



November 2009

TEXAS EDUCATION AGENCY  
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: STOCKDALE  
CAMPUS NAME: STOCKDALE EL  
CAMPUS NUMBER: 247906101

Campus Rating: Exemplary  
Grade Span: PK - 05

Analysis groups used to determine ratings are highlighted in BLUE.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement				2009 TPM				Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***		
Reading/ELA (70%/75%/90%)																					
All Students	137	141	97%	100%	141	151	93%		4			138	141	98%	EX	-	-	-	EX		
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
Hispanic	58	62	94%	44%	61	65	94%		0			59	62	95%	EX	-	-	-	EX		
White	*	*	> 99%	*	77	83	93%		*			*	*	> 99%	EX	-	-	-	EX		
Econ Disadv	72	76	95%	54%	75	82	91%		4			73	76	96%	EX	-	-	-	EX		
Writing (70%/75%/90%)																					
All Students	*	*	88%	100%	44	49	90%		-2			*	*	> 99%	RE	RE	EX	-	EX		
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
Hispanic	*	*	90%	*	*	*	90%		0			*	*	> 99%	-	-	-	-	-		
White	*	*	84%	48%	25	28	89%		-5			*	*	> 99%	-	-	-	-	-		
Econ Disadv	*	*	89%	*	24	29	83%		6			*	*	> 99%	-	-	-	-	-		
Social Studies (70%/75%/90%)																					
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
Mathematics (55%/75%/90%)																					
All Students	121	140	86%	100%	141	150	94%		-8			133	140	95%	RE	RE	EX	-	EX		
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
Hispanic	50	62	81%	44%	61	65	94%		-13			56	62	90%	RE	RE	EX	-	EX		
White	*	*	91%	55%	77	82	94%		-3			*	*	99%	EX	-	-	-	EX		
Econ Disadv	66	76	87%	54%	73	81	90%		-3			71	76	93%	RE	RE	EX	-	EX		
Science (50%/75%/90%)																					
All Students	*	*	94%	100%	*	*	98%		-4			*	*	98%	EX	-	-	-	EX		
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
Hispanic	*	*	90%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-		
White	*	*	96%	*	*	*	97%		-1			*	*	96%	-	-	-	-	-		
Econ Disadv	*	*	94%	*	*	*	97%		-3			*	*	97%	EX	-	-	-	EX		

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
11	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08			2006-07			Required Improvement				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	++
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	++	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
All Students	51,288	53,248	100%	96.3%
African American	*	531	1%	*
Hispanic	23,652	24,438	46%	96.8%
White	26,939	28,102	53%	95.9%
Economically Disadvantaged	27,533	28,702	54%	95.9%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	53	141	100%	38%
African American	*	*	*	*
Hispanic	16	62	44%	26%
White	37	*	*	47%
Economically Disadvantaged	24	76	54%	32%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	55	140	100%	39%
African American	*	*	*	*
Hispanic	21	62	44%	34%
White	34	*	55%	44%
Economically Disadvantaged	29	76	54%	38%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	15	*	100%	38%
African American	*	*	*	*
Hispanic	4	*	*	20%
White	11	*	48%	58%
Economically Disadvantaged	3	*	*	16%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	27	*	100%	56%
African American	*	*	*	*
Hispanic	11	*	*	52%
White	16	*	*	59%
Economically Disadvantaged	15	*	*	48%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
Reading/ELA	82	Q1
Mathematics	83	Q2

**Link to the 2009 Comparable Improvement Report**

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Number	Number of	Percent	Number Scoring	Number	Percent Scoring
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Student Groups	Taking SAT and/or ACT	Non-Special Education Graduates	Student Group Percent	Taking SAT and/or ACT	At or Above Criterion	Taking SAT and/or ACT	At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

**Explanation of Masking Rules**  
**2009 Accountability Manual**  
**2009 Accountability**  
**Performance Reporting**