

Stockdale High School Campus Improvement Plan

2012-2013

Last updated 6/28/12

Mission Statements

SISD District Mission Statement: The mission of Stockdale Independent School District, in partnership with the community, is to prepare our students to be contributing members of society and function independently in a quality manner, by providing a challenging, caring, learning environment.

SHS Mission Statement: Our mission at Stockdale High School is to empower all students to become lifelong learners and acquire the skills necessary to be responsible, respectful, and productive citizens in a diverse and ever-changing world through a collaborative effort of students, faculty, staff, parents and the community.

2012-2013 Campus Improvement Committee Members

Kerri Darilek	Teacher/Math
Kim Martin	Paraprofessional
Christa Ploch	Teacher/Reading and Math
Sonya Pruski	Counselor/CATE Director
Debbie Ramirez	Teacher/CATE/FCS
Karen Turner	Teacher/Science
James Williams	Teacher/Social Studies
Kathy Maiorana	Parent
Sandy Lynn	Principal

Profile of the Stockdale ISD Graduate

A graduate of the Stockdale Independent School District is expected to be accountable for his/her actions as:

A responsible decision maker

- Who uses creative problem-solving and conflict resolution skills effectively
- Who uses critical thinking, knowledge, reflections and reasoning to effectively evaluate information and make informed decisions

A confident life-long learner

- Who demonstrates mastery of skills in all academic areas
- Who analyzes, evaluates, and applies new information
- Who is an inquisitive and resourceful self-learner

A healthy individual

- Who practices emotional and physical wellness, including nutrition, hygiene, personal responsibility, and physical fitness
- Who demonstrates responsible life management skills in social, interpersonal and family relationships
- Who manages time, money, environmental and other resources in a responsible and effective manner

A literate communicator

- Who is proficient in academic and technological skills
- Who effectively expresses ideas using a variety of methods, including written and spoken languages, mathematics, science and the arts
- Who is provided the opportunity to become bilingual
- Who uses appropriate social and interpersonal skills to effectively communicate in a global society

An informed citizen

- Who promotes democratic principles in a multicultural society
- Who demonstrates patriotism and citizenship through community service and participation in the democratic process
- Who understands, respects, and values all cultures
- Who stays informed on current events

A productive worker

- Who generates quality goods and services
- Who demonstrates adaptability
- Who practices a good work ethic
- Who demonstrates leadership and cooperative work skills
- Who takes ownership of his/her future through goal setting, decision making, and efforts aimed at continual improvement

A well-rounded individual

- Who is guided by honorable values, morals, and ethics
- Who demonstrates an appreciation of, and participation in, the arts
- Who displays a genuine awareness and respect of global and cultural differences

Comprehensive Needs Assessment Summary - Data Sources Reviewed:

- Enrollment
- Attendance
- Ethnicity
- Gender
- Mobility/Stability
- Special Program
- At-Risk by Category
- Teacher-Student Ratios
- Graduation, Completion, Dropout, and GED rates
- Course/Class Assignments
- College/University/Dual Credit/Advanced Placement Enrollment
- Observations
- Student Interviews
- Staff Interviews
- Certificates of Training
- Student Roll
- PEIMS Data
- Curriculum Director
- Special Ed/ARD Facilitator
- Business Director

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	<ul style="list-style-type: none"> • Consistent student enrollment for past three years. • Programs that meet student needs in both special education • Diverse population of students • Good teacher to student ratio 	<ul style="list-style-type: none"> • Need to lower the total number of students in Special Education to meet the federal requirements (Recommended rate 8.5% we are at 25% of student population) • Add to the total number of students in Gifted and Talented Education to meet the 10% recommended number of student population. • Reduce the number of at-risk students in the 9th and 11th grade. 	
Student Achievement	<ul style="list-style-type: none"> • Some Hispanic growth has been seen in benchmark testing 	<ul style="list-style-type: none"> • Remediation is a necessity – whether in STAAR period or after school • Students need to care about achievement 	<ul style="list-style-type: none"> • Paper, ink and working copiers is necessity in providing benchmarks to students • Practice materials are also a need. i.e. student workbooks

School Culture and Climate	<ul style="list-style-type: none"> • Staff & Students felt important 61% • Staff & Students respect each other 73% • Feel Safe at School, Staff & students 67% • Staff & Students set high standards for Achievement 74% • Data from PEIMS Offense Summary show major discipline referrals have decreased from 2010-2011. • Staff and Students felt that students were disciplined appropriate for their behaviors on campus 55% 	<ul style="list-style-type: none"> • 51% of Students and Staff do not have the same vision about expectations: Academically, Behaviorally, etc. • A need for every student to feel they can be a success. • Students to be lifetime learners, responsible for their actions. • To understand the Mission Statement and to put it into to action in their daily lives. 	<ul style="list-style-type: none"> • Need more parental and community involvement at the school setting. (Staff, Student and parent campus activities to connect and strengthen school culture and climate.) • To build up the Staff and work on climate: Staff Monthly Luncheons, monthly treats. Examples= potlucks, having supplies for ice-cream treats during their conference periods could be an example for a monthly treat. Ask local businesses to help with rewards for staff and for students. This is a need to show the staff and students how important they are to the success of our school! • Continue to offer activities about bullies and cyber bully's to keep safety in check. • Possible parenting activities that will deal with topics such as Internet safety, drug resistance, activities to build relationships for parents and their students. • Teachers will give students recognition at the end of the year assembly.
Staff Quality/ Professional Development	<ul style="list-style-type: none"> • Retention (85-90% retention levels) • Staff Development (multiple levels of support for increasing knowledge and professionalism) • Nearly 100% highly qualified staff 	<ul style="list-style-type: none"> • A formalized mentoring program to ensure rapid integration of new faculty into the district and into their particular subject area/areas. • Expanded recruiting program and information effort to ensure wider base of prospective qualified new faculty. 	<ul style="list-style-type: none"> • Develop at district level a mentoring program for both subject matter and administrative integration. Staff with representatives of each campus and ensure coordinated plan is developed with similar goals and objectives. • Establish practice of supplying personnel at ESC job fairs and any other type of area-wide job fairs. Use multiple levels of media to seek out new job applicants. Emphasize benefits of working in small rural district (safety, community, flexibility) to counter lure of higher salaries in larger districts.
Curriculum, Instruction, Assessment	<ul style="list-style-type: none"> • New Quality Curriculum • High Technology Teaching Tools • AP and Dual Credit Courses • Remediation, Tutorial and Credit Recovery Classes and opportunities 	<ul style="list-style-type: none"> • More Teacher Technology Use • A Plan to Implement and Monitor CSCOPE • Continued Laptop Maintenance • A plan to get students to tutorials 	<ul style="list-style-type: none"> • Continued Teacher Technology Training • More Students in Tutorials • Appropriate use and implementation of CSCOPE • Continued Programs impacting high level and at-risk students

Family and Community Involvement	<ul style="list-style-type: none"> • Variety of Community Partnerships • Variety of services available to both students and parents • Variety of ways that students can give back to the community 	<ul style="list-style-type: none"> • Need for parental involvement at the high school level 	<ul style="list-style-type: none"> • Plan a night for parents to come to the school to learn about each class that his/her child is enrolled in; have incentives for parents to participate in planned activities
School Context and Organization	<ul style="list-style-type: none"> • Tutorials offered during day as well as before and after school • Teachers are involved in decision-making • School Committees • Benchmark testing • Mission statement posted • Continue to improve campus with new buildings 	<ul style="list-style-type: none"> • New copier that collates/staples to make it easier for teachers to assemble benchmark tests • Program to increase parent input/attendance at HS. 	<ul style="list-style-type: none"> • Need an additional copier that collates/staples.
Technology	<ul style="list-style-type: none"> • Network design • Equipment – Promethean Boards, Clickers, One-on-one computers, etc. • Individual Websites • Access to Eduphoria! • Network Drop Boxes • Teachers’ Lesson Plans • Students’ Work • Teachers attending technology training classes 	<ul style="list-style-type: none"> • Changing ways things are done by experience personnel • Power Issues with Floresville Electric • More time for training 	<ul style="list-style-type: none"> • Need alternative power to the server room to limit communication down time to a minimum when power goes off • Need to have a set time per month for technology training

SISD Goal 1: Achieve a recognized or exemplary rating.

Strengthen all high quality instruction in core curricular areas along with all electives that lead to higher academic success, college preparedness, and/or advanced certification for high skilled/high wage occupations with increased options for high school credit at the junior high while meeting the needs of all students. Use a variety of instructional techniques with emphasis on technology and appropriate curriculum.

SHS Goal 1: All teachers in grades 9-12 will teach curriculum that is aligned to the TEKS and incorporates the visions set forth in the Graduate Profile. Strive to offer more rigorous/advanced courses, increase enrollment in CATE courses and provide students with information for post-secondary options. Achieve a recognized or exemplary rating.

SHS Objective: To provide an aligned curriculum with scope and sequence for subject matter by viewing year, semester and 6 week periods. Use a variety of technology resources to provide instruction. Strive to make materials accessible to all high school students about post-secondary plans and options.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Examine curriculum needs throughout the 2012-2013 school year via: Implement CSCOPE (Core content)-focous on math. Benchmarking Sample lesson plans (TEKS) Teacher feedback AP data PLAN, PSAT, SAT & ACT data	Staff Development Release time to complete curriculum alignment work CSCOPE/Eduphoria -\$59.00	Department Heads Principal	Benchmark results Teacher made test results Mastery of State testing TAKS[All Forms]	Benchmark results each 6 weeks and ongoing from teachers. Teacher feedback is ongoing.
Teachers will teach the TEKS in all subject areas. Teachers will attend Staff Development trainings and partner with surrounding district to implement and collaborate with CSCOPE to enrich curriculum or assessment techniques.	Staff Development/ESC 20 Local Funds-\$150.00 Funds-\$4,032.00	Teachers Instructional Leaders Principal	Benchmark results Teacher made test results Mastery of State Testing TAKS[All Forms]/EOC	Benchmark results throughout the year. Teacher feedback
Teachers work cross-curriculum together to cover similar TEKS in various classes.	Meetings-Trainings to discuss progress	Teachers Instructional Leaders Principal	Benchmark results Teacher made test results	Benchmark results. Teacher feedback. State Assessment results

Prepare for success on EOC : Vertical alignment and Incorporate technology in classes	Meetings-to discuss alignment/create alignment for STAAR and technology.	Teachers Instructional Leaders	STAAR results Completed technology projects.	School Year 2012-2013
Enhance College and Career- Readiness: -On-Site Visits From Outside Agencies (ex. Military, Banking Institutions, Art Institute, etc -College Visitations/Tours -Senior Night and Financial Aid Night -4-yr plans in Career Pathways -PLAN for 10 th graders (ACT prep) - PLAN, PSAT, SAT & ACTdata -Career Fair -Promote Dual Credit with Costal Bend College	HS Allotment Local School Budget-\$8,100.00 for dual college credit (St. Philip's College)	Principal	EOC results ACT scores College Credits Earned STAAR results	Periodically, during SY 2012-2013
Student Recognition Awards- Brahma Cards for Honor Rolls & Attendance	-High School Activity Fund - Local High School Budget- \$400.00	-All High School Teachers Office Staff - All HS Teachers	Completed Brahma Cards Issued each six weeks.	School Year 2012-2013
Boost GT program: -Document Implementations of GT assignment/projects in the classroom -ID students for program -All teachers need to obtain 30 hrs. of GT training by DEC 2012 or if have 30 hrs. will need 6 hrs. refresher by May 2013. New employees to district will need 30 GT training hrs. by Dec 2012.	Local High School Budget -GT Funds for Workshops Local Budget-\$13,904.00	All High School Teachers	Completed Lesson Plans GT Hours completed with certificates G/T credits earned	School Year 2012-2013
Promote participation in academic/career-oriented activities. Examples to include leadership seminars, UIL competitions, career development events and leadership development events.	Local Budget-\$15,650.00	CATE Teachers, UIL Coordinator and all high school UIL sponsors.	Competition of seminars, trainings, competitions, or leadership events.	School Year 2012-2013
Increase elective courses offered using Texas Virtual School Network.	Student Cost	Counselor	Completion of credit earned	School Year 2012-2013

Summer TAKS Academy/EOC Academy	Local Funds-\$10,000.00 Supplemental Materials Measuring Up Materials Jaret Publishing Study Island-\$1,637.00	Teacher Volunteers (based on EXIT Level needs of students & subject level)	Student participation EXIT Level Summer Retest Results EOC Results	Summer School Days
Offer local credit study skills class for students with chronic failure to work on skills to earn credits (Rti-level 1&2)	Local Funds	Remediation Teacher	Increase in grades and students earning credits needed to graduate.	School Year 2012-2013
Student Assistance Center access for students needing individual assistance in 504 and special education.	Regular Funds-\$6,500.00 Supplemental Materials	SAC Coordinator All Teachers	Student participation reports	School Year 2011-2012
Incorporate technology in lessons to provide hands-on activities, varied activities, etc.	Technology Funds Promethean Boards Study Island Digital Curriculum PhotoShop Computers	High School Teachers Principal	TEKS Curriculum Lesson Plans	School Year 2012-2013
Online Credit Recovery Program	NovaNet -\$3995.00 & Odyssey Ware-\$9,000.00	Counselor Librarian	Courses completed and credits recovered.	School Year 2012-2013
All identified ESL students will be provided instruction by pullout program for ESL daily.	Local Funds ESL Funds-\$300.00	ESL Teacher	Progress Reports/Report Cards & communications between teachers & parents.	School Year 2012-2013
-Tier I Rtl Students Math and Reading -Instruction by Inclusion	State Compensator Fund - 48,720.00 Supplies-\$2,000.00	Remediation Teacher	-Progress Reports -Grades	School Year 2012-2013

SISD Goal 2: Provide well-maintained, attractive, safe, accessible facilities and prepare for future facility needs through proper long range planning. Ensure continued maintenance and improvement of existing facilities.

SHS Goal 2: To maintain our current facility and plan for our future new high school building.

Objective: To maintain a safe school.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Drug Dog Searches Continue on monthly basis.	High School budget-\$3,060.00	Principal	Completed Searches and monthly reports	School Year 2012-2013
-Hallway Displays/Student Work -Hallway Bulletin Board Displays	High School budget	High School Teachers	Completed work samples	School Year 2012-2013
-All teachers assigned to monitor halls between each passing period. -Teachers assigned to monitor students before school, during lunch and after school to promote safety.	High School budget	High School Teachers Principal Counselor Office Staff	Completed duty times & safety monitored and evaluated	School Year 2012-2013
Safety Initiatives: -School Issued Parking Decals/Permits -Teacher ID Badges -Identa Kid	High School budget-\$109.00 \$1,000.00 (Identa Kid)- Allotment	Principal Office Staff	Decals/Badges Issued Reports Issued	School Year 2012-2013
Increase attention to cleaning and maintenance.	School budget	Maintenance Staff/Custodial Staff.	Observation	School Year 2012-2013
Mission Statement in Daily Announcements	NA	Technology Teacher	Students listening attentively	School Year 2012-2013
Violence Prevention Intervention: Stay Alert School Safety Hotline Bullying Prevention	NA Bully Prevention Program/Olweus Program \$2500.00	Superintendent Counselor	Completed Contacts Completed Program	School Year 2012-2013

SISD Goal 3: Retain talented and highly effective staff by continuing to recognize achievements that promote collaboration and a positive work environment. Strive to lower student to teacher ratio. Continue to offer high-quality, on-going staff development that results in professional growth for all staff.

SHS Goal 3: To retain quality teachers and actively hire qualified and effective personnel. Professional Development opportunities for all staff will be ongoing throughout the school year and teachers will be encouraged to attend.

Objective: To retain all quality staff members and encourage all teachers to participate in quality professional development.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Promote unity among teachers (ex. Luncheons, meetings, increased communications)	Emails/Correspondence	Principal Teachers Office Staff	End of Year Questionnaire	School Year 2012-2013
Offer high-quality Staff Development Activities: -on Campus at beginning of school year -Online Professional Development -Activities Available through library -Technology training including CPI -ESC 20 workshops -Summer Activities -View neighboring district programs -Monthly tech training	ESC 20 – \$2750 HS allotment \$4,937 Title1	Superintendent Principals DEIC Committee	Workshop Hours completed and certificates obtained.	August 2012
-Departmental meetings to break down benchmark data. -Staff meetings to discuss benchmark strategies.	N/A	-All teachers Principal and teachers	Benchmark scores	School Year 2012-2013
-Teachers Use Computers for grades/attendance/email -Semester Projects, Student/Teacher -Promethean Instruction	Computers	High School Teachers	-Completed attendance daily and grades per week required. -Project Completion	School Year 2012-2013

Meeting each six weeks with neighboring districts and Region 20 to collaborate on CSOPE	School Budget	District Testing Coordinator	Completed Sign-In Sheets	School Year 2012-2013
Mentoring for new teachers to the district or campus	N/A	Assigned Teachers	End of year Questionnaire at summative	School Year 2012-2013

SISD Goal 4: Maintain financial integrity of the District while achieving an appropriate balance between conservative and efficient spending to meet student needs based on the annual audit at the end of each budget year. The District will maintain a Superior Achievement rating by the Financial Integrity Rating System of Texas (FIRST). The district will seek ways to offset financial worries through partnerships and grant opportunities.

SHS Goal 4: Use financial means accordingly to accurately meet student’s needs while maintaining a superior Achievement rating by FIRST.

Objective: To remain within the allotted budget given for the school year and purchase instructional materials that will best meet the needs of our high school students.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
All Requisitions will have principal approval.	Local High School Budget-\$83,750.00 High School Allotment-\$61,875.00	All High School Teachers & Principal	Completed Requisitions	School Year 2012-2013

SISD Goal 5: Each campus administrative team, in conjunction with the Superintendent and central office will strive to work collaboratively with each other and with the community to promote innovative partnerships and community relations to ensure the success of all students.

SHS Goal 5: Improve communication between students, faculty, parents and community members and promote partnerships within the community and surrounding areas.

Objective: Increase partnership efforts between faculty members and parents by effective communication.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Maintain regular parent communication: SHS Roundup Newsletter to be sent home each 6 th week. Brahma Notes-Postcards mailed home (5 per teacher per 6 weeks) Scratchpad-Daily parent e-mail Utilize Parent Portal for grades	High School budget-\$1,200.00 Postage	Principal High School Teachers	Completed newsletters and mailed/passed out newsletters.	School Year 2012-2013
Parent Night (Passport to learning) to increase parental involvement in school academic and activities.	High School budget	High School Teachers	Completed log/sign-in sheet and parent meetings, sign-in sheets for parent volunteers.	School Year 2012-2013
Blackboard to include call outs in Spanish when necessary.	High School budget-\$650.00	Office staff and High School Teachers	Completed call log and messages	School Year 2012-2013
Dual Credit with possibly St. Philip's Collete College	High School Allotment Local High School Budget	Counselor	Completed Plans & Pathways	School Year 2012-2013
Goal for the year-to offer PLAN to 10 th graders.	Grant	Counselor	Completed exams	School Year 2012-2013
H.O.P.E. Day-to promote positive school climate, model volunteerism and helping others.	-High School Activity Fund Local High School budget-\$250.00	Charlin Akin Co-Chair Eryn Pierdolla Co-Chair -All High School	Completed H.O.P.E. day activities.	School Year 2012-2013

	-Donations from community members	Teachers -students		
Increase student participation in extra-curricular activities.	\$550.00 UIL Banquet	All High School Staff Club Sponsors	Completed UIL results Sign-in sheets for club meetings and completed club competitions. UIL Banquet Participation	School Year 2012-2013

Stockdale High School Best Practices

- A Handbook issued to all students with the Student Code of Conduct on their computer.
- Monitor student attendance daily. Alert Now Call notifies parent(s) and student when there are excessive absences. Attendance committee will meet to determine requirements needed to make-up hours to receive credit. Excessive absences and unexcused absences will be filed on in court.
- The counselor and registrar monitor students that are at risk of dropping out each six weeks and semester.
- The Journalism Class creates a school newspaper to promote a positive school climate.
- Safety drills will be preformed to practice safety procedures in the event of a real school emergency.
- Video announcements are utilized to keep students informed of the daily and weekly events occurring at Stockdale High School.