eGrants Texas Education Agency		Highly	Qualified (H	Q) Teach	ers Summa	ary Report			evel Report 2013-2014
Region :	20					# of Campuses	Reporting:	5 of	5
Organization :	Stockdale ISD					County-	District:	247906	
			Num	ber Of Te	achara				
			Num	Der Of Te	achers				
							Regular		Special Ed
Total Number of Teachers	in Core Academic Subje	ct Areas					51		8
				omio Cuk					
			Core Acad	emic Sub	oject Classe				
			Regular				Special Educa	tion	
Subject	А		B	с	D	A	B	c	D
-	# of Classe		# of Classes Taught by HQ	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ
			-						
Elementary (Grades PK- 1. All subjects	6): 1 Teacher = 1 Cla	28	28	100.00	0.00	7	7	100.00	0.00
Secondary (Grades 7-12): Each Section Taug	ht Cour	ite ae 1 Clase						
2. English		18	18	100.00	0.00	5	5	100.00	0.00
3. Reading/Language Arts		17	17	100.00	0.00	5	5	100.00	0.00
4. Mathematics		35	35	100.00	0.00	7	7	100.00	0.00
5. Science		25	21	84.00	16.00	3	3	100.00	0.00
6. Foreign Languages		6	6	100.00	0.00	0	0	0.00	0.00
7. Civics and Government		2	2	100.00	0.00	1	1	100.00	0.00
8. Economics		2	2	100.00	0.00	1	1	100.00	0.00
9. Arts		15	15	100.00	0.00	0	0	0.00	0.00
10. History		15	15	100.00	0.00	2	2	100.00	0.00
11. Geography		4	4	100.00	0.00	1	1	100.00	0.00
Total Secondary :		139	135	97.12	2.88	25	25	100.00	0.00
Grand Total (Elementary + Secondary) :		167	163	97.60	2.40	32	32	100.00	0.00
TOTAL % Highly Qualified:		97.99							

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Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Teachers			
	Elem. (PK-6)	Secondary (7-12)		
1. Emergency (for certified personnel)	0	0		
2. Emergency (for uncertified personnel)	0	0		
3. Non-renewable	0	0		
4. Temporary Classroom Assignment	0	0		
5. District Teaching	0	0		
6. Temporary	0	0		

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number	
 Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE 		0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE		0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)		0
4. Other		0
Secondary School Classes	Number	
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)		1
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects		0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)		0
8. Other		0

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FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	0.00	8.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	2.00

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0.00

0.00

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Paraprofessional Qualifications Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count) Schoolwide Targeted Assistance FTE FTE Number Number 1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or 10 10.00 0 0.00 Media Center 2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an 1 1.00 0 0.00 Associate Degree or Higher 3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education 3 3.00 0 0.00 4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, Mathematics Readiness, as Appropriate and 6 6.00 0 0.00 5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above 0 0.00 0 0.00 (do not meet 1119 requirements) Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count) Schoolwide Targeted Assistance FTE FTE 1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside 2.00 0.00 the Core Academic Subject Areas 2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground 2.00 0.00 Supervision, Personal Care Services, and Similar Duties

3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as

0.00

0.00

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	professionals in 7.2.1 without Instructional Who Are Not Included in 2, 3, or 4 Above	0.00	0.00
Title I, Part A Para	aprofessional FTEs for Students by Age		
		Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement		1.00	9.00
	ducation Assignments That Did Not Meet ection 1119(c) Requirement	0.00	0.00
	ducation Assignments That Are Not t Title I, Part A, Section 1119(c) Requirement	0.00	0.00
	Parent No	tifications	
•	nd parent notifications to notify parents that their	Yes:	0
child's teacher wa 1111(h)(6)(B)(ii	as not highly qualified? (P.L. 107 - 110, Section))	No:	0
		No Notification Required:	1

1b. If yes, how many teachers required notifications to be sent?