#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: STOCKDALE ISD** 

**District Number: 247906** 

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year	State				_			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	74%	69%	*	64%	71%	-	-	-	*	20%	-	69%	69%	70%	*
	2021	67%	64%	74%	-	61%	82%	*	-	-	-	29%	*	0570		62%	*
At Meets Grade Level or Above	2022	51%	49%	39%	*	32%	42%	-	-	-	*	0%	-	34%	50%	45%	*
	2021	39%	36%	51%	-	26%	70%	*	-	-	-	21%	*	56%	38%	24%	*
At Masters Grade Level	2022	30%	28%	25%	*	28%	25%	-	-	_	*	0%	-	17%	44%	25%	*
	2021	19%	17%	23%	-	13%	30%	*	-	-	-	0%	*	27%	13%	7%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	68%	53%	*	56%	50%	-	-	-	*	0%	-	51%	56%	45%	*
	2021	62%	56%	72%	-	57%	82%	*	-	_	-	36%	*	80%	50%	59%	*
At Meets Grade Level or Above	2022	43%	39%	24%	*	20%	29%	-	-	-	*	0%	-	20%	31%	20%	*
	2021	31%	26%	44%	-	35%	52%	*	-	-	-	21%	*	49%	31%	28%	*
At Masters Grade Level	2022	21%	18%	8%	*	4%	13%	-	-	_	*	0%	-	6%	13%	5%	*
	2021	14%	12%	19%	-	9%	27%	*	-	-	-	7%	*	20%	19%	7%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	82%	-	75%	91%	*	-	-	-	46%	-	87%	74%	69%	*
	2021	63%	59%	72%	-	69%	74%	-	-	-	-	13%	-	74%	67%	65%	*
At Meets Grade Level or Above	2022	54%	52%	58%	-	38%	75%	*	-	_	-	31%	-	63%	47%	47%	*
	2021	36%	34%	45%	-	31%	59%	-	-	_	-	0%	-	43%	50%	42%	*
At Masters Grade Level	2022	28%	26%	32%	-	25%	38%	*	-	-	-	8%	-	39%	16%	19%	*
	2021	17%	16%	30%	-	19%	41%	-	-	-	-	0%	-	29%	33%	31%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	66%	81%	-	67%	91%	*	-	-	-	46%	-	84%	74%	72%	*
	2021	59%	52%	70%	-	63%	78%	-	-	-	-	0%	-	69%	74%	59%	*
At Meets Grade Level or Above	2022	43%	38%	58%	-	38%	75%	*	-	-	-	31%	-	66%	42%	44%	*
	2021	36%	29%	44%	-	26%	63%	-	-	-	-	0%	-	43%	47%	41%	*
At Masters Grade Level	2022	23%	20%	30%	-	13%	44%	*	-	-	-	23%	-	29%	32%	22%	*
	2021	21%	16%	26%	-	15%	37%	-	-	-	-	0%	-	20%	37%	22%	*
Grade 5 Reading																	

	School Year		Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	89%	-	88%	89%	-	-	-	-	44%	-	92%	80%	81%	*
	2021	73%	70%	78%	-	77%	76%	-	-	-	*	40%	-	82%	67%	57%	67%
At Meets Grade Level or Above	2022	58%	55%	72%	-	69%	75%	-	-	-	-	11%	-	74%	67%	59%	*
	2021	46%	43%	49%	-	38%	59%	-	-	-	*	10%	-	48%	50%	29%	33%
At Masters Grade Level	2022	36%	34%	46%	-	35%	57%	-	-	-	-	0%	-	51%	33%	41%	*
	2021	30%	27%	33%	-	35%	24%	-	-	-	*	10%	-	27%	50%	24%	33%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	74%	80%	-	65%	93%	-	-	-	-	22%	-	82%	73%	63%	*
	2021	70%	65%	85%	-	81%	88%	-	-	-	*	40%	-	88%	77%	68%	100%
At Meets Grade Level or Above	2022	48%	45%	48%	-	35%	61%	-	-	-	-	0%	-	51%	40%	37%	*
	2021	44%	39%	67%	-	67%	65%	-	-	-	*	30%	-	70%	62%	45%	67%
At Masters Grade Level	2022	25%	22%	24%	-	12%	36%	-	-	_	_	0%	_	28%	13%	19%	*
	2021	25%	21%	33%	-	30%	41%	-	-	_	*	0%	_	30%	38%	5%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	63%	81%	-	69%	93%	-	-	-	-	22%	-	85%	73%	70%	*
	2021	62%	56%	67%	-	58%	76%	-	-	_	*	40%	-	73%	50%	48%	67%
At Meets Grade Level or Above	2022	38%	35%	59%	-	42%	75%	-	-	-	-	11%	-	59%	60%	48%	*
	2021	31%	26%	24%	-	27%	24%	-	-	-	*	10%	-	21%	33%	19%	33%
At Masters Grade Level	2022	18%	16%	39%	-	27%	50%	-	-	_	_	0%	_	38%	40%	30%	*
	2021	13%	10%	7%	-	4%	12%	-	-	_	*	0%	-	3%	17%	5%	17%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	68%	-	63%	81%	-	-	-	*	33%	-	76%	50%	55%	60%
	2021	62%	59%	71%	-	69%	72%	-	-	-	-	25%	*	79%	47%	52%	*
At Meets Grade Level or Above	2022	43%	42%	51%	_	47%	63%	-	-	_	*	17%	_	58%	36%	40%	40%
	2021	32%	30%	37%	-	31%	41%	-	-	-	-	13%	*	42%	24%	26%	*
At Masters Grade Level	2022	23%	22%	19%	-	20%	19%	-	-	-	*	0%	_	24%	7%	5%	20%
	2021	15%	13%	14%	-	12%	15%	-	-	-	-	0%	*	15%	12%	10%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	85%	-	83%	94%	-	-	-	*	67%	-	91%	71%	70%	80%
	2021	68%	62%	72%	-	73%	72%	-	_	-	_	25%	*	81%	47%	58%	*

		State		District	African American					Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	35%	36%		37%			-	-	*	8%	*	42%	21%	20%	60%
At Marks are Consider Laviet	2021	36%	30%	32%		35%			-	-	*	13%	*	30 70	18%	16%	·
At Masters Grade Level	2022	16% 15%	13% 11%	9% 5%		7% 0%			-	-		0% 0%	*	6% 2%	14% 12%	5% 3%	20%
Grade 7 Reading	2021	15%	1170	370	_	0%	070	_	_	-	-	0%	·	270	1270	370	
At Approaches Grade Level or Above	2022	80%	79%	91%	-	87%	93%	-	-	-	*	50%	*	92%	86%	83%	*
	2021	69%	67%	86%	_	85%	86%	-	-	-	*	40%	*	90%	73%	89%	*
At Meets Grade Level or Above	2022	56%	54%	70%	-	74%	67%	-	-	-	*	20%	*	75%	57%	62%	*
	2021	45%	42%	51%	_	44%	52%	-	-	-	*	10%	*	54%	36%	44%	*
At Masters Grade Level	2022	37%	35%	49%	_	48%	48%	-	-	-	*	10%	*	49%	48%	38%	*
	2021	25%	23%	29%	_	19%	38%	-	-	_	*	10%	*	31%	18%	15%	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	56%	82%	_	87%	79%	-	-	-	*	30%	*	81%	86%	72%	*
	2021	55%	49%	69%	-	63%	76%	-	-	-	*	40%	*	71%	64%	67%	*
At Meets Grade Level or Above	2022	31%	27%	36%	-	26%	43%	-	-	-	*	20%	*	36%	38%	31%	*
	2021	27%	22%	31%		26%	34%	-	-	-	*	0%	*	33 /0	18%	19%	*
At Masters Grade Level	2022	13%	11%	19%	-	16%	19%	-	-	-	*	0%	*	1370	19%	17%	*
	2021	12%	10%	10%	-	7%	14%	-	-	-	*	0%	*	13%	0%	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	91%	-	87%	93%	-	-	-	*	60%	*	94%	79%	90%	*
	2021	73%	70%	87%	-	87%			-	-	*	02 /0	*	07 70	88%	85%	33%
At Meets Grade Level or Above	2022	58%	56%	59%		57%			-	-	*	30 70	*	02 /0	50%	52%	*
	2021	46%	43%	68%		67%	68%	-	-	-	*	4070	*	7 0 70	59%	73%	17%
At Masters Grade Level	2022	37%	36%	38%		=, ,,			-	-	*	0 70	*	3070	43%	29%	*
	2021	21%	19%	31%	-	28%	32%	-	-	-	*	8%	*	33%	24%	18%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	67%	83%		77%			-	-	*	30%		02 /0	86%	81%	*
	2021	62%	55%	84%		84%			-	-	*	62%	*	07 70	76%	85%	83%
At Meets Grade Level or Above	2022	40%	33%	53%	-	37%			-	-	*	10%	*	56%	43%	48%	*
	2021	36%	29%	59%	-	53%	65%	-	-	-	*	46%	*	62%	47%	61%	50%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously		Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%	19%		3%		-	-	-	*	0%	*	18%		3%	*
	2021	11%	7%	17%	-	16%	16%	-	-	-	*	15%	*	19%	12%	21%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	81%	-	73%	87%	-	-	-	*	30%	*	82%	79%	77%	*
	2021	68%	64%	76%	-	69%	84%	-	-	-	*	62%	*	80%	65%	70%	0%
At Meets Grade Level or Above	2022	45%	43%	45%	-	30%	60%	_	-	-	*	10%	*	50%	29%	39%	*
	2021	43%	40%	58%	-	51%	65%	-	-	-	*	31%	*	61%	47%	52%	0%
At Masters Grade Level	2022	24%	21%	22%	-	10%	37%	-	-	-	*	0%	*	22%	21%	10%	*
	2021	24%	21%	27%	-	15%	39%	-	-	-	*	15%	*	26%	29%	21%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	59%	75%	-	67%	80%	-	-	-	*	20%	*	78%	64%	74%	*
	2021	57%	55%	82%	-	77%	87%	-	-	-	*	69%	*	80%	88%	76%	50%
At Meets Grade Level or Above	2022	31%	29%	50%	-	30%	67%	-	-	-	*	10%	*	52%	43%	45%	*
	2021	28%	26%	39%	-	36%	42%	-	-	-	*	38%	*	39%	41%	42%	0%
At Masters Grade Level	2022	18%	16%	22%	-	13%	27%	-	-	-	*	0%	*	22%	21%	16%	*
	2021	14%	12%	23%	-	18%	26%	-	-	-	*	15%	*	20%	29%	21%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	78%	-	72%	86%	-	-	-	*	44%	80%	80%	71%	79%	67%
	2021	67%	66%	76%	_	75%	79%	_	-	-	-	47%	*	82%	59%	66%	63%
At Meets Grade Level or Above	2022	47%	47%	57%	-	53%	61%	-	-	-	*	28%	60%	57%	57%	55%	17%
	2021	50%	49%	47%	-	50%	43%	-	-	-	-	13%	*	49%	41%	38%	50%
At Masters Grade Level	2022	11%	10%	10%	-	6%	14%	-	-	-	*	11%	0%	9%	14%	7%	0%
	2021	12%	11%	6%	-	0%	14%	-	_	-	-	0%	*	8%	0%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	80%	-	78%	83%	*	-	*	*	36%	*	84%	68%	76%	83%
	2021	71%	72%	79%	-	81%	77%	_	-	_	-	33%	*	79%	77%	64%	*
At Meets Grade Level or Above	2022	55%	55%	58%	_	61%	55%	*	-	*	*	21%	*	64%	42%	52%	50%
	2021	57%	57%	66%	_	65%	66%	_	_	_	_	0%	*	67%	62%	50%	*

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander			Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	8%	8%	-	7%	10%	*	-	*	*	7%	*	11%	0%	4%	0%
	2021	11%	10%	11%	-	4%	17%	-	-	-	-	0%	*	15%	0%	9%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	85%	-	85%	88%	-	-	-	*	75%	*	84%	89%	85%	*
	2021	73%	66%	80%	-	83%	77%	-	-	-	-	57%	*	88%	61%	73%	100%
At Meets Grade Level or Above	2022	43%	39%	37%	-	33%	42%	-	-	-	*	38%	*	35%	42%	42%	*
	2021	41%	33%	33%	-	30%	38%	-	-	-	-	7%	*	42%	11%	21%	25%
At Masters Grade Level	2022	27%	23%	21%	-	17%	24%	-	-	-	*	13%	*	21%	21%	19%	*
	2021	23%	18%	15%	-	10%	23%	-	-	-	-	0%	*	19%	6%	12%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	87%	-	84%	94%	-	-	-	*	69%	*	88%	83%	91%	*
	2021	82%	80%	89%	-	87%	92%	-	-	_	_	62%	*	89%	88%	90%	100%
At Meets Grade Level or Above	2022	55%	55%	67%	-	65%	69%	-	-	-	*	50%	*	67%	67%	70%	*
	2021	55%	52%	52%	-	50%	56%	-	-	-	-	23%	*	60%	31%	45%	50%
At Masters Grade Level	2022	21%	22%	22%	-	14%	31%	-	-	-	*	13%	*	22%	22%	17%	*
	2021	22%	20%	10%	-	5%	16%	-	-	-	-	0%	*	11%	6%	6%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	92%	-	92%	91%	-	-	-	*	78%	-	91%	92%	80%	*
	2021	88%	88%	93%	*	88%	100%	-	-	-	-	75%	-	94%	89%	86%	*
At Meets Grade Level or Above	2022	68%	68%	69%	-	73%	66%	-	-	-	*	44%	-	77%	42%	53%	*
	2021	69%	68%	82%	*	79%	84%	-	-	-	-	75%	-	80%	89%	71%	*
At Masters Grade Level	2022	42%	42%	41%	-	46%	38%	-	-	-	*	22%	-	45%	25%	27%	*
	2021	43%	41%	45%	*	42%	47%	-	-	_	-	25%	-	49%	33%	33%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	87%	100%	*	100%	100%	-	-	-	-	-	-	100%	-	*	-
	2021	95%	90%	100%	_	*	*	_	-	_	-	_	_	100%	_	*	_
At Meets Grade Level or Above	2022	64%	55%	85%	*	86%	80%	_	-	_	-	_	_	85%	_	*	-
	2021	69%	61%	60%	-	*	*	_	_	_	_	-	_	60%	-	*	_

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	7%	15%		29%	0%	-	-	-	-	-	-	15%	-	*	-
	2021	14%	7%	20%	-	*	*	-	-	-	-	-	-	20%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	81%	*	77%	86%	*	-	*	90%	43%	77%	83%	75%	75%	66%
	2021	67%	64%	77%	*	73%	80%	*	-	-	95%	43%	50%	81%	66%	68%	62%
At Meets Grade Level or Above	2022	48%	45%	53%	*	46%	60%	*	-	*	68%	21%	54%	56%	46%	46%	32%
	2021	41%	38%	47%	*	42%	52%	*	-	-	63%	20%	27%	50%	39%	38%	28%
At Masters Grade Level	2022	23%	21%	25%	*	18%	31%	*	-	*	39%	6%	20%	25%	23%	18%	9%
	2021	18%	16%	19%	*	14%	24%	*	-	-	37%	5%	9%	19%	18%	13%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	81%	*	77%	87%	*	-	*	82%	42%	86%	85%	73%	77%	67%
	2021	68%	66%	78%	-	76%	79%	*	-	-	100%	38%	56%	82%	65%	68%	50%
At Meets Grade Level or Above	2022	53%	51%	59%	*	55%	62%	*	-	*	73%	21%	64%	62%	51%	52%	33%
	2021	45%	42%	52%	-	46%	57%	*	-	-	100%	17%	44%	54%	45%	41%	28%
At Masters Grade Level	2022	25%	24%	28%	*	22%	33%	*	-	*	45%	5%	21%	29%	25%	22%	15%
	2021	18%	17%	22%	-	16%	26%	*	-	-	67%	4%	11%	23%	18%	14%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	69%	80%	*	77%	83%	*	-	-	89%	43%	73%	81%	77%	71%	68%
	2021	66%	60%	77%	-	74%	79%	*	-	-	83%	40%	63%	81%	64%	67%	74%
At Meets Grade Level or Above	2022	42%	38%	43%	*	34%	52%	*	-	-	56%	18%	36%	45%	37%	37%	32%
	2021	37%	31%	44%	-	39%	49%	*	-	-	67%	18%	25%	48%	33%	33%	32%
At Masters Grade Level	2022	20%	17%	19%	*	11%	26%	*	-	-	44%	6%	18%	19%	19%	13%	5%
	2021	18%	14%	17%	-	12%	22%	*	-	-	17%	4%	13%	17%	18%	10%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	84%	-	77%	91%	-	-	-	100%	46%	71%	85%	79%	79%	71%
	2021	71%	68%	78%	-	73%	85%	-	-	-	*	56%	*	81%	69%	72%	60%
At Meets Grade Level or Above	2022	47%	45%	58%	-	48%	68%	-	-	-	67%	29%	57%	59%	53%	51%	29%
	2021	44%	40%	47%	-	45%	52%	-	-	-	*	22%	*	51%	38%	41%	30%

	School Year	State			African American	Hispanic				Pacific Islander		Ed	Special Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	20% 17%	27% 16%		16% 9%			-	-	17%	6% 6%		26% 15%	28% 18%	19% 12%	0% 5%
All Grades Social Studies	2021	2070	17 70	10 /0	-	970	2370	-	_	-		070		1370	1070	1270	370
At Approaches Grade Level or Above	2022	75%	75%	83%	-	79%	85%	-	-	_	100%	47%	*	85%	77%	76%	*
	2021	73%	73%	86%	*	81%	92%	-	-	_	*	71%	*	85%	88%	80%	57%
At Meets Grade Level or Above	2022	50%	50%	59%	-	50%	66%	-	-	_	80%	26%	*	64%	42%	48%	*
	2021	49%	49%	56%	*	52%	58%	-	-	_	*	52%	*	55%	58%	54%	14%
At Masters Grade Level	2022	30%	30%	31%	-	29%	32%	-	-	_	40%	11%	*	33%	23%	20%	*
	2021	29%	28%	31%	*	27%	34%	-	-	_	*	19%	*	31%	31%	26%	0%
			STA	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	24%	*	20%	29%	-	-	_	*	0%	-	20%	31%	20%	*
	2021	24%	21%	35%	-	22%	45%	*	-	_	-	21%	*	37%	31%	14%	*
Reading and Mathematics Including EOC	2022	36%	32%	24%	*	20%	29%	-	-	-	*	0%	-	20%	31%	20%	*
	2021	24%	21%	35%	-	22%	45%	*	-	_	-	21%	*	37%	31%	14%	*
Reading Including EOC	2022	51%	49%	39%	*	32%	42%	-	-	_	*	0%	-	34%	50%	45%	*
	2021	38%	36%	51%	-	26%	70%	*	-	_	-	21%	*	56%	38%	24%	*
Math Including EOC	2022	43%	39%	24%	*	20%	29%	-	-	_	*	0%	-	20%	31%	20%	*
	2021	31%	26%	44%	-	35%	52%	*	-	_	-	21%	*	49%	31%	28%	*
4th Graders																	
Reading and Mathematics	2022	36%	33%	46%	-	25%	63%	*	-	_	-	23%	-	53%	32%	28%	*
	2021	26%	23%	36%	-	19%	52%	-	-	_	-	0%	-	37%	33%	35%	*
Reading and Mathematics Including EOC	2022	36%	33%	46%	-	25%	63%	*	-	-	-	23%	-	53%	32%	28%	*
	2021	26%	23%	36%	-	19%	52%	-	-	_	-	0%	-	37%	33%	35%	*
Reading Including EOC	2022	54%	52%	58%	-	38%	75%	*	-	_	-	31%	-	63%	47%	47%	*
	2021	36%	34%	45%	-	31%	59%	-	-	_	-	0%	-	43%	50%	42%	*
Math Including EOC	2022	43%	39%	58%	-	38%	75%	*	-	_	-	31%	-	66%	42%	44%	*
	2021	36%	30%	44%	-	26%	63%	-	-	_	-	0%	-	43%	47%	41%	*
5th Graders																	
Reading and Mathematics	2022	41%	38%	46%	-	31%	61%	-	-	_	-	0%	-	49%	40%	37%	*
	2021	34%	30%	47%	-	38%	53%	-	-	_	*	10%	-	45%	50%	29%	33%

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	38%	46%	_	31%	61%	_	-	-	-	0%	_	49%	40%	37%	*
	2021	34%	30%	47%	-	38%	53%	-	-	-	*	10%	-	45%	50%	29%	33%
Reading Including EOC	2022	58%	55%	72%	_	69%	75%	-	-	-	-	11%	_	74%	67%	59%	*
	2021	46%	43%	49%	_	38%	59%	_	-	-	*	10%	_	48%	50%	29%	33%
Math Including EOC	2022	48%	45%	48%	_	35%	61%	_	-	-	-	0%	_	51%	40%	37%	*
3	2021	44%	39%			67%		_	-	_	*		_	70%		45%	
6th Graders																	
Reading and Mathematics	2022	31%	28%	24%	_	21%	31%	_	_	_	*	8%	_	28%	14%	11%	40%
reading and Mathematics	2021	24%	21%					_	_	_	-		*			13%	
Reading and Mathematics Including EOC	2022	31%	28%			21%		-	-	-	*	8%	-		14%	11%	
	2021	24%	21%	26%	_	19%	31%	_	-	_	-	13%	*	29%	18%	13%	*
Reading Including EOC	2022	43%	42%	50%				_	_	_	*		_		36%	37%	
	2021	32%	30%	37%				_	_	_	_		*			26%	
Math Including EOC	2022	40%	35%					_	_	_			_			16%	
maan melaamig 200	2021	36%	30%			35%		_	_	_	_	13%	*			16%	
7th Graders	2021	3070	3070	3270		3370	3.70					1370		3070	1070	1070	
Reading and Mathematics	2022	32%	28%	34%	_	26%	38%	_	_	_	*	20%	*	34%	33%	31%	*
reading and Mathematics	2022	26%	23%	24%		22%					*	2070	*			15%	
Reading and Mathematics Including EOC	2022	33%	29%			26%		_	-	_	*	20%	*		33%		
including LOC	2021	27%	23%	24%		22%	24%				*	0%	*	25%	18%	15%	*
Reading Including EOC	2021	56%	54%	70%		74%		_	_	_	*	20%	*			62%	
Reading including EOC								-	-	-	*		*				
Math. In alcaling TOO	2021	45% 37%	42%	51% 36%		44%		-	-	-	*	1070	*	J+70		44% 31%	
Math Including EOC			32%			2070		-	-	-	*		*				
	2021	32%	27%	31%	-	26%	34%	-	-	-	•	0%		33%	18%	19%	
8th Graders	2022	270/	220/	4=0/		220/	===:					400/	.1.	400/	2001	450/	
Reading and Mathematics	2022	27%	23%			33%		-	-	-	*	1070	*	70 / 0		42%	
	2021	21%	17%			77 70		-	-	-	*	4070	*	7370		48%	
Reading and Mathematics Including EOC	2022	41%	37%	45%	-	33%	53%	-	-	-	*	10%	*	4070	36%	42%	*
	2021	33%	28%	47%	-	47%	45%	-	-	-	*	46%	*	49%	41%	48%	17%
Reading Including EOC	2022	58%	56%	59%	-	57%	57%	-	-	-	*	30%	*	62%	50%	52%	*
	2021	47%	44%	68%	-	67%	68%	_	-	_	*	46%	*	70%	59%	73%	17%

	School Year	State	Region 20		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	43%	53%	-	37%	67%	-	-	-	*	10%	*	56%	43%	48%	*
	2021	43%	36%	59%	-	53%	65%	-	-	-	*	46%	*	62%	47%	61%	50%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	37%	*	26%	47%	*	-	_	57%	11%	43%	39%	31%	30%	27%
	2021	26%	23%	36%	-	30%	40%	*	-	-	67%	17%	29%	37%	32%	26%	17%
Reading and Mathematics Including EOC	2022	36%	33%	37%	*	26%	47%	*	-	-	57%	11%	43%	39%	31%	30%	27%
	2021	28%	24%	36%	-	30%	40%	*	-	_	67%	17%	29%	37%	32%	26%	17%
Reading Including EOC	2022	53%	51%	59%	*	53%	64%	*	-	_	86%	19%	71%	62%	52%	51%	33%
	2021	41%	38%	51%	-	42%	57%	*	-	-	100%	19%	57%	53%	43%	41%	22%
Math Including EOC	2022	43%	39%	43%	*	32%	53%	*	-	-	57%	13%	43%	45%	36%	35%	33%
	2021	37%	31%	46%	-	41%	49%	*	-	_	67%	21%	29%	48%	38%	35%	35%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	70	-	76	67	*	-	-	-	62	-	72	64	63	*
	2019	61	59	59	*	56	62	-	-	-	-	50	*	56	66	55	*
Grade 4 Mathematics	2022	74	74	82	-	74	89	*	-	-	-	62	-	83	81	82	*
	2019	65	62	73	*	81	70	-	-	-	-	57	*	74	71	73	*
Grade 5 ELA/Reading	2022	87	87	89	-	90	87	-	-	-	-	78	-	94	75	89	*
	2019	81	81	91	-	90	94	-	-	-	*	100	*	91	91	90	*
Grade 5 Mathematics	2022	79	81	69	-	65	72	-	-	-	-	67	-	78	43	61	*
	2019	83	84	80	-	86	76	-	-	-	*	81	*	80	79	86	*
Grade 6 ELA/Reading	2022	61	61	52	-	54	53	-	-	-	*	46	-	59	32	45	40
	2019	42	41	40	-	46	31	-	-	-	*	45	*	37	45	39	*
Grade 6 Mathematics	2022	61	59	33	-	29	43	-	-	-	*	54	-	32	36	35	50
	2019	54	49	24	-	18	28	-	-	-	*	14	*	20	33	18	*
Grade 7 ELA/Reading	2022	88	88	96	-	97	95	-	-	-	*	80	*	96	94	95	*
-	2019	77	76	84	-	83	86	*	-	-	-	71	*	85	83	81	79
Grade 7 Mathematics	2022	60	61	68	-	65	69	-	-	-	*	40	*	64	78	67	*
	2019	62	61	70	-	71	68	*	-	-	-	50	*	68	75	63	64
Grade 8 ELA/Reading	2022	83	82	77	-	71	79	-	-	-	*	50	*	80	64	73	*
J	2019	77	77	82	-	86	79	-	-	-	-	75	100	79	93	76	*
Grade 8 Mathematics	2022	74	71	83	-	73	89	-	-	-	*	55	*	82	86	82	*
	2019	82	82	66	-	69	64	-	-	-	-	25	70	62	79	61	*
End of Course English II	2022	71	71	75	-	76	71	*	-	*	*	60	*	80	58	77	75
3	2019	69	68	63	*	56	70	-	-	-	-	50	*	58	82	52	*
End of Course Algebra I	2022	67	65	55	-	50	61	-	-	-	*	64	*	53	67	60	*
3	2019	75	73	88	-	86	91	-	-	-	-	63	*	95	65	78	*
All Grades Both Subjects		74	73	72	-	68	76	*	-	*	83	59	79	74	67	71	64
	2019	69	68	68	*	68	68	*	-	-	81	56	68	67	70	63	68
All Grades ELA/Reading	2022	78	77	78	_	77	79	*	_	*	86	62	83	81	67	75	64
2.3400 <u></u>	2019	68	67	70	*	69	70	*	_	_	*	64	75	68	75	65	72
All Grades Mathematics	2022	69	69	66	-	59	73	*	-	_	81	57	75	66	67	67	63
siaco manomado	2019	70	68	66	*	66	65	*	_	_	*	48	62	65	66	60	64

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	. cui	Juic		District						rmance Leve		Duscu	· uii out	(mairei)	Demai		(Current)	LUILL
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2022	74%	72%	81%	-	-	-	-	-	_	61%	-	61%	*	-	82%	61%	92%
	2021	67%	64%	77%	-	-	-	-	-	-	51%	-	51%	-	-	78%	51%	96%
At Meets Grade Level or Above	2022	48%	45%	53%	-	-	-	-	-	-	22%	-	22%	*	-	54%	22%	85%
	2021	41%	38%	47%	-	-	-	-	-	-	12%	-	12%	-	-	49%	12%	79%
At Masters Grade Level	2022	23%	21%	25%	-	-	-	-	-	-	6%	-	6%	*	-	26%	6%	23%
	2021	18%	16%	19%	-	-	-	-	-	-	0%	-	0%	-	-	20%	0%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	81%	-	-	-	-	-	-	61%	-	61%	*	-	83%	61%	88%
	2021	68%	66%	78%	-	-	-	-	-	-	38%	-	38%	-	-	80%	38%	89%
At Meets Grade Level or Above	2022	53%	51%	59%	-	-	-	-	-	-	22%	-	22%	*	-	60%	22%	75%
	2021	45%	42%	52%	-	-	-	-	-	-	13%	-	13%	-	-	54%	13%	78%
At Masters Grade Level	2022	25%	24%	28%	-	-	-	-	-	-	13%	-	13%	*	-	29%	13%	13%
	2021	18%	17%	22%	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	69%	80%	-	-	-	-	-	_	65%	-	65%	*	-	81%	65%	*
	2021	66%	60%	77%	-	-	-	-	-	-	67%	-	67%	-	-	77%	67%	100%
At Meets Grade Level or Above	2022	42%	38%	43%	-	-	-	-	-	-	24%	-	24%	*	-	43%	24%	*
	2021	37%	31%	44%	-	-	-	-	-	-	21%	-	21%	-	-	45%	21%	75%
At Masters Grade Level	2022	20%	17%	19%	-	-	-	-	-	-	0%	-	0%	*	-	19%	0%	*
	2021	18%	14%	17%	-	-	-	-	-	-	0%	-	0%	-	-	18%	0%	38%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	74%	84%	-	-	-	-	-	-	71%	-	71%	-	-	84%	71%	*
	2021	71%	68%	78%	-	-	-	-	-	-	43%	-	43%	-	-	80%	43%	100%
At Meets Grade Level or Above	2022	47%	45%	58%	-	-	-	-	-	-	29%	-	29%	-	-	59%	29%	*
	2021	44%	40%	47%	-	-	-	-	-	-	7%	-	7%	-	-	49%	7%	86%
At Masters Grade Level	2022	21%	20%	27%	-	-	-	-	-	-	0%	-	0%	-	-	28%	0%	*
	2021	20%	17%	16%	-	-	-	-	-	_	0%	-	0%	-	-	16%	0%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	83%	_	_	-	_	-	_	*	-	*	-	-	84%	*	*
	2021	73%	73%	86%	-	_	-	_	_	_	50%	-	50%	-	-	88%	50%	*
At Meets Grade Level or Above	2022	50%	50%	59%	-	-	-	-	_	-	*	-	*	-	-	60%	*	*
	2021	49%	49%	56%	-	_	-	-	-	_	0%	_	0%	-	-	58%	0%	*

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 20		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	30%	31%	-	-	-	-	-	-	*	-	*	-	-	32%	*	*
	2021	29%	28%	31%	-	-	-	-	-	-	0%	-	0%	-	-	34%	0%	*
					Sc	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	72%	-	-	-	-	-	-	65%	-	65%	-	-	72%	65%	72%
	2019	69%	68%	68%	-	-	-	-	-		73%	-	73%		-		73%	
All Grades ELA/Reading	2022	78%	77%	78%	-	-	-	-	-	-	64%	-	64%	-	-	79%	64%	75%
	2019	68%	67%	70%	-	-	-	-	-		80%	-	80%		-		80%	
All Grades Mathematics	2022	69%	69%	66%	-	-	-	-	-	-	65%	-	65%	-	-	66%	65%	*
	2019	70%	68%	66%	-	-	-	-	-		67%	-	67%		-		67%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 20	District	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						(2 ,	,									
Assessment Participant	99%	98%	100%	*	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	*	96%	98%	43%	-	*	94%	97%	90%	98%	92%	97%	100%
Not Included in Accountability: Mobile	5%	5%	4%	*	4%	2%	57%	-	*	6%	3%	10%	2%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	*	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	96%	*	96%	98%	*	-	*	92%	98%	88%	98%	91%	96%	100%
Not Included in Accountability: Mobile	5%	5%	4%	*	4%	2%	*	-	*	8%	2%	13%	2%	9%	4%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	*	95%	97%	*	-	-	90%	98%	85%	98%	90%	95%	100%
Not Included in Accountability: Mobile	5%	5%	4%	*	5%	3%	*	-	-	10%	2%	15%	2%	10%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	-	97%	98%	-	-	-	100%	97%	100%	98%	96%	99%	100%
Not Included in Accountability: Mobile	4%	5%	2%	-	3%	2%	-	-	-	0%	3%	0%	2%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%		0%	0%	-	-	-	0%	0%	0%	0%		0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	-	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	93%	98%	-	98%	98%	-	-	-	100%	95%	*	98%	96%	100%	*
Not Included in Accountability: Mobile	4%	4%	2%	-	2%	2%	_	-	-	0%	5%	*	2%	4%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	2%	2%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Absent	1%	2%	0%	-	0%	0%	_	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	89%	100%	*	100%	100%	_	-	-	-	-	-	100%	-	*	-
					2021		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	85%	100%	*	99%	100%	*	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	83%	81%	95%	*	94%	97%	*	-	_	73%	96%	88%	99%	86%	95%	93%
Not Included in Accountability: Mobile	3%	4%	4%	*	4%	3%	*	-	_	27%	3%	12%	1%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	*	-	-	0%	0%	0%	0%	2%	1%	7%
Not Tested	12%	15%	0%	*	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	2%	2%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	13%	0%	*	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	89%	86%	100%	-	99%	100%	*	-	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	83%	80%	95%	-	94%	97%	*	-	_	75%	95%	90%	99%	85%	95%	91%
Not Included in Accountability: Mobile	3%	4%	4%	-	4%	3%	*	-	-	25%	3%	10%	1%	12%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	-	1%	0%	*	-	-	0%	1%	0%	0%	1%	0%	9%
Not Tested	11%	14%	0%	-	1%	0%	*	-	-	0%	0%	0%	0%	1%	1%	0%
Absent	2%	2%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	
Other	10%	12%	0%	-	1%			-	_	0%	0%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	88%	85%	99%	_	100%	99%	*	_	_	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	84%			_	95%	96%	*	-	_			89%	99%		95%	

	State	Region 20	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	-	5%	3%	*	-	-	25%	4%	11%	1%	12%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	12%	15%	1%	-	0%	1%	*	-	-	0%	0%	0%	1%	1%	0%	0%
Absent	2%	2%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	13%	1%	-	0%	1%	*	-	-	0%	0%	0%	1%	1%	0%	0%
Science																
Assessment Participant	87%	85%	99%	-	99%	100%	-	-	-	100%	100%	*	100%	98%	99%	100%
Included in Accountability	84%	81%	95%	-	94%	100%	-	-	-	60%	97%	*	99%	85%	94%	91%
Not Included in Accountability: Mobile	3%	3%	3%	-	4%	0%	-	-	-	40%	3%	*	1%	9%	3%	0%
Not Included in Accountability: Other Exclusions	0%	1%	1%	-	2%	0%	-	-	-	0%	0%	*	0%	4%	1%	9%
Not Tested	13%	15%	1%	-	1%	0%	-	-	-	0%	0%	*	0%	2%	1%	0%
Absent	2%	2%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	13%	1%	-	1%	0%	-	-	-	0%	0%	*	0%	2%	1%	0%
Social Studies																
Assessment Participant	87%	85%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	82%	97%	*	97%	98%	-	-	-	*	100%	*	99%	90%	96%	88%
Not Included in Accountability: Mobile	3%	3%	3%	*	2%	2%	-	-	-	*	0%	*	1%	7%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	2%	0%	-	-	-	*	0%	*	0%	3%	2%	13%
Not Tested	13%	15%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	3%	3%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	12%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	82%	71%	-	*	67%	-	-	-	-	-	-	83%	*	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

										Two			
		Region		African			American		Pacific		Special		
A.II	State	20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%			*	33.370		*	-		94.8%			
2019-20	98.3%	98.0%	99.0%	*	99.2%	98.9%	*	-	-	98.7%	98.6%	98.8%	98.7%
Chronic Absenteeism													
2020-21	15.0%	15.9%	12.1%	*	12.070		*	_		18.2%			
2019-20	6.7%	8.7%	3.4%	0.0%	1.6%	5.1%	*	-	-	10.0%	4.8%	3.7%	4.8%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.0%	0.0%	-			-	-	-	0.0%	0.0%	0.0%	
2019-20	0.5%	0.5%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	3.1%	0.4%	*	0.8%	0.0%	*	-	-	*	2.3%	0.0%	0.0%
2019-20	1.6%	2.0%	0.4%	*	0.0%	0.8%	-	-	-	*	2.3%	0.9%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	87.8%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	k
Received TxCHSE	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	k
Continued HS	3.9%	4.0%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
Dropped Out	5.8%	7.9%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	k
Graduates and TxCHSE	90.3%	88.1%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	k
Graduates, TxCHSE, and Continuers	94.2%	92.1%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	k
Class of 2020													
Graduated	90.3%	88.8%	98.4%	-	100.0%	96.9%	_	-	-	-	88.9%	100.0%	k
Received TxCHSE	0.4%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	k
Continued HS	3.9%	3.9%	1.6%	-	0.0%	3.1%	-	-	-	-	11.1%	0.0%	*
Dropped Out	5.4%	7.0%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	k
Graduates and TxCHSE	90.7%	89.1%	98.4%	-	100.0%	96.9%	_	-	-	-	88.9%	100.0%	k
Graduates, TxCHSE, and Continuers	94.6%	93.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	k
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	90.5%	100.0%	-	100.0%	100.0%	-	_	-	-	100.0%	100.0%	k
Received TxCHSE	0.5%	0.5%		-	0.0%		-	-	-	-	0.0%		
Continued HS	1.1%	1.2%		_	0.0%			-	_	-	0.0%		
Dropped Out	6.2%	7.9%		_	0.00/			-	_	-	0.00/		
Graduates and TxCHSE			100.0%	_		100.0%		_	_	_	100.0%		

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/El
Graduates, TxCHSE, and Continuers	93.8%	92.1%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	:
Class of 2019													
Graduated	92.0%	90.3%	98.0%	*	96.0%	100.0%	-	-	-	-	100.0%	96.3%	
Received TxCHSE	0.5%	0.5%	2.0%	*	4.0%	0.0%	-	-	-	-	0.0%	3.7%	
Continued HS	1.3%	1.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Dropped Out	6.1%	7.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Graduates and TxCHSE	92.6%	90.8%	100.0%	*	100.0%	100.0%	-	-	_	_	100.0%	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	92.2%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	90.7%	98.1%	*	96.3%	100.0%	-	_	-	-	100.0%	96.3%	
Received TxCHSE	0.6%	0.6%	1.9%	*	3.7%	0.0%	-	-	-	-	0.0%	3.7%	
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Dropped Out	6.2%	8.1%	0.0%	*	0.0%	0.0%	_	-	_	_	0.0%	0.0%	
Graduates and TxCHSE	93.2%	91.3%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	91.9%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	
Class of 2018													
Graduated	92.6%	90.0%	94.9%	_	95.5%	94.1%	_	_	_	*	83.3%	92.6%	
Received TxCHSE	0.7%	0.7%	3.4%	-	4.5%	2.9%	-	-	-	*	0.0%	3.7%	
Continued HS	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Dropped Out	6.1%	8.6%	1.7%	-	0.0%	2.9%	-	-	-	*	16.7%	3.7%	
Graduates and TxCHSE	93.3%	90.8%	98.3%	-	100.0%	97.1%	-	-	-	*	83.3%	96.3%	
Graduates, TxCHSE, and Continuers	93.9%	91.4%	98.3%	-	100.0%	97.1%	-	-	-	*	83.3%	96.3%	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	87.8%	98.0%	*	96.0%	100.0%	_	-	_	_	88.9%	100.0%	:
Class of 2020	90.3%	88.8%	98.4%	-	100.0%	96.9%	-	-	-	-	88.9%	100.0%	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	65.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020		67.4%		-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Loi													
Class of 2021	3.8%	2.5%		*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Class of 2020	4.3%	2.7%	0.0%	_	0.0%	0.0%	_	_	-	_	0.0%	0.0%	

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

	State	Region 20	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.8%	77.6%	*	79.2%	75.0%	-	-	-	-	25.0%	61.1%	*
Class of 2020	83.5%	83.9%	73.3%	-	72.4%	74.2%	-	-	-	-	0.0%	66.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	83.3%	77.6%	*	79.2%	75.0%	-	-	-	-	25.0%	61.1%	*
Class of 2020	87.8%	86.6%	73.3%	-	72.4%	74.2%	-	-	-	-	0.0%	66.7%	*
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.4%	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	4.1%	*	8.0%	0.0%	-	-	-	-	20.0%	0.0%	*
2019-20	4.4%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	79.3%	77.6%	*	76.0%	78.3%	-	-	-	-	20.0%	64.7%	*
2019-20	81.8%	82.1%	71.7%	-	70.0%	73.3%	-	-	-	-	0.0%	66.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	81.9%	81.6%	*	84.0%	78.3%	-	-	-	-	40.0%	64.7%	*
2019-20	85.8%	84.5%	71.7%	-	70.0%	73.3%	-	-	-	-	0.0%	66.7%	*

## Texas Education Agency 2021-22 Graduation Profile (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	49	100.0%	358,842	100.0%
By Ethnicity:				
African American	1	2.0%	44,018	12.3%
Hispanic	25	51.0%	183,306	51.1%
White	23	46.9%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	9	18.4%	56,281	15.7%
Foundation H.S. Program (Endorsement)	2	4.1%	13,582	3.8%
Foundation H.S. Program (DLA)	38	77.6%	287,316	80.1%
Special Education Graduates	10	20.4%	31,028	8.6%
Economically Disadvantaged Graduates	17	34.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	2.0%	32,809	9.1%
At-Risk Graduates	17	34.7%	155,884	43.4%
CTE Completers	3	6.1%	99,076	27.6%

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	58.9%	44.9%	*	24.0%	69.6%	_	-	_	-	50.0%	23.5%	*
2019-20	63.0%	57.1%	46.7%	-	40.0%	53.3%	-	-	_	-	37.5%	33.3%	k
						College Gradu							
College Re	adv (Ann	ual Gradi	uates)			Grada	utes						
2020-21	52.7%		18.4%	*	4.0%	34.8%	_	_	_	-	0.0%	11.8%	*
2019-20	53.4%	48.8%	36.7%		30.0%	43.3%		_	_	_	0.0%	16.7%	*
TSI Criteria											,,,,,	3,0	
2020-21	56.1%	50.9%	26.5%	_	24.0%	30.4%		_	_	-	0.0%	11.8%	*
2019-20	59.7%	57.3%	45.0%	-	33.3%	56.7%	-	_	_	-	0.0%	25.0%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	39.8%	18.4%		4.0%	34.8%	_	_	_	-	0.0%	11.8%	*
2019-20	47.9%	43.6%	38.3%	-	33.3%	43.3%	-	_	_	-	0.0%	20.8%	k
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	35.0%	16.3%	*	4.0%	30.4%	-	-	_	-	0.0%	5.9%	*
2019-20	43.2%	39.1%	36.7%	-	30.0%	43.3%	-	-	_	-	0.0%	16.7%	*
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	20.2%	2.0%	*	0.0%	4.3%	-	-	_	-	0.0%	5.9%	*
2019-20	21.1%	20.4%	0.0%	-	0.0%	0.0%	-	-	_	-	0.0%	0.0%	*
Associate	Degree (	Annual Gr	aduates)										
2020-21	2.6%	1.9%	0.0%	*	0.0%	0.0%	-	-	_	-	0.0%	0.0%	*
2019-20	2.1%	1.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
<b>Dual Cours</b>	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	25.9%	12.2%	*	4.0%	21.7%	-	-	_	-	0.0%	5.9%	*
2019-20	24.6%	24.2%	26.7%	-	16.7%	36.7%	-	-	_	-	0.0%	8.3%	*
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	9.7%	0.0%	*	0.0%	0.0%	-	_	-	-	0.0%	0.0%	*
2019-20	4.0%	8.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	20.0%	26.5%	*	20.0%	34.8%	-	-	_	-	50.0%	11.8%	*
2019-20	18.7%	14.3%	13.3%	-	10.0%	16.7%	-	-	_	-	37.5%	16.7%	*
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates)	)							

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.8%	18.4%	*	8.0%	30.4%	-	-	-	-	10.0%	5.9%	*
2019-20	13.2%	8.6%	8.3%	-	0.0%	16.7%	-	-	-	-	0.0%	8.3%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	0.7%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.1%	2.0%	*	0.0%	4.3%	-	-	_	-	10.0%	5.9%	*
2019-20	2.4%	2.0%	5.0%	-	10.0%	0.0%	-	-	_	-	37.5%	8.3%	*
Graduates	Under an	Advance	ed Diplom	a Plan and	d Identified	l as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	4.8%	8.2%	*	12.0%	4.3%	-	-	_	-	40.0%	0.0%	*
2019-20	3.7%	3.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	27.2%	22.4%	*	16.0%	30.4%	_	_	-	-	0.0%	11.8%	*
	2019-20	30.1%	30.0%	30.0%	-	20.0%	40.0%	-	-	-	-	0.0%	12.5%	*
Mathematics	2020-21	19.4%	20.9%	18.4%	*	4.0%	34.8%	-	-	-	-	0.0%	11.8%	*
	2019-20	21.2%	21.8%	26.7%	-	20.0%	33.3%	-	-	-	-	0.0%	8.3%	*
Both Subjects	2020-21	14.4%	16.6%	16.3%	*	4.0%	30.4%	-	-	-	-	0.0%	5.9%	*
	2019-20	16.4%	18.2%	26.7%	-	20.0%	33.3%	-	-	-	-	0.0%	8.3%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual G	iraduates)									
English Language Arts	2020-21	8.6%	3.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	7.3%	3.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2020-21	10.3%	6.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	9.7%	7.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Both Subjects	2020-21	4.9%	1.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	4.2%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	20.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	22.0%	23.1%	0.8%	*	1.7%	0.0%	-	-	-	*	0.0%	0.0%	*
English Language Arts	2021	12.1%	12.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	12.7%	14.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2021	6.1%	4.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	6.4%	5.9%	0.8%	*	1.7%	0.0%	_	-	-	*	0.0%	0.0%	*
Science	2021	8.7%	7.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	9.4%	8.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies	2021	11.6%	12.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	12.4%	13.8%	0.8%	*	1.7%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	56.1%	*	-	*	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	39.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	46.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	41.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	50.1%	*	-	*	-	-	-	-	-	-	-	-
Science	2021	41.4%	42.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	46.9%	-	_	_	-	_	-	-	-	-	-	-

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	36.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	48.5%	*	-	*	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	67.4%	51.0%	*	56.0%	47.8%	-	-	-	-	10.0%	41.2%	*
	2019-20	76.7%	81.2%	51.7%	-	50.0%	53.3%	-	-	-	-	0.0%	45.8%	*
At/Above Criterion for All Examinees	2020-21	32.9%	31.8%	16.0%	-	7.1%	27.3%	-	-	-	-	*	14.3%	-
	2019-20	35.7%	33.8%	51.6%	-	46.7%	56.3%	-	-	-	-	-	36.4%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	994	1124	-	*	*	-	-	-	-	-	-	-
	2019-20	1019	997	1057	-	1026	1085	-	-	-	-	-	1007	-
English Language Arts and Writing	2020-21	504	504	563	-	*	*	-	-	-	-	-	-	-
	2019-20	513	504	532	-	515	548	-	-	-	-	-	496	-
Mathematics	2020-21	498	490	561	-	*	*	-	-	-	-	-	-	-
	2019-20	506	493	525	-	511	538	-	-	-	-	-	511	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	19.0	18.1	-	17.3	19.1	-	-	-	-	*	17.0	-
	2019-20	20.2	20.1	18.2	-	17.7	18.9	-	-	-	-	-	17.2	-
English Language Arts	2020-21	19.6	18.6	17.3	-	16.2	18.6	-	-	-	-	*	15.4	-
	2019-20	19.9	19.9	17.4	-	16.9	18.2	-	-	-	-	-	15.6	-
Mathematics	2020-21	19.9	18.9	18.4	-	17.7	19.3	-	-	-	-	*	17.4	-
	2019-20	20.1	19.8	18.9	_	18.8	19.0	-	-	_	_	-	19.2	-
Science	2020-21	20.3	19.4	19.2	_	18.4	20.1	-	-	_	-	*	18.9	-
	2019-20	20.5	20.5	18.4	-	17.4	20.0	-	_	_	_	-	17.7	-

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	41.6%	23.3%	*	22.4%	22.5%	*	-	-	*	10.3%	14.9%	0.0%
	2019-20	46.3%	44.7%	26.6%	*	25.4%	28.3%	-	-	-	*	9.5%	18.9%	0.0%
English Language Arts	2020-21	16.3%	14.9%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2019-20	18.2%	16.9%	6.0%	*	5.4%	6.7%	-	-	-	*	0.0%	2.2%	0.0%
Mathematics	2020-21	19.3%	18.8%	15.9%	*	14.3%	15.4%	*	-	-	*	3.2%	9.9%	0.0%
	2019-20	20.7%	20.1%	11.7%	*	9.7%	13.9%	-	-	-	*	0.0%	11.4%	0.0%
Science	2020-21	20.6%	20.3%	16.2%	*	14.4%	17.0%	*	-	-	*	9.7%	12.2%	0.0%
	2019-20	22.4%	22.1%	18.6%	*	18.9%	18.9%	-	-	-	*	6.1%	13.6%	*
Social Studies	2020-21	22.8%	22.7%	1.9%	*	1.8%	2.0%	*	-	-	*	0.0%	0.0%	0.0%
	2019-20	24.6%	24.4%	9.1%	*	9.3%	9.2%	-	-	-	*	0.0%	3.3%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	58.5%	57.8%	83.3%	-	83.3%	83.3%	-	-	-	-	87.5%	75.0%	*
<b>Graduates Enrolled in</b>	Texas Inst	itution of I	Higher Edu	cation (T	X IHE)									
	2019-20	46.1%	48.4%	38.3%	-	40.0%	36.7%	-	-	-	-	0.0%	20.8%	*
	2018-19	52.6%	52.0%	48.0%	*	56.5%	42.3%	-	-	-	-	0.0%	50.0%	-
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Di:	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	813	100.0%	5,402,928	100.0%	817	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	1	0.1%	14,290	0.3%	5	0.6%	21,375	0.4%
Pre-Kindergarten	33	4.1%	222,767	4.1%	33	4.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	33	4.1%	188,798	3.5%	33	4.0%	189,474	3.5%
Kindergarten	69	8.5%	370,054	6.8%	69	8.4%	371,502	6.8%
Grade 1	50	6.2%	384,494	7.1%	50	6.1%	386,232	7.1%
Grade 2	52	6.4%	382,008	7.1%	52	6.4%	383,838	7.1%
Grade 3	54	6.6%	383,078	7.1%	54	6.6%	384,872	7.1%
Grade 4	59	7.3%	383,959	7.1%	59	7.2%	386,011	7.1%
Grade 5	59	7.3%	387,945	7.2%	59	7.2%	389,971	7.2%
Grade 6	49	6.0%	398,640	7.4%	49	6.0%	400,447	7.4%
Grade 7	75	9.2%	418,486	7.7%	75	9.2%	418,788	7.7%
Grade 8	64	7.9%	424,287	7.9%	64	7.8%	424,544	7.8%
Grade 9	79	9.7%	475,437	8.8%	79	9.7%	475,746	8.8%
Grade 10	63	7.7%	408,393	7.6%	63	7.7%	408,700	7.5%
Grade 11	58	7.1%	389,034	7.2%	58	7.1%	389,454	7.2%
Grade 12	48	5.9%	360,056	6.7%	48	5.9%	362,157	6.7%
Ethnic Distribution:								
African American	2	0.2%	690,999	12.8%	2	0.2%	694,302	12.8%
Hispanic	391	48.1%	2,850,147	52.8%	393	48.1%	2,860,754	52.7%
White	395	48.6%	1,420,166	26.3%	397	48.6%	1,427,241	26.3%
American Indian	2	0.2%	17,944	0.3%	2	0.2%		0.3%
Asian	0	0.0%	259,342	4.8%	0	0.0%	261,788	4.8%
Pacific Islander	2	0.2%		0.2%	2	0.2%	8,477	
Two or More Races	21	2.6%			21	2.6%		
Sex:								
Female	408	50.2%	2,640,313	48.9%	409	50.1%	2,650,563	48.8%
Male	405		2,762,615				2,776,807	
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Economically Disadvantaged	315	38.7%	3,278,452	60.7%	315	38.6%	3,289,420	60.6%
Non-Educationally Disadvantaged	498		2,124,476				2,137,950	
Section 504 Students	125					15.3%		
EB Students/EL	29		1,171,661				1,175,333	

	Membership				Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	8	1.0%	34,054	0.6%				
Students w/ Dyslexia	69	8.5%	270,260	5.0%	69	8.4%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	13	1.6%	61,433	1.1%	13	1.6%	61,687	1.1%
Immigrant	3	0.4%	108,510	2.0%	3	0.4%	108,787	2.0%
Migrant	1	0.1%	14,366	0.3%	1	0.1%	14,426	0.3%
Title I	377	46.4%	3,473,996	64.3%	381	46.6%	3,487,333	64.3%
Military Connected	17	2.1%	176,253	3.3%	17	2.1%	176,554	3.3%
At-Risk	329	40.5%	2,892,191	53.5%	329	40.3%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	29	3.6%	1,182,035	21.9%	29	3.5%	1,185,511	21.8%
Career and Technical Education	149	18.3%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	149	60.1%	1,159,913	71.0%				
Gifted and Talented Education	91	11.2%	434,269	8.0%	91	11.1%	435,356	8.0%
Special Education	128	15.7%	624,256	11.6%	132	16.2%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	128		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	78	60.9%	268,673	43.0%				
Students with Physical Disabilities	18	14.1%	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	17	13.3%	125,096					
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	99	13.1%	705,063	13.6%				
By Ethnicity: African American	1	0.1%	131,970	2.5%				
Hispanic	52	6.9%	342,504	6.6%				
White	43	5.7%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	3	0.4%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	20	14.9%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	6.1%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	52	14.7%	467,226					

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	67	11.0%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Special Education Rates-					
Student Information	District State I		District	State				
Retention Rates by Grade:								
Kindergarten	10.3%	1.9%	14.3%	5.2%				
Grade 1	10.2%	2.9%	11.1%	4.2%				
Grade 2	0.0%	1.7%	0.0%	2.2%				
Grade 3	0.0%	1.0%	0.0%	1.0%				
Grade 4	0.0%	0.7%	0.0%	0.7%				
Grade 5	0.0%	0.5%	0.0%	0.7%				
Grade 6	1.7%	0.6%	0.0%	0.6%				
Grade 7	3.7%	0.7%	0.0%	0.7%				
Grade 8	1.7%	0.6%	0.0%	0.8%				
Grade 9	7.7%	10.5%	21.4%	14.1%				

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	3	0.8%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	22.8	18.7
Grade 1	16.1	18.7
Grade 2	17.0	18.6
Grade 3	15.4	18.7
Grade 4	17.6	18.8
Grade 5	18.7	20.2
Grade 6	11.3	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	11.5	16.3
Foreign Languages	17.1	18.4
Mathematics	13.0	17.5
Science	14.8	18.5
Social Studies	15.1	19.1

	District		Sta	te	
Staff Information		Percent		Percent	
Total Staff	145.4	100.0%	749,473.4	100.0%	
Professional Staff:	85.0	58.4%	480,632.3	64.1%	
Teachers	72.0	49.5%	369,695.8	49.3%	
Professional Support	6.0	4.1%	80,190.4	10.7%	
Campus Administration (School Leadership)	4.0	2.8%	22,091.4	2.9%	
Central Administration	3.0	2.1%	8,654.8	1.2%	
Educational Aides:	24.4	16.8%	82,972.4	11.1%	
Auxiliary Staff:	36.1	24.8%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	3.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a	1,176.0	n/a	
Total Minority Staff:	47.0	32.3%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	1.0	1.4%	41,286.1	11.2%	
Hispanic	18.0	25.0%	106,866.5	28.9%	
White	52.0	72.2%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	0.0	0.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	1.0	1.4%	4,312.0	1.2%	
Teachers by Sex:					
Males	18.0	25.0%	89,015.4	24.1%	
Females	54.0	75.0%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,187.9	1.4%	
Bachelors	61.0	84.7%	268,560.2	72.6%	
Masters	11.0	15.3%	93,139.5	25.2%	
Doctorate	0.0	0.0%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	4.2%	29,215.8	7.9%	
1-5 Years Experience	11.0	15.3%	98,764.8	26.7%	
6-10 Years Experience	13.0	18.1%	76,197.2	20.6%	

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	24.0	33.3%	105,811.4	28.6%
21-30 Years Experience	18.0	25.0%	48,804.6	13.2%
Over 30 Years Experience	3.0	4.2%	10,902.0	2.9%
Number of Students per Teacher	11.3	n/a	14.6	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	11.0	6.3
Average Years Experience of Principals with District	11.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	15.0	11.1
Average Years Experience of Teachers with District:	7.4	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$40,000	\$51,054
1-5 Years Experience	\$41,506	\$54,577
6-10 Years Experience	\$45,344	\$57,746
11-20 Years Experience	\$52,110	\$61,377
21-30 Years Experience	\$56,317	\$65,949
Over 30 Years Experience	\$58,083	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$50,064	\$58,887
Professional Support	\$58,489	\$69,505
Campus Administration (School Leadership)	\$81,101	\$84,990
Central Administration	\$90,617	\$112,797
Instructional Staff Percent:	67.2%	64.9%
Turnover Rate for Teachers:	22.6%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
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Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	e			
Designation	Headcount	Average Payout	Headcount	Average Payout			
Teacher Incentive Allotment:							
Recognized	-	-	3,305	\$6,188			
Exemplary	-	-	1,564	\$12,202			
Master	-	-	681	\$21,922			

	Dis	trict	Sta	te				
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	1.0	1.4%	22,926.8	6.2%				
Career and Technical Education	3.5	4.9%	19,365.5	5.2%				
Compensatory Education	3.9	5.4%	11,037.2	3.0%				
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%				
Regular Education	52.9	73.5%	261,685.1	70.8%				
Special Education	10.6	14.8%	35,441.0	9.6%				
Other	0.0	0.0%	12,775.1	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)