2021-22 Texas Academic Performance Report (TAPR)

District Name: STOCKDALE ISD

Campus Name: STOCKDALE H S

Campus Number: 247906001

2022 Accountability Rating: B

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	78%	7 9 %	-	74%		-	-	-	*	44%	80%	81%	71%	79%	67%
	2021	67%	76%	76%	-	75%	79%	-	-	-	-	47%	*	82%	59%	66%	63%
At Meets Grade Level or Above	2022	47%	57%	58%	-	54%	63%	-	-	-	*	31%	60%	59%	57%	55%	17%
	2021	50%	47%	47%	-	50%	43%	-	-	-	-	13%	*	49%	41%	38%	50%
At Masters Grade Level	2022	11%	10%	11%	-	7%	14%	-	-	-	*	13%	0%	10%	14%	7%	0%
	2021	12%	6%	6%	-	0%	14%	-	-	-	-	0%	*	8%	0%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	80%	82%	-	82%	83%	*	-	*	*	42%	*	85%	72%	79%	83%
	2021	71%	79%	79%	-	81%	77%	-	-	-	-	33%	*	79%	77%	64%	*
At Meets Grade Level or Above	2022	55%	58%	60%	-	64%	55%	*	-	*	*	25%	*	65%	44%	54%	50%
	2021	57%	66%	66%	-	65%	66%	-	-	-	-	0%	*	67%	62%	50%	*
At Masters Grade Level	2022	9%	8%	8%	-	8%	10%	*	-	*	*	8%	*	11%	0%	4%	0%
	2021	11%	11%	11%	-	4%	17%	-	-	-	-	0%	*	15%	0%	9%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	86%	-	86%	88%	-	-	-	*	77%	*	85%	89%	84%	*
	2021	73%	80%	80%	-	83%	77%	-	-	-	-	57%	*	88%	61%	73%	100%
At Meets Grade Level or Above	2022	43%	37%	38%	-	34%	44%	-	-	-	*	46%	*	37%	42%	44%	*
	2021	41%	33%	33%	-	30%	38%	-	-	-	-	7%	*	42%	11%	21%	25%
At Masters Grade Level	2022	27%	21%	22%	-	18%	25%	-	-	-	*	15%	*	22%	21%	20%	*
	2021	23%	15%	15%	-	10%	23%	-	-	-	-	0%	*	19%	6%	12%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	87%	89%	-	88%	94%	-	-	-	*	77%	*	90%	88%	91%	*
	2021	82%	89%	89%	-	87%	92%	-	-	-	-	62%	*	89%	88%	90%	100%
At Meets Grade Level or Above	2022	55%	67%	68%	-	68%	68%	-	-	-	*	54%	*	67%	71%	70%	*
	2021	55%	52%	52%	-	50%	56%	-	-	-	-	23%	*	60%	31%	45%	50%
At Masters Grade Level	2022	21%	22%	23%	-	15%	32%	-	-	-	*		*		24%	17%	*
	2021	22%	10%	10%	-	5%	16%	-	-	-	-	0%	*	11%	6%	6%	0%
End of Course U.S. History																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
				-	American	-		Indian	Asian	Islander	Races						Monitored)
At Approaches Grade Level or Above	2022	89%	92%	92%	-	92%	91%	-	-	-	*	78%		91%	92%	80%	*
	2021	88%	93%	93%	*	88%	100%	-	-	-	-	75%	-	94%	89%	86%	*
At Meets Grade Level or Above	2022	68%	69%	69%	-	73%	66%	-		-	*	44%	-	77%	42%	53%	*
	2021	69%	82%	82%	*	79%	84%	-		-	-	75%	-	80%	89%	71%	*
At Masters Grade Level	2022	42%	41%	41%	-	46%	38%	-	-	-	*	22%	-	45%	25%	27%	*
	2021	43%	45%	45%	*	42%	47%	-		-	-	25%	-	49%	33%	33%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	100%	100%	*	100%	100%	-	-	-	-	-	-	100%	-	*	-
	2021	95%	100%	100%	-	*	*	-		-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2022	64%	85%	85%	*	86%	80%	-		-	-	-	-	85%	-	*	-
	2021	69%	60%	60%	_	*	*	-		-	-	_	-	60%	-	*	-
At Masters Grade Level	2022	13%	15%	15%	*	29%	0%	_		-	-	-	-	15%	-	*	-
	2021	14%	20%	20%	_	*	*	_		-	-	_	_	20%	_	*	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	86%	*	84%	88%	*	-	*	89%	62%	67%	87%	82%	83%	81%
	2021	67%	77%	83%	*	82%	84%	-		-	-	55%	*	86%	73%	76%	88%
At Meets Grade Level or Above	2022	48%	53%	59%	*	58%	60%	*	_	*	67%	40%	47%	61%	52%	55%	38%
	2021	41%	47%	54%	*	51%	57%	_		-	-	21%	*	58%	41%	42%	42%
At Masters Grade Level	2022	23%	25%	20%	*	17%	23%	*	_	*	33%	14%	13%	21%	16%	13%	0%
	2021	18%		16%	*	10%		_		-	-	4%		18%	7%	11%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	80%	-	78%	84%	*	-	*	*	43%	71%	83%	72%	79%	75%
	2021	68%	78%	78%	-	77%	78%	-	-	-	-	43%	*	81%	67%	65%	67%
At Meets Grade Level or Above	2022	53%	59%	59%	-	59%	59%	*	-	*	*	29%	57%	62%	51%	55%	33%
	2021	45%	52%	56%	-	56%	56%	-	-	-	-	10%	*	58%	50%	43%	44%
At Masters Grade Level	2022	25%	28%	10%	-	7%	13%	*	-	*	*	11%	0%	10%	8%	6%	0%
	2021	18%	22%	9%	-	2%	16%	-		-	-	0%	*	11%	0%	6%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	80%	88%	*	88%	89%	-		-	*	77%	*	88%	89%	86%	*
	2021	66%	77%	82%	-	83%	80%	-		-	-	57%	*	89%	61%	74%	100%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	43%	45%	*	41%	49%	-	-	-	*	46%	*	45%	42%	46%	*
	2021	37%	44%	35%	-	29%	43%	-	-	-	-	7%	*	43%	11%	21%	25%
At Masters Grade Level	2022	20%	19%	21%	*	20%	22%	-	-	-	*	15%	*	21%	21%	18%	*
	2021	18%	17%	15%	-	10%	23%	-	-	-	-	0%	*	19%	6%	12%	13%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	84%	89%	-	88%	94%	-	-	-	*	77%	*	90%	88%	91%	*
	2021	71%	78%	89%	-	87%	92%	-	-	-	-	62%	*	89%	88%	90%	100%
At Meets Grade Level or Above	2022	47%	58%	68%	-	68%	68%	-	-	-	*	54%	*	67%	71%	70%	*
	2021	44%	47%	52%	-	50%	56%	-	-	-	-	23%	*	60%	31%	45%	50%
At Masters Grade Level	2022	21%	27%	23%	-	15%	32%	-	-	-	*	15%	*	22%	24%	17%	*
	2021	20%	16%	10%	-	5%	16%	-	-	-	-	0%	*	11%	6%	6%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	83%	92%	-	92%	91%	-	-	-	*	78%	-	91%	92%	80%	*
	2021	73%	86%	93%	*	88%	100%	-	-	-	-	75%	-	94%	89%	86%	*
At Meets Grade Level or Above	2022	50%	59%	69%	-	73%	66%	-	-	-	*	44%	-	77%	42%	53%	*
	2021	49%	56%	82%	*	79%	84%	-	-	-	-	75%	-	80%	89%	71%	*
At Masters Grade Level	2022	30%	31%	41%	-	46%	38%	-	-	-	*	22%	-	45%	25%	27%	*
	2021	29%	31%	45%	*	42%	47%	-	-	-	-	25%	-	49%	33%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) STOCKDALE H S (247906001) - STOCKDALE ISD - WILSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	75	76	-	78	71	*	-	*	*	63	*	82	54	81	75
	2019	69	63	63	*	56	70	-	-	-	-	50	*	58	82	52	*
End of Course Algebra I	2022	67	55	55	-	50	61	-	-	-	*	65	*	53	67	60	*
	2019	75	88	85	-	83	88	-	-	-	-	63	*	92	65	76	*
All Grades Both Subjects	2022	74	72	65	-	64	66	*	-	*	*	64	40	66	60	70	72
	2019	69	68	72	*	67	78	-	-	-	-	57	*	72	74	64	*
All Grades ELA/Reading	2022	78	78	76	-	78	71	*	-	*	*	63	*	82	54	81	75
	2019	68	70	63	*	56	70	-	-	-	-	50	*	58	82	52	*
All Grades Mathematics	2022	69	66	55	-	50	61	-	-	-	*	65	*	53	67	60	*
	2019	70	66	85	-	83	88	-	-	-	-	63	*	92	65	76	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STOCKDALE H S (247906001) - STOCKDALE ISD - WILSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total			ALP ESL	with Parental	Never	Total EB/EL	& Former
	Year	State	Distric	t Campus	Education			-		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	81%	86%	-	-	-	-	-	-	78%	-	78%	-	-	87%	78%	89%
	2021	67%	77%	83%	-	-	-	-	-	-	83%	-	83%	-	-	83%	83%	93%
At Meets Grade Level or Above	2022	48%	53%	59%	-	-	_	-	-	-	28%	-	28%	-	-	61%	28%	78%
	2021	41%	47%	54%	-	-	-	-	-	-	17%	-	17%	-	-	55%	17%	64%
At Masters Grade Level	2022	23%	25%	20%	-	-	-	-	-	-	0%	-	0%	-	-	21%	0%	11%
	2021	18%	19%	16%	-	-	-	-	-	-	0%	-	0%	-	-	17%	0%	7%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	81%	80%	-	-	-	-	-	-	70%	-	70%	-	-	81%	70%	83%
	2021	68%	78%	7 8 %	-	-	- -	-	_	-	. *	-	*	-	-	78%	*	80%
At Meets Grade Level or Above	2022	53%	59%	59%	-	-	-	-	-	-	20%	-	20%	-	-	62%	20%	67%
	2021	45%	52%	56%	-	-	-	-	-	-	. *	-	*	-	-	57%	*	60%
At Masters Grade Level	2022	25%	28%	10%	-	-	_	-	-	-	0%	-	0%	-	-	11%	0%	0%
	2021	18%	22%	9%	-	-	_	-	_	-	. *	-	*	-	-	9%	*	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	80%	88%	-	-	-	-	-	-	. *	-	*	-	-	88%	*	*
	2021	66%	77%	82%	-	-	-	-	-	-	. *	-	*	-	-	79%	*	*
At Meets Grade Level or Above	2022	42%	43%	45%	-	-		-	_	-	. *	-	*	-	-	45%	*	*
	2021	37%	44%	35%	-	-	_	-	-	-	. *	-	*	-	-	37%	*	*
At Masters Grade Level	2022	20%	19%	21%	-	-		-	_	-	. *	-	*	-	-	21%	*	*
	2021	18%	17%	15%	-	-		-	_	-	. *	-	*	-	-	16%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	84%	89%	-	-	-	-	-	-	. *	-	*	-	-	91%	*	*
	2021	71%	78%	89%	-	-		-	_	-	. *	-	*	-	-	87%	*	*
At Meets Grade Level or Above	2022	47%	58%	68%	-	-	_	-	_	-	. *	-	*	-	-	70%	*	*
	2021	44%	47%	52%	-	-	_	-	-	-	. *	-	*	-	-	53%	*	*
At Masters Grade Level	2022	21%	27%	23%	-	-	_	-	-	-	. *	-	*	-	-	25%	*	*
	2021	20%	16%	10%	_	-	_	_	_	-	. *	-	*	-	-	11%	*	*
All Grades Social Studies	1011	_ 5 / 5																
At Approaches Grade Level or Above	2022	75%	83%	92%	-	-	-	-	-	-	-	-	-	-	-	91%	-	*
	2021	73%	86%	93%	_	_	_	_	_			_	_	_	_	93%	_	*

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STOCKDALE H S (247906001) - STOCKDALE ISD - WILSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	59%	69%	-	-	-	-	-	-	-	-	-	-	-	69%	-	*
	2021	49%	56%	82%	-	-	-	-	-	-	-	-	-	-	-	81%	-	*
At Masters Grade Level	2022	30%	31%	41%	-	-	-	-	-	-	-	-	-	-	-	41%	-	*
	2021	29%	31%	45%	-	-	-	-	-	-	-	-	-	_	-	47%	-	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	72%	65%	-	-	-	-	-	-	71%	-	71%	-	-	64%	71%	90%
	2019	69%	68%	72%	-	-	-	-	-		*	-	*		-		*	
All Grades ELA/Reading	2022	78%	78%	76%	-	-	-	-	-	-	*	-	*	_	-	75%	*	*
	2019	68%	70%	63%	-	-	-	-	-		*	-	*		-		*	
All Grades Mathematics	2022	69%	66%	55%	-	-	-	-	-	-	*	-	*	-	-	54%	*	*
	2019	70%	66%	85%	-	-	-	-	-		*	-	*		-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special		Continu-			EB / EL (Current &
	State	District	Campus	African American	Hispanic	White	American		Pacific		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	Monitored)
	State	District	Campus	American		STAAR	Participat irades)		Islander	Races	(current)	(Former)	Linoned	Linoned	DISCUV	monitored)
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	*	95%	98%	*	-	*	100%	86%	100%	97%	94%	98%	100%
Not Included in Accountability: Mobile	5%	4%	4%	*	5%	2%	*	-	*	0%	14%	0%	3%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	9 7%	-	96%	98%	*	-	*	*	88%	100%	98%	95%	98%	100%
Not Included in Accountability: Mobile	5%	4%	3%	-	4%	2%	*	-	*	*	13%	0%	3%	5%	2%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	-	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	96%	96%	*	94%	97%	-	-	-	*	81%	*	96%	95%	97%	*
Not Included in Accountability: Mobile	5%	4%	4%	*	6%	3%	-	-	-	*	19%	*	4%	5%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	98%	95%	-	93%	97%	-	-	-	*	81%	*	97%	89%	100%	*
Not Included in Accountability: Mobile	4%	2%	5%	-	7%	3%	-	-	-	*	19%	*	3%	11%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

										Two	Createl	Creation	Cantinu	Non-		EB ∕ EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	& Monitored)
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%		0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	_	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	_	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	98%	98%	-	100%	100%	-	_	-	*	100%	-	100%	92%	100%	*
Not Included in Accountability: Mobile	4%	2%	2%	-	0%	0%	-	_	-	*	0%	-	0%	8%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	_	-	*	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	100%	100%	*	100%	100%	-	_	-	-	-	-	100%	-	*	-
					2021 9		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	100%	99%	*	100%	99%	-	-	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	83%	95%	95%	*	94%	97%	-	-	-	*	98%	*	99%	84%	98%	90%
Not Included in Accountability: Mobile	3%	4%	4%	*	4%	1%	-	-	-	*	0%	*	0%	13%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	-	-	-	*	2%	*	0%	2%	0%	10%
Not Tested	12%	0%	1%	*	0%	1%	-	-	-	*	0%	*	0%	1%	0%	0%
Absent	2%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	1%	*	0%	1%	-	-	-	*	0%	*	0%	1%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	95%	95%	-	93%	98%	-	_	-	*	95%	*	98%	86%	98%	82%
Not Included in Accountability: Mobile	3%	4%	4%	-	4%	2%	-	-	-	*	0%	*	1%	11%	2%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	-	3%	0%	-	-	-	*	5%	*	1%	3%	0%	18%
Not Tested	11%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	97%	-	100%	94%	-	_	-	*	100%	*	98%	95%	100%	100%
Included in Accountability	84%	95%	93%	-	95%	94%	-	-	-	*	100%	*	98%	82%	97%	100%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	-	5%	0%	-	-	-	*	0%	*	0%	14%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	1%	3%	-	0%	6%	-	-	-	*	0%	*	2%	5%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	1%	3%	-	0%	6%	-	-	-	*	0%	*	2%	5%	0%	0%
Science																
Assessment Participant	87%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	95%	94%	-	93%	100%	-	-	-	*	100%	*	100%	80%	97%	89%
Not Included in Accountability: Mobile	3%	3%	4%	-	5%	0%	-	-	-	*	0%	*	0%	15%	3%	0%
Not Included in Accountability: Other Exclusions	0%	1%	1%	-	2%	0%	-	-	-	*	0%	*	0%	5%	0%	11%
Not Tested	13%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	84%	97%	98%	*	100%	95%	-	-	-	-	100%	-	100%	90%	100%	*
Not Included in Accountability: Mobile	3%	3%	2%	*	0%	5%	-	-	-	-	0%	-	0%	10%	0%	*
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	13%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Absent	3%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Other	10%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	71%	71%	-	*	67%	-	-	-	-	-	-	83%	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) STOCKDALE H S (247906001) - STOCKDALE ISD - WILSON COUNTY

				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.9%	96.4%	*	50.070		*	-	-	*	93.7%		
2019-20	98.3%	99.0%	99.3%	*	99.4%	99.1%	-	-	-	*	98.7%	99.3%	*
Chronic Absenteeism													
2020-21	15.0%	12.1%	11.0%	*	10.9%	9.9%	*	-	-	*	20.270		16.7%
2019-20	6.7%	3.4%	2.9%	*	0.9%	4.9%	-	-	-	*	2.3%	2.0%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.4%	0.4%	*	0.8%	0.0%	*	-	-	*	2.3%	0.0%	0.0%
2019-20	1.6%	0.4%	0.4%	*	0.0%	0.8%	-	-	-	*	2.3%	0.9%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	5.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2020													
Graduated	90.3%	98.4%	98.4%	-	100.0%	96.9%	-	-	-	-	88.9%	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	_	0.0%	0.0%	-	-	_	_	0.0%	0.0%	*
Continued HS	3.9%	1.6%	1.6%	-	0.0%	3.1%	_	_	_	_	11.1%	0.0%	*
Dropped Out	5.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	98.4%	98.4%	-	100.0%	96.9%	_	_	_	_	88.9%	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	-		0.0%	-	-	_	-	0.0%	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	_	0.0%	0.0%	*
Graduates and TxCHSE		100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%		*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) STOCKDALE H S (247906001) - STOCKDALE ISD - WILSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2019													
Graduated	92.0%	98.0%	98.0%	*	96.0%	100.0%	-	-	-	-	100.0%	96.3%	-
Received TxCHSE	0.5%	2.0%	2.0%	*	4.0%	0.0%	-	-	-	-	0.0%	3.7%	-
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.1%	98.1%	*	96.3%	100.0%	-	-	-	-	100.0%	96.3%	-
Received TxCHSE	0.6%	1.9%	1.9%	*	3.7%	0.0%	-	-	-	-	0.0%	3.7%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2018													
Graduated	92.6%	94.9%	94.9%	-	95.5%	94.1%	-	-	-	*	83.3%	92.6%	-
Received TxCHSE	0.7%	3.4%	3.4%	-	4.5%	2.9%	-	-	-	*	0.0%	3.7%	-
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.1%	1.7%	1.7%	-	0.0%	2.9%	-	-	-	*	16.7%	3.7%	-
Graduates and TxCHSE	93.3%	98.3%	98.3%	-	100.0%	97.1%	-	-	-	*	83.3%	96.3%	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	98.3%	-	100.0%	97.1%	-	-	-	*	83.3%	96.3%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	98.0%	98.0%	*	96.0%	100.0%	-	-	-	-	88.9%	100.0%	k
Class of 2020	90.3%	98.4%	98.4%	-	100.0%	96.9%	-	-	-	-	88.9%	100.0%	k
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	k
Class of 2020	4.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) STOCKDALE H S (247906001) - STOCKDALE ISD - WILSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%		77.6%	*	79.2%	75.0%	-	-	-	-	25.0%		*
Class of 2020	83.5%	73.3%	73.3%	-	72.4%	74.2%	-	-	-	-	0.0%	66.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	77.6%	77 .6 %	*	79.2%	75.0%	-	-	-	-	25.0%	61.1%	*
Class of 2020	87.8%	73.3%	73.3%	-	72.4%	74.2%	-	-	-	-	0.0%	66.7%	*
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	4.1%	4.1%	*	8.0%	0.0%	-	-	-	-	20.0%	0.0%	*
2019-20	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	77.6%	77 .6 %	*	76.0%	78.3%	-	-	-	-	20.0%	64.7%	*
2019-20	81.8%	71.7%	71.7%	-	70.0%	73.3%	-	-	-	-	0.0%	66.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	81.6%	81.6%	*	84.0%	78.3%	-	-	-	-	40.0%	64.7%	*
2019-20	85.8%	71.7%	71.7%	-	70.0%	73.3%	-	-	-	-	0.0%	66.7%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) STOCKDALE H S (247906001) - STOCKDALE ISD - WILSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	lates)			
Total Graduates	49	100.0%	49	358,842
By Ethnicity:				
African American	1	2.0%	1	44,018
Hispanic	25	51.0%	25	183,306
White	23	46.9%	23	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	9	18.4%	9	56,281
Foundation H.S. Program (Endorsement)	2	4.1%	2	13,582
Foundation H.S. Program (DLA)	38	77.6%	38	287,316
Special Education Graduates	10	20.4%	10	31,028
Economically Disadvantaged Graduates	17	34.7%	17	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	2.0%	1	32,809
At-Risk Graduates	17	34.7%	17	155,884
CTE Completers	3	6.1%	3	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) STOCKDALE H S (247906001) - STOCKDALE ISD - WILSON COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Grad	uates)								
2020-21	65.2%	44.9%	44.9%	*	24.0%	69.6%	-	-	-	-	50.0%	23.5%	*
2019-20	63.0%	46.7%	46.7%	-	40.0%	53.3%	-	-	-	-	37.5%	33.3%	*
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%	18.4%	18.4%	*	4.0%	34.8%	-	-	-	-	0.0%	11.8%	*
2019-20	53.4%	36.7%	36.7%	-	30.0%	43.3%	-	-	-	-	0.0%	16.7%	*
TSI Criteria	a Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	26.5%	26.5%	*	24.0%	30.4%	-	-	-	-	0.0%	11.8%	*
2019-20	59.7%	45.0%	45.0%	-	33.3%	56.7%	-	-	-	-	0.0%	25.0%	*
TSI Criteria	a Gradua	tes in Mat	thematics	(Annual C	Graduates)								
2020-21	45.7%	18.4%	18.4%	*	4.0%	34.8%	-	-	-	-	0.0%	11.8%	*
2019-20	47.9%	38.3%	38.3%	-	33.3%	43.3%	-	-	-	-	0.0%	20.8%	*
TSI Criteria	a Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	16.3%	16.3%	*	4.0%	30.4%	-	-	-	-	0.0%	5.9%	*
2019-20	43.2%	36.7%	36.7%	-	30.0%	43.3%	-	-	-	-	0.0%	16.7%	*
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	2.0%	2.0%	*	0.0%	4.3%	-	-	-	-	0.0%	5.9%	*
2019-20	21.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Associate	Degree (/	Annual Gi	raduates)										
2020-21	2.6%	0.0%	0.0%	*	0.070	0.0%		-	-	-	0.0%	0.0%	*
2019-20	2.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dual Cours		-		nnual Gra									
2020-21	25.9%	12.2%		*	4.0%	21.7%		-	-	-	0.0%	5.9%	*
2019-20	24.6%	26.7%	26.7%	-	16.7%	36.7%	-	-	-	-	0.0%	8.3%	*
Onramps C													
2020-21	4.4%		0.0%	*	0.070	0.0%		-	-	-	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	-	0.070	0.0%		-	-	-	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (An	nual Grad										
2020-21	24.2%	26.5%	26.5%	*	20.0%	34.8%		-	-	-	50.0%	11.8%	*
2019-20	18.7%	13.3%	13.3%	-	10.0%	16.7%	-	-	-	-	37.5%	16.7%	*
Approved I	Industry-	Based Ce	rtification	(Annual)	Graduates))							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) STOCKDALE H S (247906001) - STOCKDALE ISD - WILSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.4%	18.4%	*	8.0%	30.4%	-	-	-	-	10.0%	5.9%	*
2019-20	13.2%	8.3%	8.3%	-	0.0%	16.7%	-	-	-	-	0.0%	8.3%	*
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anı	nual Gradu	uates)							
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.0%	2.0%	*	0.0%	4.3%	-	-	-	-	10.0%	5.9%	*
2019-20	2.4%	5.0%	5.0%	-	10.0%	0.0%	-	-	-	-	37.5%	8.3%	*
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	l as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	8.2%	8.2%	*	12.0%	4.3%	-	-	-	-	40.0%	0.0%	*
2019-20	3.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) STOCKDALE H S (247906001) - STOCKDALE ISD - WILSON COUNTY

	Academic Year		District	Comput	African American	Uispanis	White	American	Acian	Pacific		Special Ed	Econ Disadv	ED/EI
TSIA Results (Graduates >=				Campus	American	пізрапіс	white	mulan	ASIdii	ISIalluel	Races	Eu	DISauv	ED/EL
Reading		25.9%	22.4%	22.4%	*	16.0%	30.4%	_	_	-	_	0.0%	11.8%	*
licading	2019-20	30.1%	30.0%	30.0%	_		40.0%	_	_	_	_	/	12.5%	
Mathematics	2020-21	19.4%	18.4%	18.4%	*		34.8%	_	_	_	_	0.0%	11.8%	
	2019-20	21.2%	26.7%	26.7%	_		33.3%		_	_	-	0.0%	8.3%	
Both Subjects	2020-21	14.4%	16.3%	16.3%	*		30.4%		-	-	-	0.0%	5.9%	
	2019-20	16.4%	26.7%	26.7%	-		33.3%		-	-	-	0.0%	8.3%	
Completed and Received Cr					aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	7.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2020-21	10.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	9.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	4.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2021	21.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	22.0%	0.8%	0.8%	*	1.7%	0.0%	-	-	-	*	0.0%	0.0%	*
English Language Arts	2021	12.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	12.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2021	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	6.4%	0.8%	0.8%	*	1.7%	0.0%	-	-	-	*	0.0%	0.0%	*
Science	2021	8.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	9.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies	2021	11.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	12.4%	0.8%	0.8%	*	1.7%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-1	12)											
All Subjects	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	*	*	-	*	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	*	*	-	*	-	-	-	-	-	-	-	-
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	-	-	-	-	-	-		-	-	-	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) STOCKDALE H S (247906001) - STOCKDALE ISD - WILSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	*	*	-	*	_	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	51.0%	51.0%	*	56.0%	47.8%	-	-	-	-	10.0%	41.2%	*
	2019-20	76.7%	51.7%	51.7%	-	50.0%	53.3%	-	-	-	-	0.0%	45.8%	*
At/Above Criterion for All Examinees	2020-21	32.9%	16.0%	16.0%	-	7.1%	27.3%	-	-	-	-	*	14.3%	-
	2019-20	35.7%	51.6%	51.6%	-	46.7%	56.3%	-	-	-	-	-	36.4%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1124	1124	-	*	*	-	-	-	-	-	-	-
	2019-20	1019	1057	1057	-	1026	1085	-	-	-	-	-	1007	-
English Language Arts and Writing	2020-21	504	563	563	-	*	*	-	-	-	-	-	-	-
	2019-20	513	532	532	-	515	548	-	-	-	-	-	496	-
Mathematics	2020-21	498	561	561	-	*	*	-	-	-	-	-	-	-
	2019-20	506	525	525	-	511	538	-	-	-	-	-	511	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2020-21	20.0	18.1	18.1	-	17.3	19.1	-	-	-	-	*	17.0	-
	2019-20	20.2	18.2	18.2	-	17.7	18.9	-	-	-	-	-	17.2	-
English Language Arts	2020-21	19.6	17.3	17.3	-	16.2	18.6	-	-	-	-	*	15.4	-
	2019-20	19.9	17.4	17.4	-	16.9	18.2	-	-	-	-	-	15.6	-
Mathematics	2020-21	19.9	18.4	18.4	-	17.7	19.3	-	-	-	-	*	17.4	-
	2019-20	20.1	18.9	18.9	-	18.8	19.0	-	-	-	-	-	19.2	-
Science	2020-21	20.3	19.2	19.2	-	18.4	20.1	-	-	-	-	*	18.9	-
	2019-20	20.5	18.4	18.4	-	17.4	20.0	-	-	-	-	-	17.7	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) STOCKDALE H S (247906001) - STOCKDALE ISD - WILSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9	-12)		İ								
Any Subject	2020-21	42.5%	23.3%	23.3%	*	22.4%	22.5%	*	-	-	*	10.3%	14.9%	0.0%
	2019-20	46.3%	26.6%	26.6%	*	25.4%	28.3%	-	-	-	*	9.5%	18.9%	0.0%
English Language Arts	2020-21	16.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2019-20	18.2%	6.0%	6.0%	*	5.4%	6.7%	-	-	-	*	0.0%	2.2%	0.0%
Mathematics	2020-21	19.3%	15.9%	15. 9 %	*	14.3%	15.4%	*	-	-	*	3.2%	9.9%	0.0%
	2019-20	20.7%	11.7%	11.7%	*	9.7%	13.9%	-	-	-	*	0.0%	11.4%	0.0%
Science	2020-21	20.6%	16.2%	16.2%	*	14.4%	17.0%	*	-	-	*	9.7%	12.2%	0.0%
	2019-20	22.4%	18.6%	18.6%	*	18.9%	18.9%	-	-	-	*	6.1%	13.6%	*
Social Studies	2020-21	22.8%	1.9%	1. 9 %	*	1.8%	2.0%	*	-	-	*	0.0%	0.0%	0.0%
	2019-20	24.6%	9.1%	9.1%	*	9.3%	9.2%	-	-	-	*	0.0%	3.3%	0.0%
CTE Coherent Sequer	ice (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	58.5%	83.3%	83.3%	-	83.3%	83.3%	-	-	-	-	87.5%	75.0%	*
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	38.3%	38.3%	-	40.0%	36.7%	-	-	-	-	0.0%	20.8%	*
	2018-19	52.6%	48.0%	48.0%	*	56.5%	42.3%	-	-	-	-	0.0%	50.0%	-
Graduates in TX IHE C	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership	I.	Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	244	100.0%	813	5,402,928	244	100.0%	817	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	0	0.0%	4.1%	4.1%	0	0.0%	4.0%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.0%	3.5%	
Kindergarten	0	0.0%	8.5%	6.8%	0	0.0%	8.4%	6.8%	
Grade 1	0	0.0%	6.2%	7.1%	0	0.0%	6.1%	7.1%	
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%	
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%	
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%	
Grade 6	0	0.0%	6.0%	7.4%	0	0.0%	6.0%	7.4%	
Grade 7	0	0.0%	9.2%	7.7%	0	0.0%	9.2%	7.7%	
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.8%	7.8%	
Grade 9	77	31.6%	9.7%	8.8%	77	31.6%	9.7%	8.8%	
Grade 10	61	25.0%	7.7%	7.6%	61	25.0%	7.7%	7.5%	
Grade 11	58	23.8%	7.1%	7.2%	58	23.8%	7.1%	7.2%	
Grade 12	48	19.7%	5.9%	6.7%	48	19.7%	5.9%	6.7%	
Ethnic Distribution:									
African American	1	0.4%	0.2%	12.8%	1	0.4%	0.2%	12.8%	
Hispanic	128	52.5%	48.1%	52.8%	128	52.5%	48.1%	52.7%	
White	106	43.4%	48.6%	26.3%	106	43.4%	48.6%	26.3%	
American Indian	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%	
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%	
Pacific Islander	1	0.4%	0.2%	0.2%	1	0.4%	0.2%	0.2%	
Two or More Races	7	2.9%	2.6%	2.9%	7	2.9%	2.6%	2.9%	
Sex:									
Female	111	45.5%	50.2%	48.9%	111	45.5%	50.1%	48.8%	
Male	133	54.5%	49.8%	51.1%	133	54.5%	49.9%	51.2%	
Economically Disadvantaged	72	29.5%	38.7%	60.7%	72	29.5%	38.6%	60.6%	
Non-Educationally Disadvantaged	172	70.5%	61.3%	39.3%	172	70.5%	61.4%	39.4%	
Section 504 Students	45	18.4%	15.4%	7.4%	45	18.4%	15.3%	7.4%	
EB Students/EL	8	3.3%	3.6%	21.7%	8	3.3%	3.5%	21.7%	

		Mem	bership			Enrollment		
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	3	1.2%	1.0%	0.6%				
Students w/ Dyslexia	22	9.0%	8.5%	5.0%	22	9.0%	8.4%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.4%	1.6%	1.1%	1	0.4%	1.6%	1.1%
Immigrant	2	0.8%	0.4%	2.0%	2	0.8%	0.4%	2.0%
Migrant	1	0.4%	0.1%	0.3%	1	0.4%	0.1%	0.3%
Title I	0	0.0%	46.4%	64.3%	0	0.0%	46.6%	64.3%
Military Connected	3	1.2%	2.1%	3.3%	3	1.2%	2.1%	3.3%
At-Risk	82	33.6%	40.5%	53.5%	82	33.6%	40.3%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	8	3.3%	3.6%	21.9%	8	3.3%	3.5%	21.8%
Career and Technical Education	147	60.2%	18.3%	25.8%				
Career and Technical Education (9-12 grades only)	147	60.2%	60.1%	71.0%				
Gifted and Talented Education	35	14.3%	11.2%	8.0%	35	14.3%	11.1%	8.0%
Special Education	39	16.0%	15.7%	11.6%	39	16.0%	16.2%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	39							
By Type of Primary Disability Students with Intellectual Disabilities	27	69.2%	60.9%	43.0%				
Students with Physical Disabilities	*	*	14.1%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	6	15.4%	13.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):	-							
Total Mobile Students	38	15.3%	13.1%	13.6%				
By Ethnicity: African American	1	0.4%	0.1%	2.5%				
Hispanic	19	7.6%	6.9%	6.6%				
White	16	6.4%	5.7%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.8%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	18.2%	14.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	6.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	19	17.1%	14.7%	15.0%				

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	26	14.1%	11.0%	18.9%				

		on-Speci ition Rat		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Ra	ates by G	rade:								
Kindergarten	-	10.3%	1.9%	-	14.3%	5.2%				
Grade 1	-	10.2%	2.9%	-	11.1%	4.2%				
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%				
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%				
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%				
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%				
Grade 6	-	1.7%	0.6%	-	0.0%	0.6%				
Grade 7	-	3.7%	0.7%	-	0.0%	0.7%				
Grade 8	-	1.7%	0.6%	-	0.0%	0.8%				
Grade 9	7.7%	7.7%	10.5%	15.4%	21.4%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	22.8	18.7
Grade 1	-	16.1	18.7
Grade 2	-	17.0	18.6
Grade 3	-	15.4	18.7
Grade 4	-	17.6	18.8
Grade 5	-	18.7	20.2
Grade 6	-	11.3	19.2
Secondary:			
English/Language Arts	10.9	11.5	16.3
Foreign Languages	16.3	17.1	18.4
Mathematics	11.3	13.0	17.5

Class Size Information	Campus	District	State
Science	13.8	14.8	18.5
Social Studies	14.1	15.1	19.1

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	35.4	100.0%	100.0%	100.0%
Professional Staff:	27.4	77.4%	58.4%	64.1%
Teachers	24.2	68.5%	49.5%	49.3%
Professional Support	1.7	4.7%	4.1%	10.7%
Campus Administration (School Leadership)	1.5	4.2%	2.8%	2.9%
Educational Aides:	8.0	22.6%	16.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	1.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	3.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	12.5	35.2%	32.3%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.4%	11.2%
Hispanic	6.5	26.7%	25.0%	28.9%
White	17.8	73.3%	72.2%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	10.6	43.8%	25.0%	24.1%
Females	13.6	56.2%	75.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	19.2	79.2%	84.7%	72.6%
Masters	5.0	20.8%	15.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.4%	4.2%	7.9%
1-5 Years Experience	4.4	18.0%	15.3%	26.7%
6-10 Years Experience	2.5	10.3%		20.6%
11-20 Years Experience	8.4	34.7%	33.3%	28.6%
21-30 Years Experience	4.0	16.4%	25.0%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	8.2%	4.2%	2.9%
Number of Students per Teacher	10.1	n/a	11.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	11.0	6.3
Average Years Experience of Principals with District	17.0	11.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	14.4	15.0	11.1
Average Years Experience of Teachers with District:	5.8	7.4	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$40,000	\$40,000	\$51,054
1-5 Years Experience	\$42,421	\$41,506	\$54,577
6-10 Years Experience	\$46,520	\$45,344	\$57,746
11-20 Years Experience	\$53,275	\$52,110	\$61,377
21-30 Years Experience	\$55,973	\$56,317	\$65,949
Over 30 Years Experience	\$57,750	\$58,083	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$49,799	\$50,064	\$58,887
Professional Support	\$56,686	\$58,489	\$69,505
Campus Administration (School Leadership)	\$87,188	\$81,101	\$84,990
Instructional Staff Percent:	n/a	67.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.1%	1.4%	6.2%
Career and Technical Education	3.5	14.6%	4.9%	5.2%
Compensatory Education	0.0	0.0%	5.4%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	16.0	66.1%	73.5%	70.8%

	Campus			
Program Information	Count	Percent	District	State
Special Education	3.7	15.2%	14.8%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)