



SEARCH TEA's Site Advanced Search

November 2009

TEXAS EDUCATION AGENCY  
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: STOCKDALE  
CAMPUS NAME: STOCKDALE J H  
CAMPUS NUMBER: 247906041

Campus Rating: Recognized  
Grade Span: 06 - 08

Analysis groups used to determine ratings are highlighted in BLUE.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement				2009 TPM				Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***		
Reading/ELA (70%/75%/90%)																					
All Students	*	*	96%	100%	151	160	94%		2			*	*	99%	EX	-	-	-	EX		
African Amer	*	*	80%	*	*	*	> 99%	*			*	*	> 99%	-	-	-	-	-	-		
Hispanic	*	*	96%	*	51	56	91%		5		*	*	> 99%	EX	-	-	-	-	EX		
White	*	*	96%	61%	95	99	96%		0		*	*	98%	EX	-	-	-	-	EX		
Econ Disadv	*	*	95%	46%	70	75	93%		2		*	*	99%	EX	-	-	-	-	EX		
Writing (70%/75%/90%)																					
All Students	*	*	96%	*	51	54	94%		2		*	*	96%	EX	-	-	-	-	EX		
African Amer	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-	-		
Hispanic	*	*	94%	*	*	*	89%		5		*	*	94%	-	-	-	-	-	-		
White	*	*	97%	*	*	*	97%		0		*	*	97%	EX	-	-	-	-	EX		
Econ Disadv	*	*	96%	*	17	20	85%		11		*	*	96%	-	-	-	-	-	-		
Social Studies (70%/75%/90%)																					
All Students	*	*	86%	100%	46	49	94%		-8		*	*	98%	RE	RE	EX	-	-	EX		
African Amer	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-	-		
Hispanic	*	*	86%	33%	*	*	90%		-4		*	*	> 99%	-	-	-	-	-	-		
White	*	*	85%	65%	*	*	96%		-11		*	*	98%	RE	RE	EX	-	-	EX		
Econ Disadv	*	*	73%	41%	*	*	92%		-19		*	*	96%	-	-	-	-	-	-		
Mathematics (55%/75%/90%)																					
All Students	141	163	87%	100%	143	157	91%		-4			150	163	92%	RE	RE	EX	-	EX		
African Amer	*	*	60%	*	*	*	60%		0		*	*	60%	-	-	-	-	-	-		
Hispanic	47	58	81%	36%	46	55	84%		-3			51	58	88%	RE	-	-	-	RE		
White	89	98	91%	60%	94	97	97%		-6			94	98	96%	EX	-	-	-	EX		
Econ Disadv	58	75	77%	46%	62	73	85%		-8			64	75	85%	RE	-	-	-	RE		
Science (50%/75%/90%)																					
All Students	45	63	71%	100%	37	49	76%	Yes	-5	-1	No	45	63	71%	AA	AA	AA	RE	RE		
African Amer	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-	-		
Hispanic	13	21	62%	33%	15	20	75%		-13			13	21	62%	-	-	-	-	-		
White	31	41	76%	65%	21	27	78%		-2			31	41	76%	RE	-	-	-	RE		
Econ Disadv	17	26	65%	41%	18	24	75%		-10			17	26	65%	-	-	-	-	-		

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
14	3	1	Yes	No	Science - All Students

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DISTRICT NAME: STOCKDALE  
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CAMPUS NUMBER: 247906041

Campus Rating: Recognized  
Grade Span: 06 - 08

Analysis groups used to determine ratings are highlighted in BLUE.  
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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	0	127	0.0%	100%	0	107	0.0%	0.0				
African Amer	*	2	*	2%	*	2	*	*				
Hispanic	0	46	0.0%	36%	0	46	0.0%	0.0				
White	0	79	0.0%	62%	0	59	0.0%	0.0				
Econ Disadv	0	55	0.0%	43%	0	52	0.0%	0.0				

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

**DISTRICT NAME: STOCKDALE**  
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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	++
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	NQ
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
All Students	30,060	31,103	100%	96.6%
African American	*	885	3%	*
Hispanic	10,586	10,951	35%	96.7%
White	18,630	19,267	62%	96.7%
Economically Disadvantaged	14,121	14,692	47%	96.1%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	87	*	100%	53%
African American	*	*	*	20%
Hispanic	27	*	*	47%
White	57	*	61%	58%
Economically Disadvantaged	34	*	46%	45%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	38	163	100%	23%
African American	*	*	*	< 1%
Hispanic	10	58	36%	17%
White	27	98	60%	28%
Economically Disadvantaged	15	75	46%	20%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	26	*	*	51%
African American	*	*	*	*
Hispanic	9	*	*	56%
White	16	*	*	52%
Economically Disadvantaged	10	*	*	42%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	15	63	100%	24%
African American	*	*	*	*
Hispanic	3	21	33%	14%
White	12	41	65%	29%
Economically Disadvantaged	*	26	41%	8%

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Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	12	*	100%	19%
African American	*	*	*	*
Hispanic	*	*	33%	10%
White	10	*	65%	24%
Economically Disadvantaged	*	*	41%	4%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading/ELA	153	Q4
Mathematics	154	Q4

**Link to the 2009 Comparable Improvement Report**

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
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All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

**Explanation of Masking Rules**  
**2009 Accountability Manual**  
**2009 Accountability**  
**Performance Reporting**