

# Stockdale Independent School District

## NCLB Report Card 2007 – 2008

For release in the 2008 – 2009 school year



Stockdale	Adequate Yearly Progress		Title I School Improvement	
	2006 - 2007	2007 - 2008	2006 - 2007	2007 - 2008
District	Meets AYP	Meets AYP	None	None
High School	Meets AYP	Meets AYP	None	None
Junior High	Meets AYP	Meets AYP	None	None
Elementary	Meets AYP	Meets AYP	None	None

Student Group	3 <sup>rd</sup> Grade Reading © 2007			3 <sup>rd</sup> Grade Reading © 2008			4 <sup>th</sup> Grade Reading 2007			4 <sup>th</sup> Grade Reading 2008			5 <sup>th</sup> Grade Reading © 2007			5 <sup>th</sup> Grade Reading © 2008		
	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard
All Students	51	49	96	51	49	96	54	53	98	50	41	82	57	56	98	62	59	95
Male	29	28	97	21	21	100	23	23	100	26	21	81	26	26	100	27	26	96
Female	22	21	95	30	28	93	31	30	97	24	20	83	31	30	97	35	33	94
American Indian or Alaska Native	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	1	*	*
Black, non-Hispanic	0	---	---	1	*	*	1	*	*	0	---	---	4	*	*	1	*	*
White, non-Hispanic	30	20	97	24	23	96	33	33	100	28	24	86	37	37	100	36	33	92
Hispanic	21	20	95	26	25	96	20	19	95	22	17	77	16	15	94	24	24	100
Children with Disabilities (IDEA)	3	*	*	9	7	78	5	5	100	5	3	60	1	*	*	5	4	80
Limited English Proficient (LEP)	3	*	*	1	*	*	4	*	*	2	*	*	1	*	*	1	*	*
Economically Disadvantaged	26	25	96	26	26	100	28	27	96	30	23	77	30	30	100	34	32	94
Migratory	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---

Student Group	6 <sup>th</sup> Grade Reading 2007			6 <sup>th</sup> Grade Reading 2008			7 <sup>th</sup> Grade Reading 2007			7 <sup>th</sup> Grade Reading 2008			8 <sup>th</sup> Grade Reading 2007			8 <sup>th</sup> Grade Reading © 2008			10 <sup>th</sup> Grade ELA 2007			10 <sup>th</sup> Grade ELA 2008		
	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard
All Students	54	50	93	56	55	98	48	42	88	66	57	86	54	49	91	51	49	96	49	46	94	43	41	95
Male	36	33	92	24	23	96	34	28	82	41	36	88	27	24	89	35	33	94	30	27	90	23	21	91
Female	18	17	94	32	32	100	14	14	100	25	21	84	27	25	93	16	16	100	19	19	100	20	20	100
American Indian or Alaska Native	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
Black, non-Hispanic	1	*	*	3	*	*	2	*	*	0	---	---	0	---	---	2	*	*	0	---	---	0	---	---
White, non-Hispanic	32	31	97	37	36	97	25	22	88	44	41	93	31	29	94	28	27	96	26	24	92	21	20	95
Hispanic	21	18	86	16	16	100	21	19	90	22	16	73	23	20	87	21	20	95	23	22	96	22	21	95
Children with Disabilities (IDEA)	1	*	*	3	*	*	3	*	*	8	5	63	2	*	*	2	*	*	0	---	---	3	*	*
Limited English Proficient (LEP)	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
Economically Disadvantaged	22	18	82	30	29	97	25	21	84	27	22	81	26	24	92	26	25	96	20	18	90	20	19	95
Migratory	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---

**Data is taken from 2007 and 2008 TAKS District and Campus Reports.**

Student Group	3 <sup>rd</sup> Grade Math 2007			3 <sup>rd</sup> Grade Math 2008			4 <sup>th</sup> Grade Math 2007			4 <sup>th</sup> Grade Math 2008			5 <sup>th</sup> Grade Math © 2007			5 <sup>th</sup> Grade Math © 2008		
	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard
All Students	51	41	80	49	43	88	53	51	96	52	46	88	59	58	98	63	59	94
Male	28	26	93	21	19	90	22	22	100	27	25	93	26	26	100	27	25	93
Female	23	15	65	28	24	86	31	29	94	25	21	84	33	32	97	36	34	94
American Indian or Alaska Native	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	1	*	*
Black, non-Hispanic	0	---	---	1	*	*	1	*	*	0	---	---	4	*	*	1	*	*
White, non-Hispanic	29	25	86	23	22	96	33	31	94	28	26	93	38	38	100	37	34	92
Hispanic	22	16	73	25	20	80	19	19	100	24	20	83	17	17	100	24	23	96
Children with Disabilities (IDEA)	3	*	*	8	6	75	4	*	*	7	3	43	2	*	*	6	5	83
Limited English Proficient (LEP)	4	*	*	1	*	*	3	*	*	3	*	*	1	*	*	1	*	*
Economically Disadvantaged	27	19	70	25	20	80	28	27	96	32	26	81	32	31	97	35	32	91
Migratory	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---

Student Group	6 <sup>th</sup> Grade Math 2007			6 <sup>th</sup> Grade Math 2008			7 <sup>th</sup> Grade Math 2007			7 <sup>th</sup> Grade Math 2008			8 <sup>th</sup> Grade Math 2007			8 <sup>th</sup> Grade Math © 2008			10 <sup>th</sup> Grade Math 2007			10 <sup>th</sup> Grade Math 2008		
	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard	Number Tested	Number Met Standard	Percent Met Standard
All Students	57	42	74	56	47	84	48	44	92	65	54	83	53	38	72	50	46	92	49	37	76	43	27	63
Male	37	29	78	24	19	79	34	30	88	41	34	83	27	19	70	35	32	91	31	22	71	22	15	68
Female	20	13	65	32	28	88	14	14	100	24	20	83	26	19	73	15	14	93	18	15	83	21	12	57
American Indian or Alaska Native	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
Black, non-Hispanic	1	*	*	3	*	*	2	*	*	0	---	---	0	---	---	2	*	*	0	---	---	0	---	---
White, non-Hispanic	35	28	80	37	35	95	25	23	92	43	38	88	31	24	77	27	25	93	25	20	80	20	14	70
Hispanic	21	14	67	16	11	69	21	20	95	22	16	73	22	14	64	21	19	90	24	17	71	23	13	57
Children with Disabilities (IDEA)	3	*	*	3	*	*	2	*	*	7	1	14	1	*	*	2	*	*	0	*	*	3	*	*
Limited English Proficient (LEP)	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---
Economically Disadvantaged	25	14	56	30	22	73	25	22	88	26	18	69	25	14	56	25	23	92	19	14	74	21	12	57
Migratory	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---

**Data is taken from 2007 and 2008 TAKS District and Campus Reports.**

AYP Adequate Yearly Progress	Participation Rate				Performance Reading/ELA				Performance Math			
	Reading/ELA		Math		Performance Standard		Met Standard		Performance Standard		Met Standard	
	2006-2007	2007-2008	2006-2007	2007-2008	2006-2007	2007-2008	2006-2007	2007-2008	2006-2007	2007-2008	2006-2007	2007-2008
All Students	99%	100%	100%	99%	60%	60%	95%	92%	50%	50%	85%	85%
African Am.	100%	100%	100%	100%			86%	100%			57%	75%
Hispanic	98%	99%	99%	99%			93%	90%			80%	80%
White	100%	100%	100%	100%			97%	92%			88%	89%
Eco. Disadv.	99%	100%	99%	100%			94%	91%			79%	80%
LEP	100%	100%	100%	100%			100%	67%			80%	44%
Special Ed.	98%	100%	98%	100%			95%	71%			79%	51%

Student Group	Student Attendance Rates		Student Graduation Rates		Student Dropout Rates	
	2005 – 2006	2006 – 2007	2005 – 2006	2006 – 2007	2005 – 2006	2006 – 2007
All Students	97.0%	96.5%	95.3%	95.8%	0.3%	0.3%
Male	97.2%	96.6%	n/a	n/a	0.5%	0.0%
Female	96.9%	96.4%	n/a	n/a	0.0%	0.7%
American Indian or Alaska Native	*	---	---	---	---	---
Black, non-Hispanic	95.9%	94.6%	---	100.0%	0.0%	0.0%
White, non-Hispanic	97.1%	96.7%	95.3%	100.0%	0.0%	0.0%
Hispanic	97.0%	96.3%	95.2%	90.0%	0.7%	0.7%
Children with Disabilities (IDEA)	96.4%	95.7%	66.7%	100.0%	0.0%	0.0%
Limited English Proficient (LEP)	97.1%	97.4%	100.0%	---	*	---
Economically Disadvantaged	96.6%	96.0%	100.0%	91.7%	0.0%	0.0%
Migratory	---	---	---	---	---	---

Data is taken from 2008 District AYP Report and 2007-2008 Academic Excellence Indicator System (AEIS) District Report.

HQT Highly Qualified Teacher Report	Percentage of Classes Taught By Highly Qualified Teachers		Percentage of Highly Qualified Teachers		Percentage of Classes Taught By Highly Qualified Teachers (Low-Poverty Schools)	
	2006 – 2007	2007 – 2008	2006 – 2007	2007 – 2008	2006 – 2007	2007 – 2008
District Aggregate	100%	100%	100%	100%	100%	100%
Campuses	100%	100%	100%	100%	n/a	n/a

HQT Highly Qualified Teacher Report	Percentage of Classes Taught By Highly Qualified Teachers (High-Poverty Schools)		Percentage of Classes Not Taught by Highly Qualified Teachers		Percentage of Teachers Teaching with Emergency or Provisional Credentials	
	2006 – 2007	2007 – 2008	2006 – 2007	2007 – 2008	2006 – 2007	2007 – 2008
District Aggregate	n/a	n/a	0%	0%	0%	0%
Campuses	n/a	n/a	0%	0%	0%	0%

Data is taken from 2006-2007 and 2007-2008 Highly Qualified Teachers Summary Report.

**Meaning of Symbols**

- © = cumulative summary reports
- n/a = data are not available or not applicable
- = no students in group
- \* = small numbers not reported to protect student confidentiality

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