STOCKDALE ISD
2018 – 2019 Parent and Family Engagement Policy

PART I. GENERAL EXPECTATIONS

STOCKDALE ISD agrees to implement the following statutory requirements:

- **STOCKDALE ISD** will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

- Consistent with section 1118, **STOCKDALE ISD** will work with Stockdale Elementary to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, **STOCKDALE ISD** and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the **STOCKDALE ISD** plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, **STOCKDALE ISD** will submit any parent comments with the plan when **STOCKDALE ISD** submits the plan to the Texas Education Agency (TEA).

- **STOCKDALE ISD** will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools. (**STOCKDALE ISD** receives less than $500,000 of Title I, Part A monies.)

- **STOCKDALE ISD** will be governed by the following statutory definition of parental involvement, and expects that its Title I school will carry out programs, activities and procedures in accordance with this definition:

  Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring the following:

  (A) that parents play an integral role in assisting their child's learning;
  (B) that parents are encouraged to be actively involved in their child's education at school;
  (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
  (D) that carrying out other activities, such as those described in section 1118 of the ESEA.

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Part II. DESCRIPTION OF HOW STOCKDALE ISD WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. **STOCKDALE ISD** will take the following actions to involve parents in the joint development of its district wide parental involvement plan under Section 112 of the ESEA:
    - Hold a meeting on different dates and times during the same week
    - Review the current policy
    - Seek verbal input of parents as well as a brief paper survey
    - Review parent input to consider and update policy
    - Distribute policy

2. **STOCKDALE ISD** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
    - Invite parents to attend district and campus planning meetings
    - Allow opportunities for parents to provide written input

3. **STOCKDALE ISD** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
    - Campus visitation/consultation from the district level to serve in an advisory capacity

4. **STOCKDALE ISD** will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
    - Where appropriate, the district will coordinate and integrate parental and family engagement strategies and opportunities at the campus which is linked to the following: library, preschool programs, pre-kindergarten programs, special education programs, ESL/Bilingual programs, reading programs, etc.

5. **STOCKDALE ISD** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantages, are disabled, have limited proficiency, have limited literacy, or are of any racial or ethnic minority background). **Stockdale ISD** will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
    - An evaluation will be completed each spring.
    - The District Programs Coordinator will create a survey for parents to complete.
    - The District Programs Coordinator will summarize survey results.
    - Survey results will be shared at the spring evaluation meeting.
    - Policies, compact, etc. will be revised based on parent input.

6. **STOCKDALE ISD** will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
    A. **STOCKDALE ISD** will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by **STOCKDALE ISD** or Stockdale Elementary, as appropriate, in

understanding topics such as the following, by undertaking the actions described in this paragraph—

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators.
    - Open House, Family Fun Nights, Parent/Teacher Conferences, Parent 2 Parent Meetings, Region 20 Workshops and Webinars, etc.

B. **STOCKDALE ISD** will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
    - Parent 2 Parent Meetings
    - Region 20 Workshops and Webinars
    - Specific volunteering opportunities

C. **STOCKDALE ISD** will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
    - Campus will involve parents at a staff meeting encouraging their ideas about educating staff in how to reach out to, communicate with, and work with parents as equal partners

D. **STOCKDALE ISD** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education to their children, by:
    - Parent 2 Parent Meetings
    - Region 20 Workshops and Webinars
    - Family Fun Nights

E. **STOCKDALE ISD** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
    - Identify parental need for information in another language or in another format
    - Fulfill parent request

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PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

PART IV. ADOPTION

This District wide Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by at least three of the following per event: Family and Community Sign-in Sheet, Agenda, Summary, Handout, Newspaper Blurb, Website Notice, Mail Out, Callout Wording, etc.

This policy was adopted **by STOCKDALE ISD** on 09/17/2018 and will be in effect for the period of the **2018 – 2019 school year**. **Stockdale ISD** will make this policy available to all parents of participating Title I, Part A children on or before 09/26/2018 on the Stockdale ISD website at http://www.stockdaleisd.org/vnews/display.v/ART/55b7ce30c0969 .

Roxanne M. Moczygemba
Signature of Authorized Official

September 17, 2018
Date