Stockdale ISD Gifted and Talented Education Program

| NOMINATION FORM | | | | |
|---|--------------------------|--|--|--|
| Date: | | | | |
| I,, nominate the following student to I Stockdale ISD GT Program. | oe screened for the | | | |
| The person filling out this form is a:teacherparent | other | | | |
| Student's Name | Age | | | |
| Home Campus | Grade | | | |
| A. What behavioral indicators make this student seem special | | | | |
| B. Are you aware of any experiences of this student, which sugacademic gifts or talents (awards, creations, leadership)? If so experiences. | , list or describe such | | | |
| C. On the following items about the column which is very set | impation boot deposits - | | | |
| C. On the following items check the column, which, in your esti | mation best describes | | | |

| | Rarely | Occasionally | Often | Most of the Time |
|--|--------|--------------|-------|------------------|
| 1. Learns rapidly and clearly | | | | |
| 2. Thinks clearly & logically | | | | |
| 3. Reads above grade level | | | | |
| 4. Retains what he/she has heard or read without needing drill | | | | |
| 5. Is independent, self-sufficient | | | | |
| 6. Is curious, investigative | | | | |
| 7. Asks deep, searching questions | | | | |
| 8. Has long attention span | | | | |
| 9. Produces original products/ideas | | | | |
| 10. Prefers complex ideas | | | | |

the student: