2021-22 Texas Academic Performance Report (TAPR)

District Name: STOCKDALE ISD

Campus Name: STOCKDALE J H

Campus Number: 247906041

2022 Accountability Rating: B

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	School		District	Comput	African	Hispapie	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
	rear	State			formance l								(Former)	Enroneu	Enroned	DISduv	Monitoreu)
Grade 6 Reading						lates by	esteu	01000, 00			inane						
At Approaches Grade Level or Above	2022	70%	68%	68%	-	63%	81%	-	-	-	*	33%	-	76%	50%	55%	60%
	2021	62%	71%	71%	-	69%	72%	-	-	-	-	25%	*	79%	47%	52%	*
At Meets Grade Level or Above	2022	43%	51%	51%	-	47%	63%	-	-	-	*	17%	-	58%	36%	40%	40%
	2021	32%	37%	37%	-	31%	41%	-	-	-	-	13%	*	42%	24%	26%	*
At Masters Grade Level	2022	23%	19%	19%	-	20%	19%	-	-	-	*	0%	-	24%	7%	5%	20%
	2021	15%	14%	14%	-	12%	15%	-	-	-	-	0%	*	15%	12%	10%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	85%	85%	-	83%	94%	-	-	-	*	67%	-	91%	71%	70%	80%
	2021	68%	72%	72%	-	73%	72%	-	-	-	-	25%	*	81%	47%	58%	*
At Meets Grade Level or Above	2022	39%	36%	36%	-	37%	38%	-	-	-	*	8%	-	42%	21%	20%	60%
	2021	36%	32%	32%	-	35%	31%	-	-	-	-	13%	*	38%	18%	16%	*
At Masters Grade Level	2022	16%	9%	9%	-	7%	13%	-	-	-	*	0%	-	6%	14%	5%	20%
	2021	15%	5%	5%	-	0%	8%	-	-	-	-	0%	*	2%	12%	3%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	91%	91%	-	87%	93%	-	-	-	*	50%	*	92%	86%	83%	*
	2021	69%	86%	86%	-	85%	86%	-	-	-	*	40%	*	90%	73%	89%	*
At Meets Grade Level or Above	2022	56%	70%	70%	-	74%	67%	-	-	-	*	20%	*	75%	57%	62%	*
	2021	45%	51%	51%	-	44%	52%	-	-	-	*	10%	*	54%	36%	44%	*
At Masters Grade Level	2022	37%	49%	49%	-	48%	48%	-	-	-	*	10%	*	49%	48%	38%	*
	2021	25%	29%	29%	-	19%	38%	-	-	-	*	10%	*	31%	18%	15%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	82%	82%	-	87%	79%	-	-	-	*	30%	*	81%	86%	72%	*
	2021	55%	69%	69%	-	63%	76%	-	-	-	*	40%	*	71%	64%	67%	*
At Meets Grade Level or Above	2022	31%	36%	36%	-	26%	43%	-	-	-	*	20%	*	36%	38%	31%	*
	2021	27%	31%	31%	-	26%	34%	-	-	-	*	0%	*	33%	18%	19%	*
At Masters Grade Level	2022	13%	19%	19%	-	16%	19%	-	-	-	*	0%	*	19%	19%	17%	*
	2021	12%	10%	10%	-	7%	14%	-	-	-	*	0%	*	13%	0%	0%	*
Grade 8 Reading																	

	School				African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
					American			Indian	Asian	Islander	Races		(Former)				Monitored)
At Approaches Grade Level or Above	2022	83%	91%			87%		-	-	-	*	60%	*	94%	79%	90%	*
	2021	73%	87%	87%	-	87%	87%	-		-	*	62%	*	87%	88%	85%	33%
At Meets Grade Level or Above	2022	58%	59%	59%	-	57%	57%	-		-	*	30%	*	62%	50%	52%	*
	2021	46%	68%	68%	-	67%	68%	-		-	*	46%	*	70%	59%	73%	17%
At Masters Grade Level	2022	37%	38%	38%	-	27%	43%	-		-	*	0%	*	36%	43%	29%	*
	2021	21%	31%	31%	-	28%	32%	-		-	*	8%	*	33%	24%	18%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	83%	83%	-	77%	87%	-	-	_	*	30%	*	82%	86%	81%	*
	2021	62%	84%	84%	-	84%	84%	-		-	*	62%	*	87%	76%	85%	83%
At Meets Grade Level or Above	2022	40%	53%	53%	-	37%	67%	-		-	*	10%	*	56%	43%	48%	*
	2021	36%	59%	59%	-	53%	65%	_			*	46%	*	62%	47%	61%	50%
At Masters Grade Level	2022	14%	19%	19%	_	3%	30%	_			*	0%	*	18%	21%	3%	*
	2021	11%				16%		_			*	15%	*			21%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	81%	81%	-	73%	87%	-	-	_	*	30%	*	82%	79%	77%	*
	2021	68%	76%	76%	-	69%	84%	-		-	*	62%	*	80%	65%	70%	0%
At Meets Grade Level or Above	2022	45%	45%	45%	-	30%	60%	-		_	*	10%	*	50%	29%	39%	*
	2021	43%	58%	58%	-	51%	65%	_			*	31%	*	61%	47%	52%	0%
At Masters Grade Level	2022	24%	22%	22%	_	10%	37%	_			*	0%	*	22%	21%	10%	*
	2021	24%	27%	27%	_	15%	39%	_			*	15%	*	26%	29%	21%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	75%	75%	-	67%	80%	-	-	-	*	20%	*	78%	64%	74%	*
	2021	57%	82%	82%	-	77%	87%	-		_	*	69%	*	80%	88%	76%	50%
At Meets Grade Level or Above	2022	31%	50%	50%	-	30%	67%	-		-	*	10%	*	52%	43%	45%	*
	2021	28%	39%	39%	-	36%	42%	-	-	_	*	38%	*	39%	41%	42%	0%
At Masters Grade Level	2022	18%	22%	22%	-	13%	27%	-		_	*	0%	*	22%	21%	16%	*
	2021	14%	23%	23%	-	18%	26%	-		-	*	15%	*	20%	29%	21%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	83%	-	78%	86%	-	-	-	90%	40%	85%	85%	76%	77%	58%
	2021	67%	77%	78%	-	75%	81%	-		-	92%	48%	56%	81%	69%	72%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	53%	51%		42%		-	-	-	70%	15%	60%	54%	40%	43%	33%
	2021	41%	47%	46%	-	43%	48%	-	-	-	62%	24%	38%	49%	36%	41%	13%
At Masters Grade Level	2022	23%	25%	26%	-	18%	31%	-	-	-	45%	1%	25%	26%	25%	16%	17%
	2021	18%	19%	19%	-	15%	22%	-	-	-	38%	8%	13%	20%	16%	13%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	85%	-	79%	91%	-	-	-	83%	47%	100%	89%	73%	79%	60%
	2021	68%	78%	82%	-	82%	81%	-	-	-	*	45%	83%	85%	69%	75%	42%
At Meets Grade Level or Above	2022	53%	59%	62%	-	59%	63%	-	-	-	83%	22%	71%	66%	49%	53%	40%
	2021	45%	52%	52%	_	50%	53%	-	-	-	*	26%	67%	56%	40%	48%	17%
At Masters Grade Level	2022	25%	28%	37%	_	32%	41%	_	-	_	67%	3%	43%	38%	35%	26%	30%
	2021	18%	22%	25%	_	21%	27%	_	-	_	*	6%	17%	27%	18%	14%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	80%	83%	-	82%	84%	-	-	-	83%	44%	86%	84%	82%	75%	70%
	2021	66%	77%	76%	-	75%	77%	-	-	-	*	45%	67%	80%	62%	70%	58%
At Meets Grade Level or Above	2022	42%	43%	42%	-	33%	50%	-	-	-	67%	13%	43%	45%	35%	35%	40%
	2021	37%	44%	41%	-	40%	42%	-	-	-	*	23%	33%	45%	29%	33%	25%
At Masters Grade Level	2022	20%	19%	16%	_	9%	22%	-	-	_	50%	0%	14%	15%	18%	9%	10%
	2021	18%	17%	11%	_	9%	12%	-	-	-	*	6%	17%	11%	9%	9%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	84%	81%	-	73%	87%	-	-	-	*	30%	*	82%	79%	77%	*
	2021	71%	78%	76%	_	69%	84%	-	-	-	*	62%	*	80%	65%	70%	0%
At Meets Grade Level or Above	2022	47%	58%	45%	_	30%	60%	-	-	_	*	10%	*	50%	29%	39%	*
	2021	44%	47%	58%	_	51%	65%	-	-	-	*	31%	*	61%	47%	52%	0%
At Masters Grade Level	2022	21%	27%	22%	_	10%	37%	_	-	_	*	0%	*	22%	21%	10%	*
	2021	20%	16%	27%	_	15%	39%	-	_	_	*	15%	*	26%	29%	21%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	83%	75%	-	67%	80%	-	-	-	*	20%	*	78%	64%	74%	*
	2021	73%	86%	82%	-	77%	87%	-	-	-	*	69%	*	80%	88%	76%	50%
At Meets Grade Level or Above	2022	50%	59%	50%	-	30%	67%	-	-	-	*	10%	*	52%	43%	45%	*
	2021	49%		39%	_	36%	42%	-	-	-	*	38%	*		41%	42%	0%

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year			-	American	-		Indian	Asian	Islander	Races		(Former)				Monitored)
At Masters Grade Level	2022	30%	31%	22%	-	13%		-	-	-	*	0%	*	22%	21%	16%	*
	2021	29%	31%	23%	-	18%		-	-	-	*	15%	*	20%	29%	21%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%		24%		21%		-	-	-	*	8%		2070	14%	11%	40%
	2021	24%	26%	26%	-	19%	31%	-	-	-	-	13%	*	29%	18%	13%	*
Reading and Mathematics Including EOC	2022	31%	24%	24%	-	21%	31%	-	-	-	*	8%	-	28%	14%	11%	40%
	2021	24%	26%	26%	-	19%	31%	-	-	-	-	13%	*	29%	18%	13%	*
Reading Including EOC	2022	43%	50%	50%	-	45%	63%	-	-	-	*	17%	-	56%	36%	37%	40%
	2021	32%	37%	37%	-	31%	41%	-	-	-	-	13%	*	42%	24%	26%	*
Math Including EOC	2022	40%	35%	35%	-	34%	38%	-	-	-	*	8%	-	41%	21%	16%	60%
	2021	36%	32%	32%	-	35%	31%	-	-	-	-	13%	*	38%	18%	16%	*
7th Graders																	
Reading and Mathematics	2022	32%	34%	34%	-	26%	38%	-	-	-	*	20%	*	34%	33%	31%	*
_	2021	26%	24%	24%	-	22%	24%	_	-	-	*	0%	*	25%	18%	15%	*
Reading and Mathematics Including EOC	2022	33%	34%	34%	-	26%	38%	-	-	-	*	20%	*	34%	33%	31%	ł
_	2021	27%	24%	24%	-	22%	24%	_	-	_	*	0%	*	25%	18%	15%	*
Reading Including EOC	2022	56%	70%	70%	-	74%	67%	-	-	_	*	20%	*	75%	57%	62%	*
	2021	45%	51%	51%	-	44%	52%	-	-	_	*	10%	*	54%	36%	44%	*
Math Including EOC	2022	37%	36%	36%	_	26%	43%	_	-	_	*	20%	*		38%	31%	*
5	2021	32%	31%	31%	-	26%	34%	_	_	-	*		*	33%	18%	19%	*
8th Graders																	
Reading and Mathematics	2022	27%	45%	45%	_	33%	53%	-	-	_	*	10%	*	48%	36%	42%	*
5	2021	21%	47%	47%		47%		-	-	_	*	46%			41%	48%	17%
Reading and Mathematics Including EOC	2022	41%		45%		33%		-	-	-	*	10%			36%	42%	*
	2021	33%	47%	47%	-	47%	45%	-	-	-	*	46%	*	49%	41%	48%	17%
Reading Including EOC	2022	58%	59%	59%		57%		-	-	-	*				50%	52%	*
	2021	47%	68%	68%		67%		_	-	_	*				59%	73%	17%
Math Including EOC	2022	48%	53%	53%		37%		_	-	_	*				43%	48%	*
	2021	43%	59%	59%		53%		_	_	_	*		*		47%	61%	50%
3rd - 8th Graders	2021	1.5 /0	5570	3370		3370	0070							0270	-7770	5170	3070

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	34%	37%	35%	-	27%	42%	-	-	-	67%	13%	43%	38%	29%	30%	30%
	2021	26%	36%	33%	-	32%	33%	-	-	-	*	23%	33%	35%	27%	26%	8%
Reading and Mathematics Including EOC	2022	36%	37%	35%	-	27%	42%	-	-	-	67%	13%	43%	38%	29%	30%	30%
	2021	28%	36%	33%	-	32%	33%	-	-	-	*	23%	33%	35%	27%	26%	8%
Reading Including EOC	2022	53%	59%	61%	-	59%	63%	-	-	-	83%	22%	71%	66%	49%	52%	40%
	2021	41%	51%	52%	-	50%	53%	-	-	-	*	26%	67%	56%	40%	48%	17%
Math Including EOC	2022	43%	43%	42%	-	32%	50%	-	-	-	67%	13%	43%	44%	35%	34%	40%
	2021	37%	46%	41%	-	40%	42%	_	-	_	*	23%	33%	45%	29%	33%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	52	52	-	54	53	-	-	-	*	46	-	59	32	45	40
	2019	42	40	40	-	46	31	-	-	-	*	45	*	37	45	39	*
Grade 6 Mathematics	2022	61	33	33	-	29	43	-	-	-	*	54	-	32	36	35	50
	2019	54	24	24	-	18	28	-	-	-	*	14	*	20	33	18	*
Grade 7 ELA/Reading	2022	88	96	96	-	97	95	-	-	-	*	80	*	96	94	95	*
	2019	77	84	84	-	83	86	*	-	-	-	71	*	85	83	81	79
Grade 7 Mathematics	2022	60	68	68	-	65	69	-	-	-	*	40	*	64	78	67	*
	2019	62	70	70	-	71	68	*	-	-	-	50	*	68	75	63	64
Grade 8 ELA/Reading	2022	83	77	77	-	71	79	-	-	-	*	50	*	80	64	73	*
	2019	77	82	82	-	86	79	-	-	-	-	75	100	79	93	76	*
Grade 8 Mathematics	2022	74	83	83	-	73	89	-	-	-	*	55	*	82	86	82	*
	2019	82	66	66	-	69	64	-	-	-	-	25	70	62	79	61	*
End of Course Algebra I	2022	67	55	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	75	88	100	-	100	100	-	-	-	-	-	-	100	-	*	-
All Grades Both Subjects	2022	74	72	71	-	65	77	-	-	-	83	54	93	72	69	69	53
	2019	69	68	61	-	62	60	*	-	-	*	47	64	60	66	56	58
All Grades ELA/Reading	2022	78	78	78	-	74	82	-	-	-	83	58	100	81	69	74	50
	2019	68	70	68	-	71	64	*	-	-	*	62	83	67	71	64	71
All Grades Mathematics	2022	69	66	64	-	56	71	-	-	-	83	50	86	63	69	64	55
	2019	70	66	55	-	54	55	*	-	-	*	31	44	53	60	47	46

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STOCKDALE J H (247906041) - STOCKDALE ISD - WILSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitore
	School				Total Bilingual		BE-Trans			ALP Bilingual				ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education			-	-	(Exception)	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	81%	83%	-	-	-	-	-	-	50%	-	50%	-	-	84%	50%	
	2021	67%	77%	7 8 %	-	-	-	-	-	-	44%	-	44%	-	-	80%	44%	
At Meets Grade Level or Above	2022	48%	53%	51%	-	-	-	-	-	-	20%	-	20%	-	-	52%	20%	
	2021	41%	47%	46%	-	-	-	-	-	-	13%	-	13%	-	-	48%	13%	-
At Masters Grade Level	2022	23%	25%	26%	-	-	-	-	-	-	10%	-	10%	-	-	26%	10%	-
	2021	18%	19%	1 9 %	-	-	-	-	-	-	0%	-	0%	-	-	20%	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	81%	85%	-	-	-	-	-	-	50%	-	50%	-	-	86%	50%	:
	2021	68%	78%	82%	-	-	-	-	-	-	42%	-	42%	-	-	84%	42%	
At Meets Grade Level or Above	2022	53%	59%	62%	-	-	-	-	-	-	25%	-	25%	-	-	63%	25%	-
	2021	45%	52%	52%	-	-	-	-	-	-	17%	-	17%	-	-	54%	17%	
At Masters Grade Level	2022	25%	28%	37%	-	-	-	-		-	25%	-	25%	-	-	38%	25%	
	2021	18%	22%	25%	-	-	-	-		-	0%	-	0%	-	-	26%	0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	80%	83%	-	-	-	-	-	-	63%	-	63%	-	-	84%	63%	:
	2021	66%	77%	76%	-	-	-	-		-	58%	-	58%	-	-	77%	58%	
At Meets Grade Level or Above	2022	42%	43%	42%	-	-	-	-		-	25%	-	25%	-	-	42%	25%	
	2021	37%	44%	41%	-	-	-	-		-	25%	-	25%	-	-	42%	25%	:
At Masters Grade Level	2022	20%	19%	16%	-	-	-	-		-	0%	-	0%	-	-	17%	0%	:
	2021	18%	17%	11%	-	-	-	-		-	0%	-	0%	-	-	11%	0%	:
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	84%	81%	-	-	-	-	-	-	*	-	*	-	-	82%	*	
	2021	71%	78%	76%	-	-	-	-		-	0%	-	0%	-	-	83%	0%	:
At Meets Grade Level or Above	2022	47%	58%	45%	-	-	-	-		-	*	-	*	-	-	47%	*	
	2021	44%	47%	58%	-	-	-	-		-	0%	-	0%	-	-	63%	0%	:
At Masters Grade Level	2022	21%	27%	22%	-	-	-	-		-	*	-	*	-	-	23%	*	
	2021	20%	16%	27%	_	-	-	_		-	0%	-	0%	-	-	28%	0%	
All Grades Social Studies											2.0		270				270	
At Approaches Grade Level or Above	2022	75%	83%	75%	-	-	-	-	-	-	*	-	*	-	-	77%	*	
	2021	73%	86%	82%	_	_	_			_	50%	_	50%	_	_	84%	50%	:

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STOCKDALE J H (247906041) - STOCKDALE ISD - WILSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	59%	50%	-	-	-	-	-	-	*	-	*	-	-	52%	*	-
	2021	49%	56%	39%	-	-	-	-	-	-	0%	-	0%	-	-	42%	0%	*
At Masters Grade Level	2022	30%	31%	22%	-	-	-	-	-	-	*	-	*	-	-	23%	*	-
	2021	29%	31%	23%	-	-	-	-	-	-	0%	-	0%	-	-	25%	0%	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	72%	71%	-	-	-	-	-	-	53%	-	53%	-	-	72%	53%	*
	2019	69%	68%	61%	-	-	-	-	-		64%	-	64%		-		64%	
All Grades ELA/Reading	2022	78%	78%	7 8 %	-	-	-	-	-	-	50%	-	50%	-	-	80%	50%	*
	2019	68%	70%	68%	-	-	-	-	-		83%	-	83%		-		83%	
All Grades Mathematics	2022	69%	66%	64%	-	-	-	-	-	-	56%	-	56%	-	-	65%	56%	*
	2019	70%	66%	55%	-	-	-	-	-		44%	-	44%		-		44%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African	Hispanic		American		Pacific		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
	Jiate	District	Campus	American	-	STAAR	Participat		Islander	Naces	(current)	(i onner)	Linoned	Linoned	Disauv	Monitored)
All Tests						(All G	irades)									
Assessment Participant	99%	100%	100%	-	100%	100%	*	_	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	_	97%	98%	*			100%	93%	100%	97%	97%	98%	100%
Not Included in Accountability: Mobile	5%	4%			3%	2%	*			0%	7%	0%		3%	2%	0%
Not Included in Accountability: Mobile Not Included in Accountability: Other Exclusions	1%			-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	_	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	97%	-	97%	98%	*	-	-	100%	94%	100%	97%	96%	98%	100%
Not Included in Accountability: Mobile	5%	4%	3%	-	3%	2%	*	-	-	0%	6%	0%	3%	4%	2%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	-	97%	98%	*	-	-	100%	94%	100%	97%	96%	98%	100%
Not Included in Accountability: Mobile	5%	4%	3%	-	3%	2%	*	-	-	0%	6%	0%	3%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	98%	97%	-	97%	97%	-	-	-	*	91%	*	96%	100%	100%	*
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	3%	-	-	-	*	9%	*	4%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB / EL (Current &
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races					Disadv	Monitored)
Absent	1%	0%	0%	-	0%	0%	-		-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	98%	97%	-	97%	97%	-		-	*	91%	*	96%	100%	100%	*
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	3%	-		-	*	9%	*	4%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-		-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-		-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-		-	*	0%	*	0%	0%	0%	*
					2021 9		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	100%	100%	_	100%	100%	_	_	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	95%	-	94%	97%	-	-	-	76%	98%	84%	98%	85%	94%	91%
Not Included in Accountability: Mobile	3%	4%	4%	-	4%	3%	-	· _	-	24%	2%	16%	2%	13%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	0%	-	-	-	0%	0%	0%	0%	3%	1%	9%
Not Tested	12%	0%	0%	-	0%	0%	-	. <u> </u>	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	· _	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-		-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	-	100%	100%	-		-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	95%	-	94%	96%	-	-	-	80%	97%	86%	99%	83%	94%	92%
Not Included in Accountability: Mobile	3%	4%	5%	-	5%	4%	-	-	-	20%	3%	14%	1%	15%	5%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	1%	0%	-	-	-	0%	0%	0%	0%	2%	1%	8%
Not Tested	11%	0%	0%	-	0%	0%	-		-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	100%	-	99%	100%	-		-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	84%	95%	94%	-	93%	96%	-	-	-	80%	97%	86%	98%	83%	94%	92%
Not Included in Accountability: Mobile	4%	4%	5%	-	5%	4%	-	· _	-	20%	3%	14%	1%	15%	5%	0%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	1%	0%	-	-	-	0%	0%	0%	0%	2%	1%	8%
Not Tested	12%	1%	0%	-	1%	0%	-	-	-	0%	0%	0%	1%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	-	1%	0%	-	-	-	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	87%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	95%	96%	-	95%	100%	-	-	-	*	100%	*	98%	89%	94%	86%
Not Included in Accountability: Mobile	3%	3%	3%	-	2%	0%	-	-	-	*	0%	*	2%	5%	3%	0%
Not Included in Accountability: Other Exclusions	0%	1%	1%	-	2%	0%	-	-	-	*	0%	*	0%	5%	3%	14%
Not Tested	13%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	97%	96%	-	95%	100%	-	-	-	*	100%	*	98%	89%	94%	86%
Not Included in Accountability: Mobile	3%	3%	3%	-	2%	0%	-	-	-	*	0%	*	2%	5%	3%	0%
Not Included in Accountability: Other Exclusions	0%	1%	1%	-	2%	0%	-	-	-	*	0%	*	0%	5%	3%	14%
Not Tested	13%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	3%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) STOCKDALE J H (247906041) - STOCKDALE ISD - WILSON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.9%	95.5%	-	95.3%	95.6%	-	-	-	*	95.0%	95.1%	96.8%
2019-20	98.3%	99.0%	98.8%	-	99.2%	98.3%	*	-	-	*	98.7%	98.5%	99.1%
Chronic Absenteeism													
2020-21	15.0%	12.1%	11.8%	-	12.1%	12.0%	-	-	-	0.0%	21.6%	15.2%	7.7%
2019-20	6.7%	3.4%	5.0%	-	1.7%	9.3%	*	-	-	*	5.0%	5.8%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	_	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) STOCKDALE J H (247906041) - STOCKDALE ISD - WILSON COUNTY

										Two			
				African			American		Pacific	or	Enseigl	Feen	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	2.0%	-	_	-	-	-	_	_	-	-	_	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		•											
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	3.4%	-	_	-	_	-	_	_	-	-	_	-
Continued HS	0.6%	0.0%	-	_	-	_	-	-	_	-	-	_	-
Dropped Out	6.1%	1.7%	-	_	-	_	-	_	_	-	-	_	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) STOCKDALE J H (247906041) - STOCKDALE ISD - WILSON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Class of 2021	81.9%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	73.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	77.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	71.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	71.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) STOCKDALE J H (247906041) - STOCKDALE ISD - WILSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	49	358,842
By Ethnicity:				
African American	-	-	1	44,018
Hispanic	-	-	25	183,306
White	-	-	23	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	9	56,281
Foundation H.S. Program (Endorsement)	-	-	2	13,582
Foundation H.S. Program (DLA)	-	-	38	287,316
Special Education Graduates	-	-	10	31,028
Economically Disadvantaged Graduates	-	-	17	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	32,809
At-Risk Graduates	-	-	17	155,884
CTE Completers	-	-	3	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) STOCKDALE J H (247906041) - STOCKDALE ISD - WILSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) STOCKDALE J H (247906041) - STOCKDALE ISD - WILSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) STOCKDALE J H (247906041) - STOCKDALE ISD - WILSON COUNTY

There is no data for this campus.

		Mem	bership	I.		Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	188	100.0%	813	5,402,928	188	100.0%	817	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	4.1%	4.1%	0	0.0%	4.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.0%	3.5%
Kindergarten	0	0.0%	8.5%	6.8%	0	0.0%	8.4%	6.8%
Grade 1	0	0.0%	6.2%	7.1%	0	0.0%	6.1%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	49	26.1%	6.0%	7.4%	49	26.1%	6.0%	7.4%
Grade 7	75	39.9%	9.2%	7.7%	75	39.9%	9.2%	7.7%
Grade 8	64	34.0%	7.9%	7.9%	64	34.0%	7.8%	7.8%
Grade 9	0	0.0%	9.7%	8.8%	0	0.0%	9.7%	8.8%
Grade 10	0	0.0%	7.7%	7.6%	0	0.0%	7.7%	7.5%
Grade 11	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 12	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Ethnic Distribution:								
African American	0	0.0%	0.2%	12.8%	0	0.0%	0.2%	12.8%
Hispanic	90	47.9%	48.1%	52.8%	90	47.9%	48.1%	52.7%
White	91	48.4%	48.6%	26.3%	91	48.4%	48.6%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	7	3.7%	2.6%	2.9%	7	3.7%	2.6%	2.9%
Sex:								
Female	107	56.9%	50.2%	48.9%	107	56.9%	50.1%	48.8%
Male	81	43.1%	49.8%	51.1%	81	43.1%	49.9%	51.2%
Economically Disadvantaged	75	39.9%	38.7%	60.7%	75	39.9%	38.6%	60.6%
Non-Educationally Disadvantaged	113	60.1%	61.3%	39.3%	113	60.1%	61.4%	39.4%
Section 504 Students	35	18.6%	15.4%	7.4%	35	18.6%	15.3%	7.4%
EB Students/EL	8	4.3%	3.6%	21.7%	8	4.3%	3.5%	21.7%

		Mem	bership		Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	5	2.3%	1.0%	0.6%				
Students w/ Dyslexia	21	11.2%	8.5%	5.0%	21	11.2%	8.4%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	1.6%	1.6%	1.1%	3	1.6%	1.6%	1.1%
Immigrant	0	0.0%	0.4%	2.0%	0	0.0%	0.4%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	46.4%	64.3%	0	0.0%	46.6%	64.3%
Military Connected	6	3.2%	2.1%	3.3%	6	3.2%	2.1%	3.3%
At-Risk	78	41.5%	40.5%	53.5%	78	41.5%	40.3%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	8	4.3%	3.6%	21.9%	8	4.3%	3.5%	21.8%
Career and Technical Education	0	0.0%	18.3%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	60.1%	71.0%				
Gifted and Talented Education	26	13.8%	11.2%	8.0%	26	13.8%	11.1%	8.0%
Special Education	31	16.5%	15.7%	11.6%	31	16.5%	16.2%	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	31							
By Type of Primary Disability Students with Intellectual Disabilities	21	67.7%	60.9%	43.0%				
Students with Physical Disabilities	*	*	14.1%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	6	19.4%	13.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	30	13.6%	13.1%	13.6%				
By Ethnicity: African American	0	0.0%	0.1%	2.5%				
Hispanic	18	8.1%	6.9%	6.6%				
White	11	5.0%	5.7%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	10.8%	14.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	7.7%	6.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	15	14.6%	14.7%	15.0%				

		Membership			Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	8	6.3%	11.0%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	10.3%	1.9%	-	14.3%	5.2%			
Grade 1	-	10.2%	2.9%	-	11.1%	4.2%			
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%			
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%			
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%			
Grade 6	1.7%	1.7%	0.6%	0.0%	0.0%	0.6%			
Grade 7	3.7%	3.7%	0.7%	0.0%	0.0%	0.7%			
Grade 8	1.7%	1.7%	0.6%	0.0%	0.0%	0.8%			
Grade 9	-	7.7%	10.5%	-	21.4%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	22.8	18.7
Grade 1	-	16.1	18.7
Grade 2	-	17.0	18.6
Grade 3	-	15.4	18.7
Grade 4	-	17.6	18.8
Grade 5	-	18.7	20.2
Grade 6	11.3	11.3	19.2
Secondary:			
English/Language Arts	12.7	11.5	16.3
Foreign Languages	20.5	17.1	18.4
Mathematics	17.1	13.0	17.5

Class Size Information	Campus	District	State
Science	17.1	14.8	18.5
Social Studies	17.1	15.1	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	26.9	100.0%	100.0%	100.0%
Professional Staff:	22.2	82.6%	58.4%	64.1%
Teachers	19.0	70.8%	49.5%	49.3%
Professional Support	1.7	6.2%	4.1%	10.7%
Campus Administration (School Leadership)	1.5	5.6%	2.8%	2.9%
Educational Aides:	4.7	17.4%	16.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	1.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	3.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	5.5	20.4%	32.3%	52.1%
Teachers by Ethnicity:				
African American	1.0	5.3%	1.4%	11.2%
Hispanic	2.8	14.8%	25.0%	28.9%
White	15.2	80.0%	72.2%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	5.6	29.3%	25.0%	24.1%
Females	13.5	70.7%	75.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	17.1	89.7%	84.7%	72.6%
Masters	2.0	10.3%	15.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	7.9%
1-5 Years Experience	2.6	13.9%	15.3%	26.7%
6-10 Years Experience	4.5	23.6%		20.6%
11-20 Years Experience	6.8	35.6%	33.3%	28.6%
21-30 Years Experience	4.1	21.6%	25.0%	13.2%

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	5.3%	4.2%	2.9%
Number of Students per Teacher	9.9	n/a	11.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	11.0	6.3
Average Years Experience of Principals with District	13.0	11.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	15.0	15.0	11.1
Average Years Experience of Teachers with District:	7.9	7.4	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	-	\$40,000	\$51,054
1-5 Years Experience	\$41,116	\$41,506	\$54,577
6-10 Years Experience	\$44,431	\$45,344	\$57,746
11-20 Years Experience	\$50,928	\$52,110	\$61,377
21-30 Years Experience	\$56,714	\$56,317	\$65,949
Over 30 Years Experience	\$58,750	\$58,083	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$49,691	\$50,064	\$58,887
Professional Support	\$53,686	\$58,489	\$69,505
Campus Administration (School Leadership)	\$83,880	\$81,101	\$84,990
Instructional Staff Percent:	n/a	67.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	1.4%	6.2%		
Career and Technical Education	0.0	0.0%	4.9%	5.2%		
Compensatory Education	1.0	5.3%	5.4%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	14.7	77.2%	73.5%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	3.3	17.5%	14.8%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)