

# 2013-14 Texas Academic Performance Report (TAPR)

## Stockdale ISD



# TAPR Overview

- Due to changes in legislation, the performance report formerly known as the Academic Excellence Indicator System (AEIS) report is now the Texas Academic Performance Report (TAPR).
- AEIS was published from 1990-91 to 2011-12. Archived AEIS reports may be found on the AEIS Archives page through TEA.
- The TAPR provides information on the performance of students in each school and district in Texas. The reports also provide extensive information on school and district staff, programs, and student demographics.

# Differences from previous AEIS reports

- STAAR Proficiency, STAAR Progress Measures, and postsecondary indicator results are shown
- Replacement of financial profile section with direct HTML link to Financial Actual Report
- New for 2014:
  - STAAR Results at Postsecondary Readiness Standard
  - STAAR Results at Advanced Level III Standard
  - Inclusion of ELL Progress Measure in Progress Results (Index 2)
  - Expansion of Student Success Initiative (SSI) section
  - Expansion of bilingual/ESL indicators to campus-level reports

# Accessing the TAPR Report



Home | District Locator | Index A-Z | Divisions | School Directory

SEARCH Administrators Teachers Funding Testing/Account Curriculum Reports News ARRA

## Performance Reporting

[2013-14 TAPR](#)

[2012-13 TAPR](#)

[AEIS Archive](#)

## Texas Academic Performance Reports

The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and low income status. The reports also provide extensive information on school and district staff, programs, and student demographics.

From this website you can access TAPRs for every public school, district, or region of Texas.

[Texas Academic Performance Reports for 2013-14 are now available.](#)

Reports currently available:

[2013-14 TAPR](#) | [2012-13 TAPR](#)

The TAPRs were previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 1990-91 to 2011-12. They may be found at the [AEIS Archive](#).

Texas Education Agency  
1701 N. Congress Avenue  
Austin, Texas, 78701  
(512) 463-9734  
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TRAIL

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Governor's Committee on  
People with Disabilities

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1 <http://ritter.tea.state.tx.us/perfreport/tapr/index.html>

2 <http://www.stockdaleisd.org/vnews/display.v/SEC/Public%20Notice%7CTAPR%20Reports%3E%3E13-14>

3 Campus Libraries and Offices

4 Bank and Doctor's Office

# 2014 TAPR Content

## District/Campus Performance

- STAAR Performance at Phase-in Satisfactory Standard or above
  - *Disaggregated by grade level, subject, and student group*
  - *Aggregated by passing standard, postsecondary readiness, and progress measure*
  - *Progress of Prior Year Failures*
  - *TAKS Exit-Level cumulative pass rate (district only)*
  - *Student Success Initiative*
  - *Current year ELL Students disaggregated by subject and Bilingual/ESL service delivery model*

# 2014 TAPR Content

## District/Campus Performance (continued)

- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates

# 2014 TAPR Content

## District/Campus Performance (continued)

- College Readiness Indicators
  - *RHSP and DAP Graduates*
  - *Advanced Courses/Dual Enrollment*
  - *College-Ready Graduates*
  - *AP/IB Results, SAT/ACT Results*
  - *Graduates Enrolled in a Texas Institution of Higher Education (IHE)*
  - *Graduates in a Texas IHE Completing One Year Without Remediation*

# 2014 TAPR Report Overview

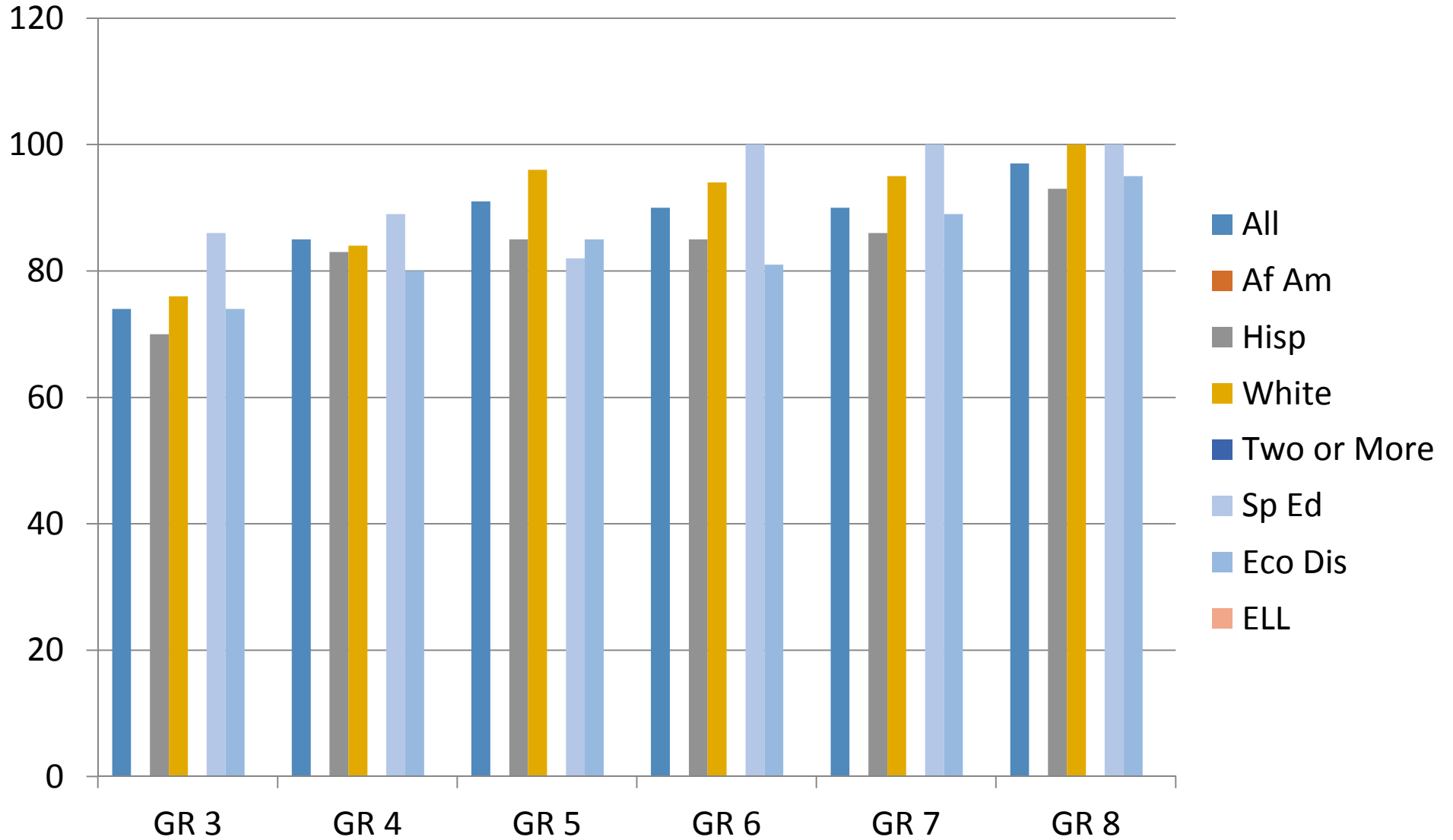
## District/Campus Profile

- Student Information
  - *Demographics, Graduates, Retention Rates, Class Size*
- Staff Information
  - *Demographics, Experience, Salary Information*
- Programs
  - *Student Enrollment, Teachers by Program*
- Budget
  - *Link to Actual Financial Data report*



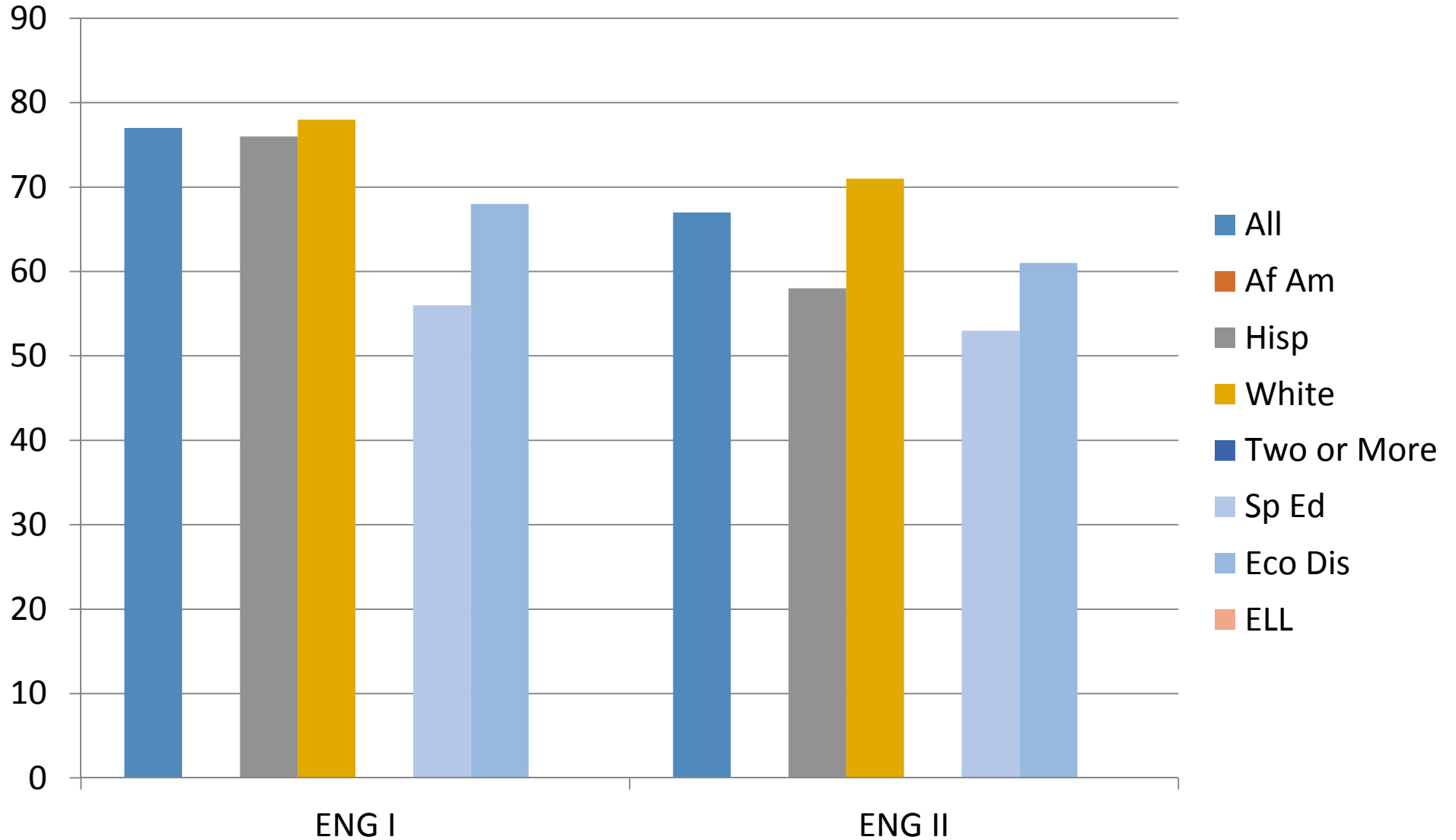
# 2014 STAAR 3-8 Performance

## Reading



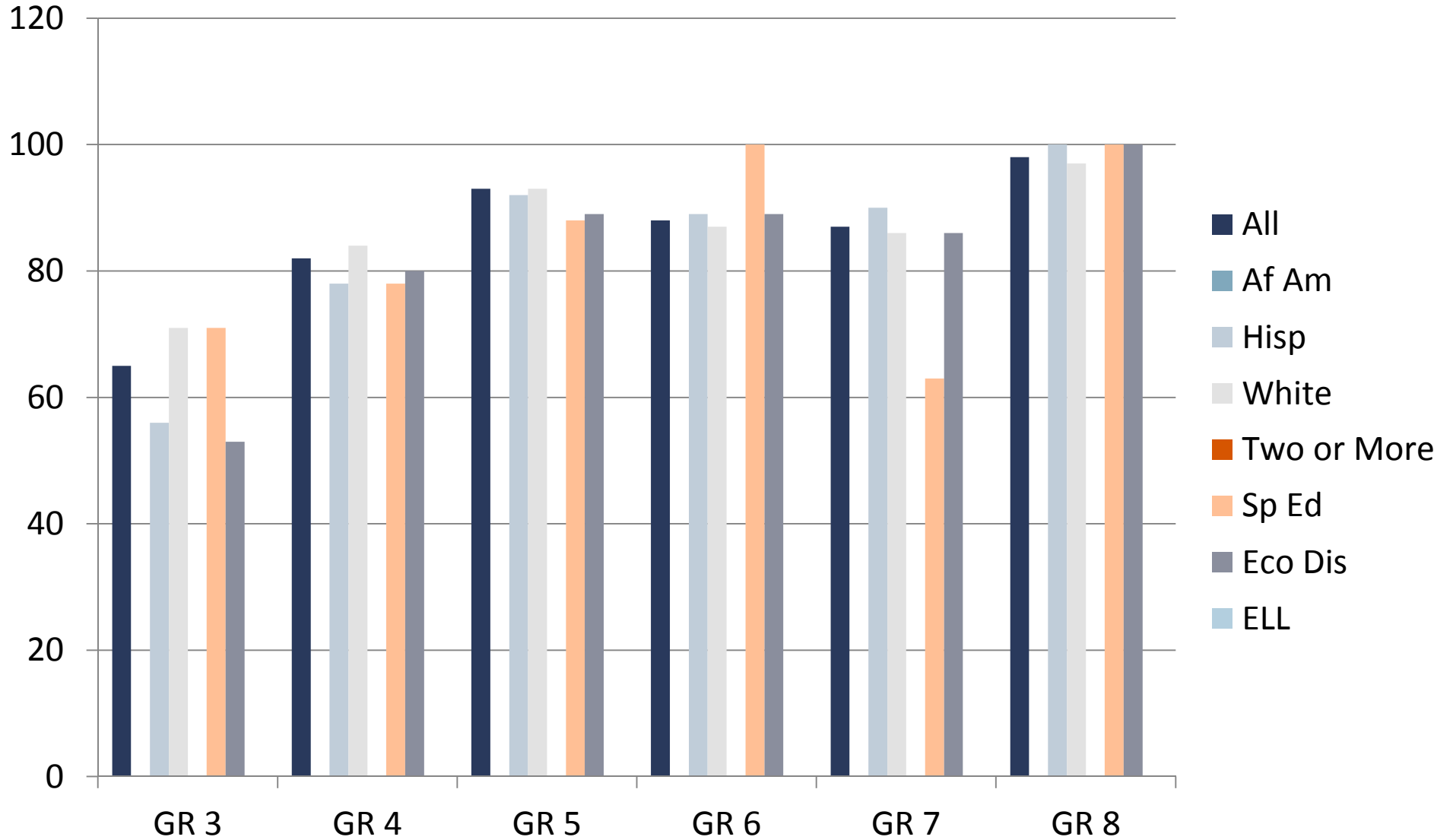
# 2014 STAAR Performance

## End-of-Course: English Language Arts



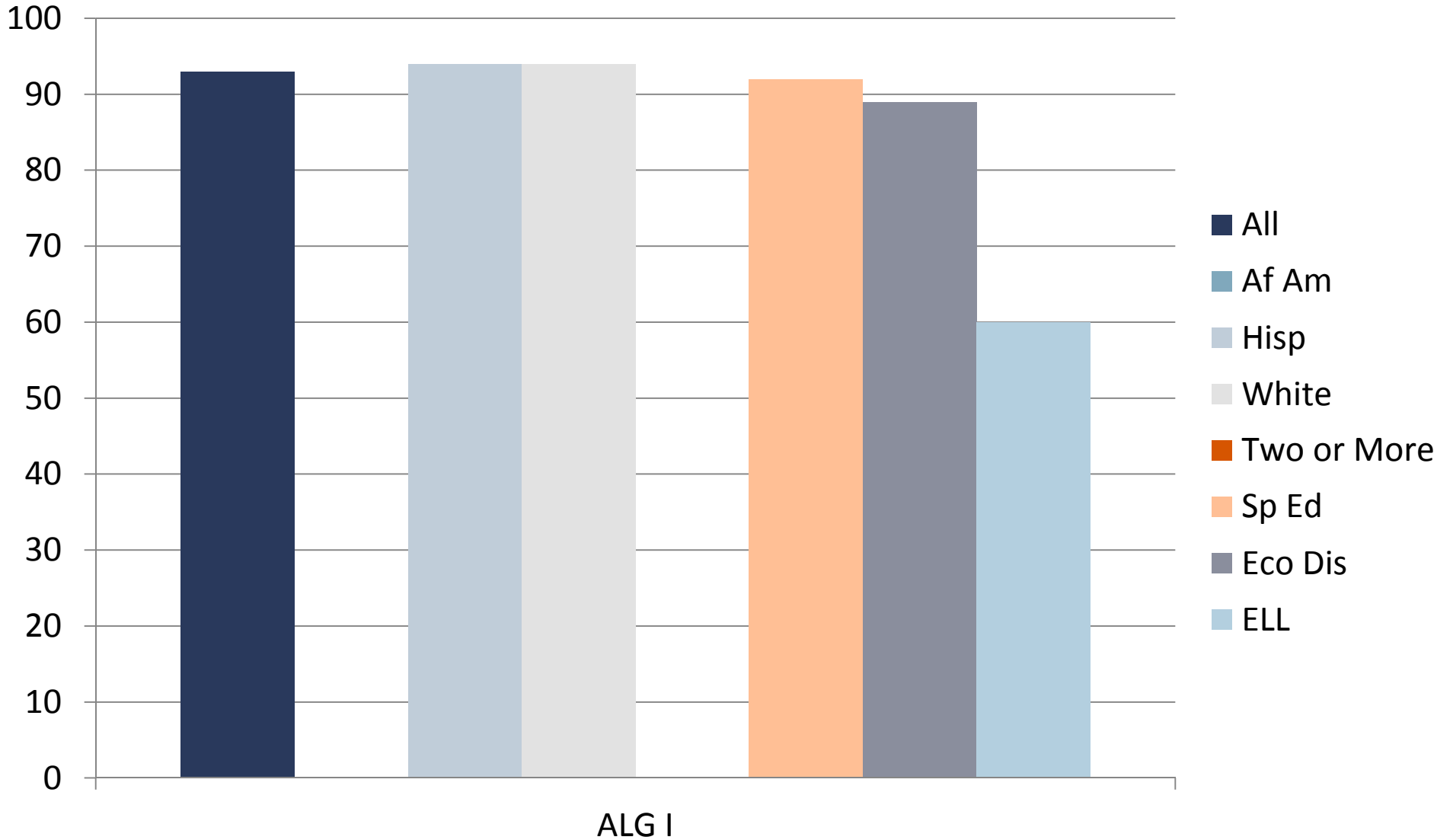
# 2014 STAAR 3-8 Performance

## Mathematics



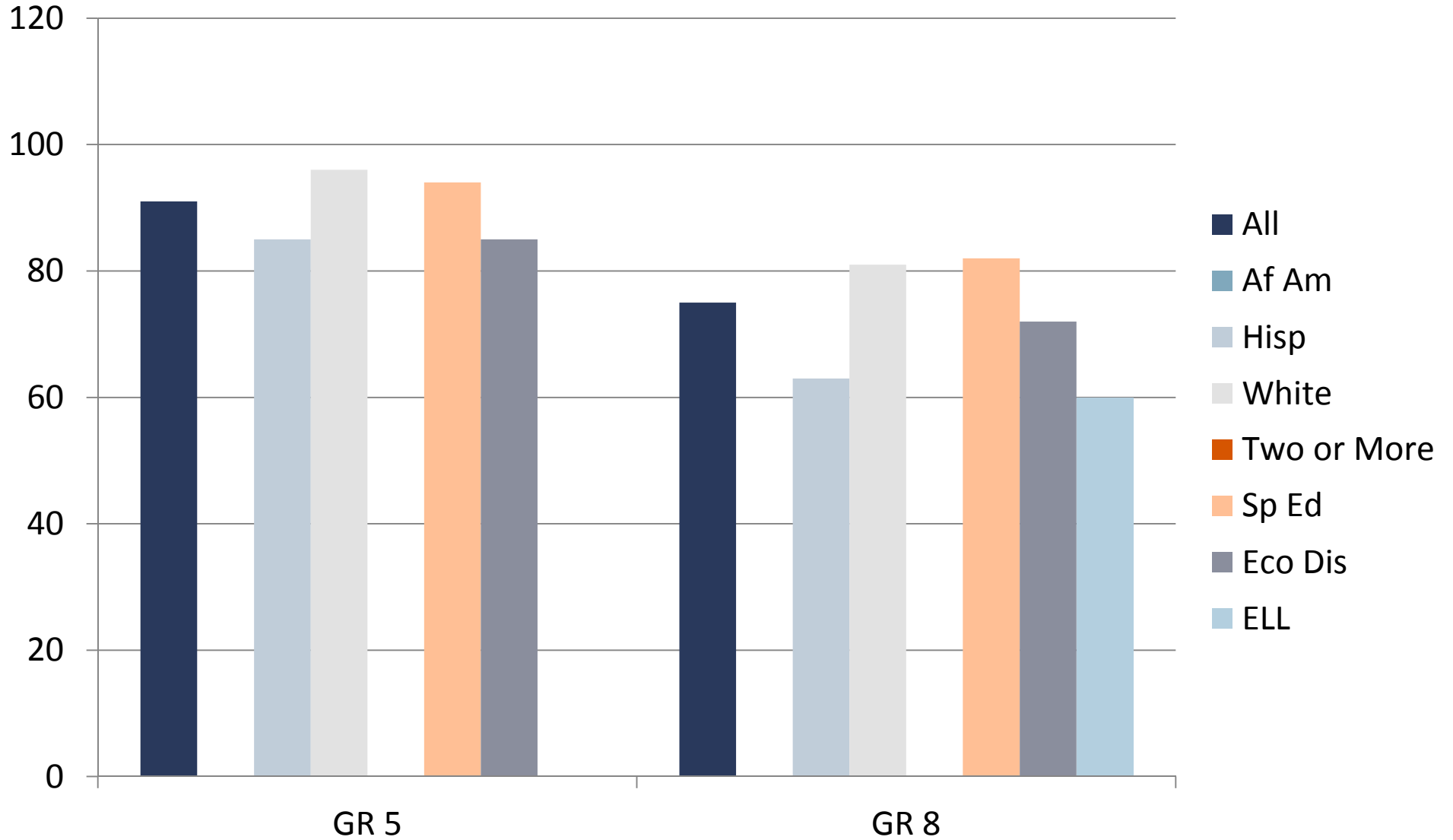
# 2014 STAAR Performance

## End-of-Course: Mathematics



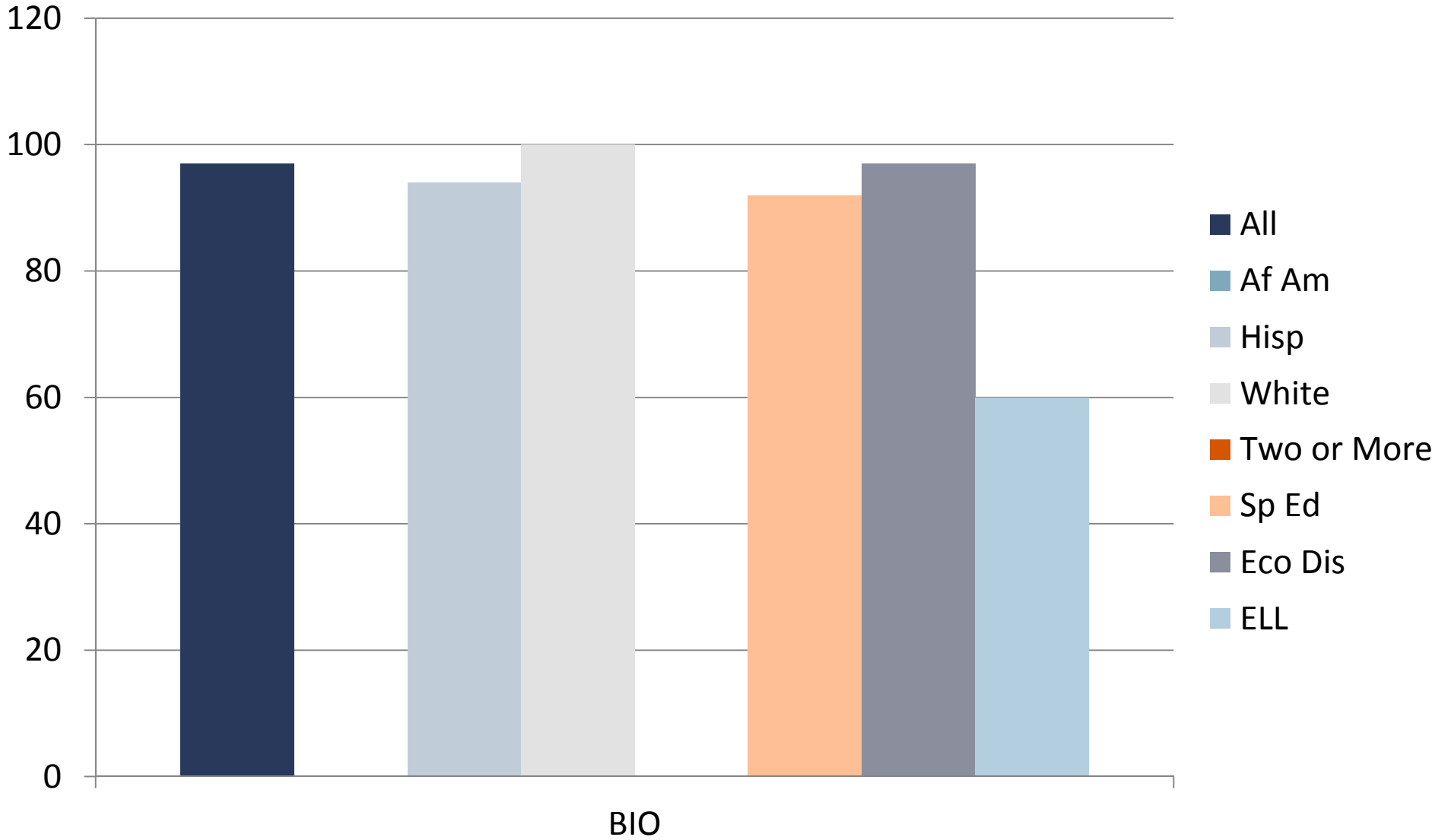
# 2014 STAAR 3-8 Performance

## Science



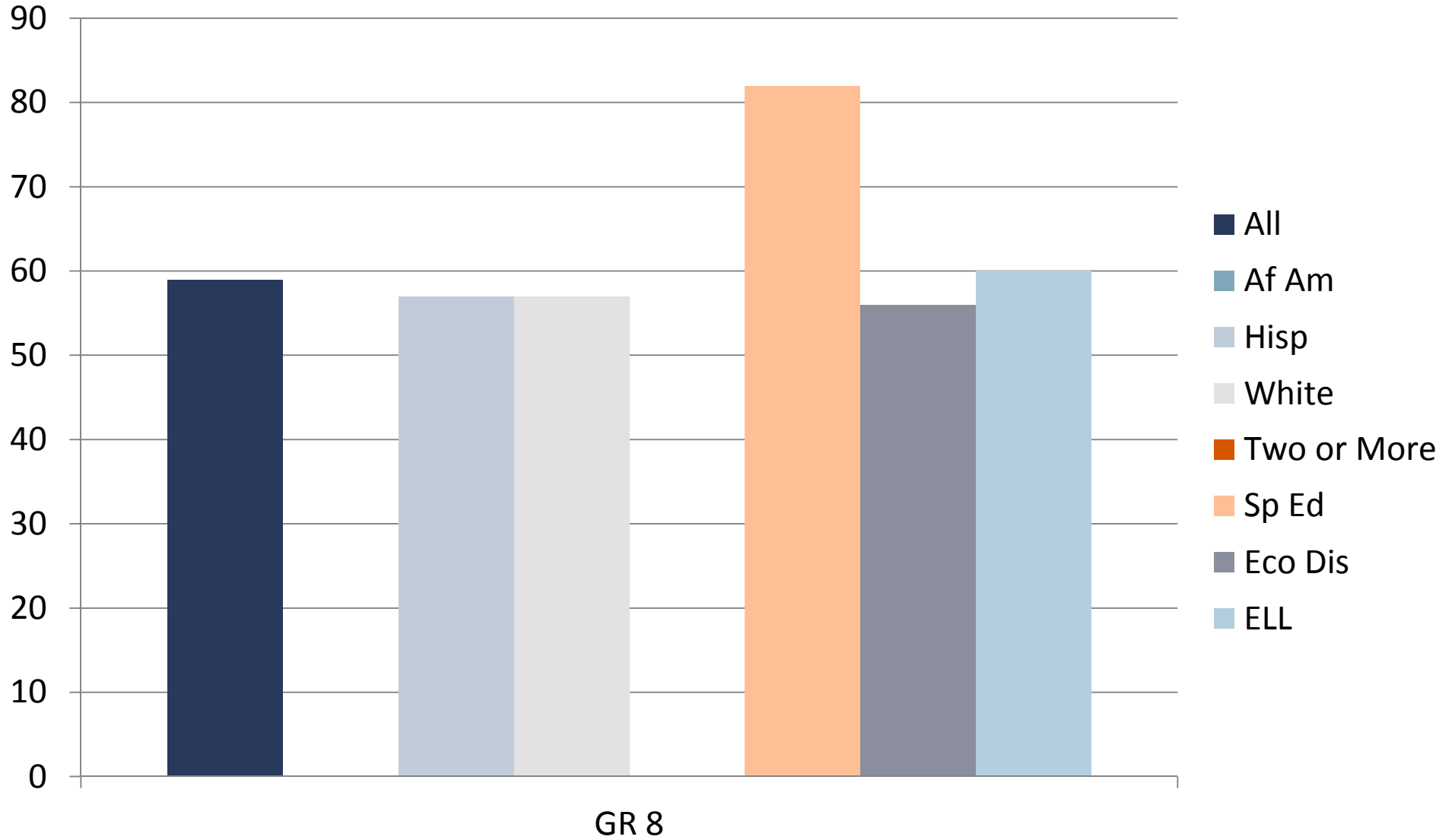
# 2014 STAAR Performance

## End-of-Course: Science



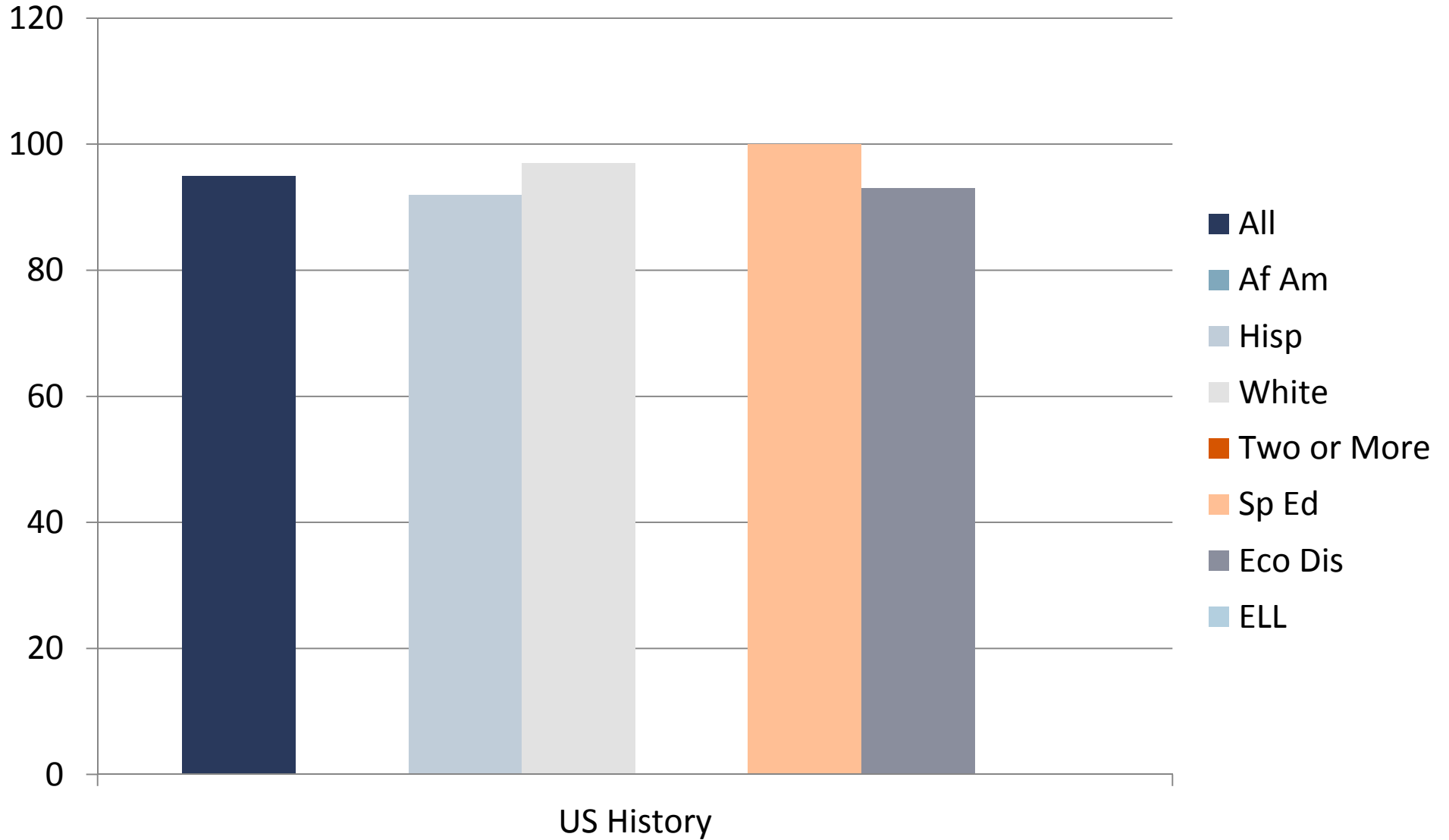
# 2014 STAAR 3-8 Performance

## Social Studies



# 2014 STAAR Performance

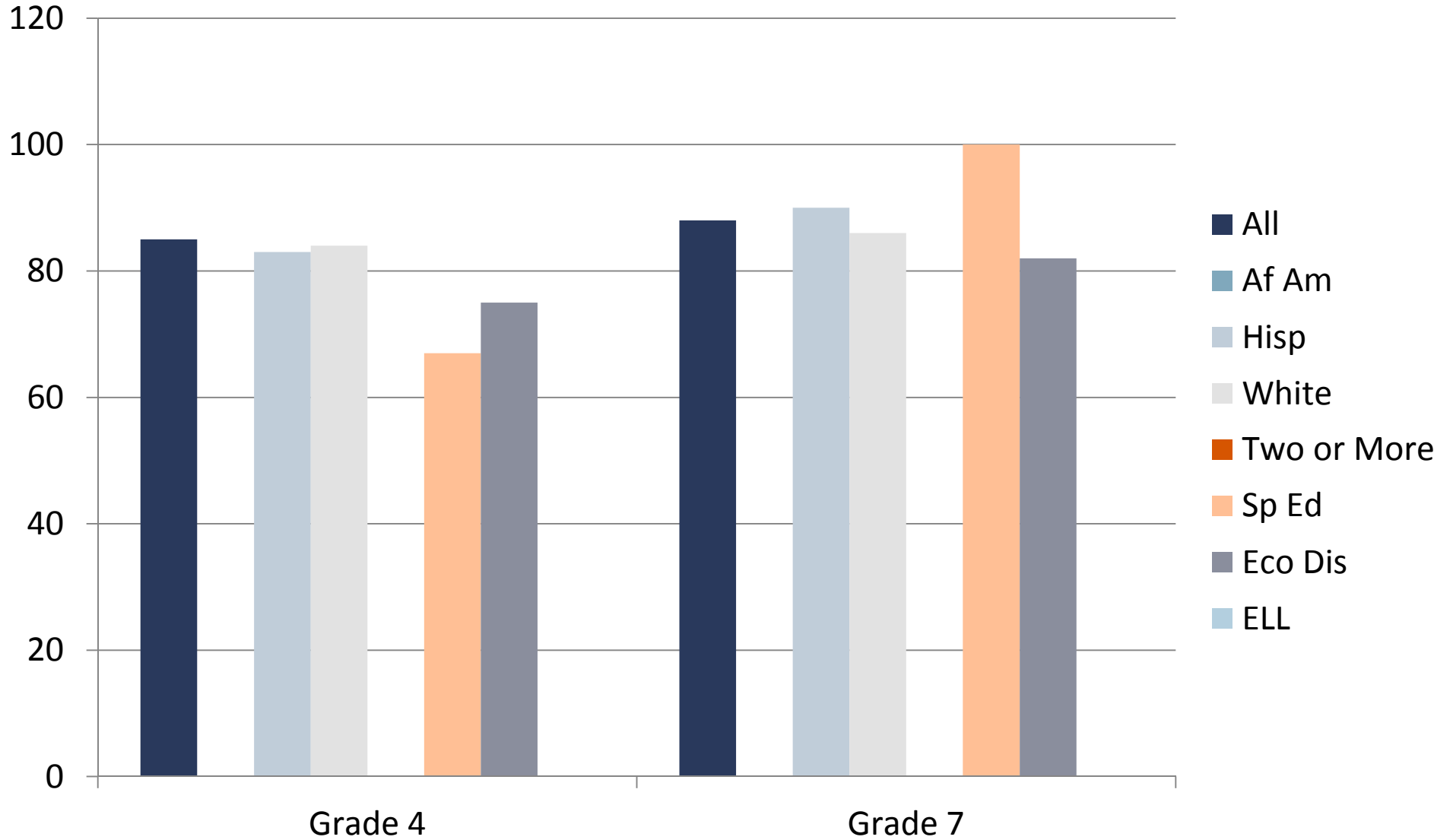
## End-of-Course: Social Studies



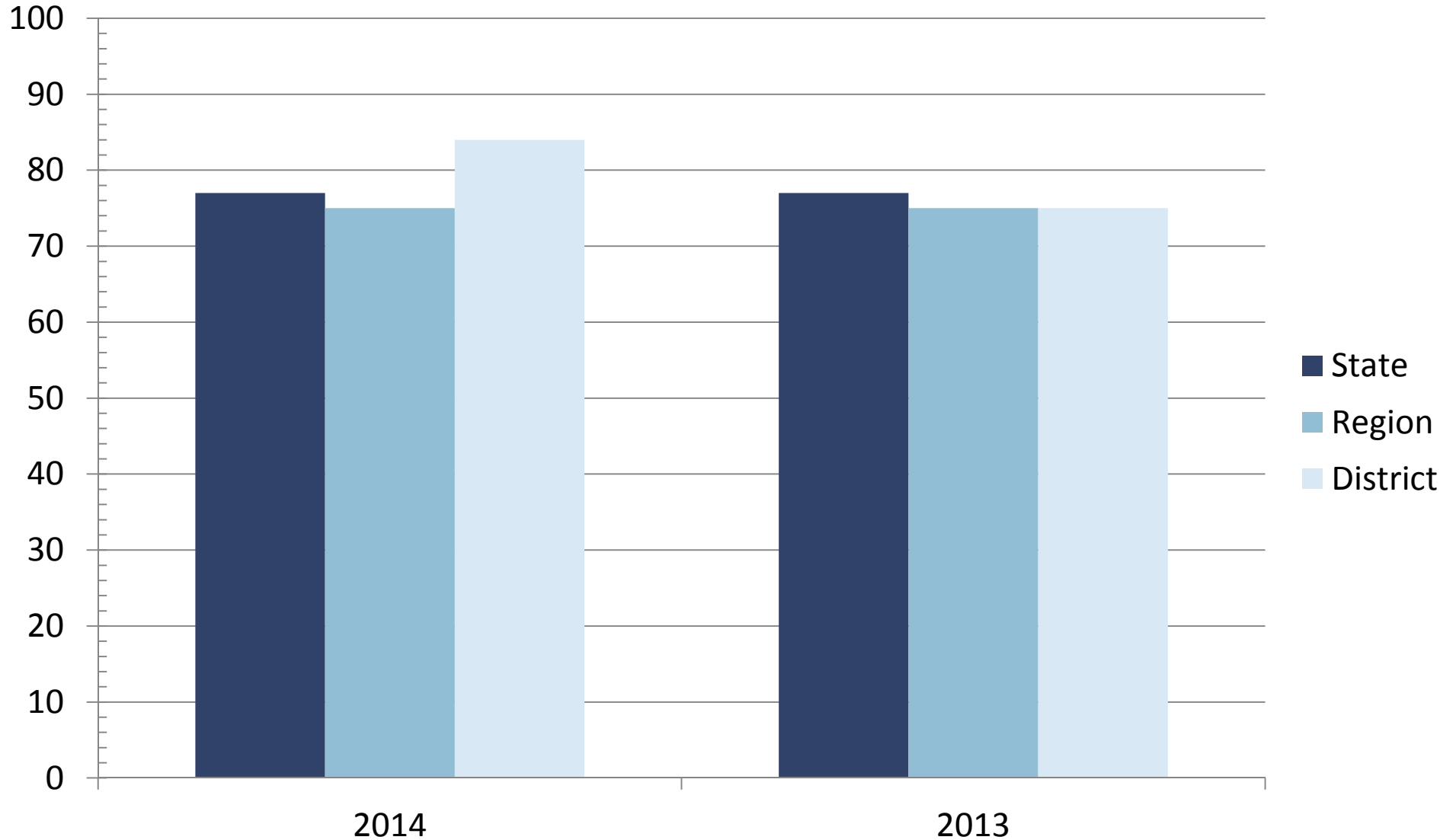


# 2014 STAAR 3-8 Performance

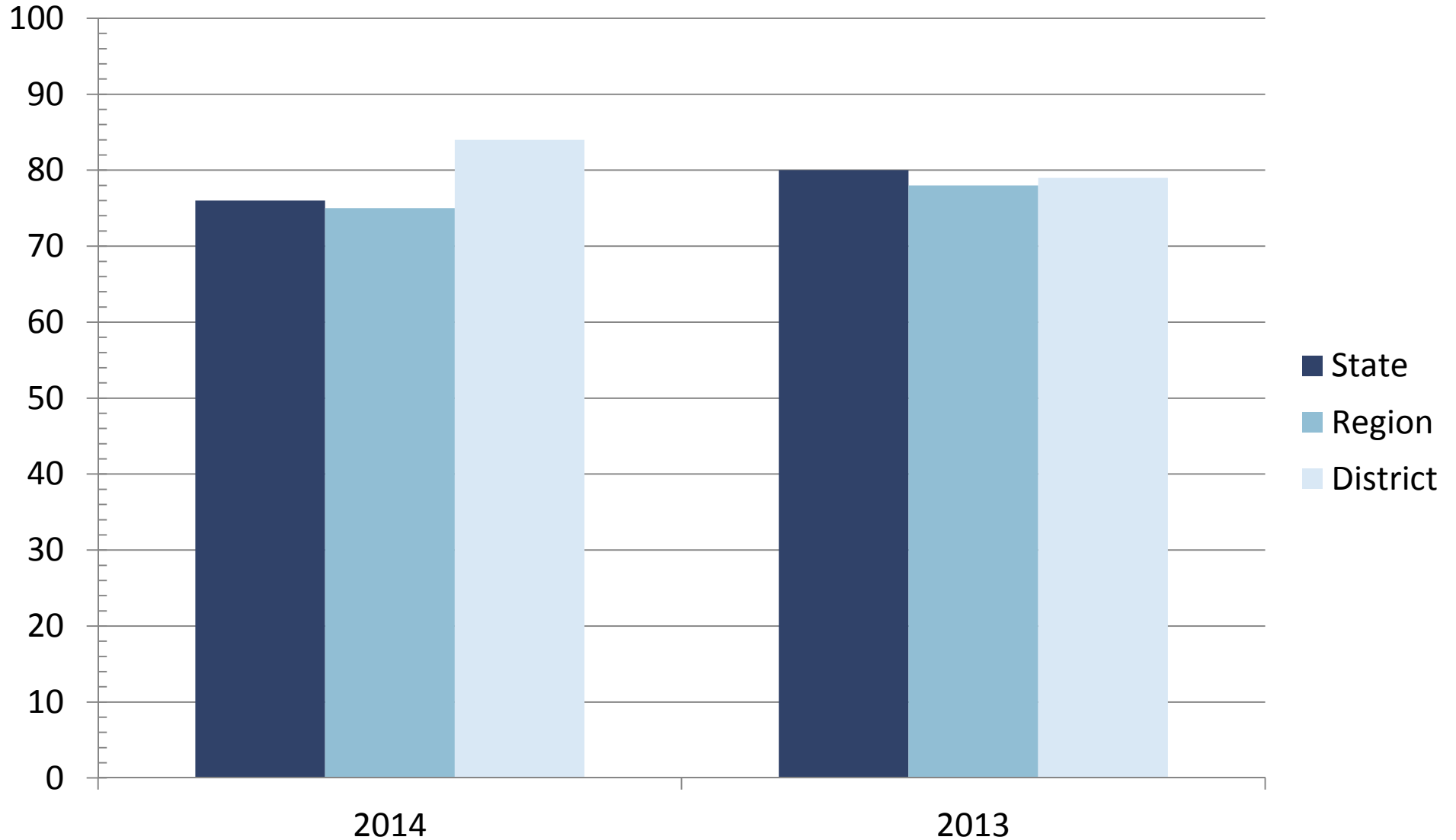
## Writing



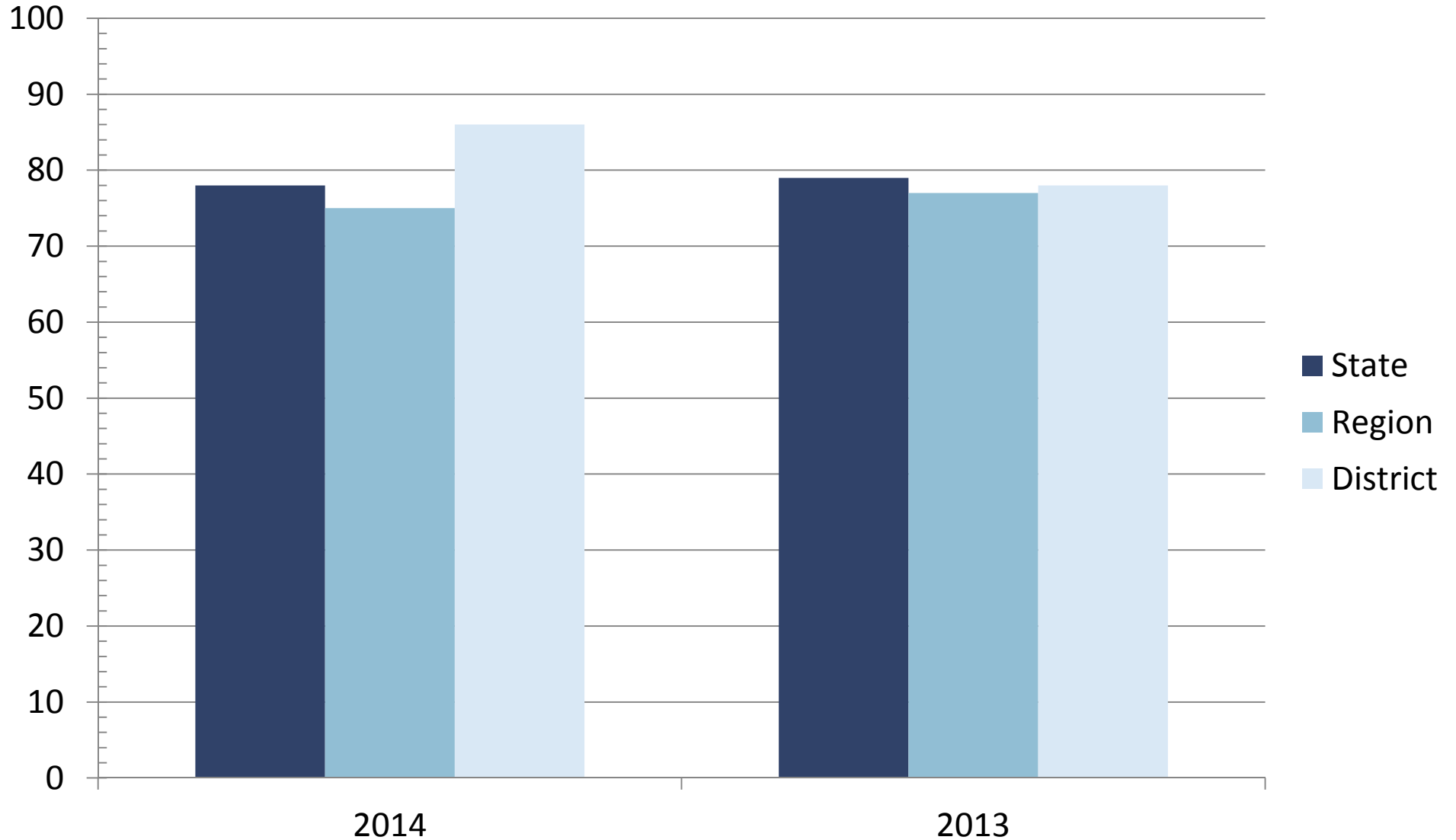
# STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, All Subjects



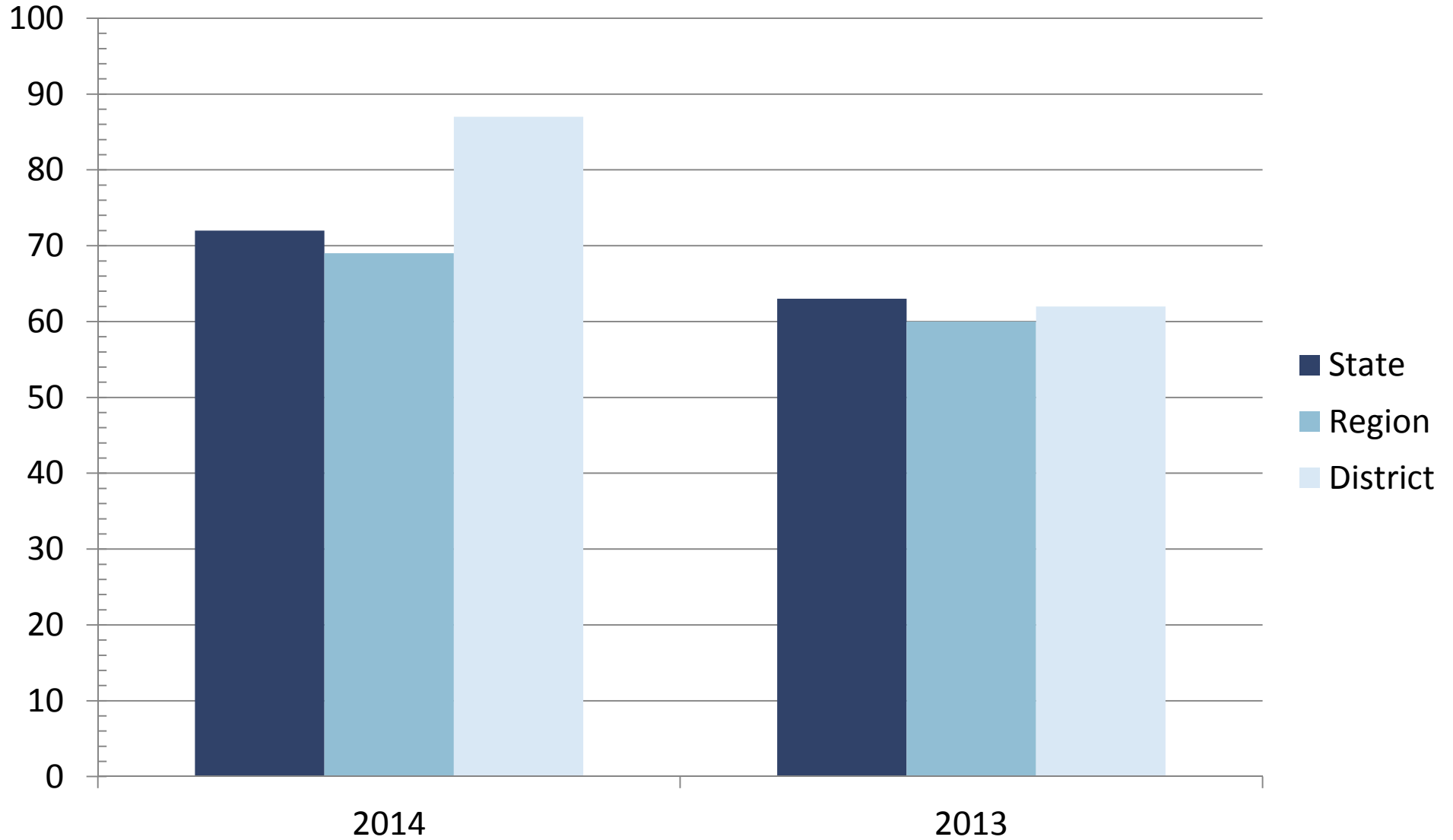
# STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Reading



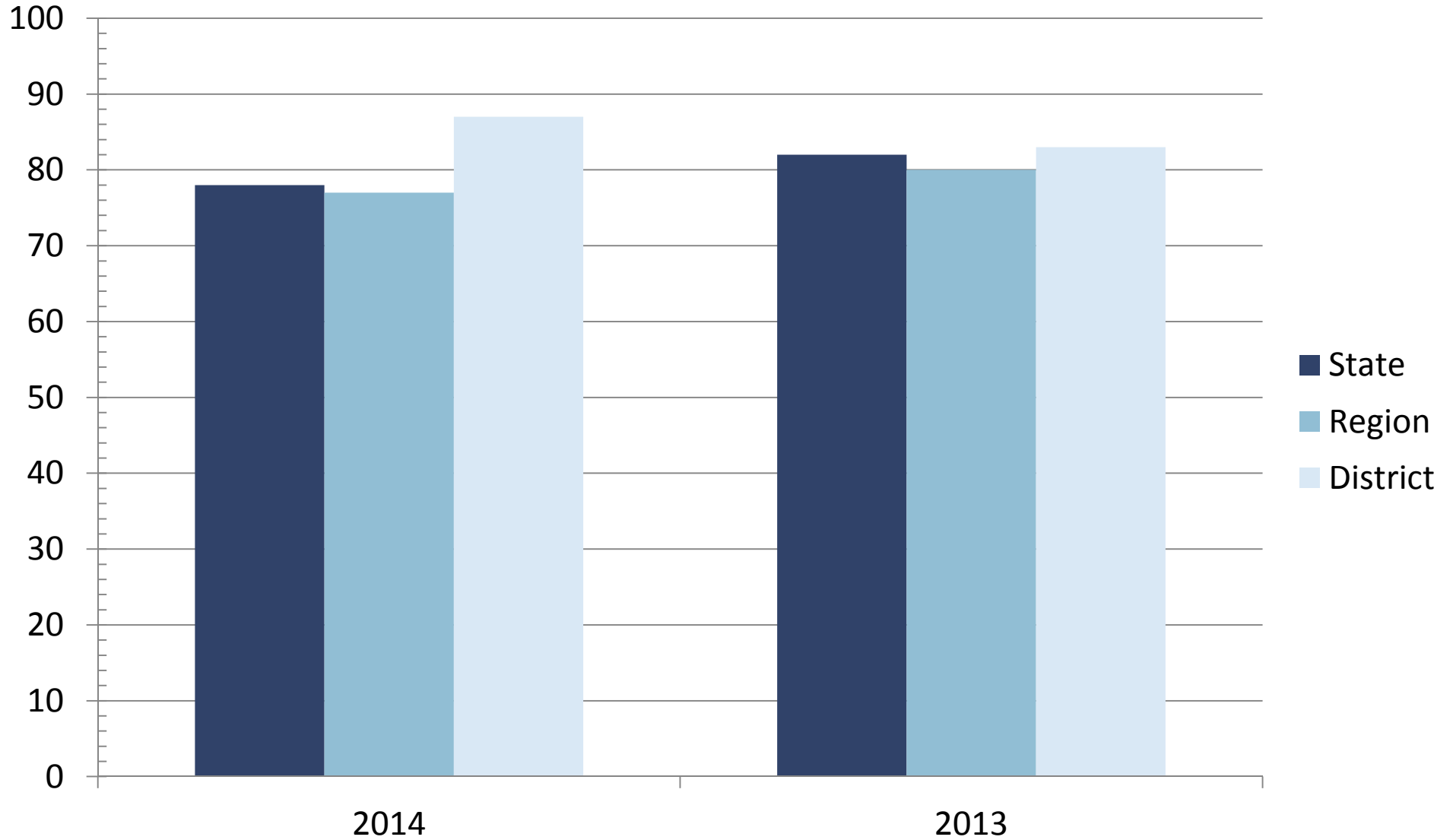
# STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Mathematics



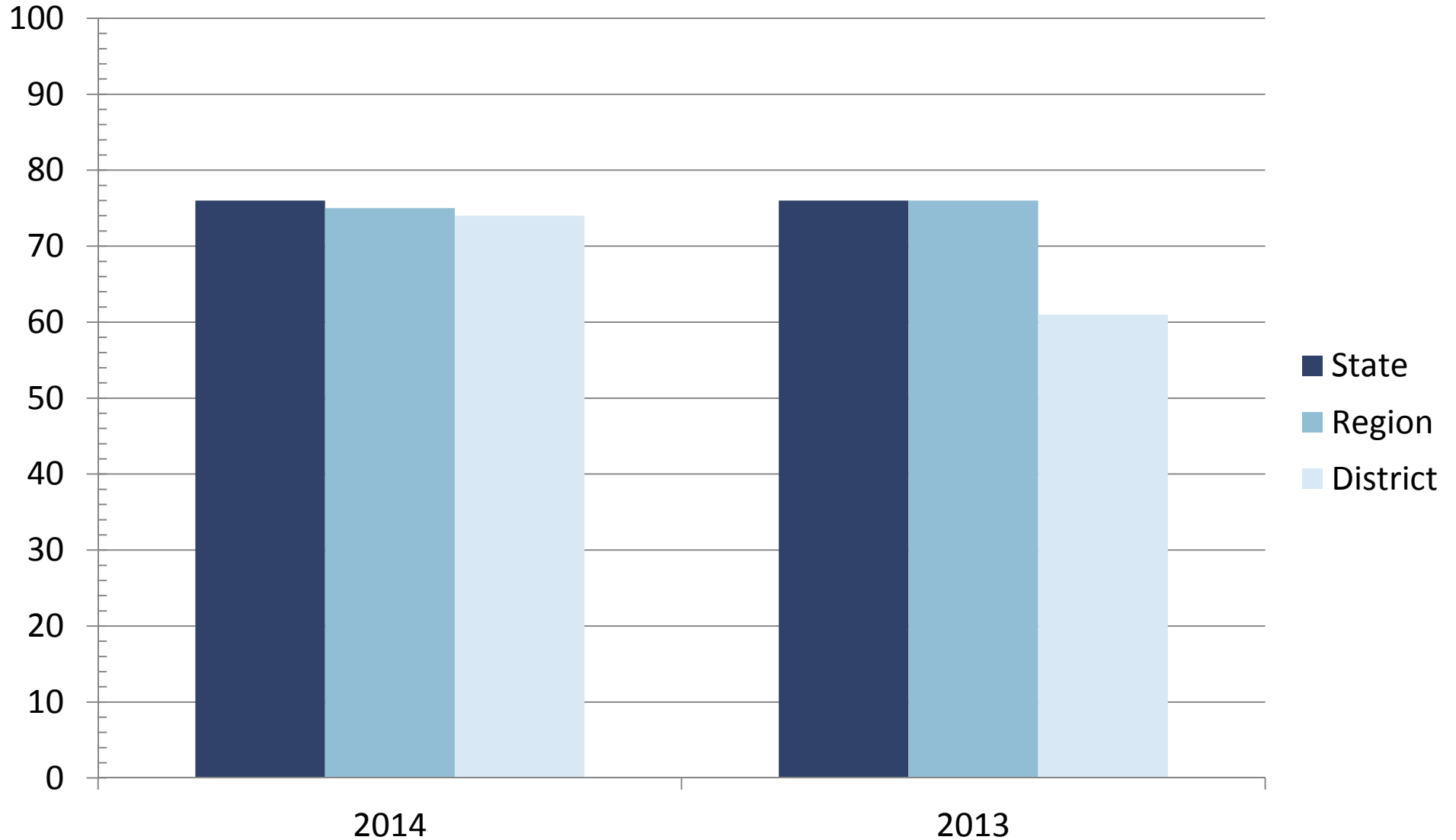
# STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Writing



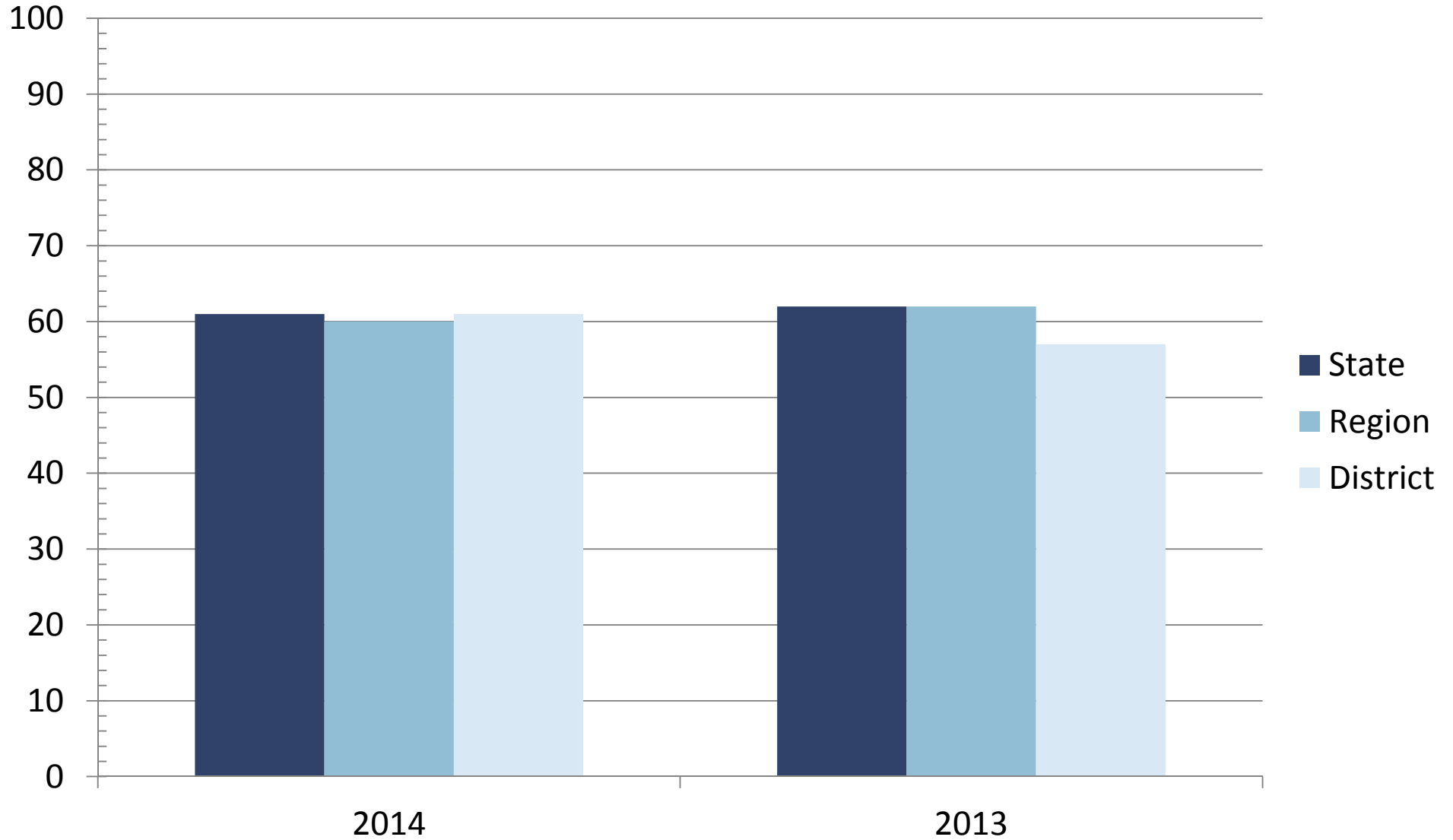
# STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Science



# STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Social Studies

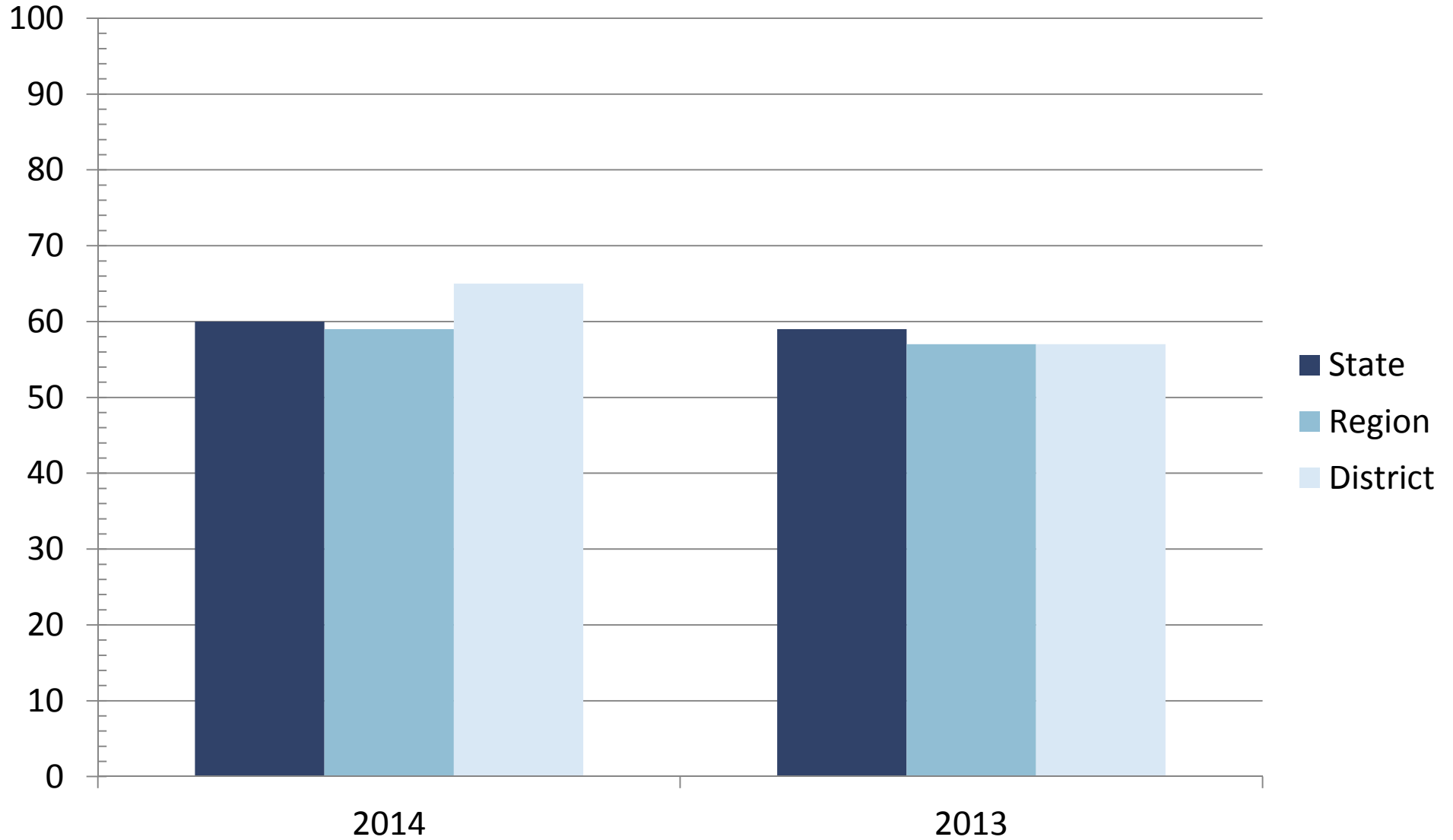


# STAAR Percent Met or Exceeded Progress All Grades, Reading

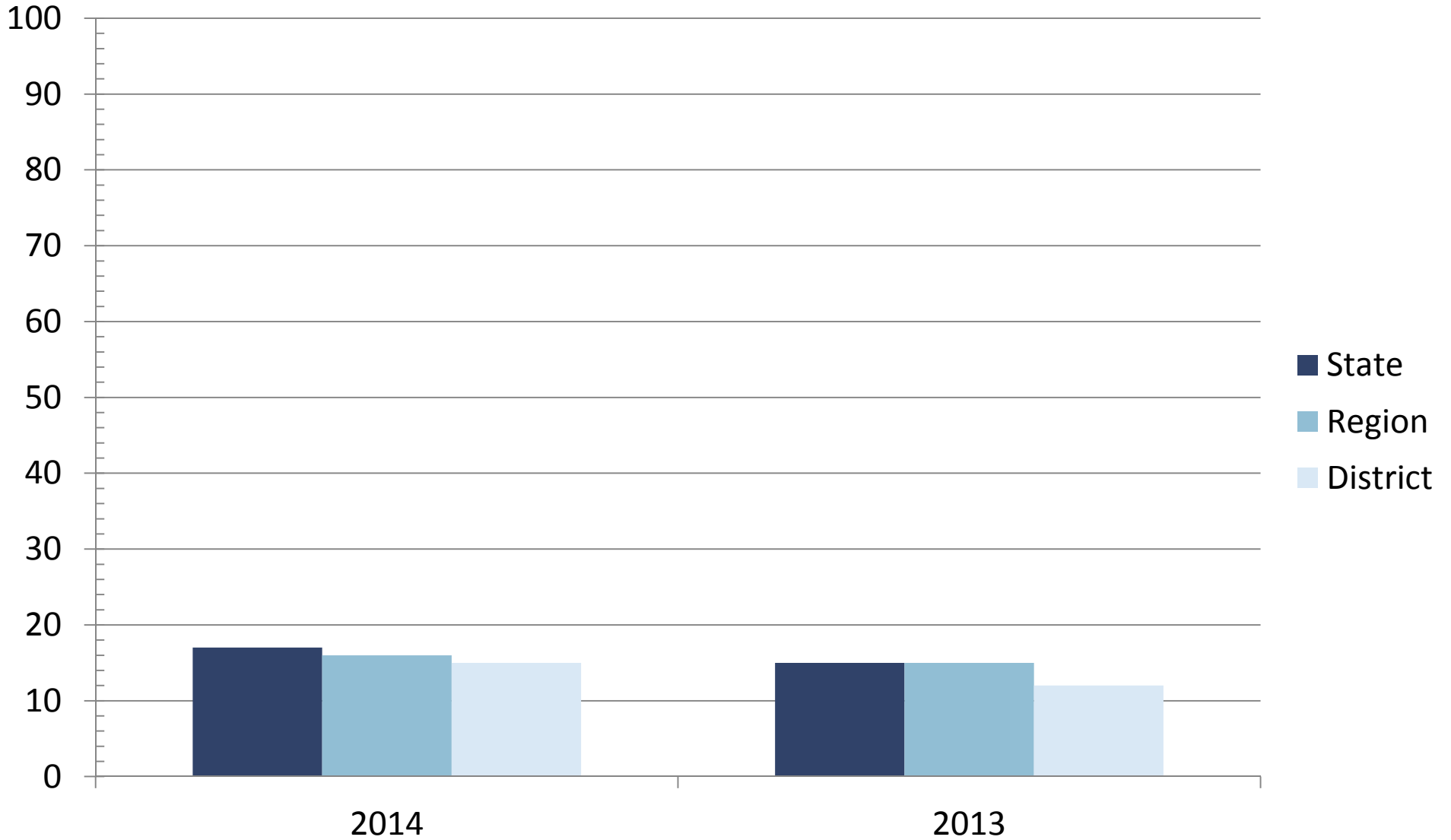




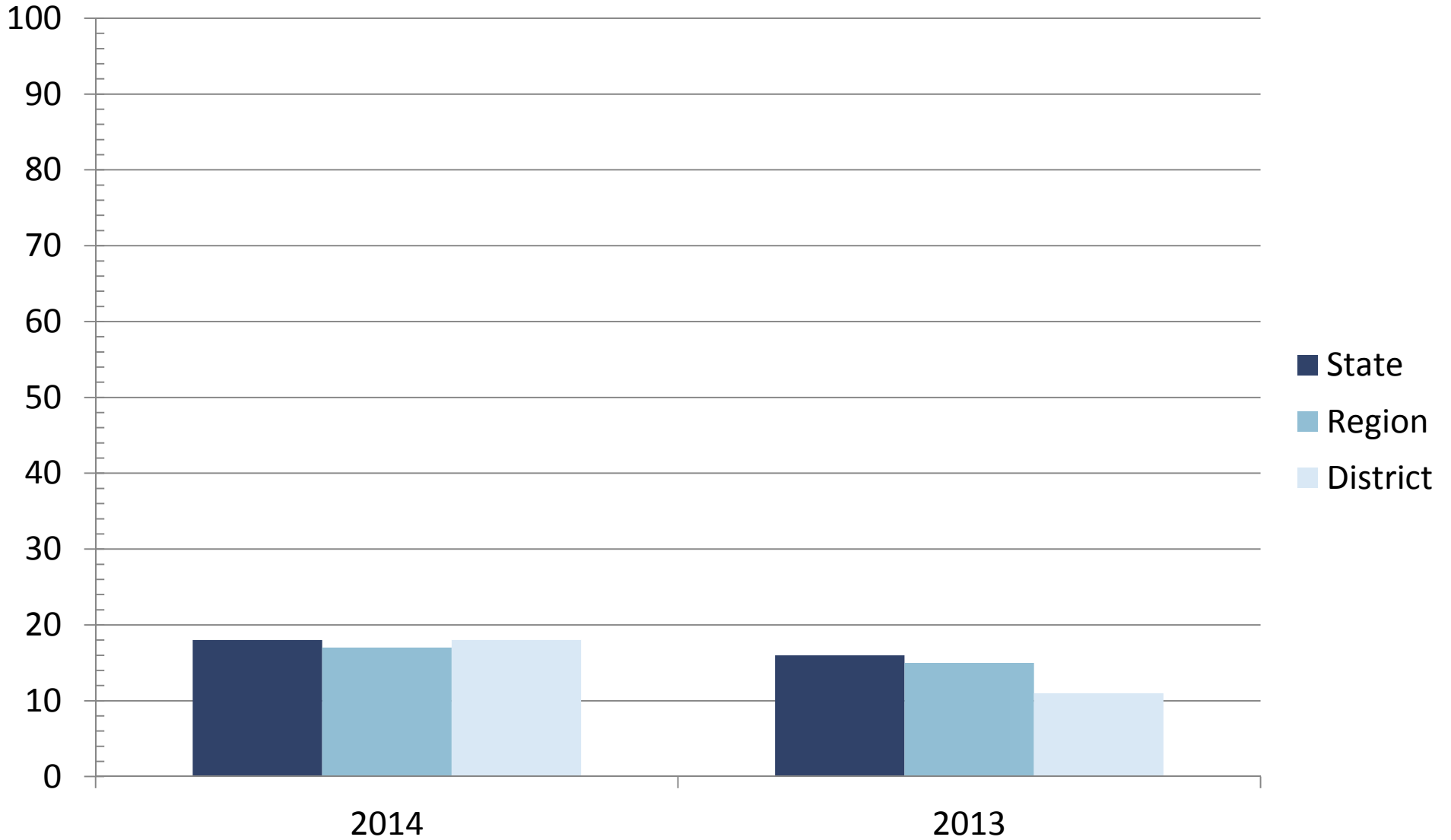
# STAAR Percent Met or Exceeded Progress All Grades, Mathematics



# STAAR Percent Exceeded Progress All Grades, Reading

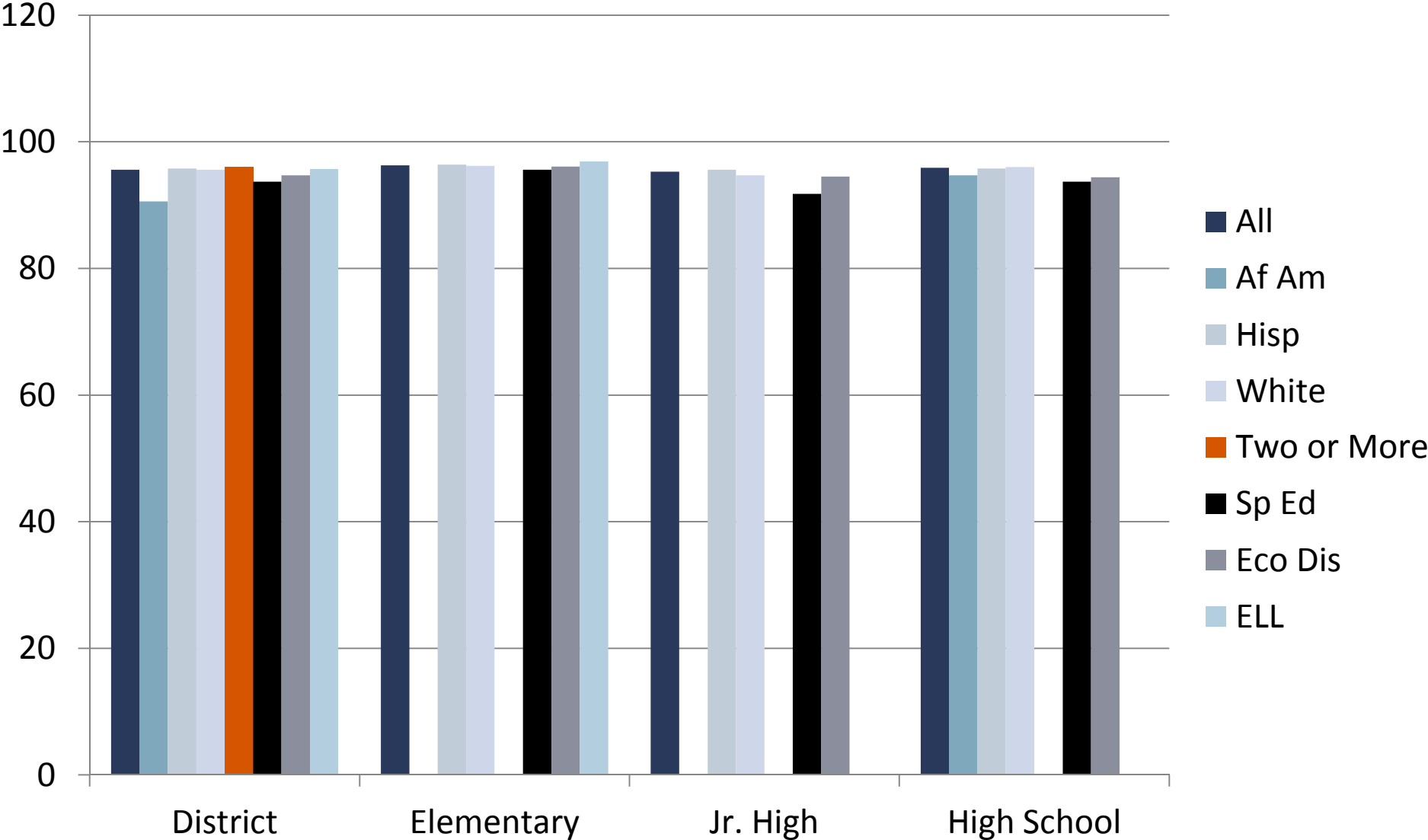


# STAAR Percent Exceeded Progress All Grades, Mathematics



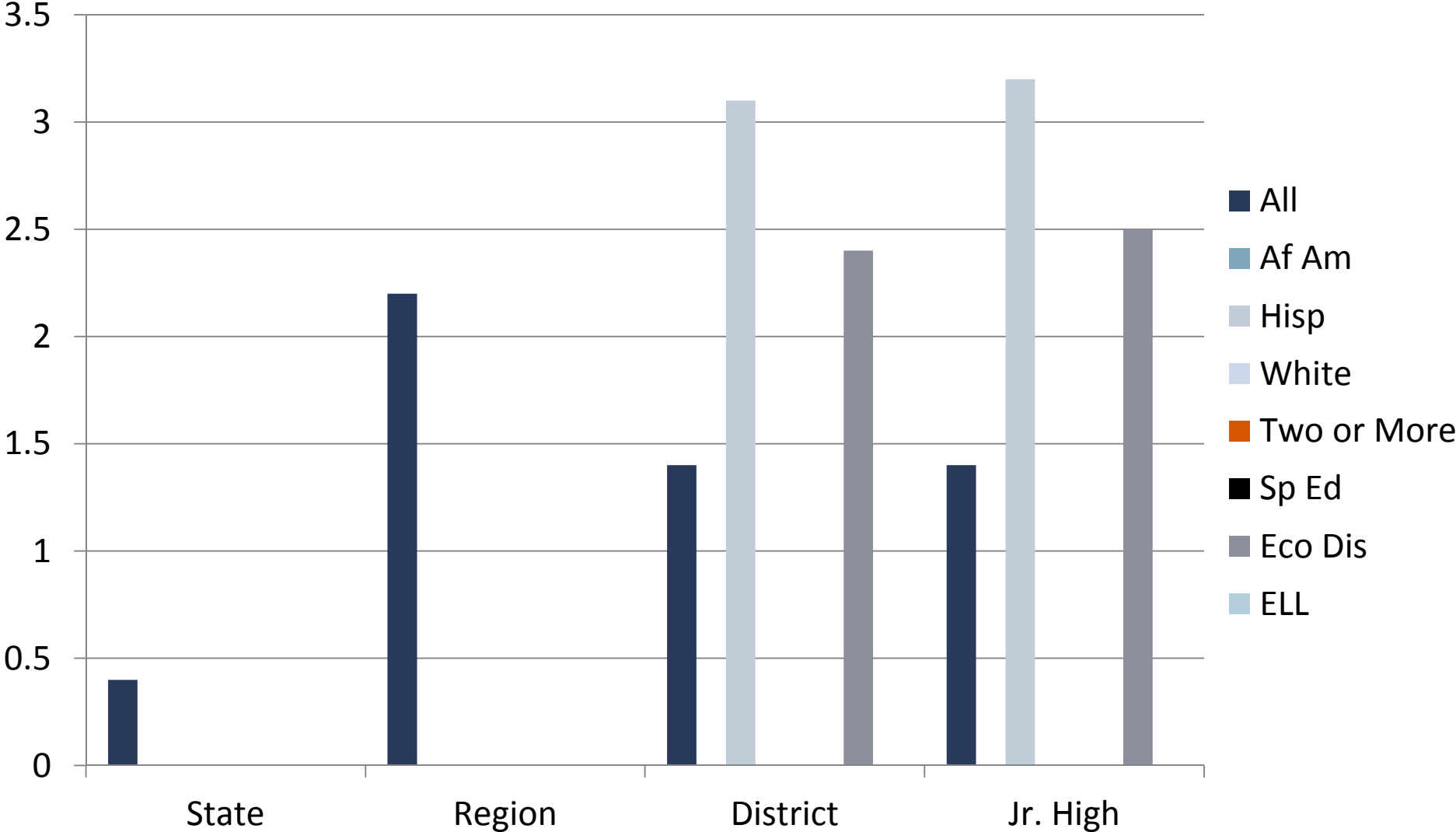
# 2014 Attendance

2012-2013 School Year



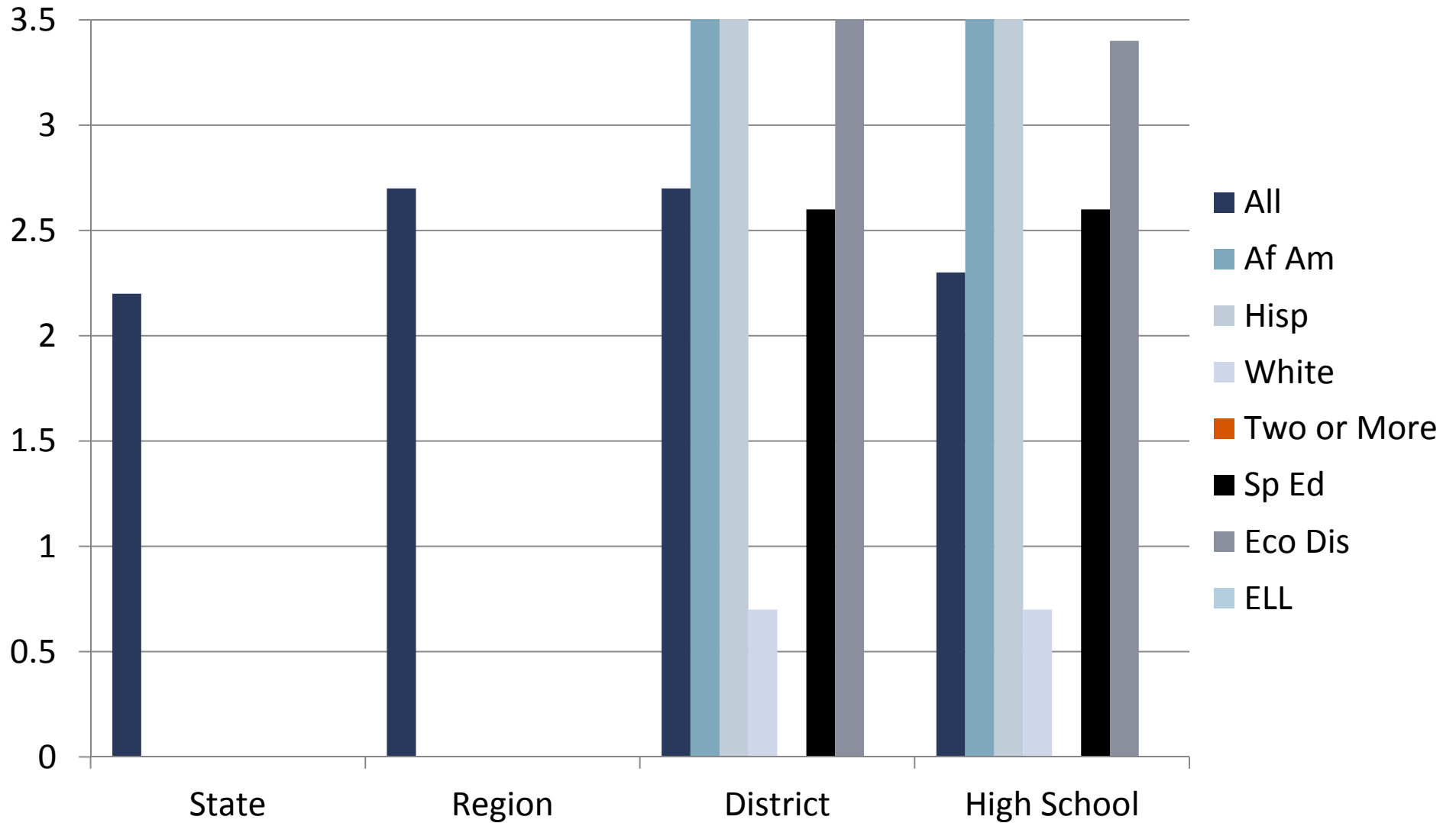
# 2014 Annual Dropout Rate (Grades 7-8)

2012-2013 School Year



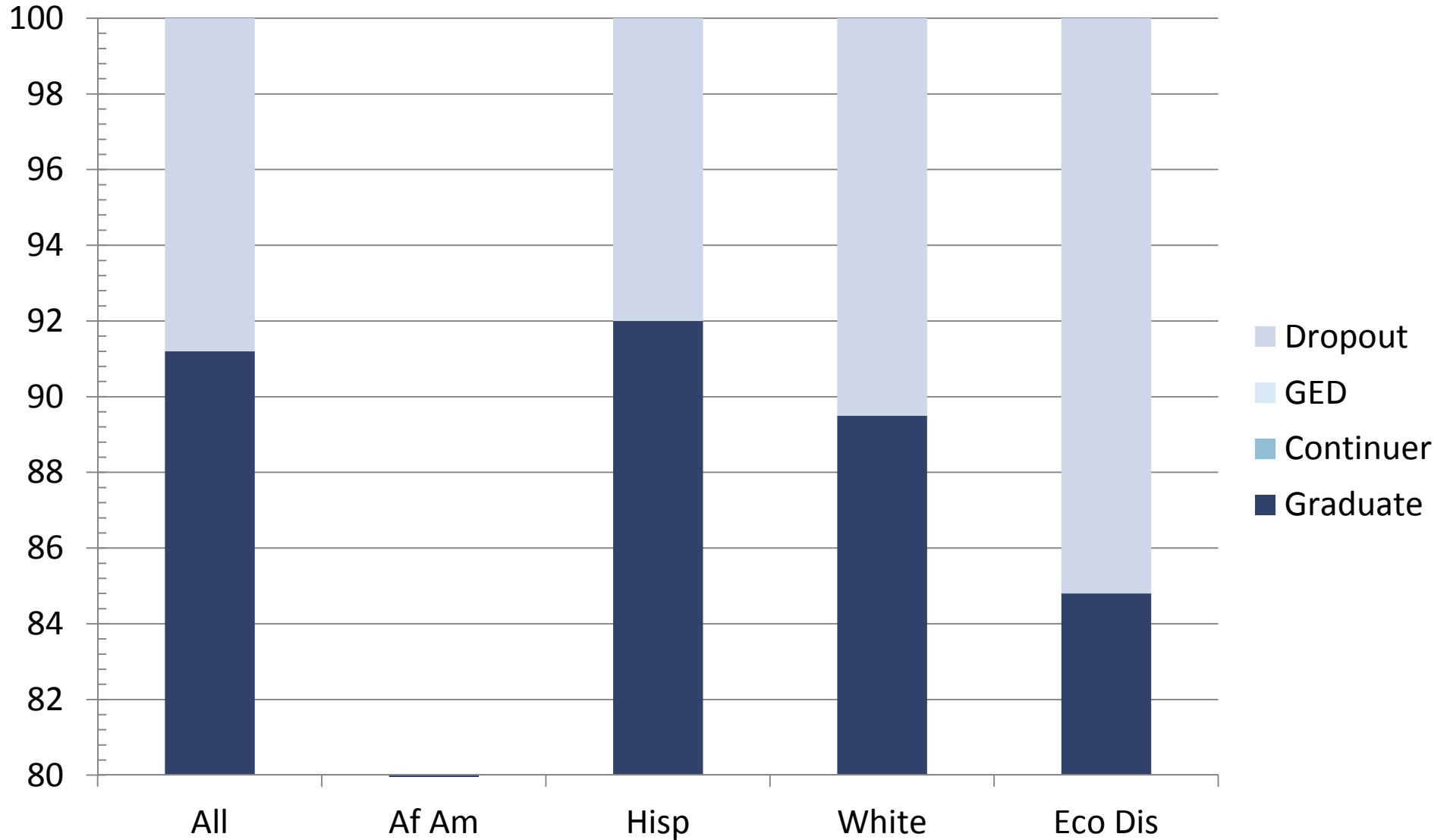
# 2014 Annual Dropout Rate (Grades 9-12)

2012-2013 School Year



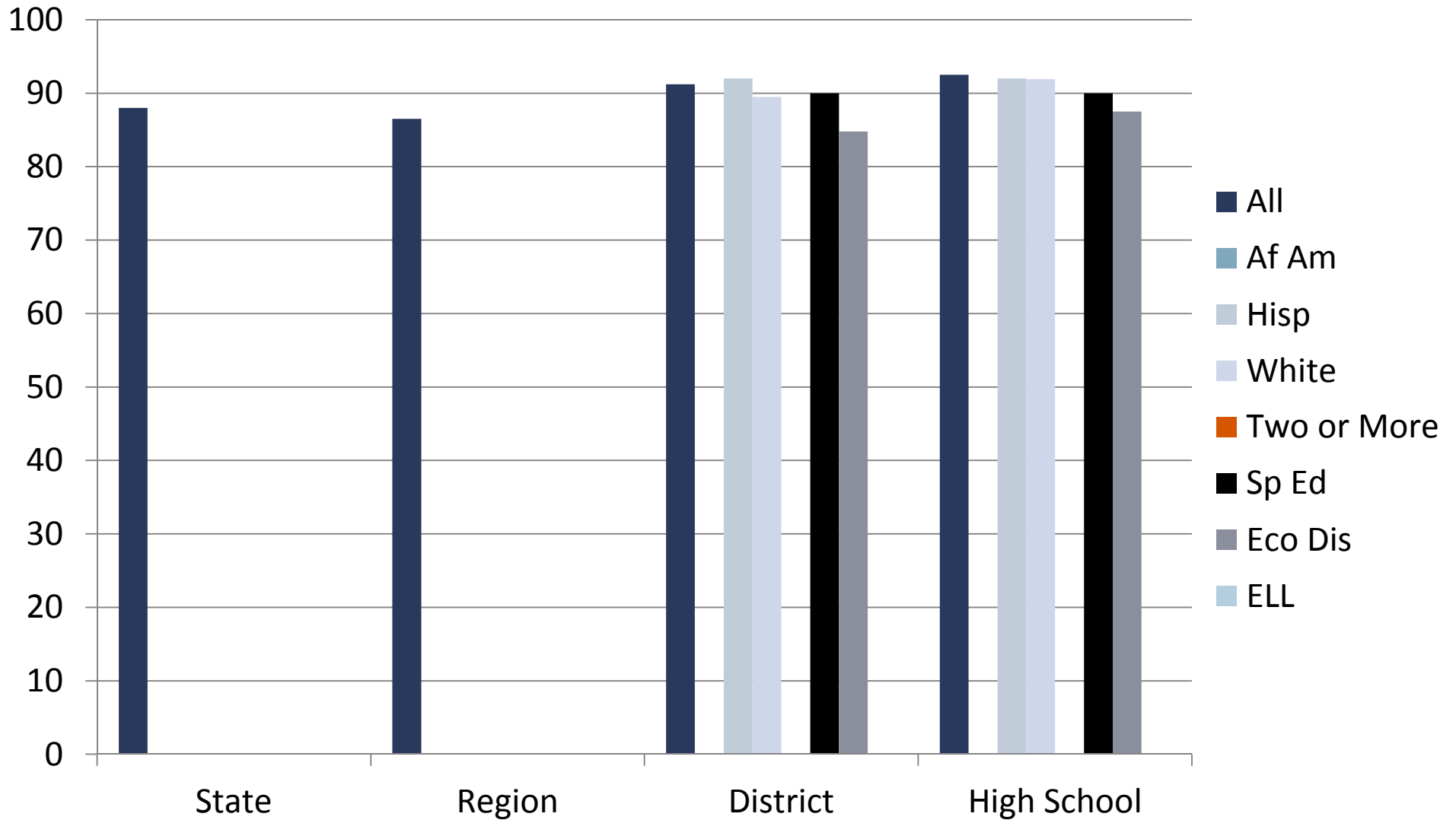
# 4-Year Longitudinal Graduation Rate (Grades 9-12)

## Class of 2013



# 4-Year Federal Graduation Rate Without Exclusions (9-12)

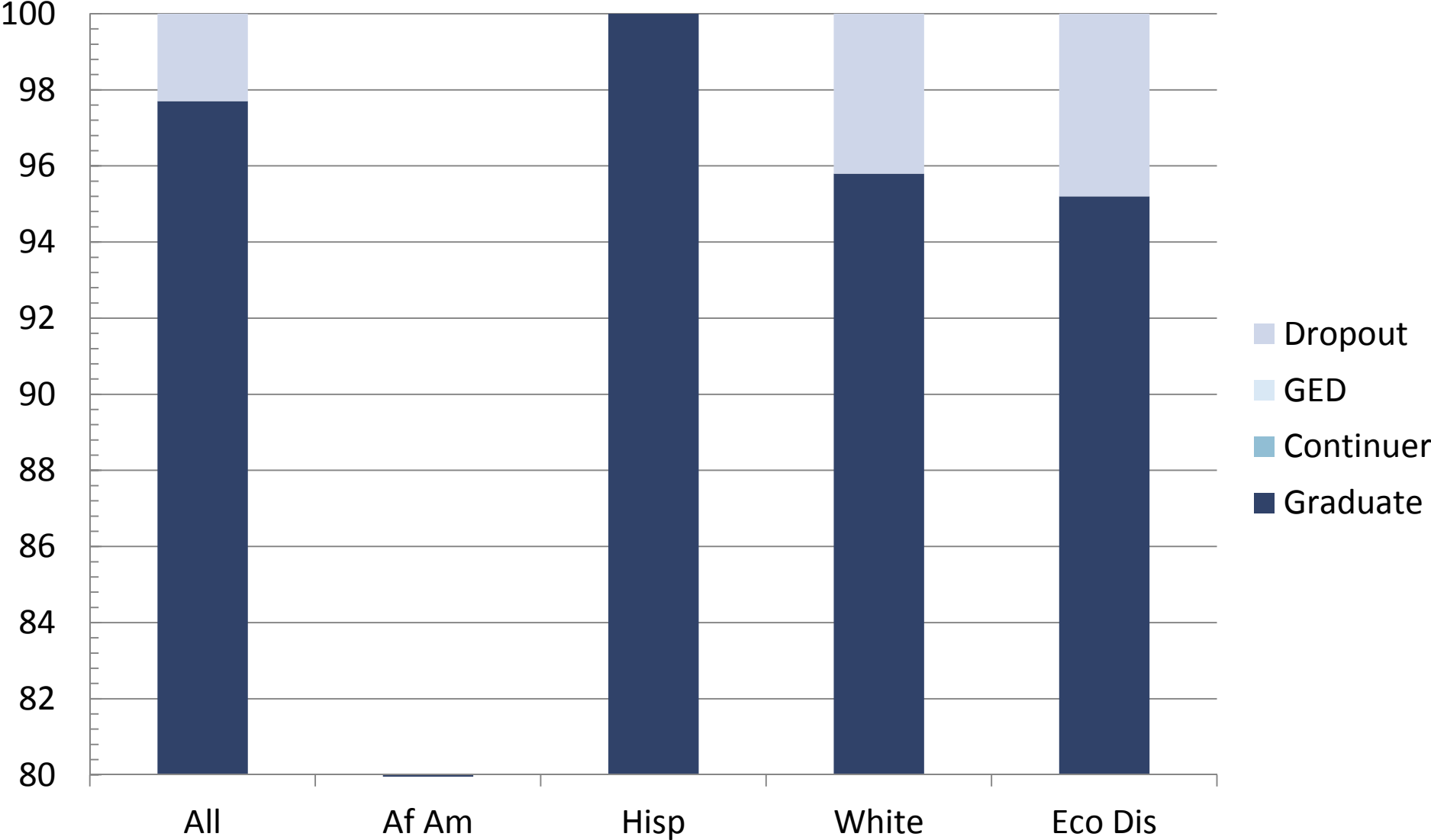
## Class of 2013



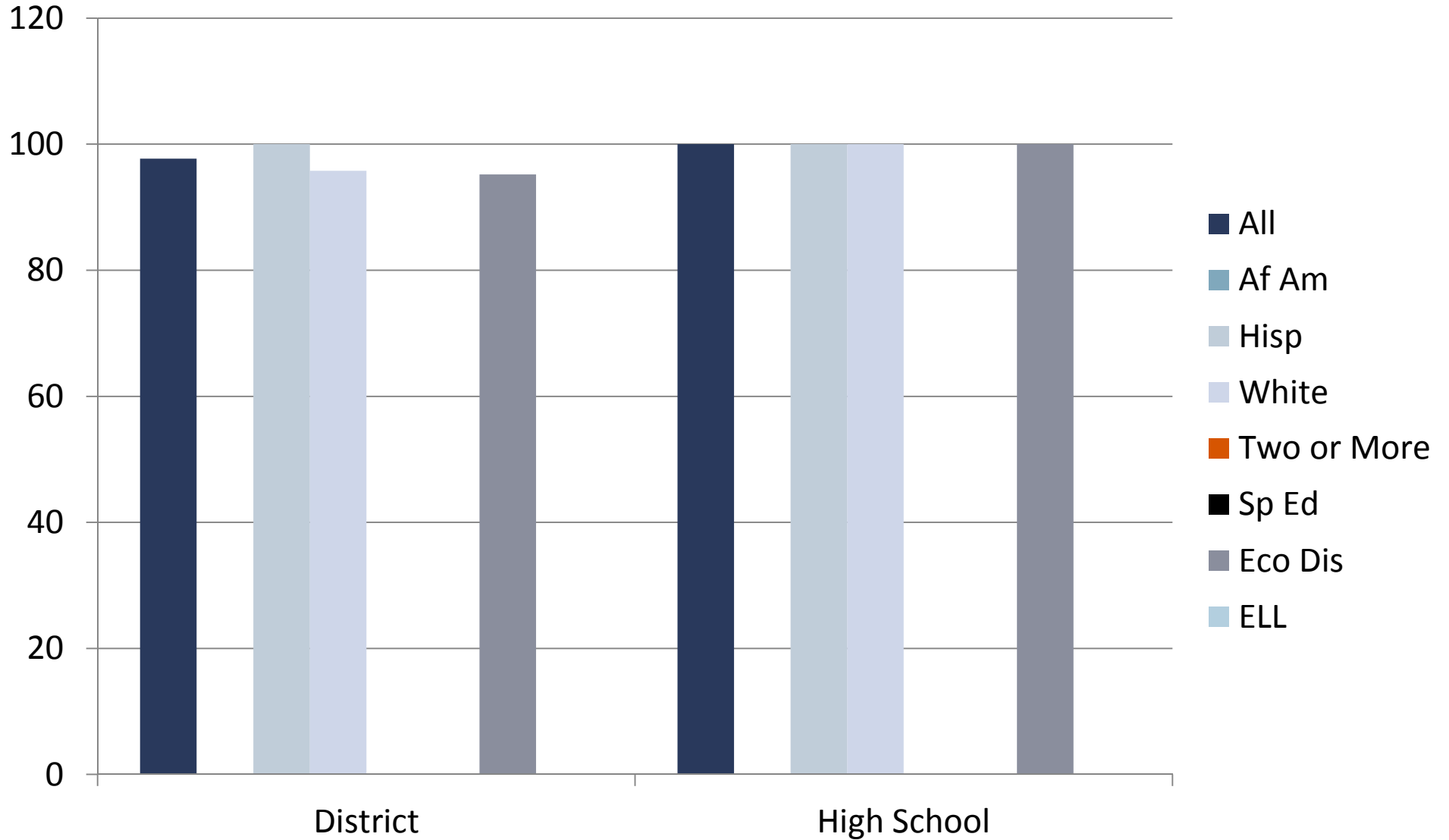


# 5-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2012

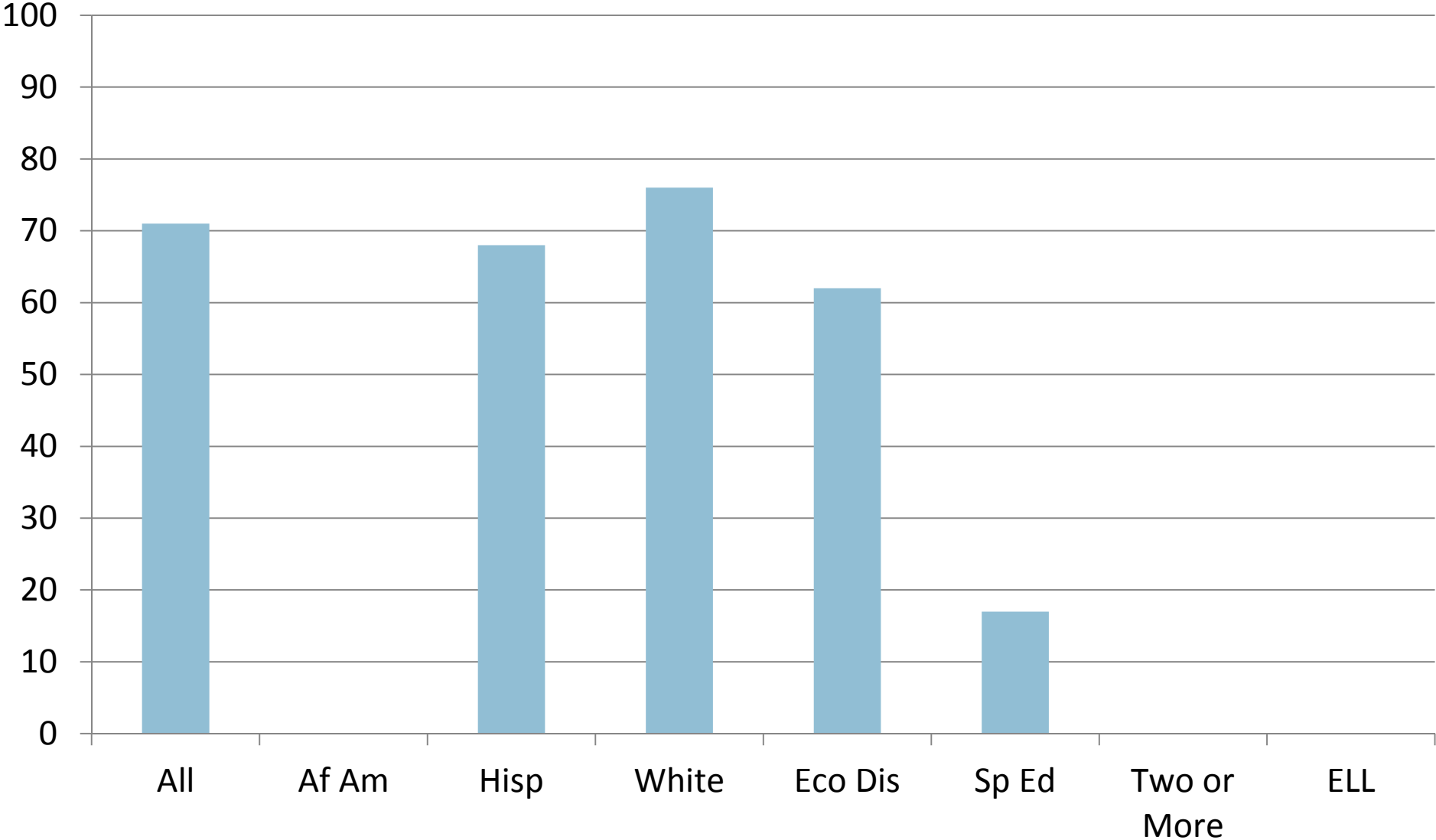


# 5-Year Extended Federal Graduation Rate Without Exclusions (9-12) Class of 2012



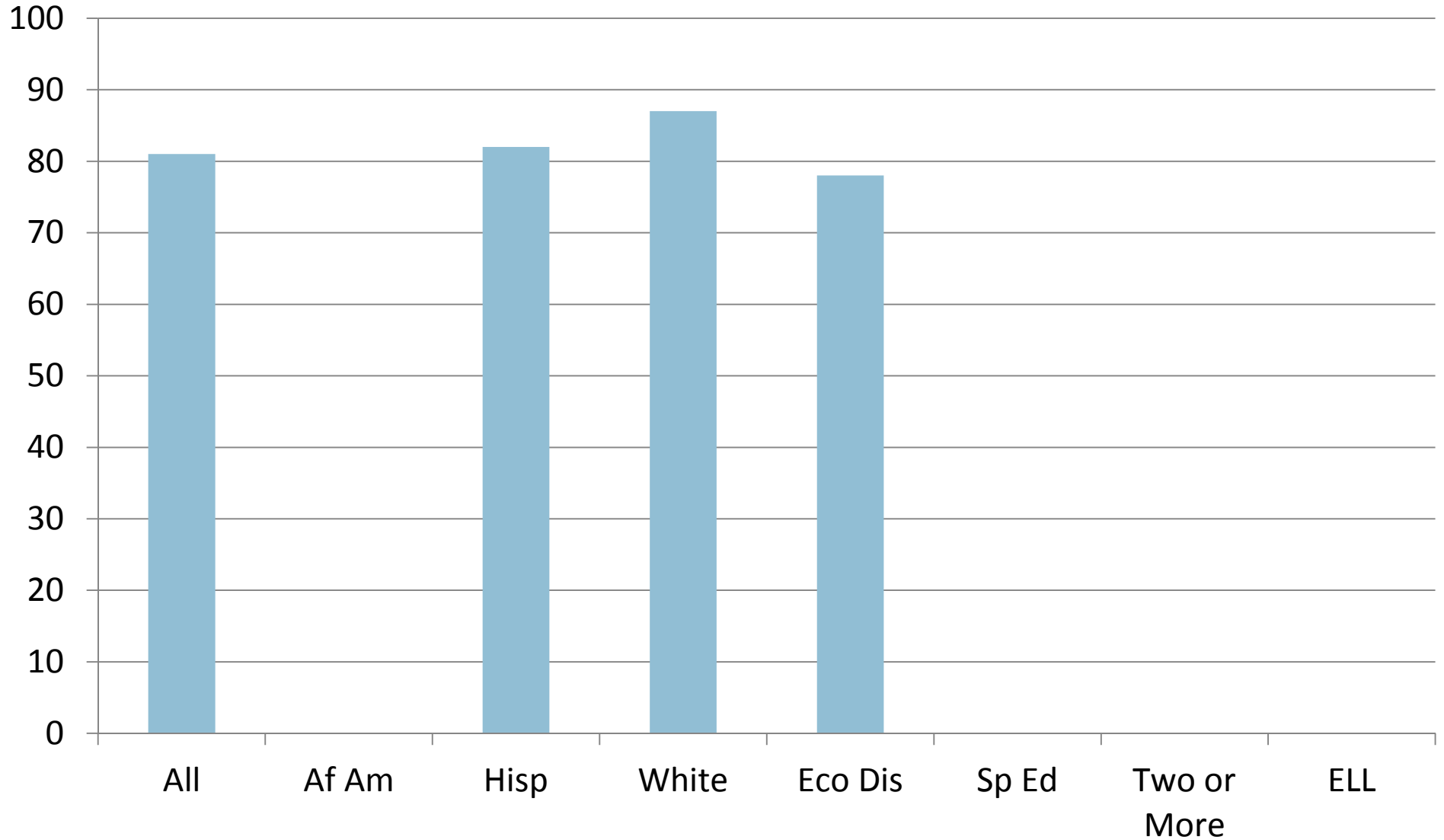
# Class of 2013 College Ready Graduates

## English Language Arts



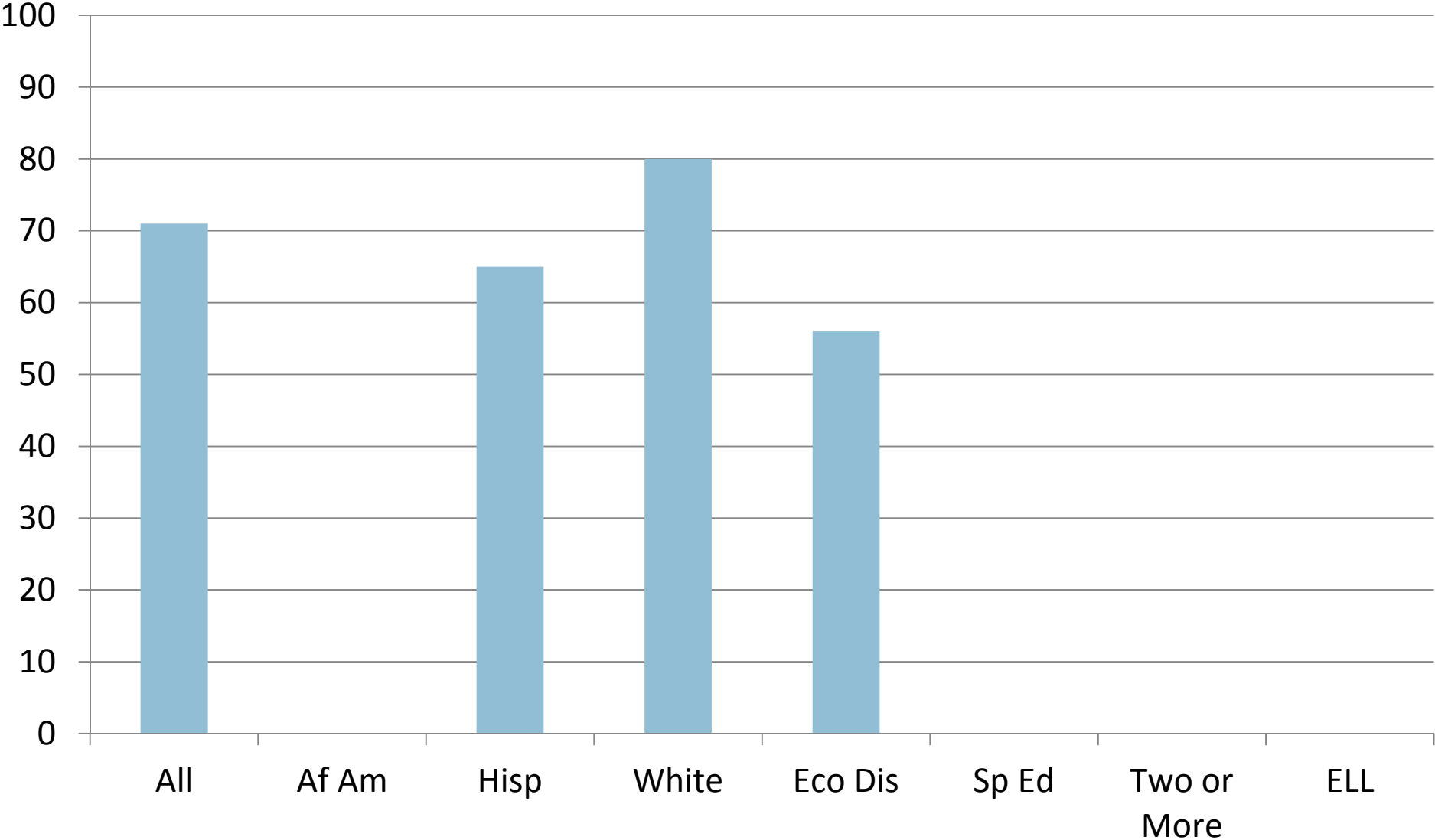
# Class of 2013 College Ready Graduates

## Mathematics

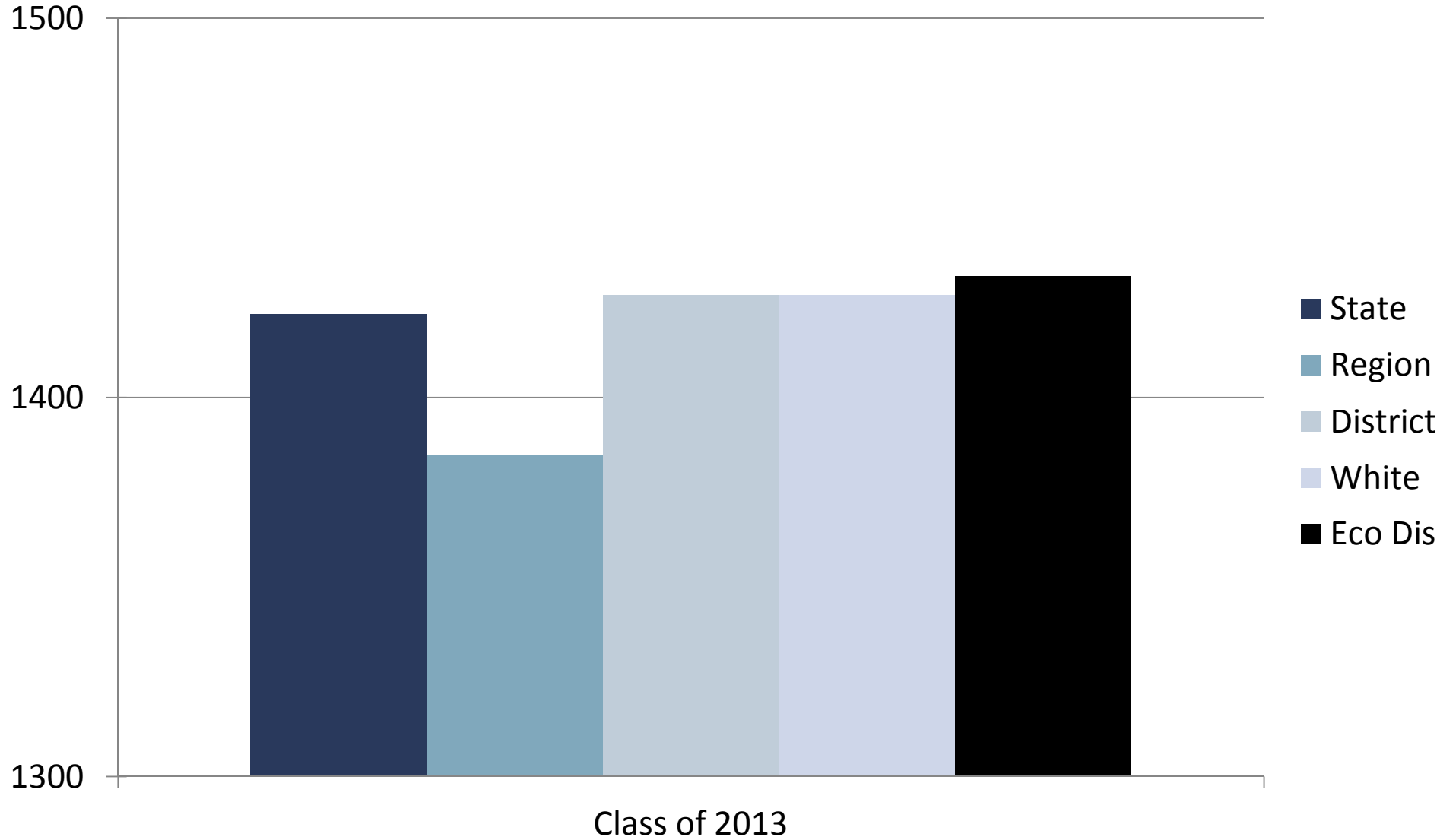


# Class of 2013 College Ready Graduates

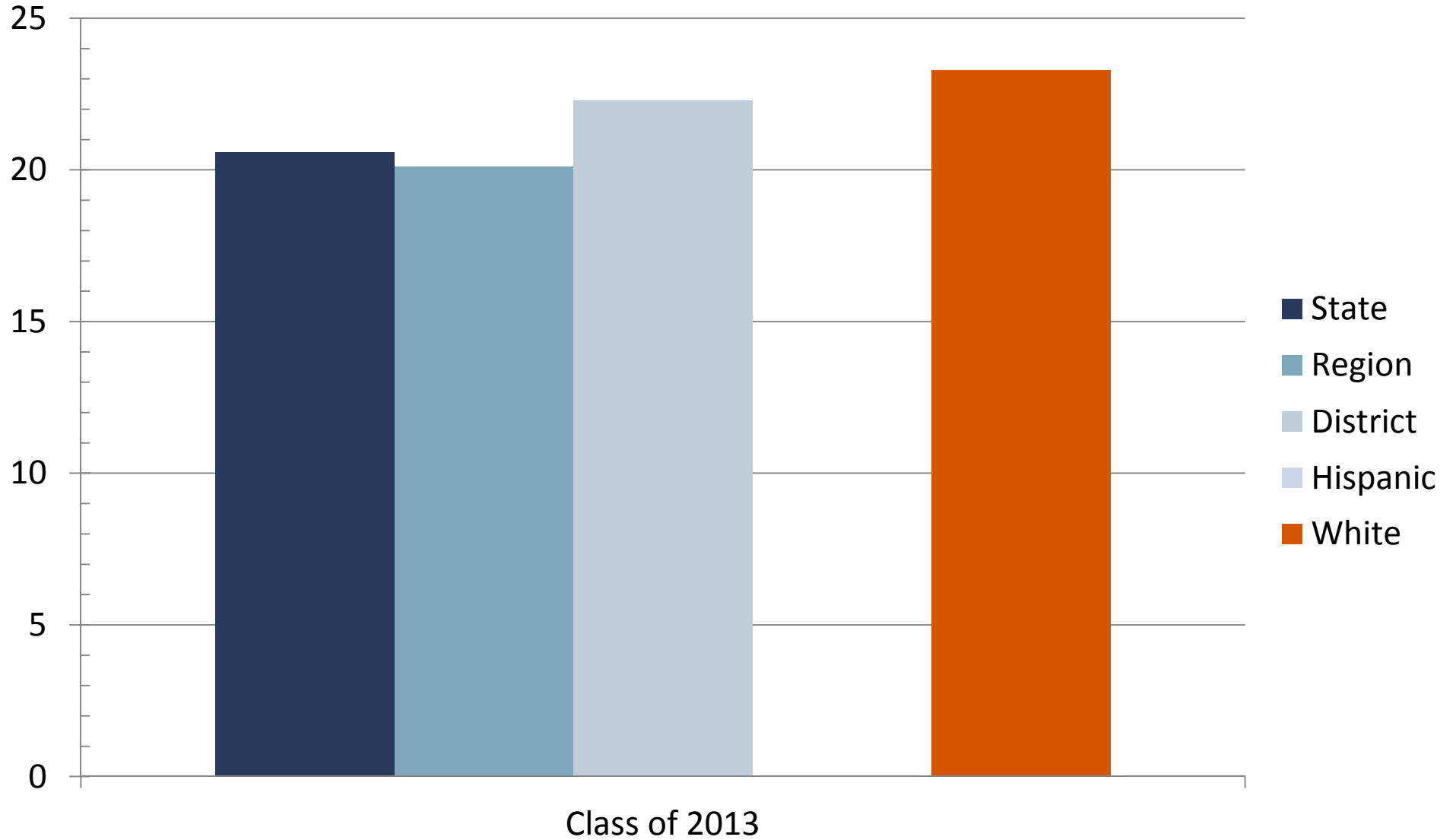
## Both Subjects



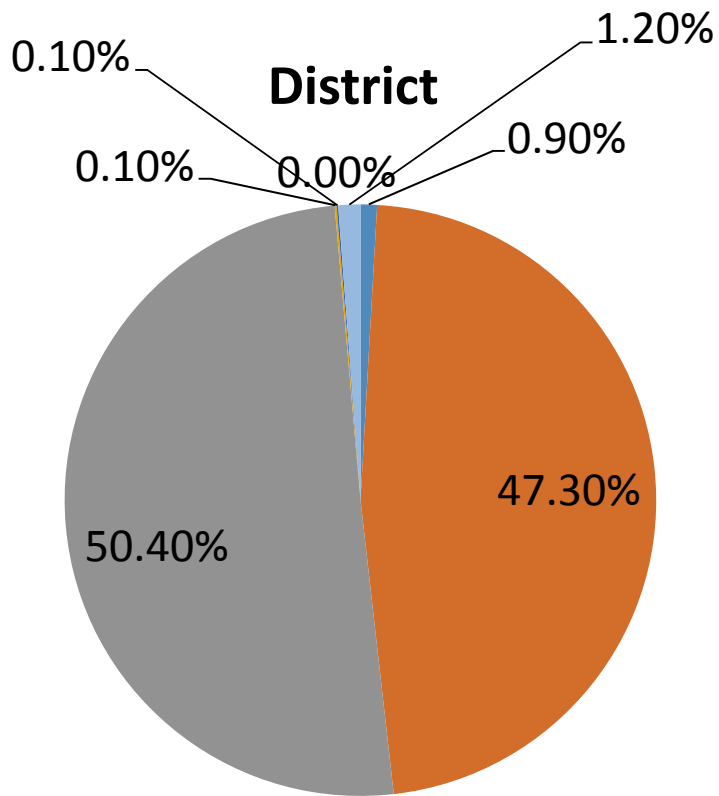
# 2013 Average SAT Score



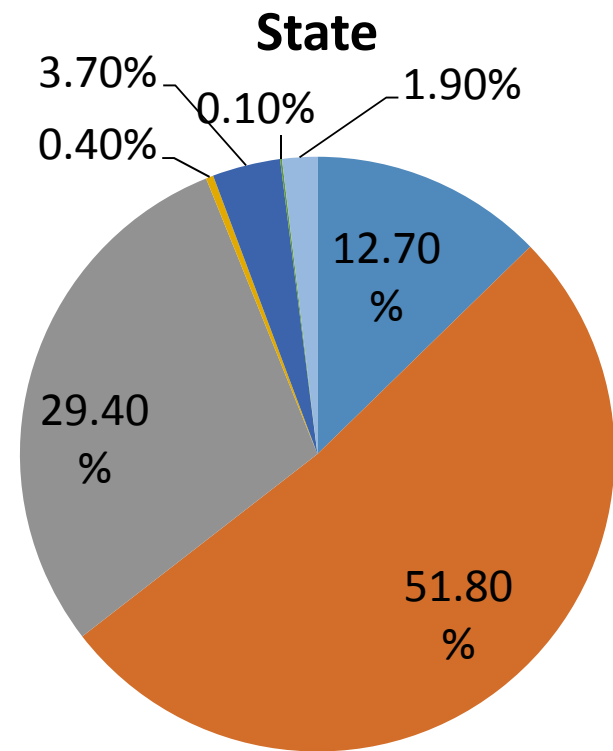
# 2013 Average ACT Score



# 2014 Student Ethnic Distribution



- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races

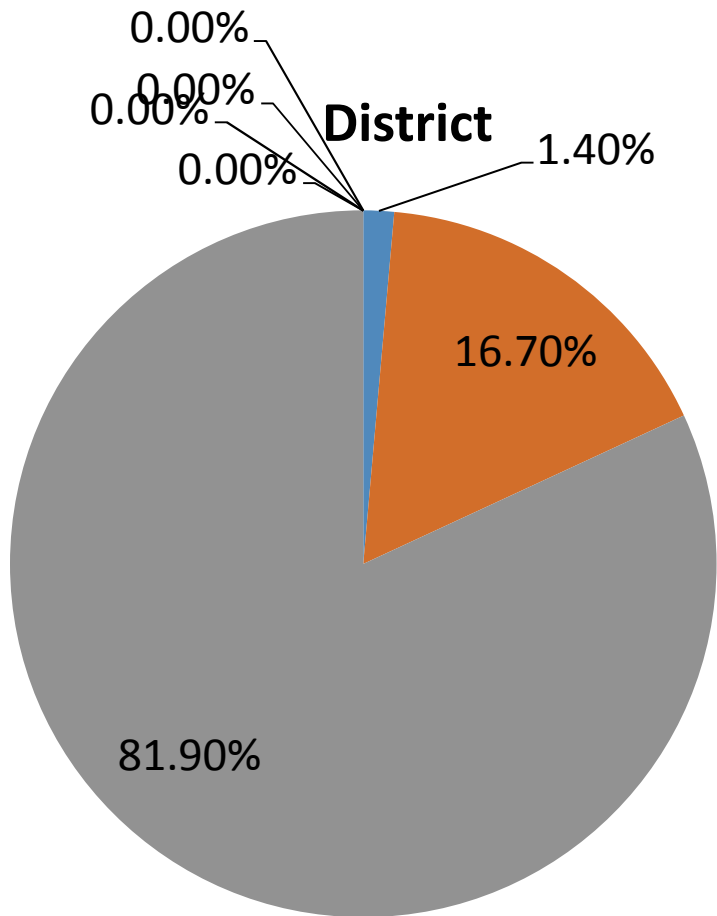




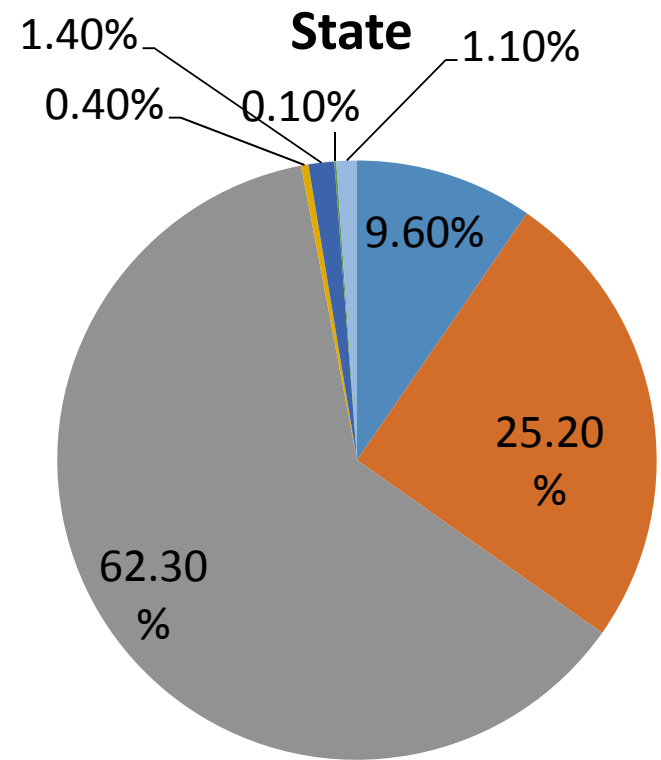
# 2014 Student Demographics

	District	State
Economically Disadvantaged	50.6%	60.2%
English Language Learners	2.7%	17.5%
Students w/Disciplinary Placements (2012-2013)	2.6%	1.6%
At-Risk	47.2%	49.9%

# 2014 Teacher Ethnic Distribution

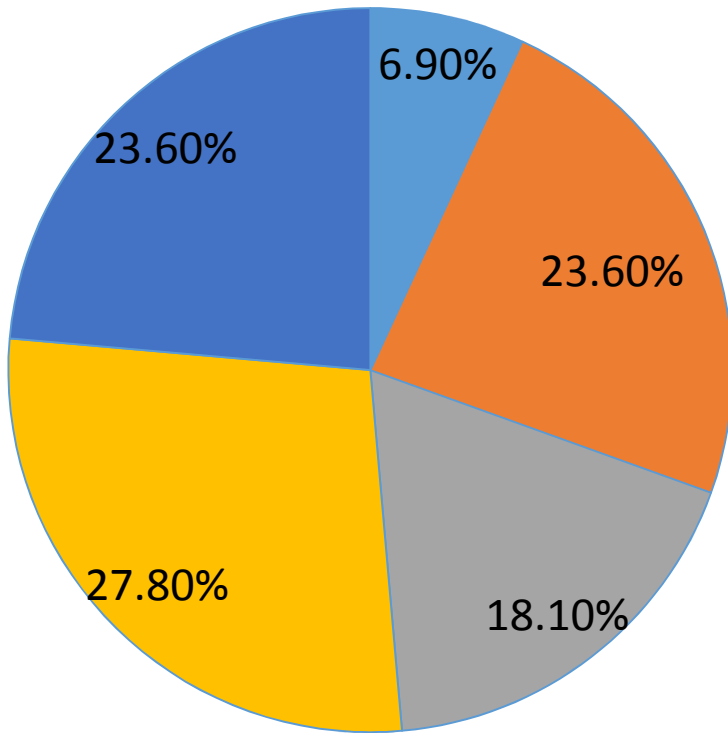


- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races

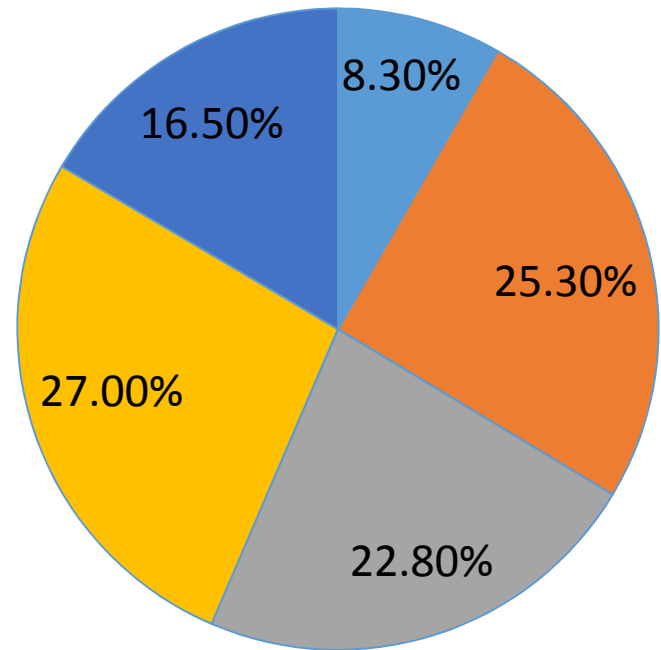


# 2014 Teacher's Years of Experience

**District**



**State**



- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years

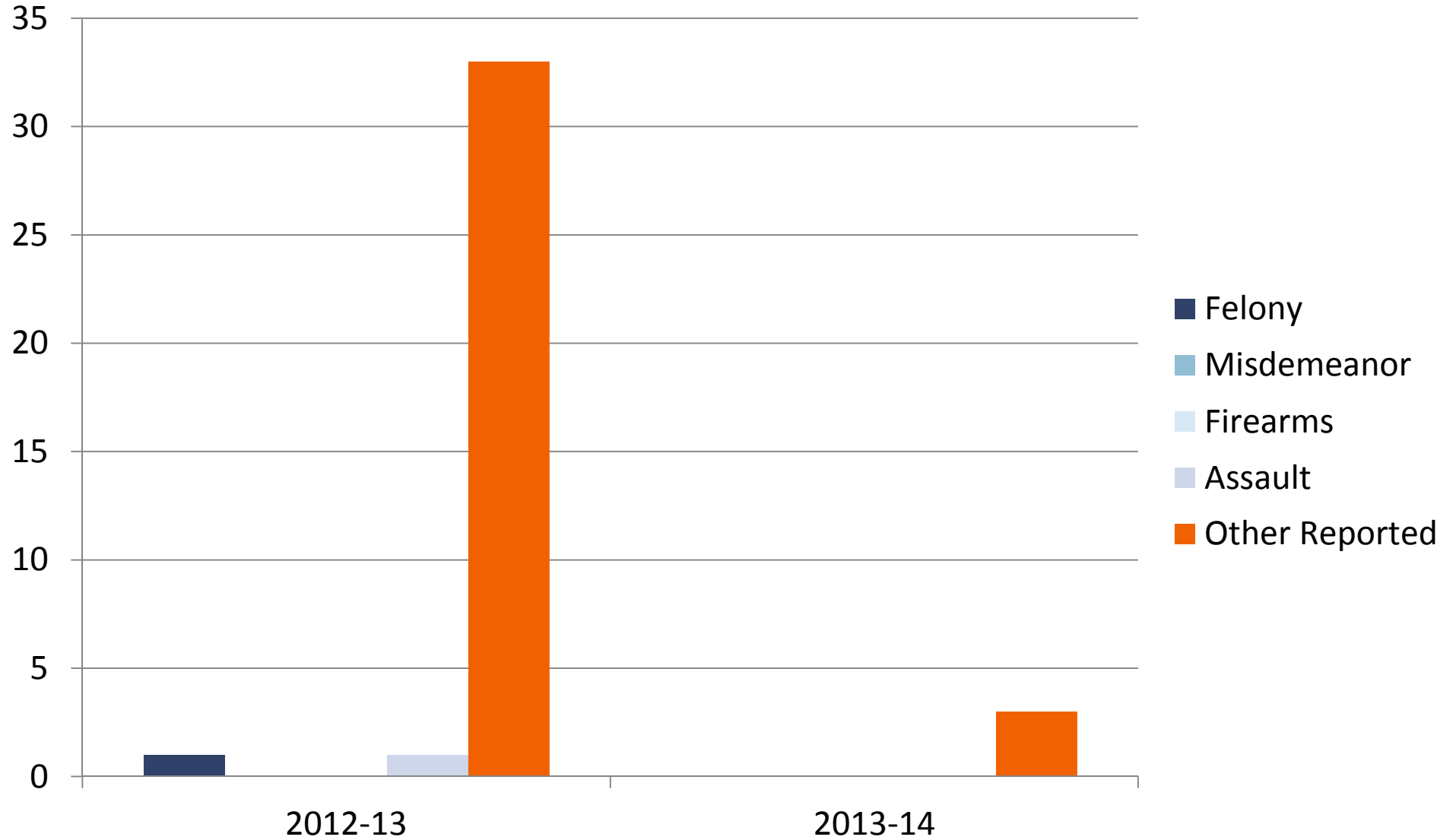
# 2014 Enrollment by Program

	<b>District</b>	<b>State</b>
Bilingual/ESL	<b>2.7%</b>	<b>17.1%</b>
Career & Technical Education	<b>24.4%</b>	<b>22.2%</b>
Gifted & Talented Education	<b>6.9%</b>	<b>7.6%</b>
Special Education	<b>13.8%</b>	<b>8.5%</b>

# Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
  - *Number, rate and type of incidents*
  - *Information concerning school violence prevention and intervention policies and procedures used by the district*
  - *Findings that result from Safe and Drug-Free Schools and Communities Act*

# 2014 Violent and Criminal Incidents



# Violent and Criminal Incidents

- *Information concerning school violence prevention and intervention policies and procedures used by the district*
  - *Capturing Kids Hearts/Teen Leadership*
  - *Project Wisdom*
  - *OLWEUS*
  - *StayALERT School Safety Program [0]*
  - *Encourage Parental and Community Involvement*

# Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
  - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
  - *Number of Students within each GPA reporting band*



## High School Graduates from FY2012 Enrolled in Texas Public or Independent Higher Education in FY 2013

<b>Stockdale High School</b>	<b>Total Graduates</b>	<b>GPA for 1<sup>st</sup> Year in Public Higher Education in Texas</b>					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	12	4	2	0	3	3	0
Two-Year Public Colleges	12	6	2	1	2	0	1
Independent Colleges & Universities	1						
Not Trackable	1						
Not Found	18						
<b>Total High School Graduates</b>	<b>44</b>						

## 2012-2013 Actual Financial data

[http://ritter.tea.state.tx.us/cgi/sas/broker?\\_service=marykay&\\_service=appserv&\\_debug=0&\\_program=sfadhoc.actual\\_report\\_2013.sas&who\\_box=&who\\_list=247906](http://ritter.tea.state.tx.us/cgi/sas/broker?_service=marykay&_service=appserv&_debug=0&_program=sfadhoc.actual_report_2013.sas&who_box=&who_list=247906)

For more information, please contact:

*Roxanne Moczygemba*  
*Programs and Testing Coordinator*  
*[roxanne.moczygemba@stockdaleisd.org](mailto:roxanne.moczygemba@stockdaleisd.org)*  
*830-996-3551 x1014*