



Stockdale Independent School District

503 South Fourth Street

PO Box 7

Stockdale, Texas 78160

Phone 830-996-3551 Fax 830-996-1071

Vicki Wehmeyer, Superintendent

Roxanne Seidel, Programs and Testing Coordinator

Board of Trustees

Sal Urrabazo, Jr., President

Rick Rutland, Vice President

Teri Wolff, Secretary

Barry Osborne II

Teri Dugi

Patricia Donsbach

Leroy Sanchez

Principals

Sandra Lynn, High School

Sharon Dunn, Junior High

Michelle Hartmann, Elementary

Parent Notification Letter concerning 2008-2009 NCLB Report Card

February 17, 2010

Dear Parent:

Stockdale ISD is sharing this information about the district and your child's campus with you as part of Stockdale ISD's obligations under the federal No Child Left Behind Act of 2001 (NCLB).

NCLB Report Cards for the state as a whole, the district, and each of the district's campuses are now available on the district's web site at this link: <http://www.stockdaleisd.org/vnews/display.v/SEC/Public%20Notice%7CPerformance%20Reports> .

NCLB Report Cards for the state as a whole, all school districts and charter schools, and all campuses are also available on the Texas Education Agency's NCLB web site at http://www.tea.state.tx.us/index4.aspx?id=4638&menu_id=798 .

Information on these report cards includes:

- Assessment results for the LEA and campuses in the aggregate and disaggregated by race/ethnicity, gender, disability status, migrant status, English proficiency, and economically disadvantaged showing two-year (2007-2008 and 2008-2009) trend data for each subject and grade tested:
 - by performance level,
 - with a comparison between annual objectives and actual performance for each student group, and
 - including the percentage of each group of students not tested.
- Graduation rates for secondary school students.
- Performance of school district and campuses on adequate yearly progress (AYP) measures.
- Number and names of Title I schools identified as in need of improvement, including the stage of improvement and AYP indicator missed by any schools identified for improvement.
- Professional qualifications of teachers in the LEA and campuses, including the percentage of teachers teaching with emergency or provisional credentials and the percentage of classes in the LEA and campuses that are not taught by highly qualified teachers, including a comparison between high- and low-poverty campuses within the LEA.

If you have difficulty accessing the information from the web site, hard copies of the reports are available at the district administration office or at the campus principal's office. If you have questions about the information, please contact Roxanne Seidel in the administration office at 830-996-3551.

Sincerely,

Vicki Wehmeyer
Superintendent