



November 2009

TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: STOCKDALE
CAMPUS NAME: STOCKDALE H S
CAMPUS NUMBER: 247906001

Campus Rating: Recognized
Grade Span: 09 - 12

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM		Status by Measure					
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
All Students	135	143	94%	100%	133	139	96%		-2			137	143	96%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	63	67	94%	47%	*	*	97%		-3			64	67	96%	EX	-	-	-	EX
White	70	74	95%	52%	69	73	95%		0			71	74	96%	EX	-	-	-	EX
Econ Disadv	*	*	95%	43%	61	65	94%		1			*	*	97%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Social Studies (70%/75%/90%)																			
All Students	*	*	96%	100%	*	*	98%		-2			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	96%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	EX
White	*	*	96%	*	*	*	96%		0			*	*	> 99%	EX	-	-	-	EX
Econ Disadv	*	*	97%	*	*	*	98%		-1			*	*	> 99%	EX	-	-	-	EX
Mathematics (55%/75%/90%)																			
All Students	100	140	71%	100%	104	138	75%	Yes	-4	0	No	116	140	83%	AA	AA	RE	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	43	65	66%	46%	43	64	67%	Yes	-1	**	No	51	65	78%	AA	AA	RE	-	RE
White	57	73	78%	52%	61	74	82%		-4			64	73	88%	RE	RE	EX	-	RE
Econ Disadv	38	60	63%	43%	44	65	68%	Yes	-5	**	No	50	60	83%	AA	AA	RE	-	RE
Science (50%/75%/90%)																			
All Students	71	97	73%	100%	64	86	74%	Yes	-1	1	No	82	97	85%	AA	AA	RE	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	32	48	67%	49%	28	42	67%	Yes	0	**	No	38	48	79%	AA	AA	RE	-	RE
White	39	49	80%	51%	36	44	82%		-2			44	49	90%	RE	RE	EX	-	EX
Econ Disadv	29	40	73%	41%	29	40	73%	Yes	0	1	No	34	40	85%	AA	AA	RE	-	RE

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
16	1	7	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	53	4	57	93.0%	100%	46	48	95.8%		-2.8		
African Amer	*	*	*	*	2%	*	*	*		*		
Hispanic	19	4	23	82.6%	40%	18	20	90.0%		-7.4		
White	33	0	33	100.0%	58%	27	27	100.0%		0.0		
Econ Disadv	12	2	14	85.7%	25%	11	12	91.7%		-6.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-			
African Amer	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
White	-	-	-	-	-	-	-	-	-			
Econ Disadv	-	-	-	-	-	-	-	-	-			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: STOCKDALE
CAMPUS NAME: STOCKDALE H S Campus Rating: Recognized
CAMPUS NUMBER: 247906001 Grade Span: 09 - 12

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 14 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	
College-Ready	++	Commended Science	NQ
RHSP/DAP	++	Commended Social Studies	NQ
SAT/ACT	NQ	TSI ELA	NQ
CI: Reading/ELA	NQ	TSI Mathematics	NQ
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	32	230	100%	13.9%
African American	*	2	1%	*
Hispanic	6	100	43%	6.0%
White	25	128	56%	19.5%
Economically Disadvantaged	3	89	39%	3.4%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	22	99	100%	22.2%	4	22	18.2%
African American	0	0	0%	-	0	0	-
Hispanic	8	44	44%	18.2%	1	8	12.5%
White	13	55	56%	23.6%	2	13	15.4%

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	37,803	39,150	100%	96.6%
African American	*	354	1%	*
Hispanic	16,318	16,985	43%	96.1%
White	21,143	21,811	56%	96.9%
Economically Disadvantaged	15,134	15,847	40%	95.5%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	20	48	100%	42%
African American	*	*	*	*
Hispanic	7	17	35%	41%
White	13	30	63%	43%
Economically Disadvantaged	*	*	*	22%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	27	143	100%	19%
African American	*	*	*	*
Hispanic	17	67	47%	25%
White	10	74	52%	14%
Economically Disadvantaged	11	*	43%	18%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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TEXAS EDUCATION AGENCY
 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	29	140	100%	21%
African American	*	*	*	*
Hispanic	14	65	46%	22%
White	15	73	52%	21%
Economically Disadvantaged	10	60	43%	17%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	7	97	100%	7%
African American	*	*	*	*
Hispanic	3	48	49%	6%
White	4	49	51%	8%
Economically Disadvantaged	3	40	41%	8%

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Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
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All Students	33	*	100%	34%
African American	*	*	*	*
Hispanic	15	*	*	31%
White	18	*	*	38%
Economically Disadvantaged	11	*	*	28%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading/ELA	132	Q4
Mathematics	133	Q4

Link to the 2009 Comparable Improvement Report

Recommended High School Program (RHSP)/DAP (Class of 2008): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	46	53	100%	86.8%
African American	*	*	2%	*
Hispanic	15	18	34%	83.3%
White	30	34	64%	88.2%
Economically Disadvantaged	9	11	21%	81.8%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	28	48	100%	58.3%	6	28	21.4%
African American	*	0	0%	-	*	*	*
Hispanic	6	17	35%	35.3%	2	6	33.3%
White	21	31	65%	67.7%	4	21	19.0%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	24	44	100%	55%
African American	*	*	*	*
Hispanic	15	25	57%	60%
White	9	19	43%	47%
Economically Disadvantaged	12	20	45%	60%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	22	43	100%	51%
African American	*	*	*	*
Hispanic	11	25	58%	44%
White	11	18	42%	61%
Economically Disadvantaged	10	19	44%	53%

Explanation of Masking Rules
2009 Accountability Manual
2009 Accountability
Performance Reporting

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