

**Parent Involvement Policy
Stockdale ISD
Revised June 8, 2016**

STATEMENT OF PURPOSE

1. Stockdale ISD is dedicated to providing quality education for every student in our district. To accomplish this objective, we will develop and maintain partnerships with parents and community members.
2. The mission of this partnership is to promote the social, emotional, and academic growth of the children.
3. This partnership will bring together the resources of the home, school and community to establish a partnership which increases parental involvement and participation.
4. The goal is to empower parents to become more effective communicators, teachers, learners, decision-makers and supporters/advocates at home and in the school.
5. Stockdale ISD intends to include parents in all aspects of the Title I program.

PARENT INVOLVEMENT IN DEVELOPING THE POLICY

Parents, members of the community, and school staff will meet to jointly develop and agree upon a *Parental Involvement Policy* for our school system. This may be done through Campus Improvement Committee (CIP) and the District Improvement Committee (DIP).

Stockdale ISD will utilize the Parent Advisory Council to promote parent involvement at all campuses: Elementary, Junior High and High School.

Meetings will be planned at convenient times and locations for all concerned parties.

MEETINGS FOR TITLE I PARENTS

Stockdale ISD will hold two meetings for parents during each school year. Parents will be informed of new Title I guidelines and the variations from the previous year's program. Copies of the district's current Parent Involvement Policy will be distributed. Parents will be encouraged to become involved in the revising and updating of the policy as necessary. Volunteers will be recruited for the district-wide and campus advisory committees.

The meeting will be held at a convenient time and location. Language translation and childcare will be provided to ensure parent participation and attendance. Written notices in English and Spanish will be distributed to all parents. The invitation of the meeting will be advertised in the local newspaper and on the school website to attract as many parents as possible.

SCHOOL-PARENT COMPACTS

1. In accordance with Title I regulations, each school must develop a parent-student compact with the parents of students participating in the school.
2. This compact will enable the school and parents to share the responsibility for student performance and success. The compact must explain how students, parents and staff will share responsibility for student performance and success. The Program Coordinator in conjunction with Title I staff will work with Parents to write the compact.
3. All parents will be given a copy of the compact detailing the responsibilities that teachers and parents have in helping students accomplish their goals.
4. Parents and School signatures will be required; parents are encouraged to discuss the contents of the compact with their students.

TYPES OF PARENT INVOLVEMENT

- Stockdale ISD will support many various ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students.
- Spanish translators will be provided for parents when needed.
- Information will be provided in English/Spanish for all parents.
- Parents may contribute through the volunteer program/parent teacher organization.
- Parents may contribute by creating a supportive home environment.
- Parents are invited to participate in parent-teacher conferences.
- Parents may participate by attending school meetings (Title I, Planning Sessions, Student Programs).
- Parents are invited to serve on committees.

STAFF AND PARENT COMMUNICATION

Parents/caregivers will be informed of school activities through various avenues of communication throughout the school year; they will be consulted in the design, development and implementation of the Title I Program. Parents will be tailored to meet the unique student and parental needs of Stockdale ISD.

Newsletters, teacher notes, conferences, personal contacts, phone calls and written notices will be used to establish and maintain open lines of communication with parents/caregivers.

During the year, learning goals and objectives (STAAR assessment results) will be distributed to the parents of each of their students. All students will be expected to work toward mastering these goals and objectives. Stockdale ISD recognizes the fact that some students will need modifications, accommodations, and/or extra assistance to achieve their full potential; these will be provided to students through the Title I program and other funding sources.

EVALUATION

The DEIC Committee will review and evaluate all aspects of the Stockdale Parental Involvement Program. At the end of the school year a meeting will be held so that parents/caregivers may provide input into the program and plan for the coming year. Parents will be questioned about the effectiveness of the program and offer suggestions for improvement. The evaluation procedure will include assessment of successes in the Parent Involvement Program as well as recommendations for the Stockdale Parent Involvement Program.