



Stockdale Elementary
Campus Site-Based
Improvement
Plan
2010-2011

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Stockdale Elementary Campus Site-Based Planning Team

Donna Lee Dockery, Principal	Sally Cooper-Community Representative
Erin Horne, Counselor	Patty Stahl-Business Representative
Jill Skaggs, Educator	Karrie Scriven-Parent Representative
Dawn Johnson, Educator, Dyslexia & Title I	Christina May- Parent Representative
Venicia Monita, Educator, ESL	June Burdett – Parent Representative
Kay Deagen-Educator	Jennifer Cannon – Early Childhood Educator
Diane Simecek - Educator	Paula Ledbetter - Educator
Barbara Freasier-Educator, Special Ed.	Barbara Akin - Educator
Barbara Wiatrek-Health Care	

Stockdale Elementary Campus Goals Aligned to District and State Goals

- I. The Campus will be a safe and secure working and learning environment for all students and staff that works on the whole child.**
State Objective 7: School Districts will maintain a safe and disciplined environment conducive to student learning.
- II. All students will master or exceed the Texas Essential Knowledge and Skills for their grade level, or as defined on their Individual Education Plan, to achieve an exemplary rating in the Texas State Accountability System.**
State Objective 2: Students will be encouraged and challenged to meet their full educational potential.
State Objective 6: The state's students will demonstrate exemplary performance in comparison to national and international standards.
- III. The Campus will employ and retain the most qualified staff for professional/non-professional positions.**
State Objective 5: Qualified and highly effective personnel will be recruited, developed, and retained.
- IV. The Campus will engage and solicit all members of the school community in a partnership for the continuing improvement of our educational system and outcomes.**
State Objective 1: Parents will be full partners with educators in the education of their children.
- V. The Campus will create and maintain a technologically integrated learning and working environment for all stakeholders based on Best Practices for Instructional Technology and the Texas Essential Knowledge and Skills Curriculum components.**
State Objective 8: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.
State Objective 9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.
- VI. Additional State Objective 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.**
- VII. Additional State Objective 4: A well-balanced and appropriate curriculum will be provided to all students.**

Comprehensive Needs Assessment 2010-2011

Stockdale Elementary Campus site-based committee was convened to develop the needs Assessment and to consider Campus strengths and needs based on:

- AEIS data, including all TAKS disaggregated by ethnicity, gender, and socioeconomic status.
- Longitudinal TAKS data
- Summary of student progress among those students not taking TAKS (PreK-2) – TPRI, DIBELS (at-risk), Progress Reports, Benchmarks
- Parental involvement
- Attendance
- Data from special program evaluations
- Teacher and Paraprofessional highly qualified status
- Pass/Fail rates (Report Cards)
- Discipline data
- Staff Development Survey (DEIC committee)
- Parent Survey

In looking at the data, the committee identified strengths and areas of concerns, patterns, trends, and discussed probable causative factors in areas of concern. The AEIS data can be found in the appendix at the back.

Areas of Strength:

- Elementary Initiatives
 - Implementation of Response To Intervention process
 - Implemented tiered-instruction in all classes
 - Just the Facts Math program
 - Accelerated Reading program
 - K-5 Content Specialists (Intervention Teams)
 - Differentiated small group math/reading instruction – pull out programs
 - Targeted TAKS preparation tutoring
 - Purchased Dynamic Indicator of Basic Early Literacy Skills to use in progress monitoring
 - Early Star Literacy & STAR to use in progress monitoring
 - After-school intervention in reading and math for identified students
 - Benchmark testing
 - Upgrade of audio-visual to increase instructional technology

- Parent Connection through Grade Speed
- College Readiness Program (College Thursdays)
- Increased instruction time for core subjects
- Health and Wellness: The Great Body Shop
- Comprehensive Dyslexia services
- Expanded counseling services
- Project Wisdom
- Campus Initiatives and Strengths
 - Compensatory Staff Development added through waiver to 2010-2011 calendar
 - Meeting Highly Qualified requirement
 - Curriculum Alignment Efforts
 - Initiated training for disaggregation of data to better target students in need of intervention
 - Gold Performance Acknowledgements - system acknowledges Districts and campuses for high performance on indicators other than those used to determine accountability ratings:
 - **Stockdale Elementary:**
 - Commended on Science
 - Comparable Improvement: Reading
 - Comparable Improvement: Mathematics
 - Met AYP at the Elementary Level
 - Campus rated “Recognized”

Campus Areas of Concern:

- Math and Science K-12
- Iowa Basic Skills Test K-2
- Economically Disadvantaged
- Facilities
- Technology
- Primary math Assessment
- Library services and resources
- Higher education awareness
- Attendance/Tardies
- Tracking and attention to individual student progress Pre K -5
- SSI affect on joy of learning (i.e. student and teacher burnout)

Probable Causes:

- Need to implement Continuous Progress Monitoring of student performance to determine if implementation of Research-based interventions is effective in addressing the student's difficulties.
- Need for increased tracking for at-risk students using research-based programs.
- Need for increased relationship building between teachers and students
- Need for greater directed parental involvement
- Need for better vertical and horizontal alignment of curriculum with priority in core subjects
- Over testing per Accountability System
- Social/family issues

TEXAS STATE OBJECTIVES AND GOALS
ASSURANCE OF SUPPORT OF THE STATE OF TEXAS' MISSION STATEMENT, OBJECTIVES, AND GOALS FOR THE PUBLIC
EDUCATION SYSTEM OF TEXAS

This Campus Improvement Plan has been developed in support of the State of Texas' mission statement, objectives, and goals for the public education system of Texas as they are reflected in the Texas Education Code 4.002. Public Education Academic Goals.

Texas Education Code 4.001. Public Education Mission and Objectives

- (a) The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that the parental involvement in the school is essential for the maximum educational achievement of a child.
- (b) The objectives of public education are:
- OBJECTIVE 1: Parents will be full partners with educators in the education of their children.
 - OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.
 - OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
 - OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students.
 - OBJECTIVE 5: Qualified and highly effective personnel will be recruited, developed, and retained.
 - OBJECTIVE 6: The state's students will demonstrate exemplary performance in comparison to national and international standards.
 - OBJECTIVE 7: School Districts will maintain a safe and disciplined environment conducive to student learning.
 - OBJECTIVE 8: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.
 - OBJECTIVE 9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Texas Education Code 4.002. Public Education Academic goals

To serve as a foundation for a well-balanced and appropriate education:

- Goal 1: The students in the public education system will demonstrate exemplary performance in reading and writing of the English Language.
- Goal 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- Goal 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- Goal 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

Elementary and Secondary Education Act: ESEA/NCLB Goals and Indicators

Performance goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

1.1. Performance indicator: The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading/language arts on the State's assessment. (Note: These subgroups are those for which the ESEA requires State reporting, as identified in section 1111(h)(1)(C)(i).)

1.2. Performance indicator: The percentage of students, in the aggregate and in each individual student group, who are at or above the proficient level in mathematics on the State's assessment. (Note: These subgroups are those for which the ESEA requires State reporting, as identified in section 1111(h)(1)(C)(i).)

1.3. Performance indicator: The percentage of Title I schools that make adequate yearly progress.

Performance goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

2.1. Performance indicator: The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year.

2.2. Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the State's assessment, as reported for performance indicator 1.1.

2.3. Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in mathematics on the State's assessment, as reported for performance indicator 1.2.

Performance goal 3: By 2005-2006, all students will be taught by highly qualified teachers.

3.1. Performance indicator: The percentage of classes being taught by "highly qualified" teachers (as the term is defined in section 9101(23) of the ESEA), in the aggregate and in "high-poverty" schools (as the term is defined in section 1111(h)(1)(C)(viii) of the SEA).

3.2. Performance indicator: The percentage of teachers receiving high-quality professional development (as the term, "professional development," is defined in section 9101 (34)).

3.3. Performance indicator: The percentage of paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are qualified (see criteria in section 1119(c) and (d)).

Performance goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

4.1. Performance indicator: The number of persistently dangerous schools, as defined by the State.

Performance Goal 5: All students will graduate from high school.

5.1. Performance indicator: The percentage of students in the aggregate and in each group who graduate from high school each year with a regular diploma, --disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; --calculated in the same manner as utilized in National Center for Education Statistics reports on Common Core of Data.

5.2. Performance indicator: The percentage of students who drop out of school, --disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; --calculated in the same manner as utilized in National Center for Education Statistics reports on Common Core of Data.

GOALS AND OBJECTIVES

GOAL #1-SAFETY---SES will be a safe and secure working and learning environment for all students and staff that works on the whole child.

Objective 1: Campus faculty, staff, and students will receive response training and conduct practice drills in various emergency Response scenarios such as: fire, weather, intruder/lock-down, evacuation, etc.

- Implement “School Announcement” phone system to alert and notify parents

Objective 2: To ensure coordination with countywide emergency management plans, SES Campus faculty and staff will meet with local law enforcement and emergency management agencies.

Objective 3: SES administrators will conduct on-going safety and security audits to evaluate emergency preparedness.

- Evaluate and Secure school exits and entrances for safety concerns
- Complete fencing to ensure total security of elementary campus
- Address issues of playground safety and access for all students

Objective 4: SES faculty and staff will be trained in pro-active campus and classroom management strategies and mediation skills to facilitate an optimum learning environment.

- Capturing Kids’ Hearts
- Connection counseling services
- Project Wisdom

Objective 5: SES will focus on building the whole child by working on physical and character-building activities as well as academic.

- The Great Body Shop
- Field Day, Goals for Presidential and National Physical Fitness Awards
- DUCK Tobacco Awareness program K-2; Red Ribbon Rally 3-5; Ronald McDonald program PK-1; The NED Show 3-5
- Elementary Student Council and Elementary National Honor Society

GOAL #2-ACADEMICS-- All students will master or exceed the Texas Essential Knowledge and skills for their grade level, or as defined on their Individual Education Plan, to achieve an exemplary rating in the Texas State Accountability System.

Objective 1: SES learning community will raise the level of academic performance for all students.

- Utilize after and before school tutoring to maximize student instruction
- Use benchmark testing to evaluate progress and plan instruction
- Tiered Instruction for students who are struggling in math or reading
- Data Disaggregation that results in grouping and research-based interventions
- Creating in-house goals of on-level performance on nationally-normed Achievement Tests for Primary grades.
- Creating in house goals of students getting commended on the TAKS test.
- Use all means to increase Library staff and resources.

Objective 2: The SES will continue the ongoing effort to vertically and horizontally align the curriculum.

- Implementation of DIBELS or adopted curriculum progress monitoring tools
- Content-Area teachers collaborating across grade-levels in monthly meetings

GOAL #3—HIGHLY QUALIFIED STAFF

Objective 1: All SES students will be taught by highly qualified teachers who are assisted by highly qualified paraprofessionals.

- 100% of the Core Area Teachers are highly qualified throughout the school year. Keep all highly qualified teachers.
- 100% of Instructional Paraprofessionals are meeting highly qualified standards of the school year. Keep Instructional Paraprofessionals highly qualified.
- 100% of New Hires will be highly qualified prior to employment.
- NCLB Indicator 3.1: The percentage of classes being taught by highly qualified teachers in aggregate and in high poverty schools will be 100%.
- NCLB Indicator 3.2: The percentage of teachers receiving high quality professional development will be 100%.
- NCLB Indicator 3.3: The percentage of instructional paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are highly qualified will be 100%.

GOAL #4—COMMUNITY/SCHOOL/PARENT PARTNERSHIP--SES will engage and solicit all members of the school community in a partnership for the continuing improvement of our educational system and outcomes.

Objective 1: SES will develop and utilize a variety of strategies to communicate with parents and community members regarding student and campus achievements.

- District and campus websites
- Campus Marquee with weekly announcements
- Phone reach system using “School Announcement” to keep parents informed
- Parent conferences at least twice per year on each student
- Monthly Calendar of Activities and Campus/Grade level Newsletters
- Wilson County News articles
- Newspaper article/photo coverage for student/teacher achievements
- Honor Rolls
- Parent Connection/Grade Speed/Renaissance Learning
- Progress Reports every three weeks; Report Cards at Nine-week intervals
- Campus and departmental reports at Board Meetings
- Implementation of Campus-wide Weekly folder for important communication

Objective 2: SES will increase opportunities for parent and community participation in school-wide activities.

- Wilson County News Calendar Announcements
- PTO and/or Elementary Parent Boosters
- Parent volunteer activities
- RSVP – Retired Senior Citizens

- Parent Involvement Activities such as: Homecoming/Pep Rallies; Thanksgiving Feast; Winter Wonderland; Field Trips; Field Day; Special Olympics; School parties

GOAL #5—TECHNOLOGY--SES will create and maintain a technologically integrated learning and working environment for all stakeholders based on Best Practices for Instructional Technology and the Texas Essential Knowledge and Skills Curriculum components.

Objective 1: SES will develop a plan to address and implement state mandated technology goals, instructional goals, technology TEKS, student and teacher accessibility.

- Technology Department will provide training for technology use
- Continued Teacher Training to Include ELMOS, LCD projectors, PowerPoint, software
- Updated Computer Lab and Classroom Computers
- Improved Teacher Internet Site Access and website
- Increase Student Computer Ratio
- The campus principal and the technology director will work together to plan where each TEK will be implemented
- Increase technology available in the classroom by getting ELMOS and LCD projectors for each elementary teacher

Objective 2: SES will study levels of instructional technology and student competency.

- Surveys
- Technology Assessment

Stockdale Elementary Campus Improvement Plan 2010-2011

Program: Campus Improvement Plan

Campus Goal: I. The Campus will be a safe and secure working and learning environment for all students and staff that works on the whole child.

State Objective: 6. School Districts will maintain a safe and disciplined environment conducive to student learning.

Objective: 1. Campus faculty, staff, and students will receive Response training and conduct practice drills in various emergency Response scenarios such as: fire, weather, intruder/lock-down, evacuation, etc.

Summative Evaluation: Training Certificates, Drill Records, Analysis and Debriefing.

Activities/Strategies	Staff Responsible	Timeline	Resources	Formative Evaluation
<ul style="list-style-type: none"> • Fire Drills 	Administrators Staff	May, 2011	Faculty Meetings	Periodic Safety Meetings
<ul style="list-style-type: none"> • Intruder/Lock Down Drills 	SISD Maintenance and Transportation Departments		Emergency Response Crisis Management	
<ul style="list-style-type: none"> • Evacuation Procedures 				

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Program: Campus Improvement Plan

Campus Goal: I. The Campus will be a safe and secure working and learning environment for all students and staff that works on the whole child.

State Objective: 6. School Districts will maintain a safe and disciplined environment conducive to student learning.

Objective: 2. SES will ensure coordination with countywide emergency management plans, SISD Campus faculty and staff will meet with local law enforcement and emergency management agencies.

Summative Evaluation: Meeting Agendas and Minutes, documentation per specific program

Activities/Strategies	Staff Responsible	Timeline	Resources	Formative Evaluation
Planning and Coordination Meetings with Law Enforcement Personnel and Emergency Management Agencies	Administrators Staff SISD Maintenance and Transportation Departments Anti Drug Coalition	May, 2011	Wilson County Law Enforcement Agencies and Emergency Response Units Anti drug Coalition Safe and Drug Free Schools	SISD Representatives Attendance at Anti-Drug Coalition Meetings

Stockdale Elementary Campus Improvement Plan 2010-2011

Program: Campus Improvement Plan

Campus Goal: I. The Campus will be a safe and secure working and learning environment for all students and staff that works on the whole child.

State Objective: 6. School Districts will maintain a safe and disciplined environment conducive to student learning.

Objective: 3.SISD campus administrators will conduct on-going safety and security audits to evaluate emergency preparedness.

- Evaluate and Secure school exits and entrances for safety concerns

Summative Evaluation: Secured Exterior Entry, Survey and Audit Reports

Activities/Strategies	Staff Responsible	Timeline	Resources	Formative Evaluation
<ul style="list-style-type: none"> • Limit Number of Building Entry Access Points • Facility Monitoring • Fire Extinguisher Checks • Required check in at the Elementary entrance to provide controlled access 	Administrators Staff SISD Maintenance and Custodial Departments	May, 2011	IDENT-A-KID	Daily Visual/Physical Checks Surveys and Security Audits

Stockdale Elementary Campus Improvement Plan 2010-2011

Program: Campus Improvement Plan

Campus Goal: I. The Campus will be a safe and secure working and learning environment for all students and staff that works on the whole child.

State Objective: 6. School Districts will maintain a safe and disciplined environment conducive to student learning.

Objective: 4.SISD Campus faculty and staff will be trained in pro-active campus and classroom management strategies/mediation skills to facilitate an optimum learning environment.

- Capturing Kids’ Hearts
- Connections
- Project Wisdom

Summative Evaluation: Reduced Number of Discipline Referrals, Improved Attendance Rating 97% Goal, Data, Reduced Discipline Referrals

Activities/Strategies	Staff Responsible	Timeline	Resources	Formative Evaluation
<ul style="list-style-type: none"> • Project Wisdom • Connections • Big Brother/Big Sister Program of Wilson County 	Administrators Coordinator Student Services Teachers	May, 2011	Project Wisdom Educator Resource Site MHMR Connections Big Brother and Big Sister Program of Wilson County	Reduction in Student Absences Implementation of Project Wisdom Sign-in Sheets

Stockdale Elementary Campus Improvement Plan 2010-2011

Program: Campus Improvement Plan

Campus Goal: I. The Campus will be a safe and secure working and learning environment for all students and staff that works on the whole child.

State Objective: 6. School Districts will maintain a safe and disciplined environment conducive to student learning.

Objective: 5. SES will focus on building the whole child by working on physical and character-building activities as well as academic.

- The Great Body Shop
- Field Day
- Elementary Student Council
- Goals for Presidential and National Physical Fitness Awards

Summative Evaluation: Increased numbers of students receiving Presidential and National Physical Fitness awards. Increased positive results on Fitness Gram evaluation

Activities/Strategies	Staff Responsible	Timeline	Resources	Formative Evaluation
<ul style="list-style-type: none"> • Outside Recess implemented • Field Day • Goals for Presidential and National Physical Fitness Awards 	Administrators Teachers Physical Education Teachers	August 2011	Facilities PE Supplies	Increased numbers of students receiving Presidential and National Physical Fitness awards. Increased positive results on Fitness Gram evaluation

Stockdale Elementary Campus Improvement Plan 2010-2011

Program: Campus Improvement Plan

Campus Goal: II. All students will master or exceed the Texas Essential Knowledge and Skills for their grade level, or as defined on their Individual Education Plan, to maintain an exemplary rating in the Texas State Accountability System.

State Objective: 2: Students will be encouraged and challenged to meet their full educational potential.

State Objective: 6: The state's students will demonstrate exemplary performance in comparison to national and international standards.

Objective: 1. SES learning community will raise the level of academic performance for all students.

- Utilize before and after school tutoring to maximize student instruction
- Use benchmark testing to evaluate progress and plan instruction
- Tiered Instruction for students who are struggling in math or reading
- Data Disaggregation that results in grouping and research-based interventions
- Creating in-house goals of on-level performance of Iowa Test of Basic Skills for Primary grades
- Creating in-house goals of students getting commended on the TAKS test

Summative Evaluation: Increased Academic Proficiency, AEIS, Increased academic Proficiency, TAKS Scores, and AEIS Rating, Increased Academic Achievement and Attendance

Activities/Strategies	Staff Responsible	Timeline	Resources	Formative Evaluation
Targeted tutoring per prior student test performance	Administrator Grade Level Teachers	October, 2010	SCE Funds Title I, Part A funds \$15,000	Increased Passing Percentages on TAKS Tests
Reduced Class size at appropriate grade levels	Administrators Classroom reduction teacher	August, 2010	Title II, Part A	Increased student achievement
Tutorials for SSI grade levels	Administrator Grade level Teachers	Every Six Weeks Daily Daily	Certified Instructor Student Success Initiative Grant	Improved Student Grade Records and TAKS Mastery
Staff Development Opportunities to Assist Faculty with Curriculum, Disaggregating Data, and Implementing Best Instructional Practices	Administrator Grade Level Teachers Staff	February, 2010	ESC 20 Workshops Independent Contractors Title II, Pt. A \$5,655	Increased percentages on Norm and Criterion Referenced Tests

Stockdale Elementary Campus Improvement Plan 2010-2011

Program: Campus Improvement Plan

Campus Goal: II. All students will master or exceed the Texas Essential Knowledge and Skills for their grade level, or as defined on their Individual Education Plan, to maintain an exemplary rating in the Texas State Accountability System.

State Objective: 2: Students will be encouraged and challenged to meet their full educational potential.

State Objective: 6: The state's students will demonstrate exemplary performance in comparison to national and international standards.

Objective: 2. The SES will continue the ongoing effort to vertically and horizontally align the curriculum.

- Implementation of Just the Facts

- Implementation of DIBELS

Summative Evaluation: Increase AEIS Rating to Exemplary, Increased TAKS Math Passing Rates, and Increased Academic Proficiency

Activities/Strategies	Staff Responsible	Timelines	Resources	Formative Evaluation
Implement RTI	Administrator Teachers Intervention Specialists	August, 2011	Tier II teacher/student resources Wilson Reading Program Title I, Part A funds	Increased percentages on Norm and Criterion Referenced Tests
Grouping in math classes according to previous student data and smaller group instruction.	Administrator Teachers	August 2011	Student Data Sharon Wells Just The Facts \$6,000	Increased percentages on Norm and Criterion Referenced Tests
Math Benchmarks will be used at each grade level to progress monitor and target intervention.	Administrator Teachers	August 2011	Student Data Sharon Wells Just The Facts \$6,000	Increased percentages on Norm and Criterion Referenced Tests
Make sure that vertical alignment meetings are held.	Administrator Teachers	August 2011	Paraprofessionals or Substitutes to cover classes	Increased percentages on Norm and Criterion Referenced Tests.
Disaggregate the ITBS data and make sure those students who are on grade level in core subjects increases each year.	Administrator Teachers	August 2011	ITBS testing State and Local funding \$5,000	Increased percentages of students on grade level on the test in core subjects.
Have a rigorous curriculum that supports 75% of students reaching Commended Performance on TAKS not just mastery.	Administrators Teachers	August 2011	Student Data	Increased Commended Levels on all portions of the TAKS test.

Stockdale Elementary Campus Improvement Plan 2010-2011

Program: Campus Improvement Plan

Campus Goal: III. The Campus will employ and retain the most qualified staff for professional/non-professional positions.

State Objective: 5. Qualified and highly effective personnel will be recruited, developed, and retained.

- Objective:**
1. All SES students will be taught by highly qualified teachers who are assisted by highly qualified paraprofessionals.
 - 100% of Core Area Teachers will be highly qualified by the end of the school year.
 - 100% of Instructional Paraprofessionals will meet the highly qualified standards by the end of the school year.
 - 100% of New Hires will be highly qualified prior to employment.
 - NCLB Indicator 3.1: The percentage of classes being taught by highly qualified teachers in aggregate and in high poverty schools will be 100%.
 - NCLB Indicator 3.2: The percentage of teachers receiving high quality professional development will be 100%.
 - NCLB Indicator 3.3: The percentage of instructional paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are highly qualified will be 100%.

Summative Evaluation: Highly Qualified Teacher Surveys, Teacher Retention Percentages, Records and Workshop Certificates

Activities/Strategies	Staff Responsible	Timeline	Resources	Formative Evaluation
Maintain Percentage of Highly Qualified Teachers to Ensure that all Core Subject Area Teachers are Highly Qualified by end of school year 2010-2011	Campus Principal	May, 2011	Title I, Part A Title II, Part A Local Funds ESC, Region 20	Verify Faculty Certification Status HQ Plans for Non-Certified Teachers
Attract and Retain Highly Qualified Teachers <ul style="list-style-type: none"> • Job Fairs • Professional Development • Mentoring • Employee Transfer Benefits 	Superintendent Campus Principal	May, 2011	Title I, Part A Title II, Part A Local Funds ESC, Region 20	Verify Faculty Certification Status
Increase Percentages of Highly Qualified Teachers Receiving Professional Development <ul style="list-style-type: none"> • Prof. Dev, including appropriate contracts • ESC Shared Service Arrangements 	Superintendent Campus Principal	May, 2011	Title I, Part A Title II, Part A Local Funds ESC, Region 20	Professional Development Workshops
Ensure that low-income and minority students are not taught by teachers who are not “highly qualified” <ul style="list-style-type: none"> • Homogenous Groupings • Ensure all teachers are Highly Qualified • Team Teaching • Inclusion 	Superintendent Campus Principal Federal Programs Coordinator	October, 2010	Title I, Part A Title II, Part A Local Funds ESC, Region 20 Goliad Special Education Coop	Certification Status Check and Course Assignments

Stockdale Elementary Campus Improvement Plan 2010-2011

Program: Campus Improvement Plan

Campus Goal: IV. The Campus will engage and solicit all members of the school community in a partnership for the continuing improvement of our educational system and outcomes.

State Objective: 1: Parents will be full partners with educators in the education of their children.

Objective: 1. SES will develop and utilize a variety of strategies to communicate with parents and community members regarding student and campus achievements.

- District and campus websites
- Parent Conferences
- Newsletters and WCN articles
- School Marquee with important information
- “School Announcement” phone system
- Newspaper article/photo coverage for student/teacher achievements
- Honor Rolls
- Parent Connection/Grade Speed/Renaissance Learning
- Progress Reports
- Campus and departmental reports at board meetings

Summative Evaluation: Student Handbooks Reflecting Community Standards, Community and Parent Awareness of Student Activities and Accomplishments, Newspaper Articles, Passing Rates, Website

Activities/Strategies	Staff Responsible	Timelines	Resources	Formative Evaluation
SES will provide informative articles to the WCN newspaper on a timely basis regarding all school events to include: <ul style="list-style-type: none"> • Honor Rolls • Coverage of school events 	Principal Staff	May, 2011	Grade Speed and RSCCC Reports Events Calendars	Local Press Coverage
SES will provide timely student academic progress data to parents/guardians via Parent Portal	Principal Teachers PEIMS staff	September, 2010	Texas Gradebook	Completion of Parent Connection Forms
Update Campus Websites, School Marquee, and School Announcement phone system	Administrators Teachers Technology personnel	August 2011	Web Hosting Local Funds \$950 School Announcement and \$3500 for Marquee	Website Construction Regular messaging

Stockdale Elementary Campus Improvement Plan 2010-2011

Program: Campus Improvement Plan

Campus Goal: IV. The Campus will engage and solicit all members of the school community in a partnership for the continuing improvement of our educational system and outcomes.

State Objective: 1: Parents will be full partners with educators in the education of their children.

Objective: 2. SES will increase opportunities for parent and community participation in school-wide activities.

- WCN Calendar Announcements
- PTO and/or Elementary Parent Boosters
- Parent volunteer activities
- RSVP

Summative Evaluation: Meeting Sign In Sheets and Agendas, Increased Membership and Funding for Program, Increased Attendance and Achievement for At-Risk Student Population, Increased Passing Rates of All Students

Activities/Strategies	Staff Responsible	Timelines	Resources	Formative Evaluation
Parent Training in State Standards of Special Programs Availability	Superintendent Administrators Directors Specialists	August, 2010 to May, 2011	Region 20 ESC Goliad SPED Cooperative	School Board Presentation and Board Approval
Annual Review and Revision of Student Compact and Parent Involvement Policy	Administrators Site Based Committees	August, 2011	Title I Compliance Guide	School Board Presentation and Board Approval
PTO to Increase Parental Involvement	Administrators	August, 2010 to May, 2011	Local Chapter PTO	Log of Parent Contacts Meeting Sign In Sheets
Support Team Meetings Held at All Levels for Students Who are in Need of Intervention	Administrators Coordinator of Student Services Teachers	August, 2011	Student Data	Support Team Sign in Sheets and Schedules

Stockdale Elementary Campus Improvement Plan 2010-2011

Program: Campus Improvement Plan

Campus Goal: V. The Campus will create and maintain a technologically integrated learning and working environment for all stakeholders based on Best Practices for Instructional Technology and the Texas Essential Knowledge and Skills Curriculum components.

State Objective: 8: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

State Objective: 9. Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Objective: 1. SES will develop a plan to address and implement state mandated technology goals, instructional goals, technology TEKS, student and teacher accessibility.

- Technology Department will provide training for technology use
- Continued Teacher Training to Include ELMOS-LCD projectors, PowerPoint, software
- Updated Computer Lab and Classroom Computers
- Improved Teacher Internet Site Access and website
- The principal and technology director will work together to plan where each TEK will be implemented.
- Increase Student Computer Ratio
- Get ELMOS and LCD projectors for each Elementary teacher to better use technology

Summative Evaluation: Staff Surveys and Questionnaires, Survey Usage Logs, Calendars, Questionnaires, STAR charts, Campus Technology Plan, Increased Instructional Technology Use

Activities/Strategies	Staff Responsible	Timelines	Resources	Formative Evaluation
Complete a Campus-Wide Needs Assessment for Instructional Hardware and Software	Administration and Staff	August, 2011	Surveys	Analysis Summary Report to Staff and Superintendent STAR Chart Input
Campus Analysis Directed at Connecting Instructional Technology Expansion with Campus Technology Plan	Technology Director Site Based Committees Campus Technology Committee	August, 2011	Surveys	Campus Technology Plan
Campus Analysis Directed at Connecting Instructional Technology Expansion with Campus Technology Plan	Administrators Staff Technology Personnel Technology Committee	August 2011	Surveys	Review Report to Staff and Site Based Committee STAR Chart Input

Stockdale Elementary Campus Improvement Plan 2010-2011

Program: Campus Improvement Plan

Campus Goal: V. The Campus will create and maintain a technologically integrated learning and working environment for all stakeholders based on Best Practices for Instructional Technology and the Texas Essential Knowledge and Skills Curriculum components.

State Objective: 8. Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

State Objective: 9. Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Objective: 2. SES will study levels of instructional technology and student competency.

- Surveys
- Technology Assessment

Summative Evaluation: List

Activities/Strategies	Staff Responsible	Timelines	Resources	Formative Evaluation
Staff survey will help implement needed changes	Principal	June 2011	Surveys	Staff Survey and PDAS evaluations

Appendix:

- Profile of a Stockdale ISD Graduate
 - Parent Survey-Title I
- Student-Teacher-Parent Compact
 - AEIS Report
- Campus Title I Addendum

Profile of the Stockdale ISD Graduate

A graduate of the Stockdale Independent School District is expected to be accountable for his/her actions as:

A responsible decision maker

- Who uses creative problem-solving and conflict resolution skills effectively
- Who uses critical thinking, knowledge, reflections and reasoning to effectively evaluate information and make informed decisions

A confident life-long learner

- Who demonstrates mastery of skills in all academic areas
- Who analyzes, evaluates, and applies new information
- Who is an inquisitive and resourceful self-learner

A healthy individual

- Who practices emotional and physical wellness, including nutrition, hygiene, personal responsibility, and physical fitness
- Who demonstrates responsible life management skills in social, interpersonal and family relationships
- Who manages time, money, environmental and other resources in a responsible and effective manner

A literate communicator

- Who is proficient in academic and technological skills
- Who effectively expresses ideas using a variety of methods, including written and spoken languages, mathematics, science and the arts
- Who is provided the opportunity to become bilingual
- Who uses appropriate social and interpersonal skills to effectively communicate in a global society

An informed citizen

- Who promotes democratic principles in a multicultural society
- Who demonstrates patriotism and citizenship through community service and participation in the democratic process
- Who understands, respects, and values all cultures
- Who stays informed on current events

A productive worker

- Who generates quality goods and services
- Who demonstrates adaptability
- Who practices a good work ethic
- Who demonstrates leadership and cooperative work skills
- Who takes ownership of his/her future through goal setting, decision making, and efforts aimed at continual improvement

A well-rounded individual

- Who is guided by honorable values, morals, and ethics
- Who demonstrates an appreciation of, and participation in, the arts
- Who displays a genuine awareness and respect of global and cultural differences.



Stockdale Elementary School 2010-2011

Campus Improvement Plan Title I Addendum

District: Stockdale ISD

District Mission: *The mission of Stockdale Independent School District, in partnership with the community, is to prepare all students to be contributing members of society and function independently in a quality manner by providing a challenging, caring learning environment.*

Title I Compliance Checklist

Evidence of Compliance	School Goal Where Met
Data disaggregation & needs identification	Comprehensive Needs Assessment pgs. 5-7 TAKS Longitudinal Data pg.8
Schoolwide instructional strategies	Goal #2 – pg. 11 Obj. 1 – pg. 19 Goal #5 – pg. 13 Obj. 2 – pg. 20 Obj. 1 – pg. 24
Instruction by highly qualified staff	Goal #3 – pg. 12 Obj. 1 – pg. 21

Professional Development offered	Goal #2 – pg. 11 Obj. 1 – pg. 19; Obj. 2 – pg. 20	Goal #3 – pg. 12 Obj. 1 – pg. 21
Attracting highly qualified teachers	Goal #3 – pg. 12 Obj. 1 – pg. 21	
Strategies for parental involvement	Goal #4 – pg. 12, 13 Obj. 1 & 2 – pg. 22 & 23	
Measures to include teachers in the use of assessment	Goal #2 - Obj. 1 – pg. 19 Obj. 2 – pg. 20	
Effective, timely, additional assistance for students experiencing difficulty	Goal #2: Obj. 1 – pg.19 Obj. 2 – pg. 20	
Coordination of federal, state, and local services	Goal #1 – pg. 11 Goal #2 – pg. 11 Goal #4 – pg. 12	

