-going staff development that results in professional growth for all staff.*

**SJH Goal #3:** SJH will retain talented and highly effective personnel.

**Objective:** To retain quality staff members and promote completion of highly effective staff development opportunities.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Encourage effective communication among staff.	Emails /Announcements/Monthly staff meetings and department meetings.	Junior High Staff Principal Secretary	Survey	2014-2015
Staff development activities at beginning of school year		Superintendent Principals DEIC Committee	Workshop hours completed and certificates.	2014-2015
Gifted and Talented Training / Refresher Course	Region 20 / Campus Training	Junior High Staff	Training completed and certificates received.	2014-2015
Curriculum Specific Workshops	Region 20	Junior High Staff	Training completed and certificates received.	2014-2015

Stockdale Junior High  
Campus Improvement Plan  
2014-2015

Texas State Behavior Support Initiative	Texas State Behavior Support Initiative Materials	Junior High Staff	Training completed and certificates received.	2014-2015
Teachers will attend staff development to increase awareness of and implementation of IEP, modifications, CPI, transitioning, inclusion etc.	Special Education Budget Region 20 Special Educ. Director District workshops Eduphoria / Aware / Forethought	Goliad Co-Op Junior High Staff Principal	Staff development on and off campus	2014-2015
Teachers will comply with RTI guidelines to better serve all students needing intervention strategies	Special Educ. budget Regular Educ. budget District workshops Eduphoria	Junior High Staff Principal Counselor	Previous year's STAAR raw scores Student Support Meetings	2014-2015
Recognition of Staff at Monthly School Board Meetings		Central Office Principal	Campus Votes for Teacher of the Month	2014-2015

Stockdale Junior High  
Campus Improvement Plan  
2014-2015

**SISD Goal #4:** Finance: a) conservative spending and efficient; b) balance in spending; c) partnership opportunities (grants).

*Finance- Maintain financial integrity of the District while achieving an appropriate balance between conservative and efficient spending to meet student needs based on the annual audit at the end of each budget year. The District will maintain a Superior Achievement rating by the Financial Integrity Rating System of Texas (FIRST). The district will seek ways to offset financial worries through partnerships and grant opportunities.*

**SJH Goal #4:** Use financial means efficiently and accurately to meet the student's needs.

**Objective:** To remain within the allotted budget given for the school year and purchase instructional materials that will best meet the needs of our Junior High students.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
All requisitions will have principal approval	Local Junior High Budget	Junior High Staff Principal	Completed Requisitions	2014-2015
Monitor student daily attendance	Tx Gradebook Attendance Daily attendance reports Blackboard PEIMS reports	District Testing Coordinator Secretary  PEIMS Coordinator Junior High Staff	Improvement of campus attendance derived from PEIMS reports	Daily Weekly Six Weeks
Acknowledge students with permission during academic assembly with certificates	Daily attendance sheets PEIMS reports	Principal JH Counselor	Improved daily attendance derived from PEIMS reports	Six Weeks

Stockdale Junior High  
Campus Improvement Plan  
2014-2015

<p>Notify parent of excessive absenteeism by phone call, home visit, warning letters, meeting with campus attendance committee, and/or filing with county judge.</p> <p>Blackboard Connect – telephone announcement</p>	<p>Daily attendance sheets PEIMS reports</p>	<p>Junior High Staff Campus Attendance Committee (CIP) Truancy Officer / DAEP</p>	<p>Improved daily attendance derived from PEIMS reports AEIS report</p>	<p>2014-2015</p>
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Stockdale Junior High  
Campus Improvement Plan  
2014-2015

**SISD Goal #5:** Leadership: a) Partnerships; b) Innovation; c) Communication; d) Community Relationships

*Leadership: Each campus administrative team, in conjunction with the Superintendent and central office will strive to work collaboratively with each other and with the community to promote innovative partnerships and community relations to ensure the success of all students.*

**SJH Goal #5:** To promote parental and community involvement.

**Objective:** To connect Stockdale Junior High to parents, local businesses and the community through educational activities.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Support and promote Athletic and Band Boosters	Distribute flyers Newspaper	Junior High Staff Principal	Increased attendance at meetings	2014-2015
Orientation Parent-Teacher Conferences Public School Week	Junior High Website Newspaper	Junior High Staff Principal	Sign in sheet	2014-2015
Parent Portal	Junior High Website	Junior High Staff	Posting weekly grades	2014-2015
Brahma Bulletin – e-mail to parents		Junior High Secretary	Successful e-mails	2014-2015
Encourage parents and community members to attend extra-curricular activities	Junior High Website	Principal	Six Weeks	2014-2015
Drug awareness activities promoting Red Ribbon Week	Junior High Website Newspaper Posters Community businesses	Principal Counselor	Student participation	October 2014

Stockdale Junior High  
Campus Improvement Plan  
2014-2015

Invite parents to volunteer during school hours		Junior High Secretary	Log of hours	2014-2015
Counselor's Coffee	Video Flyers	Junior High Counselor	Survey of topics taught	2014-2015
Visits to local nursing home	Students Teachers Community	Junior High Staff	Participation	2014-2015
Math / Science / Reading Literacy Nights	Lessons / activities created by classroom teachers	Math / Science / Reading Teachers	Parent Sign In Sheets	2014-2015