

Texas Education Agency

School Year: 2012-2013

X District Not Required to Report This Campus

Region: 20

Organization: Stockdale ISD County-District: 247906

Campus Name : FLORESVILLE CHOICES PROG Campus Number : 247906004

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	0	0

Core Academic Subject Classes								
		Regular				Special Educa	tion	
Subject	A	В	С	D	A	В	С	D
	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ
Elementary (Grades PK-6): 1 Te	acher = 1 Class							
1. All subjects	0	0	0.00	0.00	0	0	0.00	0.00
Secondary (Grades 7-12): Each	Section Taught Co	unts as 1 Class						
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and Government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	0	0	0.00	0.00	0	0	0.00	0.00
TOTAL % Highly Qualified:	0.0	0						

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Highly Qualified (HQ) Teachers Summary Report

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Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of	# of teachers		
	Elem. (PK-6)	Secondary (7-12)		
Emergency (for certified personnel)	0	0		
Emergency (for uncertified personnel)	0	0		
3. Non-renewable	0	0		
4. Temporary Classroom Assignment	0	0		
5. District Teaching	0	0		
6. Temporary	0	0		

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	0
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified(and Are Not in an Approved Alternative Route Program)	0
8. Other	0



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FTEs of Special Education Teachers for S	Students by Age	
	Students 3-5	Students 6-21
Special Education FTEs That Are Highly Qualified	0.00	0.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00



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Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	School	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE	
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing					
Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	0	0.00	0	0.00	
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	0	0.00	0	0.00	
Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00	0	0.00	
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	0	0.00	0	0.00	
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00	

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance	
		FTE	FTE	
Support D the	e I, Part A Paraprofessionals without Instructional Outies, or with Instructional Support Duties outside	0.00	0.00	
with Clerk Computer	e I, Part A Noninstructional Paraprofessionals in 7.2.1 c or Secretarial Duties, Noninstructional Assistance in Laboratory, Food Services, Cafeteria or Playground ons, Personal Care Services, and Similar Duties	0.00	0.00	

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3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	0.00
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	0.00	0.00
5.	Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	0.00	0.00

т	Title I, Part A Paraprofessional FTEs for Students by Age					
		Students 3-5	Students 6-21			
1.	FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	0.00	0.00			
2.	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00			
3.	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00			

1a. Did the campus send parent notifications to notify parents that their 1a. Did the campus send parent notifications to notify parents that their 1b. If yes, how many teachers required notifications to be sent? Yes: 0 No: No: No: 0 10 1111(h)(6)(B)(ii)) No: 0 No notification required: 0